

LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements (2011-2012 Highly Qualified Teacher Data)

Date: November 14, 2011 Open Board Meeting*
Location: Chico Central Office Board Room
Time: 6:30 pm
Handouts: Copy of LEA Public Report summary, LEA and Campus Highly Qualified reports
Presented by: B. D. Deady

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state's measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

- Highly Qualified Teachers Report (by LEA and Campus)
- Highly Qualified Teachers Report by LEA—High Poverty Quartile Campuses
- Highly Qualified Teachers Report by LEA—Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

<u>Annual Targets</u>	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	1. 100.0%	2. 100.0%	3. 100.0%	4. 100.0%

2011-2012 LEA Comparisons:

1. Percentage of classes taught by HQ Teachers:
100 % for the LEA –

 100 % Elementary
 100 % Middle School
 100 % High School
2. The LEA does not have an identified high-poverty campus.
3. Goal 100 % of highly qualified teachers
 45 (45 Regular and 0 SPED) Total number of teachers required to be HQ
 45 Total of Highly Qualified teachers for at least one area they teach
4. 100% of teachers received high-quality professional development as reported on the Part B of the LEA's 2010-2011 Title I, Part A Compliance Report.

*document will also be placed on the LEA website by December 15, 2011

Required Interventions

If the LEA has failed to meet one or more of the targets for two consecutive years, the agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives and that specifically addresses the issues that prevented the LEA from meeting the objectives. TEA will identify those LEAs not making progress toward the 100% highly qualified teacher targets based on the data reported through the campus highly qualified teacher compliance reports. LEAs will be contacted when an improvement plan is required to be submitted to TEA.

If not 100%, the subject areas the LEA/campus will address in the compliance intervention report submitted by December 15, 2011.

Classes taught by non-highly qualified teachers

Subject	Campus	Teacher needs to:
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

ie: (math)	High School	Take the math TExES exam
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