



Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

December Board Report

Principals: Students and staff engaged in many activities this month! By the time the Thanksgiving break arrived, we were all ready for it! The month of December will also be a whirlwind month full of events, which we are all looking forward to.

1st Quarter Awards

Students were recognized for their 1st quarter achievements on November 2nd at the 1st Quarter Award assembly. We greatly appreciate all of the families that attended and celebrated their student's achievements! There were 87 students with 4.0 gpa and 91 students with a 3.0-3.9 gpa. Twenty seven students were recognized for perfect attendance.

1st Quarter Celebration

Students enjoyed an afternoon of activities on November 3rd to celebrate their 1st Quarter accomplishments. All staff pitched in to host a fun activity that students were able to select and participate in. Napi's gaming stations were up and attended by almost 30 students. Overall, there were almost 230 students that attended this event!

1st Quarter Incentive Schedule for Friday, November 3, 2023**Friday Schedule for Specials**

Lunches: 4th @ 11:00 & 5th @ 11:50

Activities Start @ 12:45-2:10

- Session 1—Homemade bouncy ball—Sicily Room 12
- Session 2—Bubble Art—Sicily Room 12
- Popcorn Bags Decorating and juice—Laura—Staff Lounge and Hallway Area
- Graham Cracker spooky house—Cafeteria—Tennial —POSTPONED
- Face Painting—Beth—Rm 14
- (8)-2 sessions—Gaming Station—1—XBox/Room 23-45 minutes—Earl
- (8)-2 sessions—Gaming Station—2—XBox/Room 24-45 minutes—Briar
- (8)-2 sessions—Gaming Station—3—PS4/BNAS—45 minutes—Jason
- (8)-2 sessions—Gaming Station—4—PS4/Health—45 minutes—Michelle
- Spider Web with popsicle sticks—Nakki—Rm 11
- Necklace and Brace Making—Room 21—Dawn
- Session 1—Pumpkin Golf—Amber—Room 13 and hallway area
- Session 2—Monster Pops—Amber—Room 13 and hallway area
- 3 on 3 tournament—Milyn & Jessica—gym
- **Holiday Craft—Selma—Room 12—CANCELLED**
- Movie—Front of the library only—Sangray
- Arts & Crafts—Edi & Genny—Room 25 —POSTPONED TO SESSION 2 ONLY
- Ipads—Homeroom teachers
- **Karaoke—CANCELLED**
- **Coloring Station—CANCELLED**
- Stick Game—Yvonne & Charles—Room 6
- Nail Station—Kim—Room 11
- Free Time—Home Rooms when it isn't their duty free time



These students attended the Rubber ball making and Bubble Art sessions with Mrs. Bird. We had a blast!



November Family Literacy Night

The 4th Grade Team hosted November's Family Night this month. The turn out was large enough that the library and an extra room had to be used. Mrs. Burke and Mr. Bryant hosted a 'Thanksgiving' literacy activity. Students and parents received a holiday fun packet! Mr. Berthelson hosted a math based football toss activity, which students enjoyed! Ms. Guardipee and Mrs. Peterson hosted 'Thanksgiving' bingo, which always produces a huge turnout! Hats off to this team for hosting a very successful Family Night!



