

NEAH-KAH-NIE SCHOOL DISTRICT 56  
Regular Board Meeting 6:30 PM  
November 12, 2019  
Neah-Kah-Nie District Office Board Room

**PRESENT**

**Board Members**

Pat Ryan, Chairman  
Carol Mahoney, Vice Chair  
Terry Kelly  
Landon Myers  
Michele Aeder  
Sandy Tyrer  
Kari Fleisher

**District Office Staff**

Paul Erlebach, Superintendent  
Mark Sybouts, Business Manager  
Kathie Sellars, Administrative Assistant

**Student Representative**

Ecca Fry

Present

Executive Session

**EXECUTIVE SESSION**

Executive session was called to order at 5:30 p.m. by Chairman Pat Ryan pursuant to ORS 192.660(2)(i) to conduct the evaluation of the superintendent. Mr. Ryan adjourned executive session at 6:26 p.m.

**OFFICIAL MINUTES**

Official Minutes

**CALL TO ORDER**

Chairman Pat Ryan called the regular meeting of the Board of Directors of the Neah-Kah-Nie School District to order at 6:32 p.m. Mr. Ryan welcomed staff and patrons of the district. All present stood for the flag salute.

Call to Order

**APPROVE AGENDA**

Approve Agenda

**M- Fleisher/2<sup>nd</sup> Mahoney to approve the agenda as presented. Motion carried unanimously.**

Motion to Approve

**VOLUNTEER OF THE MONTH:**

Mr. Ryan read a prepared statement from Janmarie Nugent who nominated Jeanine Stacey. Ms. Nugent presented her with a card. Ms. Stacey will receive her certificate of appreciation the next time she is at Garibaldi.

Volunteer of the Month

**CONSENT AGENDA**

Consent Agenda

Approve Minutes from October 14, 2019 Regular Board Meeting  
Personnel Report

**M-Tyrer/2<sup>nd</sup> Mahoney to approve the consent agenda as presented. Motion carried unanimously.**

Motion to Approve

**COMMUNICATIONS**

Communications

Oral Communication

### Public Input

Michele Aeder let everyone one know that she is retiring at the end of December. She introduced her replacement, Michael Reed. Mike will take over January 1<sup>st</sup>.

### Student Input, Ecce Fry:

Ecce provided the Neah-Kah-Nie High School board report. The report is attached to these minutes.

Student Input

### Staff Input, Mary Lynn Marden presented the staff report and shared the following:

Angie Douma attended a Purposeful Play training at NWRESA. In the training, she learned about research around self-regulation and closing the achievement gap, and how play is critical to the development of self-regulation.

Staff Input

Ms. Douma also shared that she continues to participate in the early learning task force work through NWRESA. The group is evaluating program models for preschool. They hope to report their progress to the school board in December.

She has also met with 33 of her 35 preschool families to review what they want for their child and what they expect from her. They set mid-year goals based on the beginning of the year assessments.

Salena Clifton shared that she was working with a new student he said, "Did I tell you that I like this school?" and I said, "No, you haven't told me that yet." He responded, "Well, in California, I dreaded going to school because all my teachers would yell at me. That doesn't happen here."

Lydi Felly reports that in kindergarten they have enjoyed learning about apples. They tasted and compared different varieties, learned about the parts of an apple and even experimented to see if they float.

Neah-Kah-Nie High School dual credit teachers attended training at TBCC and created syllabi/curriculum for college level courses.

### Written Communications

Mr. Ryan reviewed the various written communications.

