COSSA Academy School District No. 555

Year Ended June 30, 2025

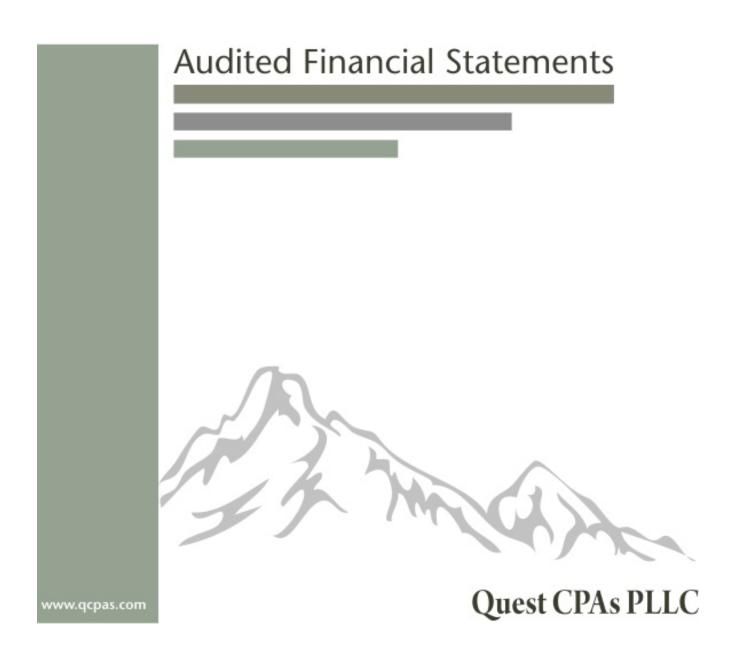


Table of Contents

Financial Section	
Independent Auditor's Report	1
Basic Financial Statements	
Government-Wide Financial Statements	
Statement of Net Position	5
Statement of Activities	6
Fund Financial Statements	
Balance Sheet – Governmental Funds	7
Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds	11
Notes to Financial Statements	15
Required Supplementary Information	
Budgetary Comparison Schedule – General and Major Special Revenue Funds	27
Schedule of Employer's Share of Net Pension Asset and Liability and Schedule of Employer Contributions	34
Supplementary Information	
Combining Balance Sheet – Nonmajor Governmental Funds	35
Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – Nonmajor Governmental Funds.	38
Schedule of Expenditures of Federal Awards	41
Other Reports and Schedules	
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with Government Auditing Standards	42
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance	44
Schedule of Findings and Questioned Costs	47



Independent Auditor's Report

Board of Trustees COSSA Academy School District No. 555

Report on the Audit of the Financial Statements

Qualified and Unmodified Opinions

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of COSSA Academy School District No. 555 (the School) as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Qualified Opinion on the Governmental Activities

In our opinion, except for the effects of the matter described in the Matter Giving Rise to the Qualified Opinion on the Governmental Activities section of our report, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities of the School, as of June 30, 2025, and the changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Unmodified Opinions on All Other Opinion Units Described Below

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of each major fund and the aggregate remaining fund information of the School as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Qualified and Unmodified Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Matter Giving Rise to the Qualified Opinion on the Governmental Activities

Management has elected not to adopt the provisions of GASB 75 Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions. Accounting principles generally accepted in the United States of America require recognition and measurement of an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses related to the other postemployment benefits as well as note disclosures and required supplementary information. The amount by which the departure would affect net position, assets, liabilities, deferred outflows of resources, deferred inflows of resources, expenses, note disclosures, and required supplementary information has not been determined.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.

- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the budgetary comparison schedules and schedule of employer's share of net pension asset and liability and schedule of employer contributions listed in the table of contents be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Management has not included the management's discussion and analysis information that accounting principles generally accepted in the United States of America require to be presented to supplement the basic financial statements. Such information, although not part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, and historical context. Our opinion on the basic financial statements is not affected by not including this information.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The accompanying combining and individual nonmajor fund financial statements and schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual nonmajor fund financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 31, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Quest CPAs PLLC

Meridian, Idaho October 31, 2025

Statement of Net Position June 30, 2025

	Governmental Activities
Assets	
Current Assets	
Cash & Investments	\$580,715
Receivables:	
Local Sources	0
State Sources	31,574
Federal Sources	727,063
Total Current Assets	1,339,352
Noncurrent Assets	
Nondepreciable Capital Assets	210,332
Depreciable Net Capital Assets	4,697,909
Total Noncurrent Assets	4,908,241
Total Assets	6,247,593
Deferred Outflows of Resources	
Pension Items	1,196,481
Total Deferred Outflows of Resources	1,196,481
Total Assets and Deferred Outflows of Resources	\$7,444,074
Liabilities Current Liabilities	
Accounts Payable	\$3,880
Salaries & Benefits Payable	661,929
Unspent Grant Allocation	28,270
Total Current Liabilities	694,079
Noncurrent Liabilities	
Long-Term Liabilities, Noncurrent	3,288,623
Total Liabilities	3,982,702
Deferred Inflows of Resources	
Pension Items	59,694
Total Deferred Inflows of Resources	59,694
Total Liabilities and Deferred Inflows of Resources	4,042,396
Net Position Net Investment in Capital Assets Restricted:	4,908,241
Special Programs	253,486
Unrestricted (Deficit)	(1,760,049)
Total Net Position	3,401,678
Total Liabilities and Deferred Inflows of Resources and Net Position	\$7,444,074
1 our Mannices and Described innows of Resources and Net 1 Ostiton	Ψ1,017

