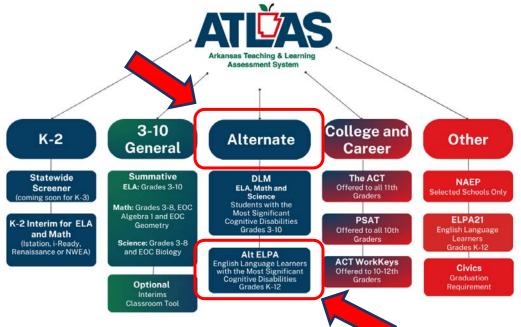


Alt ELPA Cut Scores

Presentation to the State Board of Education for Approval

October 13, 2023







Alt ELPA Development

- Arkansas is part of the Collaborative for the Alternate Assessment of English Language Proficiency (<u>CAAELP</u>), comprised of Arizona, Arkansas, Connecticut, Iowa, Louisiana, Nebraska, New York, Ohio, Oregon, and West Virginia, funded by a 4-year, \$7.8M grant from the U.S. Department of Education.
- The development of the Alt ELPA meets the requirement to have an assessment designed for this specific population, dually-identified English Learner AND students with the most significant cognitive disabilities.



Alt ELPA Concept

- Summative assessment designed to fairly and validly measure the English language proficiency of English Learners with the most significant cognitive disabilities
- In compliance with the Every Student Succeeds Act of 2015
- Students with the most significant cognitive disabilities who are identified as English Learners
 are eligible to, and required to, participate in annual Alt ELPA testing.
- The assessment measures:
 - Receptive modality, listening and reading, and
 - Productive modality, speaking and writing.



Alt ELPA Description

- The Alt ELPA is delivered online, incorporating technology-enhanced items that allow students to indicate their responses in ways that are most accessible to their needs.
- The Alt ELPA assessment measures four domains: Listening, Speaking, Reading and Writing
- The Alt ELPA assessment is administered to all grades K-12.
- The Alt ELPA has 3 overall proficiency determination categories: Proficient, Progressing, and Emerging



Cut Scores Tables

- Based on the field test results and the Performance Level Descriptors (PLDs), the following tables contain the recommended cut scores for the Receptive and Productive Modes.
- The Assessment Office requests State Board approval so that these cut scores may be applied to the Operational Year 1 Alt ELPA.
- The "<u>Alt ELPA: Embedded Standard Setting (ESS) and Cut Score</u>
 <u>Development Executive Summary</u>" explains the process that was used to
 arrive at these cut scores. (This link is also attached to the Board agenda.)



Alt ELPA Receptive Modality Cut Scores K-12

Grade	Receptive Modality (Listening and Reading)										
	L1		L2		L3		L4				
	Min	Max	Min	Max	Min	Max	Min	Max			
KG	0	61	62	70	71	82	83	99			
1	0	56	57	64	65	83	84	99			
2	0	50	51	60	61	79	80	99			
3	0	55	56	65	66	82	83	99			
4	0	38	39	51	52	83	84	99			
5	0	44	45	57	58	86	87	99			
6	0	33	34	42	43	79	80	99			
7	0	34	35	44	45	80	81	99			
8	0	35	36	45	46	80	81	99			
9	0	35	36	46	47	82	83	99			
10	0	35	36	46	47	82	83	99			
11	0	35	36	46	47	82	83	99			
12	0	35	36	46	47	82	83	99			



Alt ELPA Productive Modality Cut Scores K-12

Grade	Productive Modality (Speaking and Writing)											
	L1		L2		L3		L4					
	Min	Max	Min	Max	Min	Max	Min	Max				
KG	0	73	74	83	84	91	92	99				
1	0	67	68	82	83	94	95	99				
2	0	61	62	80	81	87	88	99				
3	0	66	67	83	84	89	90	99				
4	0	41	42	72	73	80	81	99				
5	0	48	49	77	78	84	85	99				
6	0	41	42	64	65	83	84	99				
7	0	42	43	66	67	84	85	99				
8	0	44	45	67	68	85	86	99				
9	0	49	50	67	68	76	77	99				
10	0	49	50	67	68	76	77	99				
11	0	49	50	67	68	76	77	99				
12	0	49	50	67	68	76	77	99				