Board and Administrator

Enrollment Report

November Nehalem Nugget

November Howler

Neah-Kah-Nie School District State Report Card

Mr. Erlebach reviewed the District State report card

Oregon Health Authority Award Letter, School Health Unit

Garibaldi Grade School Seismic Project Closeout Letter

Thank You Letter from Linda Hershey to the Eugene Schmuck Foundation

Thank You Letter from Janmarie Nugent to the Eugene Schmuck Foundation

Written  
Communications

## REPORTS

### Choir Students Europe Tour, Michael Simpson and Students

Alyssa Ahlers and Grace Miller went to Europe with Oregon Ambassadors Music (OAM) program. There were a record number of students who participated, 349 students, which includes band and choir students. They also had 51 chaperones who also went along. Their band or choir instructors nominate the students. They left on July 3<sup>rd</sup> and returned on July 19<sup>th</sup>. They went to seven different countries: England, France, Italy, Austria, Lichtenstein, Switzerland and Germany. Ms. Ahlers shared that it was sad because they only had three days in each country except for Lichtenstein and Italy. The most spectacular thing about going to all these countries was the opportunity to sing in a 180 member amazing choir. The cost of the trip was \$6,245, which included the flight, hotels and one meal a day. They also had to purchase a uniform, one meal a day and any souvenirs. They earned the money to go on this trip by conducting fundraisers, and working multiple jobs over the summer. Throughout the years there have been very few students who have ever gone on this trip, Mr. Simpson nominated several students but Alyssa and Grace are the only two who stepped up to do what was required.

Alyssa shared that her most memorable venue was St. Mark's Cathedral in Venice, but her favorite venue was an open space in Switzerland. Grace shared that her favorite place was Switzerland, but the most memorable would be the cathedral in Switzerland or St. Mark's in Venice. Both girls will encourage other students to participate in this tour.

### Ben Holm, Partners of America Costa Rica Exchange

Ben Holm shared that he had the chance to take a two-month exchange program to Costa Rica through Partners of America. He stayed with two different families; he had the opportunity to improve his Spanish through immersion into the culture. He made such wonderful friends with the families who he stayed with he considers them more family than friends. Ben shared the exchange program places students in both a city and country settings. This opportunity would not have been possible without the Mudd-Nick Foundation from whom he received a scholarship. It was a wonderful opportunity to spend time in country and use the language in real life situations. He said that as much as he loves their culture, he loves living here. The people are very welcoming, kind and nice. Ben will be speaking to two Spanish classes tomorrow trying to encourage students to take the opportunity to go on the exchange. Mr. Erlebach mentioned that there are two scholarships available each year, fully funded by the Mudd-Nick Foundation.

### 2019-20 DIBELS Report, Ruth Weston

Ms. Weston presented the fall DIBELS data. She reported about Kindergarten data and cohort groups. The presentation is attached to these minutes.

### Garibaldi Grade School State School Report Card, Janmarie Nugent

Ms. Nugent shared the areas of strengths, areas of concern and next steps. Ms. Nugent's report is attached to these minutes.

#### Neahalem Elementary School State School Report Card, Kristi Woika

Ms. Woika presented information on her school state report card. She too, shared successes, concerns and next steps. She also mentioned data that the schools receive from Tami Schild that looks at male/female, grade level and economically disadvantaged students. Ms. Woika's presentation is attached to these minutes.

They are doing assessments at the end of each lesson in both reading and math. They will be monitoring 1<sup>st</sup> grade students and their progress in reading to make sure they will be at benchmark by the third grade.

#### Neah-Kah-Nie Middle School State School, Report Card, Lori Dilbeck

Ms. Dilbeck was not present at the meeting. She will report out at the December meeting.

#### Neah-Kah-Nie High School State Report Card

Ms. Buckmaster shared her successes, challenges and next steps, she shared that the state report card does not tell how high school students are doing academically. Science is an area where they want to focus, they scored lower than the state average.

College bound students also went down. They are focusing on a growth mindset. All teachers have math and reading goals across the content. Her report is attached to these minutes.

### **UNFINISHED BUSINESS**

Unfinished Business

#### Covered Play Structure, Steve Baertlein

Mr. Baertlein was not present at the meeting. Neahalem's play structure has been approved by the planning commission and is ready to go out for bid. Garibaldi has some drainage issues that need to be corrected, but they have approved additional parking spaces, which would use part of the right-of-way. By the end of this year, we expect to be going out to bid for these projects, have bids back in January and bring a recommendation to the board in February. Mr. Erlebach shared that the Student Success Act is a corporate tax and as of January 1<sup>st</sup>, business with gross receipts of over 1 million dollars will pay that tax, they will be passing that tax onto the consumer.

#### RED Solar Grant for Garibaldi Grade School and Neahalem Elementary School

The project will be at Neahalem Elementary School and Garibaldi Grade School the project will begin and be completed during Christmas break.

