



Community Learning Committee

Year One in Review & the Road Ahead

Board Update | St. Anthony–New Brighton ISD 282 | June 2026

Why This Committee Exists

A standing forum where families, staff, and community members shape how the district delivers on its mission: to educate, prepare, and inspire a community of lifelong learners. This committee also fulfills the responsibilities of state statute.



The committee's purpose

- Identifying systemic gaps and proposing solutions
- Defining values for leadership and the student experience
- Advising on policies slated for review



Reserved for board & staff

- Technical legal drafting of policy language
- Final hiring decisions
- Specific pedagogical selection of materials

Three Sessions, One Through-Line

Each session built on the last — from defining our vision, to testing our systems against it, to co-creating solutions with building leaders.



Session 1 • Fall

Vision & Foundations

Drafted the Portrait of a SANB Student as our North Star; affirmed Rigor, Relevance, and Relationships; built shared understanding of MnMTSS.



Session 2 • Jan 22

From Vision to Systems

Reviewed four core board policies (603, 425, 612.1, 616) against the Portrait; identified systematic gaps; findings sent to the Board Policy Committee.



Session 3 • Apr 16

Co-Creating Solutions

Met new principals; shaped Title I family-engagement action items; gave building leaders direct feedback on 2026–27 priorities. Reviewed math curriculum adoption.

What the Committee Delivered



A North Star — The Portrait of a SANB Student — Think Deeply, Feel & Relate Wisely, Engage Globally, Adapt & Take Action — now anchors policy and curriculum decisions.



Policy input with teeth — Community findings on Policies 603, 425, 612.1, and 616 are informing the board's policy review cycle.



Values reflected in leadership — Committee-defined leadership qualities informed the searches that brought principals to Wilshire Park Elementary and the high school.



A community voice in math adoption — Member input is shaping the K–12 math curriculum selection for 2026–27, with vendors chosen. Reveal Math K-8, and Envision Math 9-12.

The Road Ahead: 2026–27



Committee cadence

1. Late September / early October
2. Before winter break
3. Before spring break
4. May



Launch the new math curriculum

Implementation of new math curriculum for 2026–27, with committee preview before selection.



Set MnMTSS priorities

Translate this year's systems review into building-level MTSS priorities. Much of the work has been done based on the feedback on this committee's vision of a SANB student



Grow the committee

Broaden membership to better reflect student and family demographics. More diverse membership and student voice is a goal in the upcoming year.

What We Ask of the Board



Continue the policy review cycle for 425, 603, 612.1, and 616 with the committee's findings in hand.



Continue to support community engagement touchpoints and partner with the leadership teams, teachers, staff who help to deliver on the promises made with our success metrics and portrait of a SANB Student.



Champion recruitment for next year's committee across all our school communities.

Thank you — your partnership is helping every SANB learner thrive.