Statement of Activities Year Ended June 30, 2025

			Program Revenues		Net (Expense) Revenue And Changes in Net Position
			Operating	Capital	
		Charges For	Grants And	Grants And	Governmental
Functions/Programs	Expenses	Services	Contributions	Contributions	Activities
Governmental Activities					
Instructional Programs					
Secondary School	\$568,925		\$322,263		(\$246,662)
Alternative School	558,161		134,402		(423,759)
Special Education	5,210,946		1,883,283		(3,327,663)
Special Education Preschool	90,205		90,205		0
Gifted & Talented	0				0
Summer School	35,937				(35,937)
Support Service Programs					
Attendance - Guidance - Health	0				0
Special Education Support Services	31,455				(31,455)
District Administration	379,674				(379,674)
Buildings - Care	114,448				(114,448)
Maintenance - Buildings & Equipment	143,632				(143,632)
Maintenance - Grounds	5,000				(5,000)
Pupil-To-School Transportation	8,697				(8,697)
General Transportation	0				0
Non-Instructional Programs					
Child Nutrition	108,399		60,343		(48,056)
Community Services	0				0
Student Activity	21,324	\$19,391			(1,933)
Capital Assets	242,970				(242,970)
Capital Assets - Non-Student Occupied	0				0
Total	\$7,519,773	\$19,391	\$2,490,496	\$0	(5,009,886)
	General Revenues				
	Other Local Reven	nue			4,205,722
	State Revenue	nuc			1,095,079
	Federal Revenue				0
	Pension Revenue	(Evnense)			(1,085,657)
	Total	(Expense)			4,215,144
	Change in Net Posi	ition			(794,742)
	Net Position - Begin	nning			4,196,420
	Net Position - Endi	ng			\$3,401,678

Balance Sheet - Governmental Funds June 30, 2025

	(COSSA Academy) General Fund	Special Educ. Cooperative Fund	Professional Technical	IDEA Part B 611 School Age 3-21
Assets				
Cash & Investments	\$172,361		\$12,324	
Receivables:				
Local Sources				
State Sources	31,574			
Federal Sources				\$463,011
Due From Other Funds	295,866	\$244,823		
Total Assets	\$499,801	\$244,823	\$12,324	\$463,011
Liabilities				
Accounts Payable	\$159			
Due To Other Funds				\$319,406
Salaries & Benefits Payable	107,855	\$244,823	\$3,924	143,605
Unspent Grant Allocation				
Total Liabilities	108,014	244,823	3,924	463,011
		_	_	
Fund Balances				
Restricted:				
Special Programs			8,400	
Unassigned	391,787			
Total Fund Balances	391,787	0	8,400	0
Total Liabilities and Deferred Inflows				
of Resources and Fund Balances	\$499,801	\$244,823	\$12,324	\$463,011

Balance Sheet - Governmental Funds June 30, 2025

	Prof/Tech Cooperative Fund	Medicaid Fund	Child Nutrition Fund
Assets			
Cash & Investments	\$298,442		
Receivables:			
Local Sources			
State Sources			
Federal Sources		\$169,033	\$12,195
Due From Other Funds			
Total Assets	\$298,442	\$169,033	\$12,195
Liabilities			
Accounts Payable			
Due To Other Funds		\$133,642	\$6,533
Salaries & Benefits Payable	\$103,886	35,391	5,662
Unspent Grant Allocation			
Total Liabilities	103,886	169,033	12,195
Fund Balances			
Restricted:			
Special Programs	194,556		
Unassigned	- /		
Total Fund Balances	194,556	0	0
Total Liabilities and Deferred Inflows	<u> </u>		
of Resources and Fund Balances	\$298,442	\$169,033	\$12,195

Balance Sheet - Governmental Funds June 30, 2025

	Nonmajor Governmental Funds	Total Governmental Funds
Assets		
Cash & Investments	\$97,588	\$580,715
Receivables:		
Local Sources	0	0
State Sources	0	31,574
Federal Sources	82,824	727,063
Due From Other Funds	0	540,689
Total Assets	\$180,412	\$1,880,041
Liabilities		
Accounts Payable	\$3,721	\$3,880
Due To Other Funds	81,108	540,689
Salaries & Benefits Payable	16,783	661,929
Unspent Grant Allocation	28,270	28,270
Total Liabilities	129,882	1,234,768
Fund Balances		
Restricted:		
Special Programs	50,530	253,486
Unassigned	0	391,787
Total Fund Balances	50,530	645,273
Total Liabilities and Deferred Inflows		
of Resources and Fund Balances	\$180,412	\$1,880,041

Page 4 of 4

Balance Sheet - Governmental Funds June 30, 2025

Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities

Total Governmental Fund Balances	\$645,273
Amounts reported for governmental activities in the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	4,908,241
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds.	(3,288,623)
Pension deferred outflows/inflows are not due and payable in the current period and therefore are not reported in the funds.	1,136,787
Net Position of Governmental Activities	\$3,401,678

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds
Year Ended June 30, 2025

	(COSSA Academy) General Fund	Special Educ. Cooperative Fund	Professional Technical	IDEA Part B 611 School Age 3-21
Revenues				
Other Local Revenue	\$29,749	\$3,290,338	\$47,107	
State Revenue	1,095,079	377,236	98,357	
Federal Revenue		,	•	\$911,647
Total Revenues	1,124,828	3,667,574	145,464	911,647
Expenditures	 -	<u> </u>	<u> </u>	
Instructional Programs				
Secondary School			91,084	
Alternative School	707,900			
Special Education	59,047	3,590,127		911,647
Special Education Preschool				
Gifted & Talented				
Summer School	35,937			
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services		31,455		
District Administration	291,819	9,532	45,980	
Buildings - Care	45,066	26,372		
Maintenance - Buildings & Equipment	107,691	10,088		
Maintenance - Grounds	5,000			
Pupil-To-School Transportation	24			
General Transportation				
Non-Instructional Programs				
Child Nutrition	2,024			
Community Services				
Student Activity				
Capital Assets				
Capital Assets - Non-Student Occupied				
Total Expenditures	1,254,508	3,667,574	137,064	911,647
Excess (Deficiency) of Revenues		<u> </u>		
Over Expenditures	(129,680)	0	8,400	0
Other Financing Sources (Uses)				
Transfers In				
Transfers Out	(101,110)			
Total Other Financing Sources (Uses)	(101,110)	0	0	0
Net Change in Fund Balances	(230,790)	0	8,400	0
Fund Balances - Beginning	622,577	0	0	0
Fund Balances - Ending	\$391,787	\$0	\$8,400	\$0