### **NEW BUSINESS**

New Business  
Policy Adoptions

Board Policy Adoptions

AC-Nondiscrimination

AC-AR-Discrimination Complaint Procedure

EFAA-AR-Reimbursable School Meals and Milk Program

GCDA/GDDA-Criminal Records Check/Fingerprinting

IGAI-Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education

IGBBA-Identification - Talent and Gifted Students

IGBBA-AR-Appeal Procedure for Talented and Gifted Student Identification and Placement

IGBBC-AR-Complaints Regarding Talented and Gifted Program

IICC-Volunteers

IKF-Graduation Requirements

JED-Student Absences and Excuses

JFCF-Harassment, Intimidation, Bullying, Cyberbullying, Teen Dating and Domestic Violence

JFCF-Weapons in Schools

JGAB-Use of Restraint or Seclusion

JGAB-AR-Use of Restraint or Seclusion

JHFDA-Suspension of Driving Privileges

JHFDA-AR(1)-Request for a Suspended Driving Privilege - Conduct

JHFDA-AR(2)-Notice of Withdrawal

KL-Public Complaints

KL-AR(1)-Public Complaint Procedure

KL-AR(2)-Appeal to the Deputy Superintendent of Public Instruction (version 1)

KL-AR-(2) Appeal to the Deputy Superintendent of Public Instruction (version 2)

**M-Kelly/2<sup>nd</sup> Aeder to accept the board policy adoptions as presented. Motion carried unanimously.**

Motion to Approve

## **FISCAL**

Fiscal

Payment of Bills

Payment of Bills

No board member raised an issue with the October check register.

Fiscal Summary Sheet

Fiscal Summary

Mr. Ryan asked if we would be receiving our tax payment soon. Mr. Sybouts stated that we should receive a tax payment and second quarter timber payment this month. We should be receiving payments by the end of the month provided the County Treasurer can be in the courthouse.

## **SUGGESTIONS AND COMMENTS**

Suggestions &  
Comments

Superintendent: Mr. Erlebach shared the following:

Superintendent

- ♦ He reviewed with the board the draft strategic plan and the five goals. Each goal has strategies to achieve the goal and key performance matrixes. The plan does not need to be approved by the board, but the board needs to be aware of the goals. He mentioned that it could change because we are seeking input from staff. We need to submit to the state a Strategic Improvement Plan (SIP) that is tied to the Student Investment Account (SIA)
- ♦ He thanked the middle school and high school for the art in the board room

- ♦ He has some information that he will send to the board that is based on John Hattie's work, Visible Learning. Hattie analyzes various education practices, evaluates the effectiveness, and provides a value matrix
- ♦ NWRES D will have their November board meeting here in the board room the 19<sup>th</sup>
- ♦ Neah-Kah-Nie School District and TBCC will have a collaborative board meeting next month
- ♦ Julie Amici has secured the Oregon Community Foundation grant to enhance the music education for middle and high school band and choir students
- ♦ The Portland Opera to go will be at the high school this coming Friday, November 15<sup>th</sup> at 10 a.m. in the lower gym. It will also be at NCRD in the evening
- ♦ NWRES D Superintendents voted that Response to Intervention (RTI) would be the top focus. NWRES D will be helping individual school districts with a lot of resources
- ♦ NWRES D will receive a large increase to fund Preschool Promise if the district decides to do that

## Board

Board

Mr. Kelly asked where we are with soccer, Ms. Buckmaster shared that they had a meeting on November 4<sup>th</sup>, and 30 people who attended between staff, students and parents. NCRD offers soccer right now. The consensus was that they might want to start with a club. The next steps would be to poll the students and see how many students are actually interested in soccer. Ms. Sellars will send the Board Ms. Buckmaster's report.

Ms. Sellars mentioned SB415, which requires that all school board members are now mandatory Child Abuse reporters. Ms. Sellars will set each board member up with a Public School Works account so they can take the training.

## PERSONNEL

Personnel

### Licensed - Hiring

James Billstine as Freshman Class Advisor

### Licensed - Resignations

Kandi Spitzer as Garibaldi Grade School Special Education Teacher

## NON LICENSED PERSONNEL INFORMATION - Informational Only

### Hiring

Theresa Manzer as Garibaldi Grade School After School Tutor (4 day a week)

Dani Armstrong as Garibaldi Grade School After School Tutor (5 days a week)

### Resignation

None at this time

**ADJOURN**

Hearing nothing more to come before the board Mr. Ryan adjourned the meeting at 8:58 p.m.

**NEXT MEETING**

December 9, 2019 - Joint Meeting with TBCC Board 5:30 p.m. - 6:30 p.m.  
Regular Board Meeting 6:30 p.m.

