



APPROVAL OF BOARD MEETING MINUTES

POLICY ISSUE/SITUATION

Enclosed are the minutes for:

- January 19, 2016 Business Meeting
- February 1, 2016 Winter Work Session

BACKGROUND INFORMATION

Minutes of the School Board's Business Meetings, Work Sessions, Public Hearings and Special Sessions are presented to the Board for approval at School Board Business Meetings.

RECOMMENDATION:

(16-631) BE IT RESOLVED that the minutes of the above School Board meetings be and hereby are approved.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.



Business Meeting

January 19, 2016

PUBLIC HEARING – Arco Iris Charter Renewal 6:20 – 6:30 p.m.

Jim Mullaney, Maria Rodriguez and Jodi Rathbun addressed the Board requesting a 10-year renewal period of the charter with an ADM split of 90/10%.

Board Members Present:

Anne Bryan, Chair
Linda Degman, Vice Chair
Susan Greenberg
LeeAnn Larsen
Becky Tymchuk
Donna Tyner

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning, Human Resources & Information Technology
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Steve Langford	Chief Information Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communications Officer
Claire Hertz	Chief Financial Officer
Ginny Hansmann	Chief Academic Officer
Jon Bridges	Administrator for Instructional Accountability
Nicole Will	Administrator for Curriculum, Instruction & Assessment
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Mike Chamberlain	Executive Administrator
Matt Casteel	Executive Administrator
Barbara Evans	Executive Administrator
Brenda Lewis	Executive Administrator
Carolyn Miller	Executive Administrator
John Peplinski	Administrator for Instructional Digital Design
David Williams	Administrator for Government Relations
Danielle Sheldrake	Executive Administrator for Student Services
Sho Shigeoka	Administrator for Equity & Inclusion
Toshiko Maurizio	Director for ELL Services
Gayellyn Jacobson	Administrator for Fiscal Services

Visitors: 95

Media: 0

Call Meeting to Order – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 6:36 p.m. Students from Conestoga Middle School led the group in the Pledge to the Flag.

Recognition of Students, Staff and Community

The Board recognized the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community.

Exemplifying the Pillar of Excellence, the School Board Chair, Anne Bryan, Vice Chair, Linda Degman and members, Susan Greenberg, LeeAnn Larsen, Eric Simpson, Donna Tyner and Becky Tymchuk were recognized for their outstanding work serving the District's students, parents, staff members, and the overall community.

Conestoga Middle School and Beaverton High School were recognized for receiving the Daimler Education in Motion Grant. Conestoga Middle School received \$1,200 for their FIRST Lego League Team. Beaverton High School received \$18,100 for their FIRST Robotics Team.

Board Procedures – Anne Bryan

Anne Bryan asked for any changes to the agenda. There were no changes to the agenda.

Public Participation

- Sara Mante, parent at Springville - requested that the boundary process for elementary schools begin in February 2016.
- Alaina Bertram, staff member at ISB – addressed the Board regarding pay disparities between teachers at comprehensive high schools and option schools.
- Sarah Hawks, staff member at ISB – addressed the Board regarding pay disparities between teachers at comprehensive high schools and option schools.
- Amy Schuff, staff member at ISB – addressed the Board regarding pay disparities between teachers at comprehensive high schools and option schools.
- Carmela Bowns, volunteer at Vose Elementary – addressed the Board regarding the educational specs for the new rebuild of Vose Elementary:
 1. Fewer classrooms
 2. Fewer special new spaces
 3. Traffic and circulation plan is inadequate
 4. Soccer field is inadequate
- Shuchi Chawla, district parent – spoke about mindfulness in education.
- Dawn Prochovnic – spoke about the passing of Debbie Alvarez and maintaining strong school libraries.
- Karla Delgado, Greenway PTO – Spoke about school safety and playground needs and that they would like a reader board.

Board Communication

A. Individual School Board Member Comments

- LeeAnn recently visited Elmonica with Supt. Rose and had an amazing time. She recently met with a legislative work group on assessment.
- Susan Greenberg visited Raleigh Hills while students were participating in a Google Education Project experiment with 3D goggles.
- Becky Tymchuk recently visited an open house at Arco Iris.

- Donna Tyner attended a screening of the *Black Girl In Suburbia* movie at ACMA
- Linda Degman is amazed at all of the great things happening around the District with Community Partnerships. Sunset Presbyterian is doing a lot for students in our District.
- Anne Bryan – recently had the opportunity to visit Springville. It was evident that staff are flexible in the building, there is a team effort and students were engaged everywhere she went. The building is very well designed and provides a lot of flexibility.