Statement of Revenues, Expenditures, and Changes in Fund Balances -Governmental Funds Year Ended June 30, 2025

	Prof/Tech Cooperative	Medicaid	Child Nutrition
	Fund	Fund	Fund
Revenues			_
Other Local Revenue	\$905,026		\$647
State Revenue	136,120		
Federal Revenue		\$583,159	60,343
Total Revenues	1,041,146	583,159	60,990
Expenditures			
Instructional Programs			
Secondary School	752,837		
Alternative School			
Special Education		638,884	
Special Education Preschool			
Gifted & Talented			
Summer School			
Support Service Programs			
Attendance - Guidance - Health			
Special Education Support Services			
District Administration	32,343		
Buildings - Care	43,010		
Maintenance - Buildings & Equipment	25,853		
Maintenance - Grounds			
Pupil-To-School Transportation			
General Transportation			
Non-Instructional Programs			
Child Nutrition			106,375
Community Services			
Student Activity			
Capital Assets			
Capital Assets - Non-Student Occupied			
Total Expenditures	854,043	638,884	106,375
Excess (Deficiency) of Revenues	<u></u>		
Over Expenditures	187,103	(55,725)	(45,385)
Other Financing Sources (Uses)			
Transfers In		55,725	45,385
Transfers Out			
Total Other Financing Sources (Uses)	0	55,725	45,385
Net Change in Fund Balances	187,103	0	0
Fund Balances - Beginning	7,453	0	0
Fund Balances - Ending	\$194,556	\$0	\$0
-			

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds Year Ended June 30, 2025

Revenues \$36,992 \$4,309,859 State Revenue 46,377 1,753,169 Federal Revenue 192,511 1,747,660 Total Revenues 275,880 7,810,688 Expenditures Instructional Programs \$52,281 \$52,281 Alternative School 103,529 811,429 Special Education 11,241 5,210,946 Special Education Preschool 90,205 90,205 Gifted & Talented 0 0 Summer School 0 35,937 Support Service Programs 4ttendance - Guidance - Health 0 0 Attendance - Guidance - Health 0 0 0 Special Education Support Services 0 31,455
State Revenue 46,377 1,753,169 Federal Revenue 192,511 1,747,660 Total Revenues 275,880 7,810,688 Expenditures Instructional Programs 858,281 Alternative School 14,360 858,281 Alternative School 103,529 811,429 Special Education 11,241 5,210,946 Special Education Preschool 90,205 90,205 Gifted & Talented 0 0 Summer School 0 35,937 Support Service Programs Attendance - Guidance - Health 0 0
Federal Revenue 192,511 1,747,660 Total Revenues 275,880 7,810,688 Expenditures Instructional Programs 3
Total Revenues 275,880 7,810,688 Expenditures Instructional Programs 3 3 4,360 858,281 858,281 858,281 811,429
Expenditures Instructional Programs 14,360 858,281 Secondary School 103,529 811,429 Alternative School 103,529 811,429 Special Education 11,241 5,210,946 Special Education Preschool 90,205 90,205 Gifted & Talented 0 0 Summer School 0 35,937 Support Service Programs 3 3 Attendance - Guidance - Health 0 0
Instructional Programs 14,360 858,281 Secondary School 103,529 811,429 Alternative School 103,529 811,429 Special Education 11,241 5,210,946 Special Education Preschool 90,205 90,205 Gifted & Talented 0 0 Summer School 0 35,937 Support Service Programs 3 35,937 Attendance - Guidance - Health 0 0
Secondary School 14,360 858,281 Alternative School 103,529 811,429 Special Education 11,241 5,210,946 Special Education Preschool 90,205 90,205 Gifted & Talented 0 0 Summer School 0 35,937 Support Service Programs Tuber of the programs of the
Alternative School 103,529 811,429 Special Education 11,241 5,210,946 Special Education Preschool 90,205 90,205 Gifted & Talented 0 0 Summer School 0 35,937 Support Service Programs 35,937 Attendance - Guidance - Health 0 0
Special Education 11,241 5,210,946 Special Education Preschool 90,205 90,205 Gifted & Talented 0 0 Summer School 0 35,937 Support Service Programs 3 0 Attendance - Guidance - Health 0 0
Special Education Preschool 90,205 90,205 Gifted & Talented 0 0 Summer School 0 35,937 Support Service Programs 0 0 Attendance - Guidance - Health 0 0
Gifted & Talented 0 0 0 Summer School 0 35,937 Support Service Programs Attendance - Guidance - Health 0 0 0
Summer School 0 35,937 Support Service Programs Attendance - Guidance - Health 0 0
Support Service Programs Attendance - Guidance - Health 0 0
Attendance - Guidance - Health 0 0
Special Education Support Services 0 31,455
District Administration 0 379,674
Buildings - Care 0 114,448
Maintenance - Buildings & Equipment 0 143,632
Maintenance - Grounds 0 5,000
Pupil-To-School Transportation 8,673 8,697
General Transportation 0 0
Non-Instructional Programs
Child Nutrition 0 108,399
Community Services 0 0
Student Activity 21,324 21,324
Capital Assets 22,200 22,200
Capital Assets - Non-Student Occupied 0 0
Total Expenditures 271,532 7,841,627
Excess (Deficiency) of Revenues
Over Expenditures 4,348 (30,939)
Other Financing Sources (Uses)
Transfers In 0 101,110
Transfers Out 0 (101,110)
Total Other Financing Sources (Uses) 0 0
Net Change in Fund Balances 4,348 (30,939)
Fund Balances - Beginning 46,182 676,212
Fund Balances - Ending \$50,530 \$645,273