1  **NKNHS****School Board Report**

ASB- Board Representative: Ecce Fry

2  **Special Recognition:**

Students of the Month: Keygan Wagner and Kyla Huntley

Athletes of the Month: Mychal Kelly and Grace Miller

3  **Athletic Team Updates:**

Football: Finished a very successful season with a 5-3 record and 1 spot outside of the playoffs. There are meetings coming up to discuss the state of 2A-3A football that we will be attending. With our large number of seniors graduating, next year we may be looking at playing an alternative 8 or 9 man schedule.

Volleyball: Finished the year with a playoff loss to PC. With a very young core group of players, it was a building year. Hoping through offseason training opportunities to improve our competitiveness next season.

Cross Country: The girls finished their season 6th at the 3A/2A/1A State Championships and Jordan White ran an amazing race to finish 2nd place overall, earning 1st Team All-State Honors. Unofficially we believe it may be the fastest female 5k in NKN history! Dinah Schultz received Honorable Mention All-State Honors. The girls team also took home a consecutive League Championship weeks prior. The boys finished strong placing 8th at the Districts Championship, and Alex Welsh and Keygan Wagner earned All-League Honors. The boys have a great young core group of runners returning next season.

Info from Athletic Director: Corey Douma:

- Hall of Fame Induction on Dec 7th at 6pm. We are exploring designs and ideas to turn the galley into a "Hall of Fame" room. Hoping to have a design concept in place by the 7th so we can kick off our fundraising campaign at the event. Nothing structurally will need to be done, it will mostly be interior design that will hopefully in essence be an NKN museum for people to enjoy and a way to honor our history. More information to follow

4  **Activity Updates**

Leo's Club- Skyanna Goodland: Red Cross Blood Drive was held on Nov. 4th, we met our goal and may have set a donation record for our school.

Speech and Debate- Hannah Reynolds: This past weekend the Speech and Debate team competed incredibly at Silverton High School against 27 other schools. Senior Megan Troutman and Freshman Samantha Smith both won first place, Sophomore Tyler Motsinger earned 2nd, and Junior Kara Ramage received 3rd in their respective events. We also had two other students make it to final rounds--a great start to the season!

National Honor Society- TBD:

FBLA- Stevie Jackson: We just wrapped up our annual wreath fundraiser. We sold 67 items and profited just shy of \$700. Goals include to recruit more freshmen and send members to Salt Lake City, Utah for nationals 2020.

Choir - Michael Simpson: Ahlers, Miller- European tour - November Report



Costa Rica Exchange: Ben Holm- November report  
 Band- Russell Zaugg:

5  **Activity Updates Contd.**

Student Council:  
 Robotics:

School Climate and Culture- Kelly Thayer: A large number of students report having stress, sleep issues, depression and anxiety, our plan is to teach calming strategies through advisory lessons that will be led by the students with support from the adults.

6  **College/Career Ready - Counselor Reports**

Shout Out to our community partners from Tillamook Family Counseling Center and Rinehart Clinic who have added additional hours at the high school to provide services for the rising number of mental health needs. We are so grateful for their collaboration and support!

Class of 2023: 81 students (16 SPED, 6-504's, 8 modified diploma) On Track: Their 1st term isn't finished yet!

Class of 2022: 52 students (8 SPED, 3-504's, 2 modified diploma, 1 certificate) On Track: 82%

Class of 2021: 62 students (8 SPED, 2-504's, 4 modified diploma, 1 ext diploma, 2 certificate) On Track: 81%

Class of 2020: 62 Students (4 ext. Diploma, 1-504, 2 mod. diploma) On Track: 73% (4 cr def., 14 benchmark)

Math: 79% passing      Reading: 84% passing      Writing: 84% passing

College/Career Speakers/Field Trips to date: 7

FAFSA Completion: 38%

Scholarship Application Week: Coming Up November 19-22!

7  **School Updates**

PBIS: We are establishing a wellness sub committee to create protocols to roll out in November.

Attendance report- Margaret Whiting : We are currently at 92 % for overall attendance and our 9-11 grades are above 90 %, our attendance goal for the year, the senior class is just below 90% for the first time this year.