B. Superintendent's Comments

- Superintendent Rose – Visited Raleigh Hills today to see the Google Education Project. While there he met with Student Reps from grades 4 – 8. The students meet monthly to discuss important school issues. They check in with their classmates and bring back ideas to the group to brainstorm solutions. Boundaries were the topic of conversation for today.
- Supt. Rose will continue to gather the perspective of other students in the district regarding boundaries. There will be a Public Preview on Thursday, January 21, 2016 at Five Oaks Middle School. He thanked the Boundary Committee for all of their hard work.

Reports

A. School Board Presentations

- Cedar Mill – Brian Horne
Brian Horne reported that Cedar Mill Elementary School has 385 students with 48% Free & Reduced Lunch. The school has 24 languages other than English. Their work is based on the four pillars. They focus on creating a warm and welcoming atmosphere and on challenging themselves.

One of their challenges is the students who attend Cedar Mill from *Monica's House*. Monica's House is a domestic violence shelter for women and it is in their attendance area. Students have a lot of needs and often are only there for a short time.

Questions/Comments from the Board"

What things are you doing outside of restorative justice? *They celebrate the diversity at Cedar Mill. They have done a Passport night.*

Tell us about Learning Teams. *Cedar Mill has a model that meets monthly that reviews goals and problem solves.*

How many students at Monica's House transition in and out during a school year? *About 8 – 10 students in a year.*

Intervention Organization – how is that going? *The addition of an Intervention Specialist to the staff this year is making a difference for students.*

- William Walker – Joann Hulquist, Wendy Bernard
William Walker Elementary School has an enrollment of 514 students. Due to the number of qualifying students for free and reduced lunch, William Walker received a grant that provides free breakfast and lunch for 100% of the students. The school has 15 home languages other than English.

Principal Hulquist shared William Walker's co-teaching approach, specifically, how it is improving English language instruction. She also shared the school's outreach to parents.

Some of the examples of Pillar work in action for this year include: intervention team model, a grant for fresh fruit, many community partners and food backpacks. Impact Northwest provides

the afterschool SHINE program. Wee Walkers and the 500 books program will be starting soon.

B. Beaverton Student Advisory Committee

Saitoti Meekisho, Perry Waggoner and McKenzie Akudakar spoke about student roles in student safety. Recently they have met with architects that are working on the new high school. Their goals for the year are communication and equity. They are making a video on communication and hope to get it out to schools later this year. They will be meeting with Lisa Mentasana to brainstorm more ideas on how they can help.

C. School Board Committee Updates

- Planning Subcommittee – LeeAnn Larsen. They are reworking the School Board brochure, working collaboratively at looking at the Strategic Plan measurements, looking at policy and the process that it goes through
- Advocacy Committee – Susan Greenberg. Donna has been attending the Washington County Commissioners meetings and Becky will be attending Beaverton City Council Meetings. The annual Legislative Summit is coming up later this week at Liberty High School. School Board members from all over Washington County will be meeting with local legislators. They are also talking about going down to Salem to talk to legislators.

D. Financial Update – Claire Hertz

Chief Financial Officer Claire Hertz provided the Board with a financial update. The projected General Fund ending balance is 6.1%. The projected Local Option Levy fund balance is .3%. The District has developed a multi-year finance plan. The first Internal Budget meeting will take place on January 22. A dual language Budget Listening and Learning Session is scheduled for January 26 at 6:30 p.m. at William Walker Elementary School. Interpreters and childcare will be available. Beaverton's total student population is over 40,700.

E. School Safety Task Force – Police Chief Geoff Spalding

Beaverton Police Chief Geoff Spalding and Sgt. Kevin McDonald shared a recent report to the Oregon State Legislature from the Oregon Task Force on School Safety. The Task Force has identified several areas for improving safety in Oregon schools: 1) Develop a statewide school floor plan database, 2) Standardize terminology for school emergency management and drills, 3) Establish a statewide tip line and 4) Create a statewide threat assessment system.

They spoke about student threat assessment and social media threats and encouraging students “if they see something to say something”. They value the relationship with the District and are looking forward to adding on a seventh school resource officer in the future.

Questions/Comments:

- Happy to see the database on mapping. Hopefully there will be an easy process to provide updated information.
- What is the security for the database? *It will only be available under lockdown and only to certain people. It will be password protected and encrypted.*
- Is there a dollar figure on it? *Million dollars for the threat assessment, the mapping is free but the data entry will cost. No costs available yet on the tip line.*

F. Facility Use Process Update – Ron Porterfield & Nathan Potter

Board members were able to view the new user-friendly online Facility Use system. The District has contracted with *School Dude* to provide a system which is consistent and transparent for everyone to use. For January there are already 1,039 entries.

