

K-12 Principal Report February 2026

Focus Area	Updates
Student Achievement: Curriculum, Instruction, and Assessment	<p>Curriculum and Instruction:</p> <ul style="list-style-type: none"> ● Build A Guaranteed and Viable Curriculum (Goal 2)-ongoing during PLC time <ul style="list-style-type: none"> ○ K-5 used extended staff meeting time to share assessments for a common literacy standard and ensure appropriate rigor at each grade level. All grade levels working on Anchor Standard 4, Benchmark 2 (main idea/central message and theme). ○ 9-12 will begin the work of revitalizing the catalog options to include CTE course work. Working with SCSC to build options. ○ 9-12 will create a catalog with every other year options to assist with mapping out 9-12 elective schedules. ○ 6-12 Master schedule committee has begun planning for 2026-2027 ○ Team met with SCSC Gwenn Wolters regarding Academy Program Planning for 9-12 <p>Intervention and Work Completion (MTSS): (Goal 7)</p> <ul style="list-style-type: none"> ● K-5 held data meetings to review recent FAST assessment data ● 9-12 Advisory check in. 9-12 continue to meet in advisory one on one with all students to update progress. ● 9-12 Dean of Students follows attendance and works to communicate with students and parents on a daily basis. ● 9-12 End of first semester is approaching - credit check <p>Assessment Update/Data:</p> <ul style="list-style-type: none"> ● Required Winter FAST assessments for K-3 are finished ● CaptiRead Basix is the state approved screener for Dyslexia. We completed the assessment with students last week. We will review results to determine next instructional and intervention steps. ● 9-12 Assessment data MCA Prep
Student Achievement:	<p>PLCs: (Goals 1 and 2) K-8</p> <ul style="list-style-type: none"> ● Meeting every Wednesday morning from 7:30-7:55

Professional Development and Mentoring	<ul style="list-style-type: none"> • 6-8 will continue to meet every Wednesday morning as a PLC. Our semester 2 focus will be aligning our assessments to the intended rigor of the state standards to mimic the work of the K-5 teachers. <p>PLCs: (Goals 1 and 2) 9-12</p> <ul style="list-style-type: none"> • Meeting during PD days and staff meetings. • Preregistration planning began in January. • By-monthly 9-12 PLC meetings. Team meets every other Wednesday and are working on building the catalog choices, making them relevant to our students, and introducing Academy Programs and Career Planning. <p>Teacher Observations and Coaching:</p> <ul style="list-style-type: none"> • K-8 round 2 formal observations are finished. • 9-12 probationary and tenured observations will be completed by the end of February. Scheduled 1:1 meetings will be held following the final observation. <p>READ Act Training Continues:</p> <ul style="list-style-type: none"> • 4 PreK-5 teachers are completing the READ Act coursework this year. By 2027, all secondary ELA and Reading instructors need to complete the approved coursework. In January, the state opens registration for secondary training. <p>Mentor Program:</p> <ul style="list-style-type: none"> • Mentors continue to meet monthly with new teachers in PreK-12. (Goal 3)
Fostering Student Well-Being, Career Readiness & Collaboration	<p>Attendance and Student Engagement (Goals 4 and 5):</p> <ul style="list-style-type: none"> • Middle School Student Council-game night, Mystery Reader, hearts for books read during Feb I Love to Read Month • Spelling Bee was a success. 8th grader Lynken Lanz is our winner and will compete at the regional bee on Feb 17 at SCSC. Congratulations to Lynken and all other participants. <p>Attendance and Student Engagement (Goals 4 and 5): The attendance monitor reviews student attendance weekly. Contacts are made.</p> <ul style="list-style-type: none"> • 7-12 Attendance Team meets every other week. • Call parents of students who have 3 or more unexcused absence • 9-12 Students with 3 or more unexcused absences receive a truancy notice. • Students arriving unexcused tardy 3 times to the same class should be given a 30 minute detention from the classroom teacher. • 4 or more unexcused tardies result in one hour detention on

	<p>Wednesday. Parents will be notified.</p> <ul style="list-style-type: none"> • Open Campus may be suspended for a period of time due to unexcused absences, tardies, or mismanaged work. <p>PBIS and SEL-CTBN and Seven Mindsets: (Goals 4,7, and 8)</p> <ul style="list-style-type: none"> • K-5 Q2 Student 6-8 Q2 Student recognition programs were held late January. These events are great ways to invite parents and special caregivers into the building to support the partnership between school and home. They are very well attended. <p>Community and Family Engagement: Scholastic Book Fair Feb 9-13 in Media Center</p>
Looking Ahead	<p>February 11, 2026 - School Board Mtg. 6:00pm February 12, 2026 - K-12 Conferences 3:30-7:30 February 13, 2026 - Midterm February 13, 2026 - No School K-12 Conferences 7:30-3:00 February 13, 2026 - Early Childhood Screening February 16, 2026 - No School PreK-12 Staff PD March 13, 2026 - Early Out / Grading March 13, 2026 - End of 3rd quarter March 20, 2026 - Spring Picture Day March 23-27, 2026 - Spring Break / Music Trip</p>