ASPIRE report- Margaret Whiting: We have gained 4 new mentors these last few weeks! As always are looking for more, please send any interested people my way, I can be reached at 503-355-2272 or [margaretw@nknsd.org](mailto:margaretw@nknsd.org)

Other committees at work: Pirate- rebranding , Hispanic Parent Group, Pirate recording studio focus group, Soccer focus group, CTE revitalization grant, Measure 98 plan revisions, Climate and Culture team...

8  **Site Council Report:**

Members: Heidi Buckmaster, Esther Troyer, Kathryn Harmon, Jaime Simpson, Kara Rumage, Jenni Stinnett

Accreditation review is scheduled for January, we will be utilizing SSA data from surveys,

other school data and a needs assessment to develop 3 priority goals.

9  **Go Pirates!**

---

---

# 2019-20 DIBELS Data

— Neah-Kah-Nie Board Presentation  
November 2019 —

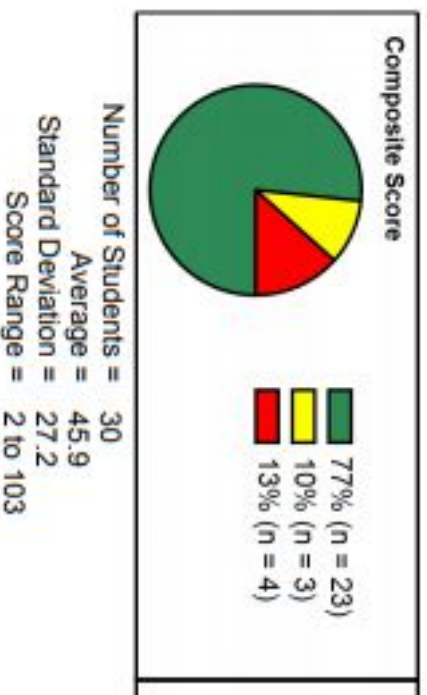
---

---

# Kindergarten

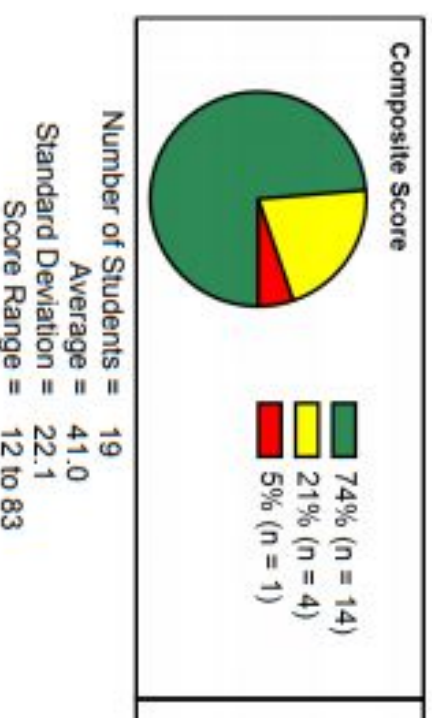
## Nehalem

September 2019



## Garibaldi

September 2019



# Kinder (2018-19) & 1st Grade (2019)

## Garibaldi Grade School

Kinder 2018 Fall

Kinder 2019 Winter

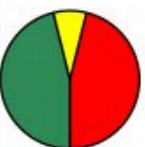
Kinder 2019 Spring

1st Grade 2019 Fall

Composite Score



Number of Students = 11  
 Average = 45.1  
 Standard Deviation = 37.5  
 Score Range = 3 to 128



Number of Students = 13  
 Average = 123.3  
 Standard Deviation = 67.9  
 Score Range = 36 to 273



Number of Students = 13  
 Average = 148.6  
 Standard Deviation = 59.0  
 Score Range = 99 to 273

Composite Score



Number of Students = 14  
 Average = 105.9  
 Standard Deviation = 45.2  
 Score Range = 28 to 206

## Nehalem Elementary School

Kinder 2018 Fall

Kinder 2019 Winter

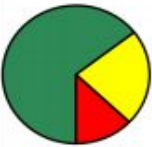
Kinder 2019 Spring

1st Grade 2019 Fall

Composite Score



Number of Students = 30  
 Average = 36.4  
 Standard Deviation = 27.6  
 Score Range = 1 to 94

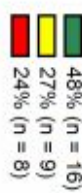


Number of Students = 31  
 Average = 139.7  
 Standard Deviation = 51.8  
 Score Range = 22 to 253



Number of Students = 31  
 Average = 151.6  
 Standard Deviation = 44.9  
 Score Range = 65 to 267

