

Required Public Reporting for Completed Accelerated Instruction Program 2023-2024



A school district shall appropriate funds for an “accelerated program of instruction” to plan and implement intensive instruction and other activities aimed at helping students satisfy state and local high school graduation requirements.

A district shall evaluate the effectiveness of accelerated instruction programs and annually conduct a public reporting that provides information regarding the expenditures and the district program evaluation in reducing any disparity in performance on assessment instruments or disparity in the rates of high school completion between the intended beneficiaries and all other district students.

The district must budget supplemental funding to support district and campus developed Accelerated Instruction Programs prior to other program budget planning.

**District and Campus
Accelerated Instruction
Program Reporting**

Supplemental Funding provided for
campus intervention staff
(Teachers and Educational Support positions)

2023-2024 Expended Costs-\$6,036,687

Prior year-\$ 6,145,109

Supplemental Funding provided for Student Wellness Interventionists

2023-2024 Expended Costs- \$1,183,784

Prior year-\$ 1,142,636

Supplemental funding provided for
Alternative Education Program-
Peter E. Hyland Center

2023-2024 Expended Costs- \$1,960,098

Prior Year - \$ 2,197,265

Supplemental funding provided for
Discipline Alternative Education Program-
POINT Alternative

2023-2024 Expended Costs- \$1,572,877

Prior Year-\$ 1,505,429

Supplemental funding provided for
before school, after school, and
Saturday tutorial costs
(campus staff payroll, materials, supplies,
intervention software, and transportation)

2023-2024 Expended Costs- \$1,009,489*

Prior Year-\$ 439,341

*Elementary and Junior School Summer AR Funds were used during the school year.

Supplemental funding provided for training and support for academic, behavior, or other identified intervention needs

2023-2024 Expended Costs- \$ \$1,009,845

Prior Year - \$ 1,187,753

Supplemental funding provided for Social Services support

2023-2024 Expended Costs- \$550,848

Prior Year -\$ 652,171*

*Federal Funds – Additional \$420,000 for Elementary Schools

Supplemental funding provided for Summer School Program costs

2023-2024 Expended Costs- \$874,170*

Prior Year - \$ 1,161,250

*High School only

Campus Data in Reference to At Risk Student Performance

Campus	Enrollment 2023	Enrollment 2024	At-Risk Percent 2023	At-Risk Percent 2024
AL	788	760	58.50%	56.10%
AS	582	554	63.75%	68.10%
AU	813	817	48.95%	52.40%
BA	765	746	53.59%	58.30%
BO	613	602	54.65%	63.00%
CA	636	593	56.92%	54.60%
CL	683	722	28.99%	34.80%
CR	628	571	49.84%	45.50%
DZ	594	589	45.45%	52.10%

Campus	Enrollment 2023	Enrollment 2024	At-Risk Percent 2023	At-Risk Percent 2024
HA	667	627	59.22%	69.40%
HI	739	895	60.76%	47.90%
HO	349	312	44.41%	69.60%
LA	543	508	71.45%	57.70%
LI	287	316	68.29%	72.50%
PU	555	665	59.10%	54.10%
SJ	657	562	69.25%	65.10%
TR	801	765	48.81%	52.20%
VW	829	732	44.27%	46.30%

Campus	Enrollment 2023	Enrollment 2024	At-Risk Percent 2023	At-Risk Percent 2024
GCM	2223	2328	47.19%	42.91%
LEE	1845	1802	53.73%	54.15%
RSS	2098	2130	46.30%	42.85%
IMPACT	416	418	33.17%	22.36%
SCTHS	470	507	59.57%	48.72%
PEH	150	108	100.00%	100.00%
PAC	121	101	100.00%	100.00%

Campus	Enrollment 2023	Enrollment 2024	At-Risk Percent 2023	At-Risk Percent 2024
BJS	743	711	60.86%	57.34%
CBJS	969	907	53.14%	60.89%
EFGJS	1,020	1051	50.15%	45.59%
GJS	997	920	53.06%	56.77%
HJS	994	924	59.40%	62.07%
HMJS	811	766	61.42%	61.41%
VIRTUAL	43	70	46.67%	48.84%

STAAR Data Review
as related to
Accelerated Instruction Program
Evaluation

	Year	District At-Risk	District Non At-Risk
All Grades All Subjects - STAAR			
At Approaches Grade Level or Above	2024	54%	85%
	2023	57%	87%
At Meets Grade Level or Above	2024	23%	60%
	2023	25%	51%
At Masters Grade Level	2024	5%	23%
	2023	6%	3%

	Year	District At-Risk	District Non At-Risk
All Grades ELA/Reading			
At Approaches Grade Level or Above	2024	53%	88%
	2023	56%	48%
At Meets Grade Level or Above	2024	25%	67%
	2023	25%	13%
At Masters Grade Level	2024	5%	23%
	2023	5%	0%

	Year	District At-Risk	District Non At-Risk
All Grades Mathematics			
At Approaches Grade Level or Above	2024	53%	82%
	2023	60%	91%
At Meets Grade Level or Above	2024	23%	54%
	2023	25%	56%
At Masters Grade Level	2024	6%	20%
	2023	7%	3%

	Year	District At-Risk	District Non At-Risk
All Grades Science			
At Approaches Grade Level or Above	2024	56%	85%
	2023	62%	*
At Meets Grade Level or Above	2024	20%	56%
	2023	24%	*
At Masters Grade Level	2024	4%	20%
	2023	4%	*

	Year	District At-Risk	District Non At-Risk
All Grades Social Studies			
At Approaches Grade Level or Above	2024	50%	86%
	2023	51%	*
At Meets Grade Level or Above	2024	19%	60%
	2023	21%	*
At Masters Grade Level	2024	6%	33%
	2023	6%	*

The district and campus Accelerated Instruction Programs and costs were evaluated through ongoing district and campus needs assessment process, formative reviews each quarter, and an end of the year program evaluation.

Through the evaluation process, focused strategies for planning and implementing accelerated instruction were determined and have been incorporated into the district and campus improvement plans for the 2024-2025 school year.

Focused Strategies

- *Refine the Alignment of District and Campus Specialist Roles (C&I, Intervention, Behavior, Special Education, TLCs)
- *Continue the process for intervention planning as well as monitoring the process for purchasing supplemental materials, supplies, and related products
- *Implement a review of specific intervention activities to increase what is effective and decrease ineffective

Public Response Opportunity