

## **RESOLUTION 26-010 – Approval of Amended Board Policy-JECDA-Transcript Evaluation**

**Background:** Students transferring into MESD programs arrive from a variety of educational settings, including public schools, Department of Defense Education Activity (DoDEA) schools, private and alternative programs, home-school environments, and online or distance learning institutions. In order to ensure appropriate academic placement and the integrity of graduation requirements, MESD must review and evaluate transcripts to determine the value of credits earned, years of attendance, and proper grade-level or program placement. This policy affirms MESD's authority, consistent with Oregon Administrative Rules and state law, to accept or reject transfer credits and require validation when necessary. It also directs the Superintendent and Cabinet to establish administrative regulations to ensure consistent and equitable implementation.

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**WHEREAS**, the Multnomah Education Service District Board of Directors Policy Committee reviewed and discussed Board Policy JECDA-Transcript Evaluation;

**WHEREAS**, the Multnomah Education Service District Board of Directors Policy Committee recommends the Board adopt Board Policy JECDA-Transcript Evaluation;

**NOW THEREFORE BE IT RESOLVED**, that Board Policy JECDA-Transcript Evaluation is approved as written or as further modified.

**BE IT FURTHER RESOLVED**, that if no further discussion is required, Board Policy JECDA-Transcript Evaluation is approved as proposed and does not require a second reading.

# Multnomah Education Service District

Code: **JECDA**  
Adopted: 2/15/11  
Amend/Review: 2/17/26

## Transcript Evaluation

MESD recognizes the importance of **evaluate** transcript **evaluation** to determine the value of credits earned, number of years of school attendance and placement for students transferring to **MESD** **district schools** from other public, Department of Defense Education Activity (DoDEA) private or alternative schools, including those who have been receiving home-school based courses, online or other distant learning methods.

Transfer credits and attendance may be accepted or rejected at the discretion of the MESD consistent with Oregon **Administrative Rules** **law**. Validation of credit may be required.

The Superintendent and Cabinet will develop administrative regulations for implementing this policy.

END OF POLICY

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**Legal Reference(s):**

[ORS 326.565](#) [OAR 581-021-0210](#)  
[OAR 581-021-0220](#)

10 U.S.C. §§ 1209, 1211 (2010).  
32 U.S.C. § 502(f) (2010).

**MESD Policy Cross Reference(s):**

AD - Educational Philosophy  
IA/IAA - Instructional Goals  
IK - Academic Achievement\*\*  
IKF - Graduation Requirements  
IKH - Credit for Proficiency  
IMB - Student Achievement Program