Composite Score



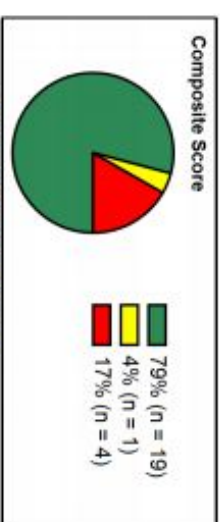
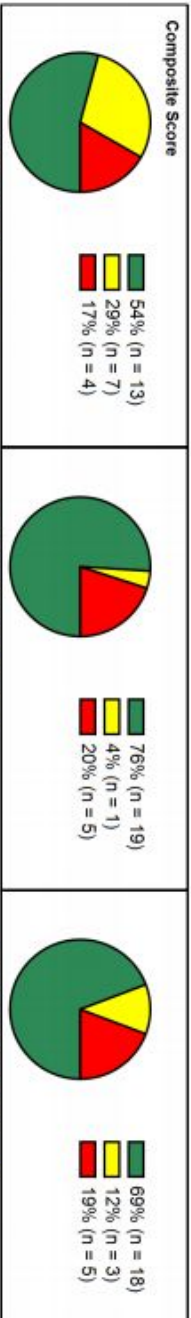
Number of Students = 33  
 Average = 124.2  
 Standard Deviation = 47.9  
 Score Range = 45 to 267

# 1st Grade (2018-19) & 2nd Grade (2019)

## Garibaldi Grade School

1st Grade 2018 Fall    1st Grade 2019 Winter    1st Grade 2019 Spring

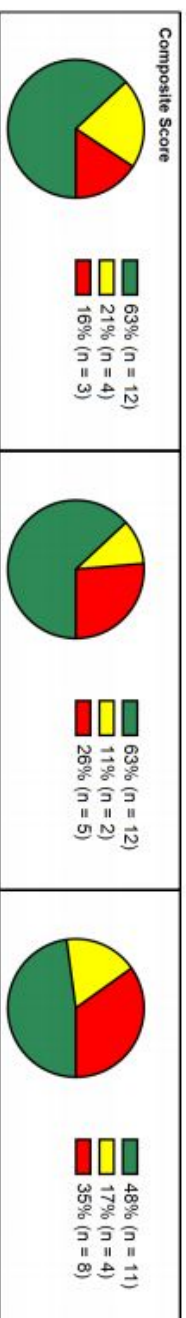
2nd Grade 2019 Fall



1st Grade 2018 Fall    1st Grade 2019 Winter    1st Grade 2019 Spring

## Nehalem Elementary School

2nd Grade 2019 Fall



# 2nd Grade (2018-19) & 3rd Grade (2019)

## Garibaldi Grade School

2nd Grade 2018 Fall

2nd Grade 2019 Winter

2nd Grade 2019 Spring

3rd Grade 2019 Fall

Composite Score



Number of Students = 30  
 Average = 134.1  
 Standard Deviation = 95.8  
 Score Range = 1 to 347



Number of Students = 30  
 Average = 204.8  
 Standard Deviation = 121.8  
 Score Range = 17 to 432



Number of Students = 30  
 Average = 221.3  
 Standard Deviation = 117.9  
 Score Range = 33 to 410



Number of Students = 30  
 Average = 248.5  
 Standard Deviation = 131.4  
 Score Range = 14 to 567

## Nehalem Elementary School

2nd Grade 2018 Fall

2nd Grade 2019 Winter

2nd Grade 2019 Spring

3rd Grade 2019 Fall

Composite Score



Number of Students = 33  
 Average = 190.2  
 Standard Deviation = 102.9  
 Score Range = 8 to 370



Number of Students = 33  
 Average = 232.1  
 Standard Deviation = 103.4  
 Score Range = 38 to 395



Number of Students = 33  
 Average = 251.2  
 Standard Deviation = 96.9  
 Score Range = 43 to 454



Number of Students = 32  
 Average = 279.1  
 Standard Deviation = 132.0  
 Score Range = 78 to 540



# 3rd Grade (2018-19) & 4th Grade (2019)

## Garibaldi Grade School

3rd Grade 2018 Fall

3rd Grade 2019 Winter

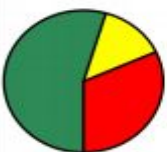
3rd Grade 2019 Spring

4th Grade 2019 Fall

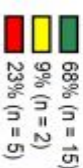
Composite Score



Number of Students = 20  
 Average = 191.9  
 Standard Deviation = 128.3  
 Score Range = 26 to 478



