

Year End School Updates

June 16, 2026



Presenters:

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SAVHS Updates

Goals for the Year

- **Essential Learning Targets**
- **Academic Vocabulary**

Meaningful Outcomes

- **Standardized Tests**
- **Course Grades/Credits**



ACT Results

The ACT for Reading will increase from 20.5 to 21.9.

Yr	Comp	Reading	English	Math	Science
24-25	19.7	20.5	18.7	19.4	19.8
25-26	21.1	22.8		19.5	21.1
21.6					



Grade/Credit Results (%)

<u>Sem 1</u>	<u>Oct 9</u>	<u>Final</u>		<u>Sem 2</u>	<u>March 12</u>	<u>Final</u>
A		59.6	61.3		A	56.6
		62.7				
B		18.6	20.8		B	19.8
		19.4				
C		9.6	9.9			C
		9.7		9.3		
D		4.8	5.5			D
		5.5		5.8		
F		7.3	2.5			F
		8.4		2.8		



St. Anthony Middle - Amy Kujawski



**“To be a school where every student knows
belonging and self-discovery through the
learning we do together”**

2025-26 Goals

1. Through collaboration with K2A teams and departments, we will focus on...
 - a. Implementing Catalyst guidelines
 - b. Planning requirements for Core 4
 - c. School-wide literacy shifts- vocab, marking up text, written response to learning/to show learning

1. Strengthening the Reporting Out of Essential Standards
 - a. Aligning gradebooks
 - b. Learning progression for each essential standard written
 - c. Using Core 4 with students
 - d. Semester “grades” using formula

1. Revisiting the Importance of Educational Equity/Importance of Understanding Race, Culture, Identity
 - a. Interpersonal work

Goal Area #1: K2A Teams are Highly Valued

- **High Collaborative Value:** K2A teams are overwhelmingly perceived as beneficial and supportive. 95.5% of teachers agree that the time spent in K2A meetings has been beneficial, and 95.5% feel comfortable collaborating and solving problems with their team. The average self-reported attendance score for these meetings is 8.05 out of 10.
- **Positive Instructional Impact:** 86.4% of teachers agree that K2A conversations are positively impacting their instructional practice. Qualitative feedback highlights key successes such as building deep collegial trust, collaborating across content areas, and developing practical scaffolds and accommodations for Multilingual Learners (ML) and Catalyst implementation.
- **Frustration with Documentation:** The most consistent piece of feedback for improvement is the complexity of the administrative process. Multiple teachers noted that the K2A workbook and "note-catcher" were confusing and felt like unnecessary steps. Simplifying these tools and providing clearer, more focused direction for weekly meetings are the top recommendations for next year.

Goal Area #2 High Adoption of Proficiency-Based Grading Mechanics with a Gap in Student Ownership

- **Strong Mechanical Alignment:** Teachers have widely adopted the structural elements of standards-based grading. In the survey, 100% of teachers agree or strongly agree that they consistently use essential standards when entering grades, and 95% have at least three or four essential standards outlined in Skyward. Additionally, 94.7% agree that their assessments are highly aligned to these standards.
- **The Student Ownership Disconnect:** Despite strong teacher-side implementation, there is a clear drop-off when it comes to student familiarity and ownership. Only 60% of teachers agree that their students are familiar with learning progressions/rubrics, and only 40% believe their students can accurately share where they are in their learning. This indicates a critical opportunity to shift focus from teacher compliance to student-facing communication and self-assessment strategies.
- **Curriculum Upload Gaps:** While 84.2% of teachers have uploaded an instructional plan to the SAMS EI folder, only 65% have uploaded at least four unit plans. This suggests that curriculum documentation is still a work in progress for about a third of the staff.

Goal Area #3: Need for Professional Development in Educational Equity and Classroom Management

- There is a significant need for support in handling sensitive issues. 81.8% of teachers do not feel fully equipped to address student reports when they witness or experience issues related to race, culture, or identity (with 50% stating they need more practice/resources and 31.8% feeling unsure at times).
- When asked about future professional development, the top request is "Creating culturally responsive curriculum/lessons" (10 votes), followed closely by "Using Panorama data effectively" (9 votes) and "Analyzing behavior and academic data through an equity lens" (9 votes).
- For classroom management and student engagement, there is a massive interest in the new module "NEW! Keep them in the Room" (14 votes), which focuses on supporting marginalized, misrepresented, or misunderstood students.



Celebrations, Challenges & Next steps

- ★ Growth for gr 6-8 in reading on Fastbridge
- ★ Significant drop in discipline referrals
- ★ Used Panorama data for school initiatives and lessons with students

- Little growth for gr. 6-8 in math on Fastbridge
- Persistent predictable equity gaps

- ❑ New math curriculum!
- ❑ Year 3 of SAVVAS!
- ❑ Shoring up Unit plans with a focus on learning progressions
- ❑ CRT practices & next steps w/Catalyst



Wilshire Park - Our Mission

AT Wilshire Park, we are committed to caring relationships, creating partnerships, and ensuring all students learn and grow in an anti-racist, equity-centered environment.