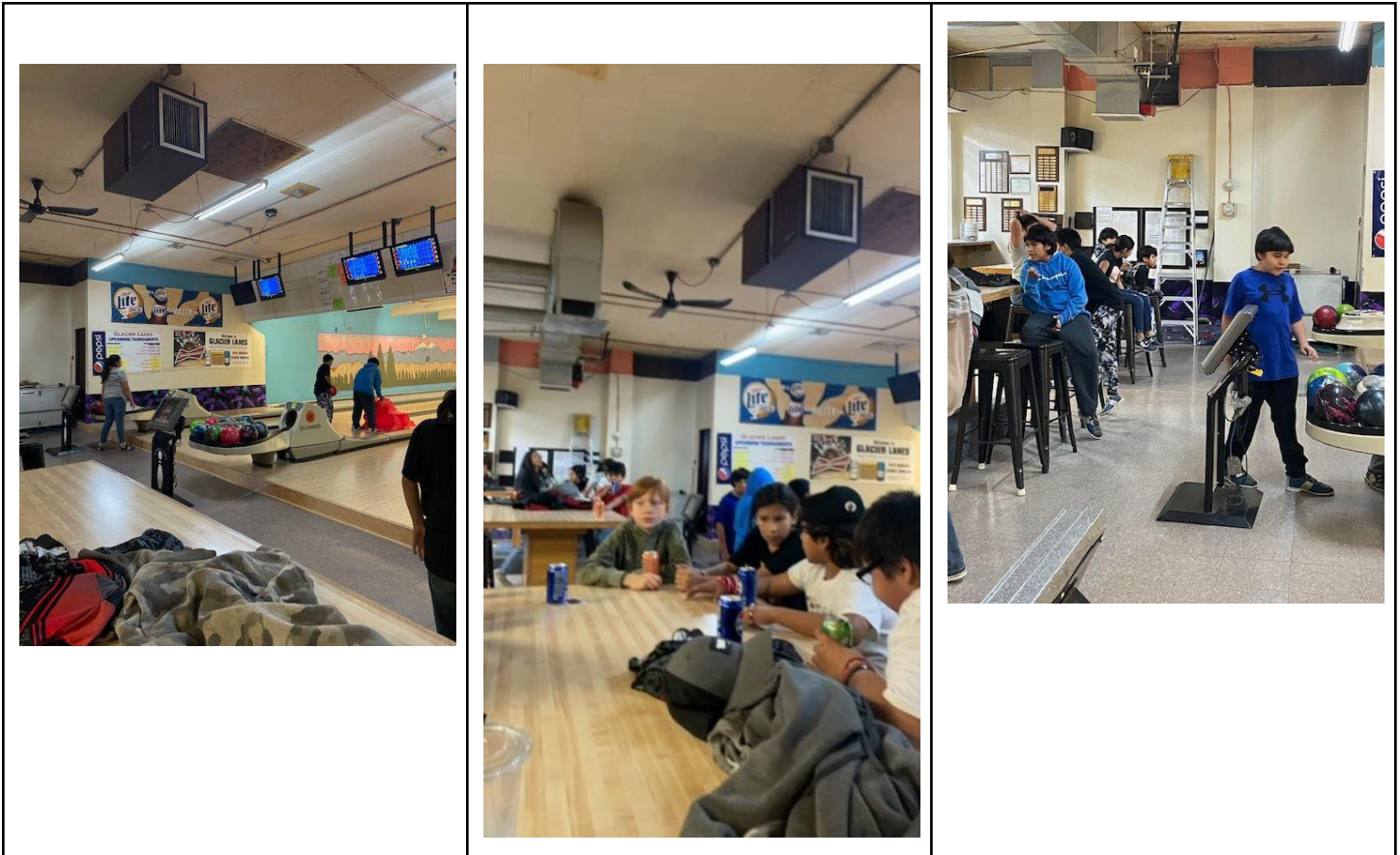
Jameis was the lucky winner of the Turkey Day basket!

Monthly Attendance Incentive

Unfortunately I was unable to get pictures of pure joy and excitement for our perfect attendance for the month of November. We hosted our monthly perfect attendance movie in the gym. Students enjoyed popcorn and juice with the movie “A Christmas Story”. We had a total of 37 students participate. --Submitted by Ms. Racine

1st Quarter Bowling

Napi’s perfect attendance students for the first quarter enjoyed bowling and Pizza Hut in Cut Bank. We had a total of 27 students with perfect attendance in the first quarter. --Submitted by Ms. Racine



AED & CPR Training

On November 7th and 8th, several staff members of Napi’s AED Team attended an AED and CPR training. The training provided specific training to staff on how to operate the AED machine and additionally all that attended become CPR certified. A big thank you to Brenda Guardipee for providing this training. Napi’s AED Team Members are: Jason Andreas, Jeremy Wells, Charle WhiteQuills, Shantel BirdRattler, Milyn Lazy Boy, Danielle Augare, Tennial Connolly, Jessica Schauf, Briar Crawford, Kim BirdRattler, Chase Nevez, Charles Pree, Michelle Harrell, and Leslie Wolverine. Mr. Andreas ensured that both AED machines were installed and are ready to use.