Page 4 of 4

Statement of Revenues, Expenditures, and Changes in Fund Balances -Governmental Funds Year Ended June 30, 2025

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds to the Statement of Activities

Net Change in Fund Balances - Total Governmental Funds

(\$30,939)

Amounts reported for governmental activities in the statement of activities are different because:

Government funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives as depreciation expense or allocated over the appropriate term as amortization expense. This is the excess of capital outlays over (under) depreciation/amortization expense in the current period.

(220,770)

Changes in net pension asset/liability and related pension deferred outflows/inflows do not provide or require current financial resources and therefore are not reflected in the funds.

(543,033)

Change in Net Position of Governmental Activities

(\$794,742)

Notes to Financial Statements

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

<u>Reporting Entity</u> – COSSA Academy School District No. 555 (the School) provides public school educational services as authorized by Section 33 of Idaho Code. The School's boundaries for enrollment purposes are located within Canyon County. The School is a public school cooperative serving Homedale, Marsing, Notus, Parma and Wilder School Districts. The School provides Career-Technical Programs, Alternative Jr/Sr High School, Special Education and Gifted/Talented Services to participating districts.

These financial statements are prepared in accordance with generally accepted accounting principles (GAAP) as applied to school districts. The governmental accounting standards board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (statements and interpretations). The more significant accounting policies established in GAAP and used by the School are discussed below.

<u>Basic Financial Statements - Government-Wide Statements</u> – The School's basic financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major funds). Both government-wide and fund financial statements categorize primary activities as either governmental or business type. Currently, all the School's activities are categorized as governmental activities.

In the government-wide statement of net position, the activities columns (a) are presented on a consolidated basis by column, (b) and are reported on a full accrual, economic resource basis, which recognizes all long-term assets and receivables as well as long-term debt and obligations.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The functions are also supported by general government revenues as reported in the statement of activities. The statement of activities reduces gross expenses (including depreciation when recorded) by related program revenues and operating and capital grants. Program revenues must be directly associated with the function. Internal activity between funds (when two or more funds are involved) is eliminated in the government-wide statement of activities. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reports capital-specific grants.

The net costs (by function) are normally covered by general revenues.

The School reports expenditures in accordance with the State Department of Education's "Idaho Financial Accounting Reporting Management System" (IFARMS). IFARMS categorizes all expenditures by function, program and object. Accordingly, there is no allocation of indirect costs.

The government-wide focus is more on the sustainability of the School as an entity and the change in the School's net position resulting from the current year's activities. Fiduciary funds are not included in the government-wide statements.

<u>Basic Financial Statements - Fund Financial Statements</u> – The financial transactions of the School are reported in individual funds in the fund financial statements. Each fund is accounted for by providing a separate set of self-balancing accounts that comprises its assets, deferred outflows of resources, liabilities, deferred inflows of resources, fund equity, revenues and expenditures/expenses.

The emphasis in fund financial statements is on the major funds. Nonmajor funds by category are summarized into a single column. Generally accepted accounting principles set forth minimum criteria

Notes to Financial Statements

(percentage of assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues or expenditures/expenses of the funds) for the determination of major funds.

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. Major governmental funds of the School include:

General Fund – The general fund is the School's primary operating fund. It is used to account for all financial resources except those required to be accounted for in another fund.

Special Revenue Funds – Special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. Major special revenue funds include the special education cooperative fund, special education IDEA Part B school-age fund, and Medicaid fund which are all used to account for providing special education and Medicaid services to students, the professional technical fund and the Prof/Tech cooperative fund which are used to account for providing professional technical services to students and the child nutrition fund, which serves to account for providing nutritional meals to students (including subsidized meals).

<u>Basis of Accounting</u> – Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied.

Activities in the government-wide and fiduciary fund financial statements are presented on the full accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual (when they become both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or within thirty days after year end. Expenditures are recorded when the related fund liability is incurred. Exceptions to this general rule include principal and interest on long-term debt which, if any, are recognized when due and payable.

<u>Cash and Investments</u> – Nearly all the cash and investment balances of the School's funds are pooled for investment purposes. The individual funds' portions of the pooled cash and investments are reported in each fund as cash and investments. Interest earned on pooled cash and investments is paid to the general fund unless Idaho Code specifies otherwise. Investments include the local government investment pool, reported and measured at amortized cost following the provisions of GASB 79 which provide for consistent measurement of investment value amongst pool participants.

Receivables – Receivables are reported net of any estimated uncollectible amounts.

<u>Inventories</u> – Material supplies on hand at year end are stated at the lower of cost or net realizable value using the first-in, first-out method.

<u>Capital Assets and Depreciation</u> – Capital assets purchased or acquired with an original cost of \$5,000 or more are reported at historical cost or estimated historical cost. Contributed assets are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as

Notes to Financial Statements

incurred. Depreciation over the estimated useful lives of all depreciable assets is recorded using the straight line method, except for certain transportation vehicles which use the declining balance method.

<u>Leases/SBITAs and Amortization</u> — Material long-term leases and subscription-based information technology arrangements (SBITAs) are reported in accordance with the provisions of GASB 87 *Leases* and GASB 96 *SBITAs*. When incurred, amortization over the appropriate lease or SBITA term is recorded using the straight-line method.