Number of Students = 22  
 Average = 286.1  
 Standard Deviation = 136.8  
 Score Range = 85 to 611



Number of Students = 22  
 Average = 335.4  
 Standard Deviation = 121.1  
 Score Range = 74 to 567



Number of Students = 23  
 Average = 295.7  
 Standard Deviation = 134.5  
 Score Range = 67 to 567

## Nehalem Elementary School

3rd Grade 2018 Fall

3rd Grade 2019 Winter

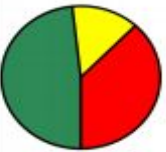
3rd Grade 2019 Spring

4th Grade 2019 Fall

Composite Score



Number of Students = 28  
 Average = 204.4  
 Standard Deviation = 127.7  
 Score Range = 10 to 508



Number of Students = 29  
 Average = 271.9  
 Standard Deviation = 139.9  
 Score Range = 7 to 596



Number of Students = 28  
 Average = 300.8  
 Standard Deviation = 146.8  
 Score Range = 57 to 582

Composite Score



Number of Students = 26  
 Average = 278.3  
 Standard Deviation = 139.4  
 Score Range = 46 to 569



# 4th Grade (2018-19) & 5th Grade (2019)

## Garibaldi Grade School

4th Grade 2018 Fall

4th Grade 2019 Winter

4th Grade 2019 Spring

5th Grade 2019 Fall

Composite Score



Number of Students = 28  
 Average = 325.5  
 Standard Deviation = 137.2  
 Score Range = 57 to 559

Composite Score



Number of Students = 29  
 Average = 374.1  
 Standard Deviation = 127.2  
 Score Range = 97 to 583

Composite Score



Number of Students = 29  
 Average = 432.2  
 Standard Deviation = 137.1  
 Score Range = 142 to 674

Composite Score



Number of Students = 32  
 Average = 396.2  
 Standard Deviation = 138.3  
 Score Range = 56 to 660

## Nehalem Elementary School

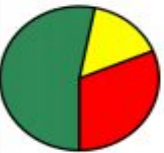
4th Grade 2018 Fall

4th Grade 2019 Winter

4th Grade 2019 Spring

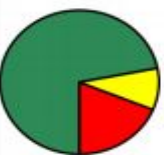
5th Grade 2019 Fall

Composite Score



Number of Students = 32  
 Average = 306.3  
 Standard Deviation = 134.3  
 Score Range = 18 to 591

Composite Score



Number of Students = 32  
 Average = 377.2  
 Standard Deviation = 153.1  
 Score Range = 37 to 636

Composite Score



Number of Students = 34  
 Average = 416.4  
 Standard Deviation = 140.3  
 Score Range = 13 to 621

Composite Score



Number of Students = 29  
 Average = 390.6  
 Standard Deviation = 145.1  
 Score Range = 64 to 649



# Garibaldi's 2018-19 School Report Card Information

## Strengths:

- Regular Attenders are increasing—currently @ 82%
  - 2015-16 @ 74%
  - Due in part to recognition via monthly, trimester and yearly certificates
  - Tater Parties for classrooms for every 10 days on time (average 3 last year/classroom)
- Class Sizes are small in comparison to the state average

## English Language Arts:

- Continuing to increase overall scores yearly
  - 2015-16 @ 43%; 2016-17 @ 36%, 2017-18 @ 42%, 2018-19 @ 45%
    - Increase in DIBELS as well prior to testing grades
    - Implementation of Heggerty, focused phonemic awareness and phonics work
    - Utilizing our literacy coach to support interventions, trainings for IA's and teachers
    - Focused meetings and teachers being proactive in their teaching and have a problem solving mindset
  - Increase in scores for cohorts
    - 2017-18 3<sup>rd</sup> grade @ 55%, in 2018-19 as 4<sup>th</sup> graders @ 59%
    - 2017-18 4<sup>th</sup> grade at 30%, in 5<sup>th</sup> grade 39%

## Areas of Concern:

- Have had 25% turnover in teaching staff according to the report card

## Math:

- Continuing to decrease in math scores in all grade levels
  - 2015-16 we were @ 37% overall; 2016-17 & 2017-18 @ 31%, 2018-19 @ 23%
- We are below the state average
- Do not have structures in place like in reading to support students (need to have a strong math core in place)
- Struggled with trying blended math classrooms,

