

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 9/28/22



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 9/8/22

To: Corrina Guardipee-Hall
 Superintendent

From: Rebecca Rappold
 Director of Curriculum & Instruction

Subject: Out of State Travel: Plain Talk About Literacy & Learning 2022-2023

Description: Request Travel-Out of State Travel for BPS Educators attending Plain Talk Literacy Summit in New Orleans, LA, March 8-10, 2023.

KWV: Tonia Tatsey, Carol Grant, Susie Small, Cherie Show, Dawn Marxer, Andrea Evans, Kelley Sharp, Marci Burd BES: Masala Prellwitz, Mishayla CalfBossRibs, Heidi Hannon/Morales, Arlene Wippert, Sheila Hall, Napi: Jessica Racine, Genevieve Bragg, Carson Bryant, BMS: Elizabeth Coleman, Aspen ManyHides, Darcy Skunkcap, Angela HeavyRunner, BHS: Kari McKay, Violet Sinclair-Boggs, Taylor Crawford, Whitney Lucke, Johannah Johnson, BHA: Jason Krane, Katie McDonald, BPS Admin: Rebecca Rappold

Financial Impact: \$ 4,851.27 each

Funding Source (Budget/grant, etc.): MCLSDP Building Budget 115.5 __.60.423.2213.583

Attachment(s): Agenda/Leave Report/Travel Request Attached

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

PLAIN TALK ABOUT LITERACY AND LEARNING®

MARCH 8, 2023

BREAKFAST 7:00am - 7:50am

WELCOME 8:00am - 8:10am

Grand Ballroom, 1st Floor

- **Dr. John E. Wyble, President and CEO**
- **Susan Lambert, Amplify**

KEYNOTE 8:10am - 9:10am

Grand Ballroom, 1st Floor

See the Sound - **Mickey Smith, Jr.**

BREAK 9:10am - 9:30am

THOUGHT LEADERS 9:30am - 10:30am

1st Floor

- **What Good is Education if People Ignore the Facts? - Daniel Willingham** > Grand Ballroom D
- **Embracing the Scientific Revolution in Reading, and Dragging Your Colleagues Along with you - David Kilpatrick** > Grand Ballroom B/C
- **Uplifting Language Variation in the Classroom: The Role of Translanguaging for Supporting Diverse Language Users - Julie Washington** > Grand Ballroom A
- **W.A.T.E.R. - Jeff McManus** > Salon I

BREAK 10:30am - 10:50am

CONCURRENT SESSIONS I 10:50am - 12:10pm

1st Floor

- **Assessment and Word-Level Reading Skills - David Kilpatrick** > Grand Ballroom D
- **Instructional Leaders as Agents of Change - Ernesto Ortiz, Jr.** > Grand Salon A
- **Vivacious Vocabulary for Voluminous Verbiage - Iantha Ussin** > Grand Salon D
- **The Power of a Literacy Plan - Mitchell Hostetler and Matt Donaldson (Teacher Speaker Series)** > Grand Salon B
- **Bridges to Literacy for English Learners - Elsa Cárdenas-Hagan** > Salon 2
- **How True Science of Reading Instruction Transforms Districts - Susan Lambert and Panel** > Grand Ballroom B/C
- **How a Dyslexic Man Learned to Read after Decades of Struggle - Nora Chahbazi and David Chalk** > Grand Ballroom A
- **Connecting Writing to the Science of Reading: Foundations for Developing Writing in Young Learners - Lucy Hart Paulson** > Salon I

LUNCH 12:15pm - 1:30pm

Churchill, 2nd Floor, Lunch and Learns, 3rd Floor

- **Lunch and Learn with Amplify - Share How the Science of Reading is Transforming Your District** > St. Charles Ballroom, 3rd Floor
- **Lunch and Learn with Schools Cubed - Aligning Literacy Improvement Efforts with the Evidence: The Schools Cubed Process** > Jefferson Ballroom, 3rd Floor

CONCURRENT SESSIONS II 1:30pm - 2:50pm

1st Floor

- **Teaching Reading to Children Who Speak Varieties of English - Julie Washington** > Grand Ballroom B/C
- **Improving Reading Comprehension - Daniel Willingham** > Grand Ballroom A
- **The Writing Rope: Evidence-Based Writing Instruction - Joan Sedita** > Grand Ballroom D
- **Handwriting: A Major Player in Literacy - Laura Stewart** > Grand Salon A
- **Evaluating Curricula for Foundational Skills Instruction Based on the Science of Reading - Linda Farrell** > Salon 2
- **Identifying Students with Dyslexia in a Sea of Struggling Readers - Tim Odegard** > Grand Salon B
- **Lions, Tigers, Bears, Data, Oh My! - Alana Mangham (Teacher Speaker Series)** > Grand Salon D
- **Nurturing our Teachers and Students: Creating a safe space for teaching and learning in troubling times - Judi Dodson** > Salon I