<u>Compensated Absences</u> – The School provides certain compensated absences to its employees. The estimated amount of compensation for future amounts is deemed to be immaterial and, accordingly, no liability is recorded. Compensated absences will be paid by the fund in which the employee works.

Other Post-Employment Benefits – The School does not provide benefits to retired employees other than retirement benefits funded through the Public Employees Retirement System of Idaho. However, certain retired employees can remain on the School insurance policy after retirement if the retired employee pays the average monthly cost. The difference between the age-adjusted monthly cost and the average monthly cost is referred to as an "implicit subsidy" since the medical insurance rate of a retired employee is generally higher than the medical insurance rate of a younger employee. GASB 75 requires that employers have actuarial calculations performed for these other post-employment benefits so that an asset or liability, deferred outflows of resources, deferred inflows of resources, and expenses can be recorded in the government-wide financial statements and related notes and required supplementary information can be prepared. Management believes the costs of implementing GASB 75 cannot be justified at this time. Accordingly, the School accounts for the other-post employment benefits for retirees on the pay-as-you-go basis. Other post-employment benefits will be paid by the fund in which the employee works.

<u>Pensions</u> – For purposes of measuring the net pension asset/liability and pension revenue/expense, information about the fiduciary net position of the Public Employee Retirement System of Idaho Base Plan (the Base Plan) and additions to/deductions from the Base Plan's fiduciary net position have been determined on the same basis as they are reported by the Base Plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value. Pension obligations will be paid by the fund in which the employee works.

<u>Deferred Outflows/Inflows of Resources</u> – The School's financial statements may report deferred outflows/inflows of resources. Deferred outflows of resources represent a consumption of net assets that apply to a future period. Deferred inflows of resources represent an acquisition of net assets that apply to a future period. Deferred outflows/inflows of resources generally represent amounts that are not available in the current period.

<u>Net Position</u> – Net position is assets plus deferred outflows of resources less liabilities less deferred inflows of resources. The net investment in capital assets component of net position consists of the historical cost of capital assets less accumulated depreciation less any outstanding debt that was used to finance those assets plus deferred outflows of resources less deferred inflows of resources related to those assets. Restricted net position consists of assets that are restricted by creditors, grantors, contributors, legislation, and other parties. All other net position not reported as restricted or net investment in capital assets is reported as unrestricted.

<u>Fund Balance Classifications</u> – Restrictions of the fund balance indicate portions that are legally or contractually segregated for a specific future use. Nonspendable portions of the fund balance are those

Notes to Financial Statements

amounts that cannot be spent because they are in a nonspendable form or because they are legally or contractually required to be maintained intact. Committed portions represent amounts that can only be used for specific purposes pursuant to formal action (i.e. board approval) of the reporting entity's governing body. Assigned portions represent amounts that are constrained by the government's intent to be used for a specific purpose. Remaining fund balances are reported as unassigned. When expenditures are incurred that qualify for either restricted or unrestricted resources, the School first utilizes restricted resources. When expenditures are incurred that qualify for either committed or assigned or unassigned resources, the School first utilizes committed resources then assigned resources before using unassigned resources.

<u>Contingent Liabilities</u> – Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agencies. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the School expects such amounts, if any, to be immaterial.

<u>Interfund Activity</u> – Interfund activity is reported either as loans, services provided, reimbursements, or transfers. Loans are reported as interfund receivables and payables as appropriate and are subject to elimination upon consolidation. Services provided, deemed to be at market or near market rates, are treated as revenues and expenditures/expenses. Reimbursements are when one fund incurs a cost, charges the appropriate benefiting fund, and reduces its related cost as a reimbursement. All other interfund transactions are treated as transfers.

<u>Use of Estimates</u> – The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

<u>Custodial Credit Risk</u> – The School maintains its cash at insured financial institutions. Periodically, balances may exceed federally insured limits. The School does not have a formal policy concerning custodial credit risk.

<u>Risk Management</u> – The School is exposed to various risks related to its operations. Insurance is utilized to the extent practical to minimize these risks.

<u>Nonmonetary Transactions</u> – Items received via food commodities programs are recognized at their stated fair market value.

<u>Subsequent Events</u> – Subsequent events were evaluated through the date of the auditor's report, which is the date the financial statements were available to be issued.

Notes to Financial Statements

B. CASH AND INVESTMENTS

Cash and investments consist of the following at year end:

Cash - Deposits	\$378,539
Investments - U.S. Government Securities	202,176_
Total	\$580,715

<u>Deposits</u> – At year end, the carrying amounts of the School's deposits were \$378,539 and the bank balances were \$409,147. Of the bank balances, \$314,612 was insured and the remainder was uninsured and uncollateralized.

Considerations for interest rate risk and credit rate risk relating to investments are shown below.

Interest rate risk:

	Investment	Investment Maturity		
	Schedule (1	Schedule (In Years)		
Investment Type	Less Than 1	Total		
U.S. Gov't Securities	\$202,176	\$202,176		
Total	\$202,176	\$202,176		

Credit rate risk:

	Investment Rat	ing schedule
Investment Type	Not Rated	Total
U.S. Gov't Securities	\$202,176	\$202,176
Total	\$202,176	\$202,176

<u>Investments</u> — State statutes authorize government entities to invest in certain bonds, notes, accounts, investment pools, and other obligations of the state, U.S. Government, and U.S. corporations pursuant to Idaho Code 67-1210 and 67-1210A. These statutes are designed to help minimize the custodial risk that deposits may not be returned in the event of the failure of the issuer or other counterparty, interest rate risk resulting from fair value losses arising from rising interest rates, or credit risks that an issuer or other counterparty will not fulfill its obligations. The School's investment policy complies with state statutes.

