

Unit Represented	Question from application being addressed (Provide question #)	Comments	Remaining Questions
Public School Accountability	#1	There was little interest in the informational meeting	Have additional meetings been scheduled in order to gauge interest in a potential charter?
School Performance	#2	The data in the table is not accurate. The largest gap between All Students and a given subgroup is the Students with Disabilities Subgroup and it is not that severe. https://myschoolinfo.arkansas.gov/SRC/32/0401000#section2	
School Performance	#7	ELA and Math	
Curriculum	#8	Stated that a "curriculum waiver" will be necessary. Is this referencing the Required 38? If so, how many years do they anticipate needing that waiver? What is the timeline for offering all of the required 38? The statement that they will follow the Standards for Accreditation is not accurate if they are requesting a waiver.	
DCTE	#8	What CTE courses will be offered grades 5-8?	
Public School Accountability	#8	It isn't clear that the school would offer an AP class in each of the core content areas.	Please outline which AP courses would be offered in ELA, math, social studies, and science.
GT & AP	#8	An AP offering in each of the four core areas of ELA, math, science, and social studies is required.	What courses will be offered at the time the school opens and as it continues to expand in grade levels?
Curriculum	#10a	Wonders K-2 is not an approved program. Wonders K-2 (2023) is currently under review, but all prior publications of Wonders are NOT approved. Wonderworks is not an approved intervention program.	Which version of Wonders is being referenced? If Wonders (2023) is not approved, what program will be used in its stead?
Curriculum	#10a	This section is very similar to the Pinecrest Prep application.	

Curriculum	#10b	SECTION SIMILAR TO PINECREST APPLICATION: Clear plan for ensuring teachers have completed a pathway is not outlined. See approved pathways - https://dese.ade.arkansas.gov/Offices/learning-services/rise-arkansas/prescribed-pathway-credentials	What is the expectation regarding the pathway for training in the Science of Reading that would lead to proficiency?
School Counseling	#11	I am glad to see that you will be following the ASCA model. However, I do not see anything mentioned about Act 190, which is the law that governs the implementation of a comprehensive school counseling program. The law is based off of the ASCA National Model but varies on the use-of-time and has a few different components that are Arkansas specific. I would like to see a statement of assurance that law will be followed.	
Library Media	#12	The applicationsays that teachers will will have classroom libraries but does not indicate who will be in charge of selection. The application does make an attempt to show how the library media standards are embedded into the content subjects that are to be taught by the classroom teachers. However, under normal circumstances, classroom teachers are still not equipped to teach the multiple literacies that are a part of the library media standards. Since they are also asking a waiver for teacher licensure, there is doubt that these will have enough on their plate just teaching their content. embedding additional standards takes experience. Having the computer science teachers and school leadership provide weekly and annual training for the teachers in the library media standards and technology integration is problematic. What training have they had?	

Special Education	#13a	The applicant should review Child Find obligations. The majority of the information provided in this section does not pertain to Child Find. The IEP contents and IEP teams are not components of Child Find. Section 504 does not belong under Special Education.	What are the Child Find awareness activities and how are they presented to the public?
Special Education	#13a	The application goes into detail about the three tiers of RTI, however a special education referral can be made anytime by anyone, regardless of what tier the student is in.	Verify that RTI will not block a special education referral.
Special Education	#13b	The applicant did not identify all of the LRE continuum of placement options.	Verify that the full LRE continuum of placement will be available.
Special Education	#13c	No concerns	
Special Education	#13 c	504 is included in the description and is not part of special education.	
Special Education	#13d	The applicant state that they will contract for OT, PT, and Speech. Please be aware that the provision of OT, PT, and Speech must be available on the first day of school.	Who will the applicant contract with for the provision of OT, PT, and Speech services? Verify these will be in place on the first day of school.
Dyslexia	#14	SECTION SIMILAR TO PINECREST APPLICATION: Districts will need to have an approved K-12 Dyslexia Intervention program. See approved programs - https://docs.google.com/spreadsheets/d/e/2PACX-1vRPOaeNyeml2owVwZYfos1eT-TAmFBDq5C-t_sr2GDcPOdDsBOGk9cx92Rkk1qfGkouyws0yto02iv5/pubhtml?gid=0&single=true	