Questions/Comments:

- Can you sort by schools? *Yes*
- On the home page there is a link to fees. What does that look like for the public? *When the fees are assigned an e-mail is sent asking if they will accept the fee.*
- Once it is activated what is the filter/criteria used? *They are working on criteria at this time.*
- Request must be made 30 days in advance. Are we going to stick with the 30 days? *We may be flexible with that but will try to hold to 30 days*

G. Temporary Naming of Timberland Property – Maureen Wheeler

The new middle school in the Timberland neighborhood will serve as a temporary school for four schools as their existing schools are rebuilt over the next several years. Each school will rotate for one year through the school while the new schools are built on their existing sites. The four temporary school names would be:

- Vose Elementary at 118th (2016-2017)
- William Walker Elementary at 118th (2017-2018)
- Hazeldale Elementary at 118th (2018-2019)
- Arts & Communication Magnet Academy at 118th (2019-2020)

The naming convention is being used to lessen confusion between the existing school site and the temporary school site as well as reinforcing that the school is in transition and on site temporarily. The formal naming process for the middle school will take place when the middle schools' community and attendance area can be confirmed and prior to the school opening as a middle school in the 2020-2021 school year.

H. Promise Oregon – LeeAnn Larsen

A video from the Oregon School Boards Association's "The Promise of Oregon" campaign was shown. The campaign focuses attention on the accomplishments of Oregon's students and the need to adequately fund public education. The campaign chronicles the aspirations of Oregon's young people, with the goal to build support for our public schools.

Break 8:10 – 8:20 p.m.

Action Items

A. Consent Agenda

LeeAnn Larsen moved to accept the Consent Agenda.

Donna Tyner seconded and the motion passed unanimously.

1. Personnel (15-622)

BE IT RESOLVED that the employee(s) who are recommended herein for administrator and teacher elections, leaves of absence, and resignations/terminations are accepted by the School Board as submitted at this meeting.

2. Approval of Board Meeting Minutes (15-623)

BE IT RESOLVED that the minutes listed below be and hereby are approved for:

- December 14, 2015 – School Board Business Meeting

3. Public Contracts (15-624)

BE IT RESOLVED that the School Board authorizes the Superintendent or a designee to obligate the District for the public contract items as submitted at this meeting.

4. Grant Report (15-625)

BE IT RESOLVED that the School Board and Superintendent received this report as an information item.

5. Second Reading of School Board Policies (16-626)

BE IT RESOLVED that the changes to the following policy has been and hereby is approved:

- **GAB** – Position Descriptions

Closing Comments – Anne Bryan, Jeff Rose

Anne reminded board members to do their homework for the work session on February 1, 2016 at Health & Science School.

Adjournment

The meeting was adjourned at 9:05 p.m.

Submitted by Mary Hawkins

Anne Bryan, School Board Chair

**School Board Work Session****February 1, 2016****Board Members Present:**

Anne Bryan, Chair
Linda Degman, Vice Chair
LeeAnn Larsen
Susan Greenberg
Eric Simpson
Becky Tymchuk
Donna Tyner

Staff Present:

Jeff Rose	Superintendent
Carl Mead	Deputy Superintendent of Teaching & Learning
Ron Porterfield	Deputy Superintendent of Operations & Support Services
Claire Hertz	Chief Financial Officer
Sue Robertson	Chief Human Resource Officer
Maureen Wheeler	Public Communication Officer
Ginny Hansmann	Chief Academic Officer
Matt Casteel	Executive Administrator
Mike Chamberlain	Executive Administrator
Carolyn Miller	Executive Administrator
Barbara Evans	Executive Administrator
Robin Kobrowski	Administrator for Curriculum, Instruction & Assessment
Nicole Will	Administrator for Curriculum, Instruction & Assessment
Jon Bridges	Administrator for Instructional Accountability
Danielle Sheldrake	Executive Administrator for Student Services
Toshiko Maurizio	Director for ELL Services
David Williams	Administrator for Government Relations

Visitor: 1**Media: 0****WELCOME AND OVERVIEW** – Anne Bryan

School Board Chair Anne Bryan called the meeting to order at 3:45 p.m.

ACTION ITEM

- Public Contract (16-627)

LeeAnn Larsen moved to authorize the Superintendent or a designee to obligate the District for the public contract item as submitted at this meeting.

Susan Greenberg seconded and the motion passed unanimously.

