

PLANNED COURSE STATEMENT

Course Title: Read, Encourage, Adapt, Define	Grade Level: 6, 7, 8
Length of Course: Quarter	Credit Area or Type: Elective

Prerequisite: None

Adopted/Supplemental Materials: N/A

Course Description: R.E.A.D. is designed to help students increase their success on the statewide assessments, which will include reading literacy and informational reading, writing with purpose, elaboration and conventions, speaking and listening skills, and research.

Course Goals: Students will be able to pass the state benchmarks according to their grade level state assessments. In meeting passing standards on the Oregon Statewide Assessment, students will:

- read closely and analytically to comprehend texts of moderate to high complexity and use textual evidence to demonstrate critical thinking.
- produce effective and well-grounded writing for a range of purposes and audiences.
- accurately interpret and use information delivered orally or audio-visually.
- conduct shore research projects to investigate a topic and locate multiple sources of information to cite evidence to support ideas.

Assessment Strategies: Students will be given a pre- and post test for each unit of study while keeping a portfolio of all completed work and assessments/scores.

Accommodations and Modifications: Instruction will be adjusted according to the student's rate of learning. For students on an IEP/504, grading will be adjusted to reflect progress. Extended learning activities will be made available and encouraged on an individual basis.

Career Related Learning Standards: Students will begin to understand reading and writing as key skills for all jobs, careers and life.