Panda Pride
Respect, Responsibility , and Ready



Wilshire Park Celebrations





What was one celebration from your classroom this school year? What was one celebration for Wilshire Park this year?



Goals for the Year

Strategic Vision: The Leadership will co-create a 3-year plan to become the highest performing elementary school possible.

1. Strong MTSS Framework

- Strengthen Tier 1 Strategies for all students

2. Integrated Concepts

Integrate SEL and World SAVVY concepts into Morning Meeting

3. Literacy & Math Outcomes

- Goal: Minimum one year of growth for one year of time

4. Staff Support & PD

- Clear Vision & Work
- Personalized PD
- World SAVVY Coaching
- Literacy Coaching
- Enhanced SAVVAS PD



aMath (2-5) and Early Math (K-1)

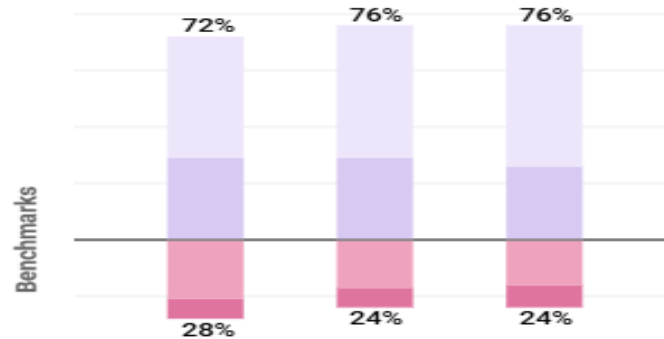
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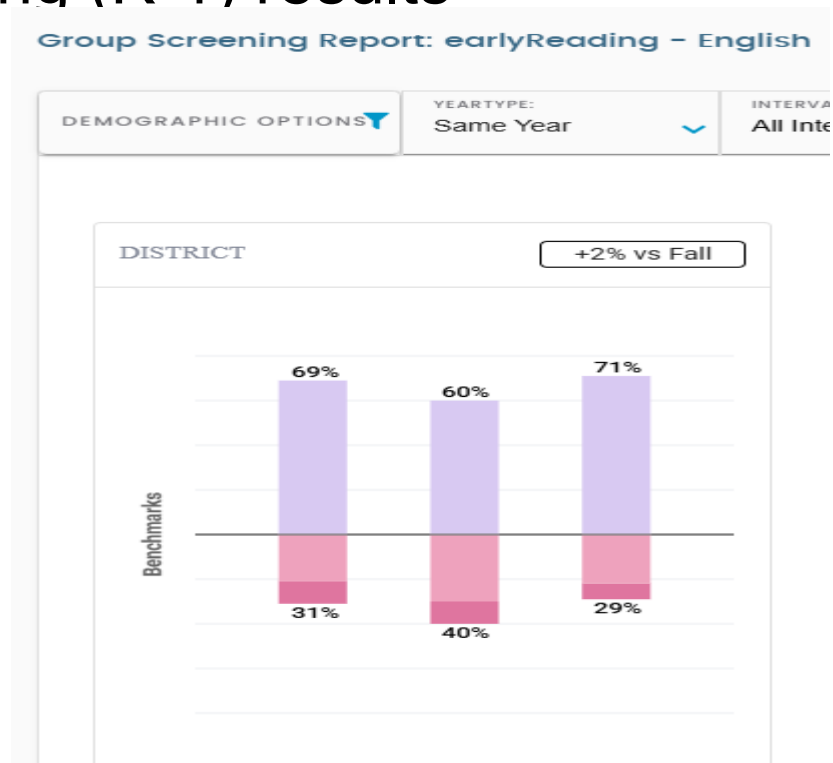
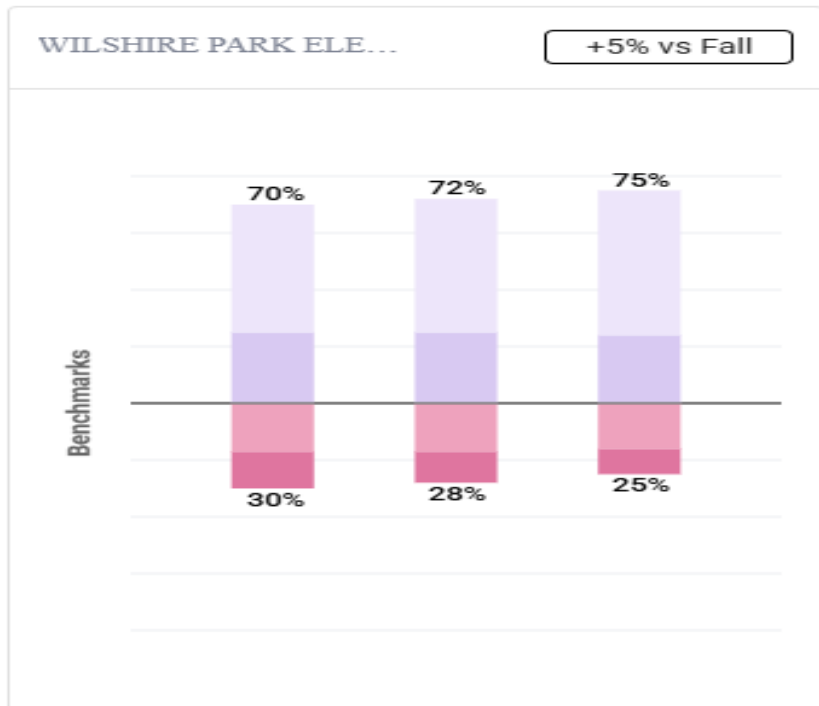
lshire Park Elementary School - WP

WILSHIRE PARK ELE...

