



Technology Use Update

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Board Work Session

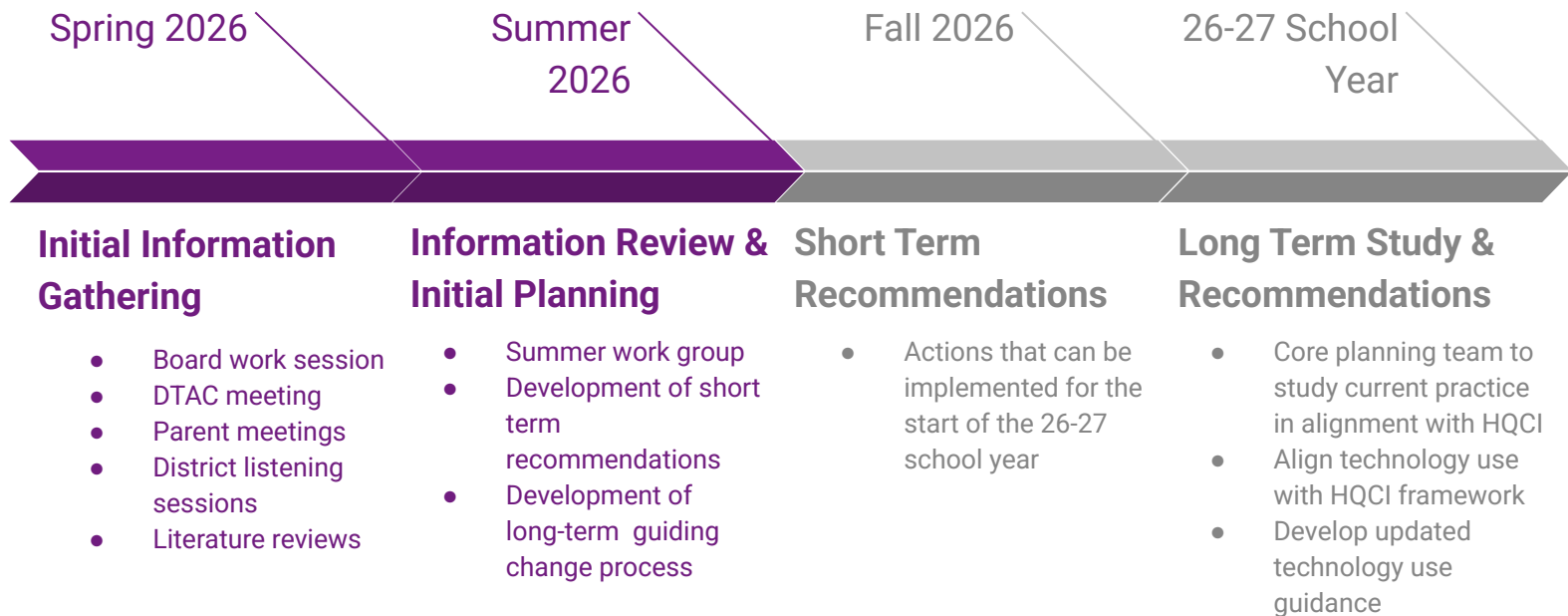


Presentation Outcomes

School Board members will:

- Learn about key recommendations for responsible use of technology in SY 2026-2027;
- learn about the framework for High Quality Core Instruction & Technology Use; and
- provide feedback on the process for long-term guidance development (draft) for technology use.

Timeline





Focus Question

How do we ensure responsible use of technology for learning?

- Commitment to the balance of evidence-based practices and human development

Short Term Recommendations

School Year 2026-2027



Information Reviewed

Original Desired State (DL4A 2017)

- Purposeful technology use that enhances learning.
- Consistent, high-quality learning experiences across classrooms.
- Educators being confident in making intentional instructional decisions.



Information Reviewed

Current Reality

- Rapidly evolving digital and AI landscape.
- Growing opportunities and choices for technology use.
- Diverse stakeholder perspectives on technology and screen time.
- Variation in implementation as practices continue to mature.



Information Reviewed

Parent Feedback (DTAC, Comm. Conv., Comm. Survey, Parent Mtg)

- Minimization of distraction from learning
- Limit of social media/ YouTube/ Entertainment
- Non-tech options/ balance in learning
- Training for Educators

Fall 2026 Recommendations

Elementary School (K-5) Student Digital Resource Changes:

- Turn off students ability to create Google Sites K-5
- Turn off Gemini and other LLM AI K-5 students
- Block Youtube for K-5 students

Middle School (6-8) Student Digital Resource Changes:

- Restrict AI to only Gemini NotebookLM for 6-8 students

K-12 Student Digital Resource Changes:

- Block remaining social media sites K-12 on district devices (X, Instagram)
- Moratorium on any new tier 3 tool additions in to Android and iOS app stores

Fall 2026 Recommendations - Cont'd.

Parent Resources:

- Implement outside of school parent controls through Lightspeed Parent Portal on district provided student devices

Staff Resources:

- Initial guidance and training module for teachers

Pause & Process

Short-term Recommendations

- What questions might you have about the recommendations?
- What other questions should we monitor as these recommendations are implemented?