## Next Steps:

- ELA is still below state average, but continued focus and problem solving ways to support our students especially in the early grades to try and close the gaps in their learning
- Math is the focus this year for our school. We are having discussions around data and what is working and not working for our students. We are utilizing some late start Mondays and our math coach to support our focus.
- Meeting with the contracted math coach to provide some PD and help support our move to a strong core in math instruction
- Work on maintaining staff and not have the turnover rate

# NES State Report Card for 18-19



## School Board Report Nov. 2019

### Successes/ Stars:

- Small class sizes (17-23 this year)
- Even though both ELA and Math grade 3-5 averages of students meeting/exceeding went down last year, there are some high points:
  - \***ELA: higher than the state average in:**
    - grade 4 and 5 overall scores
    - boys and girls for grade 4 and 5
    - all grades for sped
    - grade 4 and 5 for poverty (1% lower in grade 3)
  - \*The percent of overall students meeting/exceeding went up from last year for grade 4 and grade 5 (comparing 17-18 to 18-19)
  - \***Math: higher than the state average in:**
    - grade 4 overall score
    - boys and girls in grade ~~5~~ 4
    - sped in grade 4 and 5
    - poverty in grade 4
  - \*The percent of overall students meeting/exceeding went up from last year for grade 4 (comparing 17-18 to 18-19)



### Concerns:

- Both ELA and Math grade 3-5 averages of students meeting/exceeding went down last year. More info:
  - ELA-cohort dropped from 67% meeting/exceeding in 16-17 in grade 3 to 59% meeting/exceeding in 18-19 in grade 5.
  - Math- cohort dropped from 72% meeting/exceeding in 16-17 in grade 3 to 24% meeting/exceeding in 18-19 grade 5. (14 tests in grade 5 were invalidated due to math symbol posters up in classroom)





### Next Steps:

- Finishing year two of elementary Writing Pilot to better equip our students to write. Will recommend an adoption this spring for Fall 2020.
- Implemented K-5 assessments for Reading and Math this fall. Reading assessments are at the end of each unit. Math assessments are about each week after each lesson. Information from assessments guide further instruction.
- Implemented an intensive spring end of Grade 1 data point to look at who is on track for meeting/exceeding Grade 3 ELA plan accordingly. Starts this spring.
- Math professional development centers around math differentiation and setting up small group rotations. We have a math coach training teachers 3x this school year.
- New math curriculum update from Ready Math called Ready Classroom. Teachers are loving it!
- DAL coach work is focusing on setting math learning targets with language supports.
- Focused professional development on Social Emotional Learning for all staff.
- Mandated classroom checks on mornings that state testing is due to start.

### OTHER INFORMATION:

- There is only one intermediate teacher on maternity leave this year. (grade 4/5). Last year NES had two intermediate teachers on maternity leave (grade 3 & 5)

## NKN HS State Report Card Summary 2018-2019 data:

### Successes:

Attendance (77.2%), on-track (86.7%), graduation (92%) and 5 year completion (93.4%) rates all went up between 2 and 6%. Math (34.5%) and English (74.1%) SBAC Scores are above state averages.

### Challenges:

Students math performance (Level 2) is significantly below their english performance (Level 4). Many have to demonstrate essential skills through alternate assessments like work keys, SAT, ACT or work samples. Focus on persistence, problem solving and math skill proficiency is a priority.

Science SBAC scores (62%) are lower than we like and below state average.

Attendance remains difficult to impact although, state rules have changed and reflect more closely with district policy- excusing absences for sports, and mental health for example.

College going rate went down by 14% this reflects students enrolling in either 2 year or 4 year institutions within 1 year of graduating, so this would be the class of 17-18... I brought the photo directory with individual student data noted for you to peruse.

### What comes next:

I expect to see our class sizes increase as the high school will be above 350 in the next 4 years. We are already looking at how to be more efficient in our use of facilities and are problem solving anticipated staff/ course section shortages.

Teachers and I have selected rigorous student improvement goals in hopes of seeing continually improving test scores and a growth mindset.

We will continue to have a college going focus with more students more equitably taking higher level coursework. We have allocated some measure 98 funding to collect data on our college students.