

Browning Public Schools  
**Board Agenda Request**  
Meeting To Be Held: 10/28/25



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**Recognition:**    ☐ Students                      ☐ Staff                      ☐ Parents  
**Information:**   ☐ Building Report           ☐ Old Business           ☐ Superintendent's Report  
**Action:**        ☐ Resignations                      ☐ Hiring                      ☐ Contract Service Agreements  
                    ☐ Travel Out-of-State               ☐ Travel In State           ☒ Approvals  
                    ☐ Termination                      ☐ Legal Matters           ☐ Other:  
                    This action request pertains to ☐ Elementary (only)    ☒ High School/District Wide

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**Date:** 10/21/25

**To:** Rebecca Rappold  
          **Superintendent**

**From:** Belinda Turley  
          **Title: Special Services Director**

**Subject: Approval: Federal Program Support and MANDT Training for Personal Care Attendants provided by Montana Professional Training Collaborative**

**Description:** Requesting approval to provide MANDT Training (held 10/27 & 10/28) for Special Education Personal Care Attendants (PCAs) for the 25-26 school year. This training will provide PCAs with critical relationship building skills, as well as personal and student safety techniques when working with IDEA identified students.

**Financial Impact:** \$1,144.00

**Funding Source (Budget/grant, etc.):** 115-76-280-1000-320-360

**Attachment(s):** Flyer

**Superintendent Action:** ☐ Approved    ☐ Denied    ☐ Deferred    Initial & date: \_\_\_\_\_

**Comments:** \_\_\_\_\_

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**Board Action:**        ☐ N/A (Info)    ☐ Approved    ☐ Denied    ☐ Tabled to: \_\_\_\_\_



## Positive Behavior Support and The Mandt System®

Utilizing a  
**research-based,**  
continuous **learning**  
and **development**  
approach



To help your decision-making

Positive Behavior Interventions and Support (PBIS) is a relatively new approach in understanding and supporting individuals, when their behaviors pose challenges to themselves and/or others. The first article defining this new approach was written in 1990 (Horner et al, 1990), and since then, literally thousands of articles have been written expanding on this original work. Many regulations and laws still refer to "behavior management" and the tension between behavior modification, behavior management, and positive behavior support approaches is played out in schools, residential service programs, and mental health systems around the world.

The Mandt System® is committed to the concept of Positive Behavior Support, also known as Positive Behavior Interventions and Supports. Unlike others, who simply create an alignment between their own material and PBS methodology, we at the Mandt System seek to fully integrate the new learning and development. Every two years, The Mandt System® updates all of the materials we teach. The 2014 edition of The Mandt System® is being written in May, 2013, and already there are over 100 new references to new research findings in the ways that we can use behavior change methodologies in a supportive manner rather than continuing to manage behavior. The chapter on Positive Behavior Support alone has 35 new references for 2014, ensuring that the organizations using The Mandt System® have access to the most current, research based, continuous learning and development program in the world.

In our opinion, no one definition can fully grasp all the elements that are needed to create this thriving and vibrant educational culture. Using the pedagogy of Invitational Education (Purkey & Novak, 1996), we have integrated PBS with the knowledge of the neurobiological changes occurring as a result of trauma into a holistic, relationally based program that provides schools with the foundation upon which teaching and education can not only teach, but change lives as well.