Long Term - Guidance Development

Focus Question: How do we ensure responsible use of technology for learning?

Timeline for Guidance

Summer 2026: Review information, define problem, establish process

Fall 2026: Form technology use steering committee, draft recommendation, gather stakeholder feedback

Winter 26/27: February school board update, finalize draft guidance & recommendations

Spring 2027: Finalize guidance & recommendations

Summer 2027: Implement recommendations and prepare for possible training

Fall 2027: Implementation and training

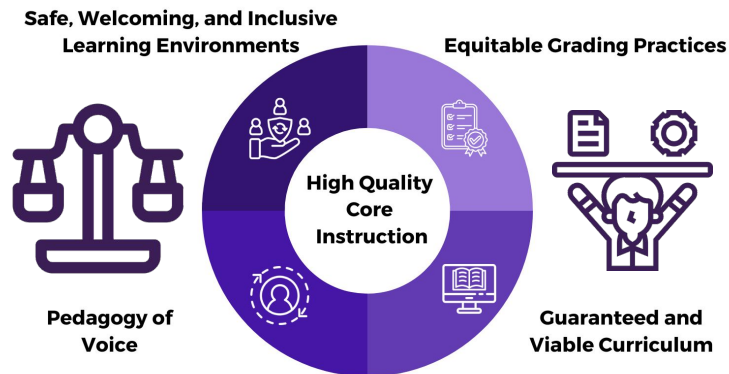
High Quality Core Instruction & Technology Use Framework

DRAFT 2026

High Quality Core Instruction & Technology Use

Guiding Question

How do we ensure an instructional environment that balances intentional instructional technology use with non-technology instruction?



Safe, Welcoming, and Inclusive Learning Environments

Genuine relationships come first. Technology should support classroom connection.

Pedagogical Alignment

Classroom Management

Establish clear visual cues and routines for when to use technology.

Digital Citizenship Curriculum

Teach students how to avoid online distractions and treat others well online.

Support for All Voices

Use audio/video tools so students have time to process and practice speaking.

Technical Safeguards

Social Media

Block remaining social media sites K-12 on district devices (X, Instagram)

Guaranteed and Viable Curriculum

Every student deserves equal access to great learning. Technology should enhance learning.

Pedagogical Alignment

Instruction

Technology is an assistant, not a substitute for a teacher.

The Curricular Audit

Ensure all core digital resources have print alternatives.

App Review

Choose apps that help students learn actively.

Technical Safeguards

YouTube

Block YouTube for K-5 students

Pedagogy of Voice

Empowers every student to be actively involved during instruction. Technology allows student to learn by creating content.

Pedagogical Alignment

Create, Don't Just Consume

Use devices to code, record audio, edit videos, or analyze data.

High Rates of Opportunities to Participate

Use quick online check-ins so every student can share their thoughts in real-time.

Technical Safeguards

Walled-Garden Communication

Limit elementary K-5 student access to email and document sharing to only within the organization domain.

Teacher Filter Overrides

Give teachers tools to monitor screens and temporarily block/unblock websites during class.

Google Sites

Turn off elementary K-5 student ability to create Google Sites.

Equitable Grading Practices

Grades should clearly show what a student has actually learned.
Technology should make student progress clear.



Pedagogical Alignment

Learning-Focused Gradebooks (Secondary)

Set up Schoology so grades reflect student mastery of skills.

Smart AI Restrictions

Block AI entirely in elementary school. Allow specific approved tools for middle and high schoolers.



Technical Safeguards

Gradual Release of Access to AI Tools

Middle School - Restrict AI access to only Gemini Notebook

Elementary - Turn off Gemini and other LLM AI

Professional Learning Outcomes

By the end of **SY 2026-27**:

- All licensed staff will be familiar with the High Quality Core Instruction with Technology framework
- all licensed staff will complete a required AI Guidance course;

Longer Term

- L&A will continue to facilitate a foundational AI professional learning session to be completed by all licensed staff by the end of 2027-28.

Desired Results

Clear Expectations for Technology Use

- Families, students, and educators understand when, why, and how technology is intentionally used to support learning.

Consistent, High-Quality Learning Experiences

- Students experience intentional and meaningful technology use regardless of school, grade level, or classroom.

Balanced and Intentional Learning

- Technology is used when it adds value, while maintaining appropriate opportunities for face-to-face interaction, hands-on learning, and non-digital activities.

Desired Results - Cont'd.

Future-Ready Graduates

- Students develop the skills needed for success in college, careers, and life, including communication, collaboration, creativity, and critical thinking.

Aligned and Sustainable System Support

- District teams work together to provide the training, resources, and support needed for long-term success.

Pause & Process

Long-term Guidance

- What may be missing or needs to be considered from the desired results to inform further recommendations?
- What stakeholder perspectives will be most important to consider before long-term recommendations are brought forward?



- **Form** Technology Use Steering Committee
- **Gather** Stakeholder Feedback
- **Prepare** long-term guidance
- **Present** to school board at February work session

Thank You