STRATEGIC PLAN STANDARDS PROGRESS

Academic Achievement – Mike Chamberlain, Sho Shigeoka, Danielle Sheldrake, Robin Kobrowski

Danielle Sheldrake reported that the percentage of students graduating in four years for the school year 2011 – 2012 is 81.3%. The goal for 2015-2016 is 83%.

Successes

- Four and five-year cohort graduation rates have increased by 2.5 to 4 points over the last three years. Graduation rates at Sunset have increased at twice the rate of the District as a whole.
- Graduation rates for historically underserved student groups are increasing faster than for the district as a whole. Over the past three years, double digit or close to double digit increases are observed for the four year cohort graduation rates for Hispanic/Latino students, ELL and Ever ELL students, and Students with Disabilities.
- The four-year rate for economically disadvantaged in 2011 – 2012 was 68.5%, lower than they want it to be. Relationship strategies are being implemented.

Action Plan

- Summer school available for all District high school students in June/July 2015 and will be offered in June/July 2016.
- High School Credit Recovery classes offered in this school year for those seniors needing credit to graduate.
- Additional 9th grade math/science APU for comprehensive high schools to address needs of our most academically challenged students in these two key subject areas.
- ELL Research Group to review research and make recommendations about ELL service delivery, instructional practices, and professional development needs.
- 5 social workers deployed to address the mental health needs of students and families that adversely impact the academic achievement of students.
- As of December 15th, BSD social workers had received 381 referrals.
- Implementation of the early warning system at both middle and high school levels.
- Action Plan and study team around our high school special education classes and support.
- Expansion of AVID to grades 7 and 10.
- Student Outreach Program (Passages) continues to re-engage non-attending and credit deficient students.

Robin Kobrowski reported that the percentages for five-year completers with advanced math are getting better but not by much. They are working toward all students taking AP and IB courses. The new science sequence should help.

Mike Chamberlain reported that a CTE concentrator is defined as a student who has earned a minimum of 1.0 credit of CTE courses, with at least .5 credit being designated by the school as ‘required.’

‘Required’ means that this course curriculum and instruction is based on industry-recognized standards

approved for the applicable CTE program and may be addressed by the technical skill assessment used to measure student achievement.

Successes

- The percentage of graduates completing a CTE program of study increased by nearly 6 percentage points from last year, with double-digit increases at Beaverton and Southridge.
- Asian, Black, American Indian/Alaskan Native, Pacific Islander, and white students are all completing a CTE Program of Study at a higher rate than the District average.
- More than half of graduates with disabilities complete a CTE Program of Study.
- Students attending Health and Science High School participate in a CTE Program of Study at a higher rate than any other in the District.

Action Plan

- Increased options for CTE coursework at PCC for late arrival and early release students.
- Additional State funding granted to individual programs where students have completed three or more credits in a CTE Program of Study.
- CTE revitalization grant awarded to Sunset High School for an Engineering Pathway Program.
- Hillsboro Chamber of Commerce job shadow and internship partnership.
- Expansion of the Special Education Community Transition Program.

Academic Growth – Matt Casteel, Toshiko Maurizio

Matt Casteel explained that the ACT tests were given about one month earlier and all data was effected across the board.

Successes

- With the exception of Students with Disabilities, the percentage of students with growth at or above the 50th percentile on the Smarter Balanced assessments in English Language Arts and Mathematics is above or very close to the state average of 50% for all subgroups. The Talented and Gifted and Asian student groups had more that 65% of students with growth above the 50th percentile in both subjects.
- For ACT college readiness testing, the percentage of students with yearly growth at or above the 50th percentile is above 50% in all four subject tests. The growth of ELL students in math increased 12 percentage points from the prior year to 48%.

Toshiko Maurizio reported:

- At the elementary level, the percentage of students making progress in learning English as measured by growth on the ELPA is more than 60%. This is also true for grades 10-12. In grades 6-9, the percentage of students meeting ELPA growth targets is below 50% at each grade level.
- More than 60% of students in the ELD program for five years or fewer met ELPA growth targets. For students enrolled in the ELD program for more than five years, the figure is closer to 40%. Students with Disabilities account for fewer than 20% of students receiving ELD services for five or fewer years but nearly 60% of students receiving services for 6 years or more.
- The Beaverton School District has not met AMAO#3 (Annual Measurable Achievement Objectives) for 12 consecutive years and is currently on Title III Improvement Status.
- Long-term Action Plans include:

- Work with a team to create the Language Policy with ARs to include World Language.
- Work with a team to complete Multiculturalism (Policy IGAB) ARs.
- Work with a team and TWI staff to complete Bilingual Education (Policy IGBI) ARs.

