Edina Public Schools
DEFINING EXCELLENCE

2026-2027 School Board Goals

Goal 1: Engage with internal stakeholders to review, evaluate and discuss the district's 2020-2030 strategic plan to assess progress, ensure alignment and chart future areas of focus.

Key Actions:

- Partner with the Superintendent to design an inclusive and thorough process for reviewing the 2020-2030 Strategic Plan.
- Engage in Strategic Plan Assessment sessions to increase understanding of the district's strategic plan progress.
- Use synthesized stakeholder feedback to make any refinements to the 2020-2030 strategic plan and guide future discussions around time, human, financial and physical resource allocations to best achieve the Edina Public Schools mission and vision.
- Engage with district leadership in discussions around ways to measure strategic plan progress moving forward.

Key Indicators of Success:

- Broad board participation and engagement in the Strategic Plan Assessment sessions.
- A synthesized report is presented to the board at the completion of the assessment sessions, showcasing progress, suggested updates, and further implementation steps of the strategic plan.
- Clear, intentional linkage between strategic priorities and district resource decisions referenced in board deliberations and decisions.

Goal 2: Sustain a balanced budget and strong fund balance while strategically planning for a potential future bond.

Key Actions:

- Monitor district finances to maintain a balanced/sustainable budget and an unassigned fund balance within board policy.
- Continue to ensure accessible, transparent, user friendly financial reporting is available to the public.
- Work with the Superintendent and finance leadership to assess the scope, timing and rationale for a potential future bond referendum.
- Ensure a clear, well thought-out referendum plan is developed and communicated to the community.

Key Indicators of Success:

- Balanced annual budget and maintenance of unassigned fund balance aligned with board policy.
- Maintenance of the district's strong AAA bond rating.
- A documented, board reviewed framework and timeline for a potential bond, including key decision points and a community communication plan.
- Demonstrated full board engagement in long-term fiscal and bond planning.

Goal 3: Engage and strategize with district leadership on the role of technology and Artificial Intelligence (AI) as well as continuing the advancement of areas of emphasis in Edina Public Schools.

Key Actions:

- Receive updates and provide feedback on the 2025-2026 areas of emphasis to ensure continued progress. These key areas included safety and security, talent development, the Early Learning and Family Center, Edina High School, and the Spanish Dual Language program.
- Partner with the Superintendent and district leadership to understand best practice and research, capture stakeholder voice, and center students and staff in an effort to help set guidelines that shape the role of technology in teaching, learning, operations and wellness for both students and staff.

- Explore the opportunities and risks of artificial intelligence through governance level discussions and ensure technology and AI considerations reflect the strategic plan's emphasis on helping students live effectively with technology and on healthy, researched-based standards for students and staff.

Key Indicators of Success:

- Advancement of key initiatives as measured by data metrics, panorama data, and completion of steps taken towards execution of district vision.
- Quarterly structured board work sessions held with district leadership on technology and artificial intelligence.
- A shared and documented board understanding of the district's direction, guardrails and priorities for technology and AI.

Goal 4: Enhance board governance through continuous professional development, reflection and effective onboarding of new board members.

Key Actions:

- Engage in ongoing individual and collective professional development through MSBA offerings, board retreats and independent study to ensure continued board growth and to uphold the commitment to develop exemplary leadership through the district.
- Dedicate time at retreats to governance related topics that have been identified by the board as well as are in line with best practice.
- Utilize an annual board self-evaluation to assess strengths, challenges, goal achievement and areas for improvement.
- Assess and deliver a thorough onboarding for any new board members seated in January, including, but not limited to, orientation to the Strategic Plan, board norms and goals, committee and liaison roles, board governance and any preparation to understand and support a potential bond.
- Consider how to best build board capacity, institutional knowledge and shared responsibilities.

Key Indicators of Success:

- Hold a minimum of three board retreats with topics relating to district initiatives as well as board related development.
- A documented onboarding plan delivered to new members seated in January, with positive new-member feedback.
- Completion of the annual board self-evaluation in June 2027 with identified follow-up actions.