PTC Attendance

We enjoyed hosting Fall Parent Teacher Conferences in November. Congratulations to these 5th grade classes for achieving 100% at the Fall Parent Teacher Conferences: Mrs. Whitford, Ms. Marceau, and Ms. R. CalfBossRibs! Congratulations to Mr. Nevez's class for achieving a 94% attendance rate!

Congratulations to the 4th Grade PTC winners with the highest attendance rates: 1) Mrs. Peterson's class with 94%, 2) Mrs. Burke's class with 90%, 3) Mr. Berthelson's class with 83%, and 4) Mrs. Armstrong's class with 80%! All above classes received a Pizza Party for their efforts!




Our overall participation rate for conferences was 76%, which equates to about 205 student-parent-teacher conferences.

Classroom Projects

		<p>We connected our Science with clay. We talked about different types of soil in ecosystems as we shaped clay. I explained how water could not go through clay as easily as black soil. This was one of our projects. Submitted by Mrs. Whitford--5th grade Teacher</p>
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			<p>Project Based Learning--Reservations in Montana Submitted by Mrs. CalfBossRibs--5th Grade Teacher</p>
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		<p>Our class participated in a field trip to Chief Mountain to visit the cultural sites that have been established and preserved there. The students learned about the significance of the items and how to appropriately interact with them. We then visited the iron teepee displays in St. Marys. Submitted by Mr. Bryant--4th Grade Teacher</p>

Evaluations

Principals have been focusing time on completing observations for non-tenure and tenure staff. Non-tenure staff evaluations were due November 30th. Napi currently has six certified members that are non-tenure. Out of the six certified, five have the capacity to become tenure after this school year!

November's Staff of the Week

<p>CERTIFICATE OF APPRECIATION NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</p> <p>MR. BRIAR CRAWFORD</p> <p>Mr. Crawford is new to Napi but has been a great asset to our team. Last week Mr. Crawford went above and beyond to help set up the diabetes screening in the back hallway. He assisted in the BHS clean up of the broken pipe. Mr. Crawford stepped up during fun Friday and ran a gaming room for students, which they appreciated. He also assisted in picking up 16 pizzas for our incentives for parent teacher conferences. You are appreciated!</p> <p>MRS. BIRD MS. RACINE</p>	<p>CERTIFICATE OF APPRECIATION NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</p> <p>MS. YVONNE DEROCHE</p> <p>Ms. DeRoche went above and beyond to help set up the diabetes screening in the back hallway. She assisted in the BHS clean up of the broken pipe. Ms. DeRoche stepped up during fun Friday and ran a stick game for students, which they appreciated. She also assisted in picking up 16 pizzas for our incentives for parent teacher conferences. You are appreciated!</p> <p>MRS. BIRD MS. RACINE</p>	<p>CERTIFICATE OF APPRECIATION NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</p> <p>MR. CHARLES FREE</p> <p>Mr. Free is willing to help out wherever he is needed. He goes above and beyond for the students. When his team gets overloaded his the first to step up and cover to get things done. Mr. Free helped set up for the diabetes screening for our students. He also assists in the cafeteria daily when he is needed. Mr. Free also give weekly incentives for the best kept classrooms for the week. You are appreciated!</p> <p>MRS. BIRD MS. RACINE</p>
<p>CERTIFICATE OF APPRECIATION NAPI ELEMENTARY SCHOOL STAFF OF THE WEEK</p> <p>MRS. PETERSON</p> <p>Mrs. Peterson is a team player and goes above and beyond to support her colleagues during times of need. She has been proactive about addressing students' needs. The positive relationships she has developed with her students in a short period are easily observed. She participated in hosting Family Night with her team, which was greatly appreciated! Her classroom also had the highest percentage of parents attending the Fall Parent Teacher Conferences! This week, her classroom provided a gift basket for a visiting team playing at the Native American Classics Tournament! Her thoughtfulness and care for others are greatly appreciated!</p> <p>MRS. BIRD MS. RACINE</p>		

Attendance

<p>Student Attendance: (November)</p> <p>4th Grade: 84%</p> <p>5th Grade: 84%</p> <p>Home Visits: 11</p>	<p>Staff Attendance:</p> <p>Certified: 87% (We have one staff member out on FMLA)</p> <p>Classified: 77% (We have one staff member on FMLA)</p>
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Instructional Coaches

The Instructional Coaches had a very busy November! We assisted in many activities, monitored the progress of identified students, and participated in a few training sessions. We also were able to assist in the 4th grade field trip, volunteering our supervision of students on our excursion to Shelby. The coaches also assisted in the family literacy night as well as continued to conduct walkthroughs and coaching cycles.