+4% vs Fall

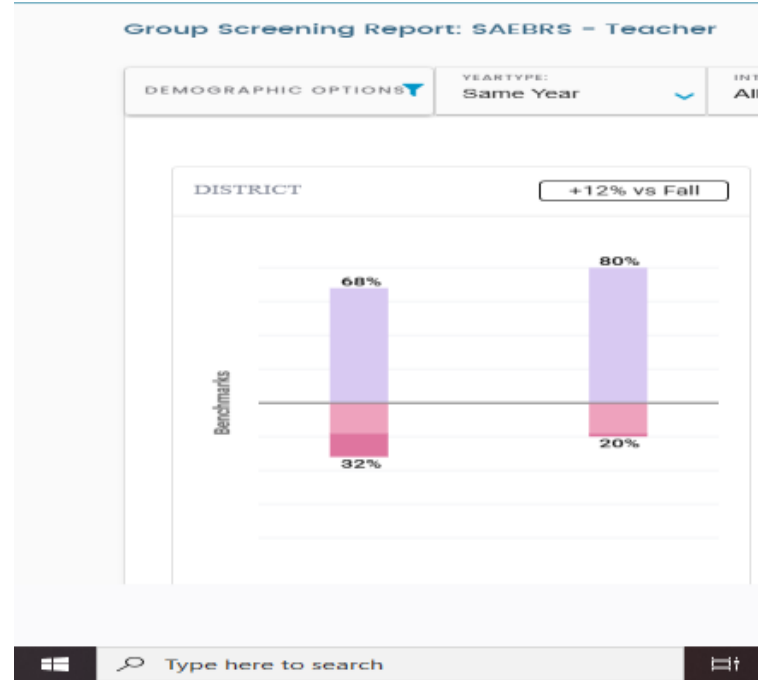
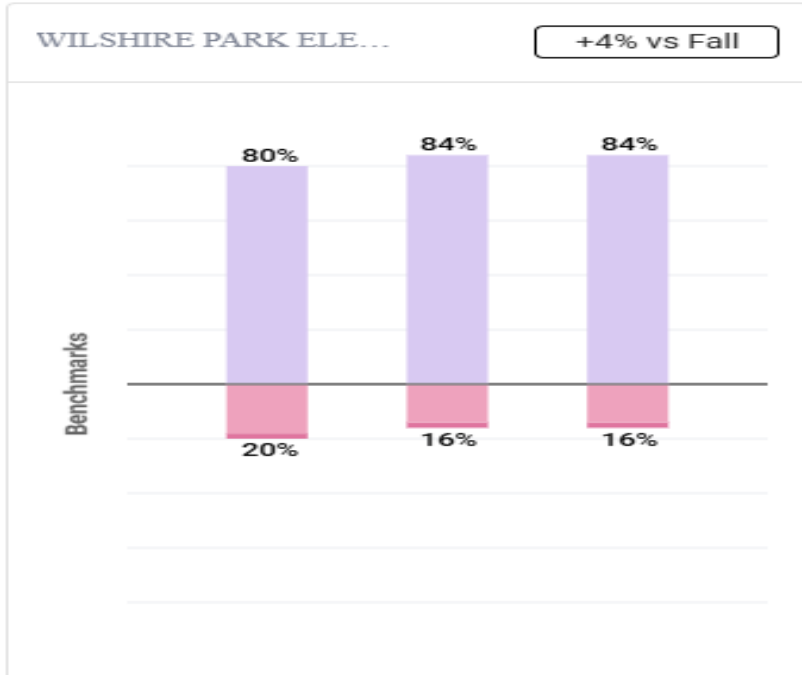


aReading (2-5) and Early Reading (K-1) results



Mysaebrs (2-5) and Saebrs (K-1)

nts By Benchmark:



Institutional & Operational Improvements

Academic & Support

- **SAT Process:** Improved outcomes; 90%+ qualification for SpEd services
- **Instructional Coaching:** Streamlined approach for better teacher support
- **Reading & Science:** Read Act Training (K-3) & new science curriculum implementation
- **Report Cards:** Standard-related scores for semester reports

Culture & Operations

- **Panda Pride:** Renewed PBIS initiatives
- **School Safety:** Improved procedures for arrival, dismissal, and transitions
- **Wellness:** Enhanced breakfast and lunch procedures
- **Community:** Formalized Volunteer Program with 70+ trained participants



Thank you for all your efforts on behalf of students this year

Thank You

Questions