BREAK 2:50pm – 3:10pm**CONCURRENT SESSIONS III 3:10pm – 4:30pm****1st Floor**

- Sound180 Living: Establish Your Purpose & Perspective at Work and at Home with the Promise-Compass - **Mickey Smith, Jr.** > Grand Salon D
- Combating the Literacy Crisis: Early Literacy Policy and Literacy Leadership as Catalysts for Change - **Kymyona Burk** > Salon 2
- More than Memorization: Dispelling Myths of Spelling - **Megan Roberts (Teacher Speaker Series)** > Grand Salon A
- Everything You Always Wanted to Know about What Your ORF Data Means but Were Afraid to Ask - **Heidi Beverine-Curry** > Grand Ballroom A
- A Recipe to Last a Lifetime: Blending Ingredients of Social Communication, Executive Function and Early Literacy - **Lucy Hart Paulson** > Salon 1
- Improving Adolescent Literacy: Effective Classroom and Intervention Practices - **Joan Sedita** > Grand Ballroom D
- Applications of W.A.T.E.R. - **Jeff McManus** > Grand Salon B

MARCH 9, 2023**BREAKFAST 7:00am – 7:45am****WELCOME 7:50am – 8:10am****Grand Ballroom, 1st Floor**

- **Dr. John E. Wyble, President and CEO**
- **Dr. Cade Brumley, Superintendent, La. Department of Education**

KEYNOTE 8:10am – 9:10am**Grand Ballroom, 1st Floor**The Acquisition of Reading: From Brain Imaging to the Classroom (VIA ZOOM) - **Stanislas Dehaene****BREAK 9:10am – 9:30am****THOUGHT LEADERS 9:30am – 10:30am****1st Floor**

- Using the Science of Reading to Guide the Intensification of Reading Interventions - **Carlin Conner and Emily Solari** > Salon 1
- High Frequency Words: Considerations Based on Research - **Katie Pace Miles** > Grand Ballroom D
- Beyond Intuition: Surprising facts about the eyes and the brain that impact reading - **Jane Ashby** > Grand Ballroom A
- Literacy and Liberation - **Shawn Robinson** > Grand Ballroom B/C

BREAK 10:30am – 10:50am**CONCURRENT SESSIONS I 10:50am – 12:10pm****1st Floor**

- Spelling: Visible Language to Inform Instruction and Intervention - **Pam Kastner** > Salon 1
- Coaching: Progress is a Process - **Mississippi Literacy Leadership Team** > Grand Ballroom D
- Dyslexia Advocacy: Parents as Partners - **DeJenne' Clark Jackson** > Grand Salon B
- Applying a Simultaneous Tri Multi-Sensory Instruction Procedure for Adolescents - **Shawn Robinson** > Grand Salon A
- Building Resilience: Trauma-Informed Systems of Support - **Ricky Robertson** > Grand Ballroom A
- Teaching Morphological Awareness: It's Mesmerizing! - **Deb Glaser** > Salon 2
- Sight Word Recognition: Beyond the Eye and into the Brain - **Janeé Butler (Teacher Speaker Series)** > Grand Salon D

LUNCH 12:15pm – 1:30pm**Churchill, 2nd Floor , Lunch and Learns, 3rd Floor**

- Lunch and Learn with Curriculum Associates** - Did Someone Say Reading REVIVAL? >St. Charles Ballroom, 3rd Floor
- Lunch and Learn with Letterland** - A Creative, Colorful, Imaginative Phonics Approach that is both Engaging and Effective! > Jefferson Ballroom, 3rd Floor

CONCURRENT SESSIONS II 1:30pm - 2:50pm**1st Floor**

- The Semantics-Syntax Comprehension Connection - **Nancy Hennessy** > Salon I
- Behavior as a Form of Communication - **Ricky Robertson** > Grand Salon B
- Professional Development to School Leaders May be More Important than to Teachers - **Pati Montgomery** > Grand Salon D
- Sound Walls: Anchoring and Distinguishing Instruction Between Sounds and Letters Matters - **Mary Dahlgren** > Grand Ballroom B/C
- Dyslexia: Understanding the Science and Proven Instructional Approaches - **Tracy Weeden and Rebecca Tolson** > Grand Ballroom A
- Analyzing High Frequency Words and Reconsidering Instructional Approaches - **Katie Pace Miles** > Grand Ballroom D
- Helping Older Struggling Readers - **Michael Hunter** > Salon 2
- Beyond Retelling: Unlocking Meaning of Grade-Level, Complex Text - **Mitchell Brookins** > Grand Salon A