English Learners	#15a	<p>Application states: The school does need to ask permission or approval to place a student as an EL, nor does the school need to obtain permission to begin services. This should be edited to read "The school does NOT need to ask permission..."</p> <p>Application states: Parents/guardians... may request their child return to EL services at any time. In Arkansas, students are returned to services only if the exit criteria is met - this is monitored for 4 years. See the Arkansas Entrance/Exit Procedures Manual for description of this process.</p>	We noted that the response to Question 15 are identical to Pinecrest.
English Learners	#15b	While the explanation describes how students will be provided full access to core content classes, it does not satisfactorily describe how students will receive explicit English language instruction.	
English Learners	#15c	Application does not address written communication.	

GT & AP	#16	<p>A waiver is requested</p> <p>Acceleration can be a great option for meeting academic needs of gifted students. The description in the application sounds as if students who are identified as in need of accelerated coursework will still be required to complete the typical grade level coursework and then given "additional time built into each class to complete accelerated work." It would be more appropriate to have students complete work at their appropriate learning level in place of rather than in addition to other work.</p> <p>Ensure that Pre-AP courses offered are in accordance with requirements for Pre-AP from College Board. Also, be aware of the opportunity to participate in the Arkansas State-Supported Pre-AP Program (Commissioner's Memo, website).</p>	<p>If a student has already mastered the content, why have the complete that work and accelerated work?</p> <p>Will there be someone who will oversee the services for students to help ensure all students in need of the services receive them and that the services provided continue to meet the needs of those students?</p>
licensure	#21	<p>There is no certification for AQT. AQT must be established before hiring not while working on licensure. I will be glad to assist with AQT and licensure training.</p>	<p>Will teachers be encouraged to seek licensure?</p>
Public School Accountability	#21/22	<p>School is asking for a waiver of both licensure and class-size/teaching load</p>	<p>Is there a limit to the nuber of students that would be allowed should the class aize/teaching load be waived? How will the school support unlicensed individuals in serving larger classes while developing as teachers?</p>

Child Nutrition	#23	The charter has indicated that they will participate in the NSLP and SBP. The school will either self operate the program or contract with registered "vendors" who are registered through the Department of Agriculture. Our program is administered through the Department of Education and the list of registered vendors is available on our CNU website. Here is the link. https://dese.ade.arkansas.gov/Offices/child-nutrition-unit/food-service-management-companies They have indicated that they will complete the required policy statement and agreement and follow free and reduced eligibility procedures and guidelines. I have nothing to add.	We will need their contact information to assure they have a policy statement and agreement on file with DESE. CNU
Public School Accountability	#28	The filling of vacant seats needs more detail regarding time limits for a response	
School Nurse	Waiver #6	A health technician (CNA) is a delegated lay person and cannot perform the same medical tasks a LPN would be able to provide. The school may be limited with ensuring necessary nursing services are available if employing a CNA, based on specific student needs. A CNA would not be able to follow through with a typical Individual Health Plan. Recommend employing a LPN. FTE is not provided for the planned LPN. This should be included. Arkansas law requires a LPN perform all duties under the supervision of an Arkansas licensed registered nurse. This plan is not sufficient to ensure applicable nursing guidelines would be followed in the event a student requires medical care while at school.	
DCTE	Waiver #7 - Teacher Licensure	CTE license is not being waived, correct?	
Finance	#19	The response to question 19 states the school will have a family engagement coordinator. Is this position included in the budget?	

Finance	#23	The response states an organized, healthy meal service that meets local health, state, and federal regulations and adheres to 7 CFR Parts 210 and 220 will be offered at the school site. The budget for year one did not include funding for food services.	
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