Quality Staff – Sue Robertson

Sue Robertson reported that in order to help with the shortage of substitutes HR has hired contracted substitutes. Contracted Substitutes work everyday, all day. The District has the flexibility to move them mid day to another school. The District currently has 20 contracted substitutes and would like to hire 20 more.

Retention rates for all employee groups remain exceptionally high. Retention of classified and licensed employees increased substantially, exceeding the goals for 2015-16. Hiring has more than doubled since 2013 and nearly tripled since 2012-13.

The Beaverton School District has renewed their contract with Oregon State University for the Grow Your Own program. The model has year one students in the classroom as practicum students. Year two the students are residents. This is a better model for new teachers.

Sue Robertson also reported on a plan to have bus drivers serve as supervisory aides at elementary schools during mid-day. The change was implemented this school year. The response has been very positive, from both bus drivers and schools.

BREAK – 5:15 – 6:30 p.m.

LONG RANGE PLANNING STUDY – Ron Porterfield, Dick Steinbrugge

The Long Range Planning Study will look beyond the ten-year requirements of ORS 195.110 and examine how the District could develop in the longer term as population growth continues within its service boundary. The long range look will consider factors such as residential growth in Urban Reserve areas, “build-out” of concept plan areas (South Cooper Mountain, North Bethany and Area 93) and existing developed areas where redevelopment or infill could take place.

The Long Range Planning Study’s purpose is to explore a variety of future growth, development and school programming scenarios, over a 50-year period. The process is designed as a technical exercise to define and evaluate future trends, in collaboration with partner jurisdictions (i.e. City of Beaverton, Washington County, Metro). The resulting product will not constitute a facilities plan, per se, but a technical report presenting findings regarding the District’s future in a high growth part of the region. The LRPS will then serve as a resource for future facility and district planning efforts.

Consultation services proposals have been received and evaluated by a selection committee. The best proposal was judged to be from ECONorthwest, which teamed with Malhum Architects. Fee negotiations are underway and staff expects to bring a contract award recommendation to the Board at the February 22, 2016 Business Meeting.

The District would like to develop the Futures Study between March 2016 and October 2016. The Study’s recommendations would then be forwarded to the School Board in November 2016 for consideration.

FUTURE READY – John Peplinski

In the time it takes a child to navigate grades K – 12, their world is going to change, sometimes radically. In Beaverton Schools, a District-wide effort called Future Ready is re-imagining teaching and learning experiences with that in mind.

There are three moving parts to this effort: Innovation in the classroom, re-imagining library spaces, and investment in new technology.

To be Future Ready, our school networks need to support more mobile devices and faster access to the world of online learning. Kevin Rebitzke, a District network engineer led a team that installed 1800 network data drops, upgraded network switches and installed 868 wireless access points. Work is underway to complete high capacity network installations at all District facilities by early spring of 2016.

The mission of Future Ready is to look at the bigger picture to understand how learning is changing and how teaching can and will change to make the learning experience better for every kid.

NWRESD PROGRAMS AND SERVICES RECOMMENDATION – Claire Hertz

On November 2, 2015 the School Board elected to receive 75% of State School Funds attributable to the Beaverton School District for the 2016 – 2017 school year.

House Bill 3401 states that school districts designating more than 50 percent of the State School Fund attributable to the school district may act only in an advisory capacity for decisions made in relation to the governance of the Education Service District.

The Beaverton School Board wishes to participate as full voting members of the Northwest Regional Education Service District and they elected to receive 50 percent of the NWRESD State School Fund attributable to the Beaverton School District for the 2016-2017 school year.

MID-YEAR EVALUATION – School Board

Anne Bryan reviewed the Board Mid-year Report with the Board.

Successes:

- Strategic plan refresh
- Guidance for bond accountability committee
- Improved work with government agencies and other groups
- Support for multi-year financial plan aligned to Strategic Plan
- Review of processes surrounding policy
- Increased student voice through advisory committee and other forums
- Governing according to agreements and handbooks

Challenges:

- Ensuring policy is up-to-date, appropriate, and guides efforts
- Building effective community outreach and engagement
- Promotion of District facility planning efforts
- Engaging with other agencies and officials

The challenges have been parceled out to the sub-committees for continued work.

Anne asked the Board to look at policies that need revising and bring them to her attention.

ADJOURNMENT

Board Chair, Anne Bryan adjourned the meeting at 8:45 p.m.

Submitted by Carol Marshall

Anne Bryan, School Board Chair