BREAK 2:50pm - 3:10pm**CONCURRENT SESSIONS III 3:10pm - 4:30pm****1st Floor**

- The Possibility of Writing - **Jane Ashby** > Salon I
- It's Not Enough to Know Better: Leading Instructional Change - **Margaret Goldberg and Lani Mednick (Teacher Speaker Series)** > Grand Salon B
- Inclusive Teaching and Learning - **Jeannette Washington** > Grand Salon D
- So Many Words, So Little Time: Teaching Vocabulary Efficiently - **Jennifer Hasser** > Salon 2
- Using Read-Alouds to Target Comprehension Development - **Emily Solari and Carlin Conner** > Grand Ballroom A
- Growing Up Illiterate: The Stories of Two Lifelong Learners Who Persevered and Learned to Read as Adults - **Sandra and Sammie Johnson** > Grand Salon A
- Advanced Sound Wall Instruction: Connecting the Speech and the Print - **Mary Dahlgren** > Grand Ballroom B/C

MARCH 10, 2023**WELCOME 8:00am - 8:10am****Grand Ballroom, 1st Floor****Dr. John E. Wyble, President and CEO****KEYNOTE 8:10am - 9:10am****Grand Ballroom, 1st Floor****Justice is in the Details of Teaching and Learning - Lacey Robinson****BREAK 9:10am - 9:30am****CONCURRENT SESSIONS I 9:30am - 10:50am****1st Floor**

- Fireside Chat with Lacey Robinson - **Lacey Robinson** > Grand Ballroom D
- How the Brain Learns to Read and What it Tells about Best Practices for Teaching - **Denise Eide** > Grand Ballroom A
- Never Too Late: Supporting the Success of Struggling Adolescent Readers - **Lynn Kuhn** > Grand Salon D
- The Simple View of Writing: Is it really that simple? - **Amy Siracusano** > Salon I
- Key Components of Effective Reading Comprehension Instruction - **Amy Elleman** > Grand Salon B
- Student-Focused Coaching: Supporting Student Success through Teacher Collaboration - **Jan Hasbrouck and Daryl Michel** > Grand Ballroom B/C
- Weighing the Hog Doesn't Make It Fatter: Linking Assessments to Instruction - **Stephanie Stollar** > Salon 2

BRUNCH 10:55am - 11:55am**St. Charles and Jefferson Ballrooms, 3rd Floor****Louisiana Attendees > Churchill, 2nd floor****CONCURRENT SESSIONS II 11:55am - 1:15pm****1st Floor**

- The Logic of English: A New Way to See Words! - **Denise Eide** > Grand Ballroom B/C
- Writing: Responding to Text to Improve Reading Comprehension - **Pam Austin** > Grand Salon D
- Coaching: Progress is a Process (Repeat) - **Mississippi Literacy Leadership Team** > Grand Salon A
- Wellbeing: Empowering Educators to Thrive and Not Merely Survive - **Kristin Anderson** > Grand Ballroom D
- A Practical Approach to Dyslexia: How to Identify and How to Teach - **Jan Hasbrouck** > Grand Ballroom A
- Lions, Tigers, Bears, Data, Oh My! (Repeat) - **Alana Mangham (Teacher Speaker Series)** > Grand Salon B

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name: Leave Request
Building _____

Employee # _____
Substitute Name _____

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>March 6-11, 2023</u>	<u>26 hrs</u>	<u>SR</u>
_____	_____	_____

Employee Signature _____ Date _____

Approved; Condition upon the specific leave being available for the specific employee **Not Approved**

Principal/Supervisor _____ Date _____

TYPE OF LEAVE

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract Relationship)

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop Plain Talk Conference (Attach Brochure/Agenda)

Location New Orleans, LA

Departure Date 3/6/23

Return Date 3/11/23

Departure Time 2:00 pm

Return Time 8:00 pm

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage .625 x 254 = \$ 158.75
Per Diem 5 days @ \$105 + 1IS @ \$47 = \$ 572.00

Registration PO# _____ = \$ 745.00
 Hotel PO# _____ = \$ 1248.52
 Other PO# _____ Airfare = \$ 2027.00
 Other PO# _____ Luggage = \$ 100.00

Parking/Taxi/Shuttle is reimbursable only with receipt **Sub Total \$4,851.27**

Budget 115.5 .60.423.2213.583 MCLSDP

Check Total \$830.75

Employee Signature _____ Date _____

Principal/Supervisor _____ Date _____

Superintendent Signature _____ Date _____