The local government investment pool is managed by the state treasurer's office and is invested in accordance with state statutes and regulations. The local government investment pool is not registered with the SEC and is a short-term investment pool. The state treasurer's office investment policy for the local government investment pool includes the following three primary objectives in order of priority: safety, liquidity, and yield. Participants have overnight availability to their funds, up to \$10 million. Withdrawals of \$10 million or more require three business days' notification. More information on the local governmental investment pool including regulatory information, ratings, and risk information can be found at www.sto.idaho.gov.

Investment Dating Schodule

Notes to Financial Statements

C. RECEIVABLES

Receivables consist of the following at year end:

	Special		
	Ge ne ral	Revenue	
	Fund	Funds	Total
State Sources			_
Foundation Program	\$31,574_	_	\$31,574
Total	\$31,574	•	\$31,574
Federal Sources			
Special Programs		\$727,063	\$727,063
Total		\$727,063	\$727,063

D. CAPITAL ASSETS

A summary of capital assets for the year is as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Nondepreciable Capital Assets				
Land	\$210,332			\$210,332
Total	210,332	\$0	\$0	210,332
Depreciable Capital Assets				
Buildings	6,311,898			6,311,898
Equipment	1,316,353			1,316,353
Subtotal	7,628,251	0	0	7,628,251
Accumulated Depreciation				
Buildings	2,004,569	122,955		2,127,524
Equipment	705,003	97,815		802,818
Subtotal	2,709,572	220,770	0	2,930,342
Total	4,918,679	(220,770)	0	4,697,909
Net Capital Assets	\$5,129,011	(\$220,770)	\$0	\$4,908,241

Depreciation expense of \$220,770 was charged to the capital assets program.

Notes to Financial Statements

E. LONG-TERM LIABILITIES

Changes in long-term liabilities are as follows:

	Beginning			Ending	Due Within
Description	Balance	Increases	Decreases	Balance	One Year
Net Pension Liability	\$3,292,982		\$4,359	\$3,288,623	_
Total	\$3,292,982	\$0	\$4,359	\$3,288,623	\$0

F. PENSION PLAN

Plan description

The School contributes to the Base Plan which is a cost-sharing multiple-employer defined benefit pension plan administered by Public Employee Retirement System of Idaho (PERSI or System) that covers substantially all employees of the State of Idaho, its agencies and various participating political subdivisions. The cost to administer the plan is financed through the contributions and investment earnings of the plan. PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

Responsibility for administration of the Base Plan is assigned to the Board comprised of five members appointed by the Governor and confirmed by the Idaho Senate. State law requires that two members of the Board be active Base Plan members with at least ten years of service and three members who are Idaho citizens not members of the Base Plan except by reason of having served on the Board.

Pension benefits

The Base Plan provides retirement, disability, death and survivor benefits of eligible members or beneficiaries. Benefits are based on members' years of service, age, and highest average salary. Members become fully vested in their retirement benefits with five years of credited service (5 months for elected or appointed officials). Members are eligible for retirement benefits upon attainment of the ages specified for their employment classification. The annual service retirement allowance for each month of credited service is 2.0% (2.3% for police/firefighters) of the average monthly salary for the highest consecutive 42 months.

The benefit payments for the Base Plan are calculated using a benefit formula adopted by the Idaho Legislature. The Base Plan is required to provide a 1% minimum cost of living increase per year provided the Consumer Price Index increases 1% or more. The PERSI Board has the authority to provide higher cost of living increases to a maximum of the Consumer Price Index movement or 6%, whichever is less; however, any amount above the 1% minimum is subject to review by the Idaho Legislature.

Member and employer contributions

Member and employer contributions paid to the Base Plan are set by statute and are established as a percent of covered compensation. Contribution rates are determined by the PERSI Board within limitations, as defined by state law. The Board may make periodic changes to employer and employee contribution rates (expressed as percentages of annual covered payroll) that are adequate to accumulate sufficient assets to pay benefits when due.

Notes to Financial Statements

The contribution rates for employees are set by statute at 60% of the employer rate for general employees and 74% for public safety. As of June 30, 2024 it was 6.71% for general employees and 9.83% for public safety. The employer contribution rate as a percent of covered payroll is set by the Retirement Board and was 11.18% for general employees and 13.26% for public safety. The School's contributions were \$542,624 for the year ended June 30, 2025.

Pension asset/liabilities, pension revenue (expense), and deferred outflows/inflows of resources related to pensions

At June 30, 2025, the School reported a liability for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2024, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School's proportion of the net pension liability was based on the School's share of contributions in the Base Plan pension plan relative to the total contributions of all participating PERSI Base Plan employers. At June 30, 2024, the School's proportion was 0.08791595%.

For the year ended June 30, 2025, the School recognized pension revenue (expense) of (\$1,085,657). At June 30, 2025, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of	Deferred Inflows of
	Resources	Resources
Differences between expected and actual experience	\$523,579	
Changes in assumptions or other inputs	130,278	
Net difference between projected and actual earnings on pension plan investments		\$59,694
Employer contributions subsequent to the measurement date	542,624	
Total	\$1,196,481	\$59,694

\$542,624 reported as deferred outflows of resources related to pensions resulting from School contributions made subsequent to the measurement date will be recognized as an adjustment to the pension revenue (expense) in the year ending June 30, 2026.

The average of the expected remaining service lives of all employees that are provided with pensions through the System (active and inactive employees) determined at July 1, 2023 the beginning of the measurement period ended June 30, 2024 is 4.6 and 4.6 for the measurement period June 30, 2024.

Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension revenue (expense) as follows:

Notes to Financial Statements

Year	
Cnded	
/30/26	
5/30/27	
5/30/28	
5/30/29	
Total	

Actuarial assumptions

Valuations are based on actuarial assumptions, the benefit formulas, and employee groups. Level percentages of payroll normal costs are determined using the Entry Age Normal Cost Method. Under the Entry Age Normal Cost Method, the actuarial present value of the projected benefits of each individual included in the actuarial valuation is allocated as a level percentage of each year's earnings of the individual between entry age and assumed exit age. The Base Plan amortizes any unfunded actuarial accrued liability based on a level percentage of payroll. The maximum amortization period for the Base Plan permitted under Section 59-1322, Idaho Code, is 25 years.

The total pension liability in the June 30, 2024 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.30%
Salary increases including inflation	3.05%
Investment rate of return, net of investment expenses	6.35%
Cost-of-living (COLA) adjustments	1.00%

Contributing members, service retirement members, and beneficiaries

General Employees and All Beneficiaries - Males	Pub-2010 General Tables, increased 11%
General Employees and All Beneficiaries - Females	Pub-2010 General Tables, increased 21%
Teachers - Males	Pub-2010 Teacher Tables, increased 12%
Teachers - Females	Pub-2010 Teacher Tables, increased 21%
Fire & Police - Males	Pub-2010 Safety Tables, increased 21%
Fire & Police - Females	Pub-2010 Safety Tables, increased 26%
	5% of Fire & Police active member deaths are
	assumed to be duty related. This assumption was
	adopted July 1, 2021.
Disabled Members - Males	Pub-2010 Disabled Tables, increased 38%
Disabled Members - Females	Pub-2010 Disabled Tables, increased 36%

An experience study was performed for the period July 1, 2015 through June 30, 2020 which reviewed all economic and demographic assumptions other than mortality. The total pension liability as of June 30, 2024 is based on the results of an actuarial valuation date of July 1, 2024.

The long-term expected rate of return on pension plan investments was determined using the building block approach and a forward-looking model in which best estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset

Notes to Financial Statements

class. These ranges are combined to produce the long-term expected rate of return by weighing the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Even though history provides a valuable perspective for setting the investment return assumption, the System relies primarily on an approach which builds upon the latest capital market assumptions. Specifically, the System uses consultants, investment managers and trustees to develop capital market assumptions in analyzing the System's asset allocation. The assumptions and the System's formal policy for asset allocation are shown below. The formal asset allocation policy is somewhat more conservative than the current allocation of System's assets.

The best-estimate range for the long-term expected rate of return is determined by adding expected inflation to expected long-term real returns and reflecting expected volatility and correlation. The capital market assumptions are as of 2024.

	Target	Long-Term Expected
Asset Class	Allocation	Real Rate of Return
Cash	0%	0.00%
Large Cap	18%	4.50%
Small/Mid Cap	11%	4.70%
International Equity	15%	4.50%
Emerging Markets Equity	10%	4.90%
Domestic Fixed	20%	-0.25%
TIPS	10%	-0.30%
Real Estate	8%	3.75%
Private Equity	8%	6.00%

Discount rate

The discount rate used to measure the total pension liability was 6.35%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate. Based on these assumptions, the pension plans' net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension asset. The long-term expected rate of return was determined net of pension plan investment expense but without reduction for administrative expense.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate.

The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 6.35 percent, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower or 1-percentage-point higher than the current rate:

Notes to Financial Statements

	Current		
	1% Decrease	Discount Rate	1% Increase
	(5.35%)	(6.35%)	(7.35%)
School's proportionate share of the net pension liability	\$6,249,409	\$3,288,623	\$870,416

Pension plan fiduciary net position

Detailed information about the pension plan's fiduciary net position is available in the separately issued PERSI financial report.

PERSI issues a publicly available financial report that includes financial statements and the required supplementary information for PERSI. That report may be obtained on the PERSI website at www.persi.idaho.gov.

Impact on the School's net position

Depending on the annual performance of the Base Plan and the various non-financial factors that affect the collective Base Plan net pension liability (as described above), the School may periodically experience a deficit in its net position. This can occur as a result of recording the School's allocable portion of the net pension liability which is an estimated liability that changes substantially from year to year depending on the factors described above but does not currently require cash outflows. As the net pension liability of the Base Plan is closely monitored by PERSI's board (who makes changes to the contribution rates and other terms of the Base Plan when deemed necessary), such deficits are not deemed to be of substantial concern.

G. INTERFUND BALANCES AND TRANSFERS

Interfund balances at year end consist of the following:

	Due From Fund				
	Special Educ.				
	IDEA Part B	School-Based	Child	Nonmajor	
	School-Age	Medicaid	Nutrition	Governmental	Total
Due To Fund					
General (COSSA Academy)	\$91,831	\$133,642	\$6,533	\$63,860	\$295,866
Special Education Cooperative	227,575			17,248	244,823
Total	\$319,406	\$133,642	\$6,533	\$81,108	\$540,689

These interfund balances resulted from the time lag between when expenditures are incurred in a fund and when the fund is reimbursed for such expenditures.

Notes to Financial Statements

Interfund transfers during the year consist of the following:

Fund	Transfer In	Transfer Out	Purpose
General (COSSA Academy)		\$101,110	Support
School Based Medicaid	\$55,725		Support
Child Nutrition	45,385		Support
Total	\$101,110	\$101,110	

