



# McKinley Elementary

## Report to the Board

January 6, 2025



### Introduction of Teacher Leaders:

- Katie Demmer – Teaching & Learning Coach
- Jen Schlauderaff – Kindergarten Teacher
- Amanda Andrews – School Counselor
- Paige Larson – 1st Grade Teacher
- Karla Wilke – 2nd Grade Teacher
- Amy Staloch – 5th Grade Teacher










When a group of individuals share the belief that, through their unified efforts, they can **overcome challenges** and **produce intended results**, they are more effective.

–Collective Student Efficacy



CORWIN

# Tonight's Focus:

McKinley is CONNECTED		
A Sense of Belonging	Integrated Experiences	Literacy Work
 	 	  

Every learner, every day!

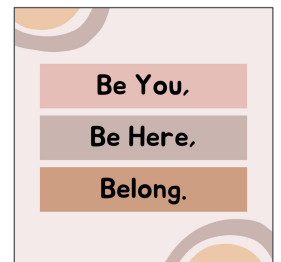


## A Sense of Belonging

Amanda Andrews – School Counselor  
Jen Schlauderaff – Kindergarten Teacher



- Morning Meetings - daily
- School theme
- Positive Recognitions
- Connection Days
- Family Engagement



## Integrated Experiences

Paige Larson – 1st Grade Teacher  
Karla Wilke – 2nd Grade Teacher



- Co-teaching
- Supports across system
- Teacher collaboration
- STEAM Integrated Experiences



## Literacy Work

Katie Demmer – T&L Coach  
Amy Staloch – 5th Grade



- READ ACT Learning Work
- Professional Learning Communities (PLCs)
- New phonics/word work resources -  
K-2nd Grade & 3-5th Grade



## Data Celebrations

Justin Kiel, Principal



### NorthStar Report - Stage 1 Academic Achievement

*Did we make growth in those who met or exceeded MCAs (2023 to 2024)?*

#### Math –

- Special Education
- Free Reduced Lunch
- White

#### Reading–

- Hispanic
- Non English Learner
- Non Special Education
- Special Education
- Free Reduced Lunch
- Non Free Reduced Lunch
- White

## Data Celebrations

Justin Kiel, Principal



### NorthStar Report - Stage 2 - Academic Progress

*Did students improve or maintain (2023 to 2024)?*

#### Math –

- All students
- Black or African American
- English Learner
- Hispanic or Latino
- Non-English Learner
- Non-Special Education
- Special Education
- Free Reduced Lunch
- Non Free Reduced Lunch
- White

#### Reading–

- All students
- Black or African American
- English Learner
- Hispanic or Latino
- Non-English Learner
- Non-Special Education
- Special Education
- Free Reduced Lunch
- Non Free Reduced Lunch
- White

