



World Language Continuous Improvement Plan

Curriculum Committee
January 22, 2024

World Languages at New Fairfield Public Schools - Current



	Spanish	French	Italian	Chinese
6th Grade	Exploratory	Exploratory		
7th Grade	✓ EOD	✓ EOD		
8th Grade	✓ EOD	✓ EOD		
High School	✓	✓	✓	✓

EOD = Every Other Day

World Languages Enrollment at New Fairfield Middle School



2023-24		
	Spanish	French
6th Grade <i>Exploratory</i>	165 (one semester)	165 (one semester)
7th Grade	98	44
8th Grade	86	59



In our High School program, the current enrollment is as follows:

	Spanish	French	Italian	Mandarin	Latin
Level I**	37	7	39	8	-
Level II (including Honors)	90	8*	44	23	10
Level III	58	27*	26*	9*	10*
Level IV Honors	26	5	n/a	n/a	n/a
AP Language	22	7	5	4	1
AP Literature	4	n/a	n/a	n/a	n/a
TOTAL Enrollment	237	46	114	44	21

For Italian, Latin and Mandarin, Level III is Honors and there is no Level IV.

Current HS staffing: 2.2 FTE Spanish (includes .2 chair), 1.0 Italian, 1.0 French, .8 Mandarin .4 Latin

**Honors challenge available to students*



What is a Level I Course?

Introductory courses designed to provide students with exposure to the four basic skills of language acquisition:

- reading comprehension
- listening comprehension
- speaking
- writing.

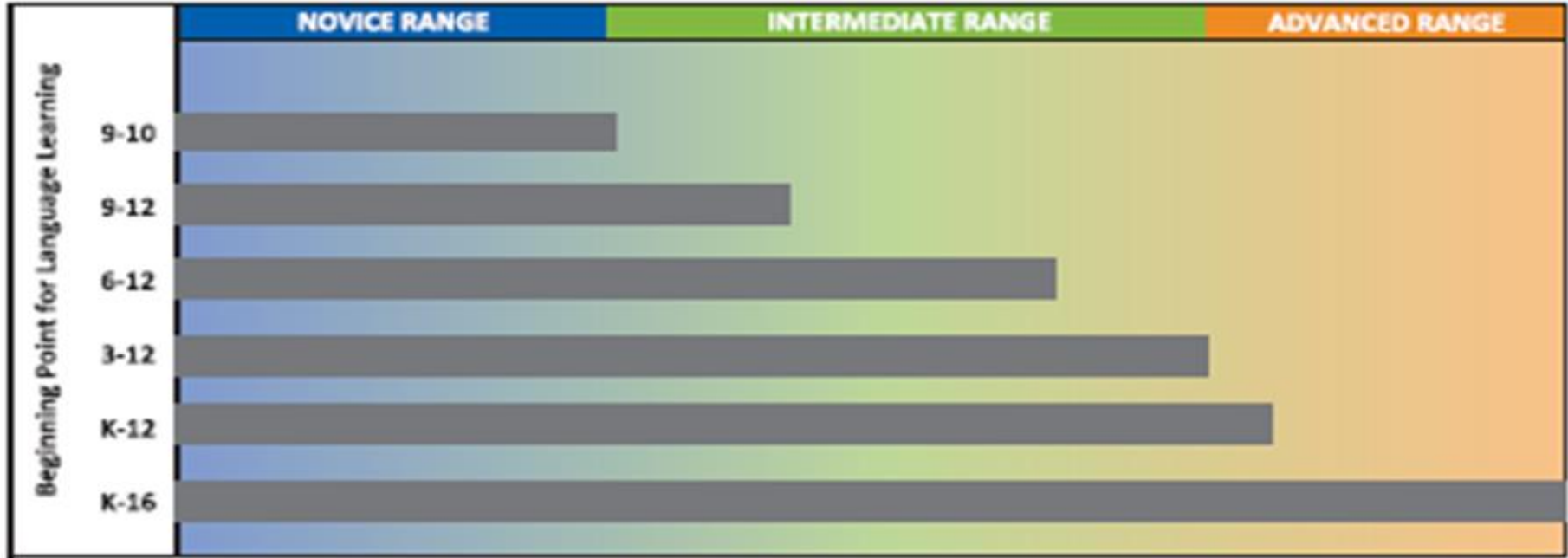
Students are expected to attain a level of proficiency equal to the Novice High.

Sampling of World Language Programs in Fairfield County



District	Elementary	Middle School	High School
Brookfield	K-5 - push in on a 6-day cycle. (55-70 min. per week)	6th - EOD (22 min.) 7th & 8th - Daily (44 min.)	82 minute block
Bethel	N/A	Daily	80 minute block
Ridgefield	Just announced K-5 WL in Ridgefield Press article. 12/16 (3-year roll out)	Daily	80 minute block
Newtown	Spanish begins in Kindergarten	Daily	3 to 4 times per week, 55 minutes
Wilton	French and Spanish begin in 3rd grade	Daily	86 minute block
Weston	K-2 meets 10 min. 4 out of the 5 days 3-5 meets 2 to 3 times week, 30 min. per session	Daily	60 minute blocks

Time for language acquisition matters



Source: ACTFL Performance Descriptors for Language Learners

Recommended timeline for expanding World Language program at NFPS



Year 1 (2024-2025)

- Grade 5 will choose Spanish or French and begin their course of study during their 6th grade.
(Full year course, meeting EOD)

Year 2 (2025-2026)

- 6th Grade:
(EOD or Daily)
- 7th Grade:
(Daily Spanish I or French I)
- 8th Grade:
(Daily Spanish II or French II)

Year 3 (2026-2027)

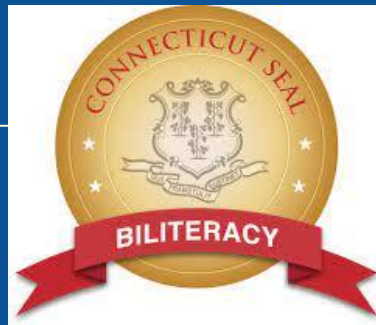
- Grades 3-5 to receive Spanish
60 to 90 min. per week

Year 4 (2027-2028)

- Consider Grades K-2 to
receive Spanish instruction
40 min. per week.

The overall goal of WL in Cons/MHHS is to develop proficiency and to be effective, confident communicators in the target language.

Success measured by the number of graduates to achieve a Seal of Biliteracy by their graduation date.





Staffing planning

	Middle School	MHHS	CONS
Year 1 (2024-2025)	0 FTE (cost neutral)		
Year 2 (2025-2026)	1.0 FTE		
Year 3 (2026-2027)		1.0 FTE	
Year 4 (2027-2028)			.6 FTE



Curriculum Planning

Year 1 (2024-2025)	Spanish 6 & French 6 to focus on basic skill acquisition in 2 areas: Interpersonal and Interpretive Communication
Year 2 (2025-2026)	Evaluation of Spanish IA/B and French IA/B to determine pacing of skill acquisition. Introduction of additional standards (Presentational Communication) and expansion current ones.
Year 3 (2026-2027) Year 4 (2027-2028)	Creation of new curriculum (Spanish K, 1, 2, 3, 4, 5) based on Comprehensible Input (CI) in order to foster students' familiarity with language acquisition as well as develop confidence in speaking skills.



Questions