

Adopted: December 5, 2012

Revised: December 1, 2014

223 STRATEGIC GOALS

I. PURPOSE

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

II. SCHOOL DISTRICT VISION

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

III. STUDENT EXIT OUTCOMES

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

IV. DISTRICT EXIT OUTCOMES

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

V. STRATEGIC GOALS

Strategic goals are established for the 2015-16 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

- A. Exit Outcome: Students will demonstrate proficiency of core academic standards.
 - 1. Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2015 for NWEA

to the Spring of 2016 and Spring of 2015 to Spring of 2016 for MCA.

School Board Progress Indicator: Z Scores available in May of 2016 from NWEA and MCA tests.

- B. Exit Outcome: Students will become self-directed learners, self-disciplined, autonomous workers, and critical thinkers with a drive for innovation and problem solving
1. Goal: Classroom instruction will more often foster Critical Thinking.
 2. Goal: Classroom instruction will more often foster Creativity.

School Board Progress Indicator:

The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 49% to 59%.

The Clarity survey will be administered to the staff in the Spring of 2016 to measure this goal.

The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 60% to 65%.

The Clarity survey will be administered to the staff in the Spring of 2016 to measure this goal.

- C. The school board will develop a long-term operational funding strategy no later than May of 2015.

School Board Progress Indicator:

The school board will develop a long-term operational funding strategy no later than May of 2015.

Legal References: Minn. Stat. 123B.09