On Aimsweb, we continue to monitor the progress of students in oral reading fluency (ORF) and number sense fluency (NSF). Students who initially scored at the 25th percentile and below were targeted for weekly progress monitoring on these assessments. The coaches monitor the progression of students and assist staff

with adjusting the goals once students reach their initial target. The end of the first progress monitoring will end in January, and students will be reevaluated using the Winter benchmark for Aimsweb. Students who do not show consistent improvement on their weekly progress monitoring will be referred to special services if they meet the criteria. One of the greatest hindrances is student attendance.

We continue to monitor and assist students and our interventionist in both math and reading. The reading interventionists have completed 4 PDSA cycles and 2 Phonic for Reading check up assessments. Our reading consultant Debbie Hunsaker will be assisting us with the next steps for reading in November.

Currently, the coaches have 6 active coaching cycles between the two and continue to provide support to staff on a daily basis.

Counseling Center

Greetings from the Napi Counseling Center! The center strives to provide a school counseling program that is aligned to the American School Counselors Association (ASCA) and is designed to improve student outcomes. “[The ASCA National Model: A Framework for School Counseling Programs](#)” outlines the components of a school counseling program that are integral to the school’s academic mission and was created to have a significant positive impact on student achievement, attendance and discipline. The center uses a 3 tiered approach to delivering services.

Tier I (all students) - All students in grades 4 and 5 participate in the Character Education Class as part of the specials rotation. The Character Education Classes utilize the Second Step Curriculum and lessons in empathy, problem solving and managing strong emotions. The lessons support our Kindness Campaign and are a foundational part of our MTSS in creating a positive school environment for all of our students.

Tier II and III (some students based on need) - Supportive Services are provided to students based on need. These services include; Dessa Small Groups, Tamarack Grief Groups, Clothing Closet, Youth Dynamics Case Management and Weekend Food Program for students who have been identified. Teachers have screened their students using the Dessa Assessment and we will have room for approximately 16 students for social emotional small group instruction. Both of the Tamarack Grief Groups (one in the Fall and one in the Spring) are already at capacity with 10 students per group already identified and a waiting list has been created due to the significant numbers of our students that have experienced grief and loss. Our emergency clothing closet is stocked with winter coats, gloves, hats, school clothing and undergarments and personal hygiene supplies. Students stop in and grab what they need at the end of the school day and we work very hard to find items that we are either out of or don’t stock. It is the goal of the Counseling Center to be an on-stop location to support our students and to remove barriers to student academic success.

Spookinaapi Project

The Spookinaapi specials have been following components from the Too Good Curriculum and focusing on activities that allow students to form ideas on how they would create change in the classroom, School-building,

or community. The students have some great ideas on how they can make a difference in the lives of others and also share some of the ways they're already sharing kindness with the community. I hear that some families make dinner for the homeless, give gently used toys to children in need, and adopt a child for the Senior Toy Drive.

Some of the few ideas that stood out to me that students plan on doing this holiday season is baking cookies and bringing them to the nurturing center. Intervene, and report bullying if they are a bystander. Carry a trash bag in their vehicle and pick up trash if there is trash on the ground. Write inspirational letters to the Crystal Creek Lodge clients, anonymously and ways that show support of treatment. As the Spokinaapi Prevention Specialist at Napi Elementary School it is very rewarding to hear student growth and empathy for others.

Spokinaapi continues to provide a calming space for students to go if they need a moment to do some self-regulation. Continued Lunch Bunch for students that would like to use the Spokinaapi space to enjoy their lunch and recess with friends or self. Providing a space and helping facilitate Dessa Groups for an organized list of students. Groups can be 2x per week with Aperture lessons and activities that focus on SEL. Participating in community events that would require the Spokinaapi team involvement.