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2025

	Budgeted A (GAAP B		Actual	Final Budget Variance Positive	
General Fund (COSSA Academy)	Original	Final	Amounts	(Negative)	
Revenues				(· · · · · · · · /	
Other Local Revenue	\$33,800	\$22,809	\$29,749	\$6,940	
State Revenue	1,212,619	1,205,244	1,095,079	(110,165)	
Federal Revenue	0	0	0	0	
Total Revenues	1,246,419	1,228,053	1,124,828	(103,225)	
Expenditures		· ·			
Instructional Programs					
Secondary School	0	0	0	0	
Alternative School	770,220	792,081	707,900	84,181	
Special Education	205,186	324,838	59,047	265,791	
Special Education Preschool	0	0	0	0	
Gifted & Talented	0	0	0	0	
Summer School	38,970	38,970	35,937	3,033	
Support Service Programs					
Attendance - Guidance - Health	15,480	0	0	0	
Special Education Support Services	0	0	0	0	
District Administration	165,520	287,945	291,819	(3,874)	
Buildings - Care	50,794	45,740	45,066	674	
Maintenance - Buildings & Equipment	112,233	127,543	107,691	19,852	
Maintenance - Grounds	0	5,000	5,000	0	
Pupil-To-School Transportation	350	3,024	24	3,000	
General Transportation	0	0	0	0	
Non-Instructional Programs					
Child Nutrition	2,565	1,662	2,024	(362)	
Community Services	0	0	0	0	
Student Activity	0	0	0	0	
Capital Assets	190,778	210,690	0	210,690	
Capital Assets - Non-Student Occupied	0	0	0	0	
Total Expenditures	1,552,096	1,837,493	1,254,508	582,985 *	
Excess (Deficiency) of Revenues					
Over Expenditures	(305,677)	(609,440)	(129,680)	479,760	
Other Financing Sources (Uses)					
Transfers In	0	0	0	0	
Transfers Out	(13,170)	(13,137)	(101,110)	(87,973) *	
Total Other Financing Sources (Uses)	(13,170)	(13,137)	(101,110)	(87,973)	
Net Change in Fund Balances	(318,847)	(622,577)	(230,790)	391,787	
Fund Balances - Beginning	332,682	622,577	622,577	0	
Fund Balances - Ending	\$13,835	\$0	\$391,787	\$391,787	
	*Total expenditures (over) under appropr	iations are:	\$495,012	

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2025

	Budgeted Amounts			Final Budget Variance	
	(GAAP I		Actual	Positive	
Special Educ. Cooperative Fund Revenues	Original	Final	Amounts	(Negative)	
Other Local Revenue	\$3,043,891	¢2 444 705	\$3,290,338	(\$154.457)	
State Revenue	162,988	\$3,444,795		(\$154,457)	
		554,827	377,236	(177,591)	
Federal Revenue	2 206 870	3,999,622	0	(222.048)	
Total Revenues	3,206,879	3,999,022	3,667,574	(332,048)	
Expenditures					
Instructional Programs	0	0	0	0	
Secondary School Alternative School	0	0	0	0	
	•		3,590,127	•	
Special Education	3,346,220	3,870,573		280,446	
Special Education Preschool	0	0	0	0	
Gifted & Talented	0	0	0	0	
Summer School	0	0	0	0	
Support Service Programs	0	0	0	0	
Attendance - Guidance - Health	0	0	0	0	
Special Education Support Services	24,120	28,506	31,455	(2,949)	
District Administration	270,839	74,603	9,532	65,071	
Buildings - Care	16,182	25,940	26,372	(432)	
Maintenance - Buildings & Equipment	22,920	0	10,088	(10,088)	
Maintenance - Grounds	0	0	0	0	
Pupil-To-School Transportation	0	0	0	0	
General Transportation	0	0	0	0	
Non-Instructional Programs				_	
Child Nutrition	0	0	0	0	
Community Services	0	0	0	0	
Student Activity	0	0	0	0	
Capital Assets	10,000	0	0	0	
Capital Assets - Non-Student Occupied	0	0	0	0	
Total Expenditures	3,690,281	3,999,622	3,667,574	332,048	
Excess (Deficiency) of Revenues					
Over Expenditures	(483,402)	0	0	0	
Other Financing Sources (Uses)					
Transfers In	483,402	0	0	0	
Transfers Out	0	0	0		
Total Other Financing Sources (Uses)	483,402	0	0	0	
Net Change in Fund Balances	0	0	0	0	
Fund Balances - Beginning	0	0	0	0	
Fund Balances - Ending	\$0	\$0	\$0	\$0	
	*Total expenditures ((over) under approp	riations are:	\$332 048	

*Total expenditures (over) under appropriations are: \$332,048

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2025

	Budgeted A (GAAP B		Actual	Final Budget Variance Positive
Professional Technical	Original	Final	Actual	(Negative)
Revenues			11111041110	(r (egarrye)
Other Local Revenue	\$0	\$68,826	\$47,107	(\$21,719)
State Revenue	45,490	41,637	98,357	56,720
Federal Revenue	0	0	0	0
Total Revenues	45,490	110,463	145,464	35,001
Expenditures		<u> </u>		
Instructional Programs				
Secondary School	22,035	82,152	91,084	(8,932)
Alternative School	0	0	0	0
Special Education	0	0	0	0
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	0	0	0	0
District Administration	23,455	28,311	45,980	(17,669)
Buildings - Care	0	0	0	0
Maintenance - Buildings & Equipment	0	0	0	0
Maintenance - Grounds	0	0	0	0
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets	0	0	0	0
Capital Assets - Non-Student Occupied	0	0	0	0
Total Expenditures	45,490	110,463	137,064	(26,601) *
Excess (Deficiency) of Revenues				
Over Expenditures	0	0	8,400	8,400
Other Financing Sources (Uses)				
Transfers In	0	0	0	0
Transfers Out	0	0	0	0 *
Total Other Financing Sources (Uses)	0	0	0	0
Net Change in Fund Balances	0	0	8,400	8,400
Fund Balances - Beginning	0	0	0	0
Fund Balances - Ending	\$0	\$0	\$8,400	\$8,400
	*Total expenditures (over) under approp	riations are:	(\$26,601)

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2025

	Budgeted A (GAAP B		Actual	Final Budget Variance Positive
Special Educ. IDEA Part B School-Age Fund	Original	Final	Amounts	(Negative)
Revenues				
Other Local Revenue	\$0	\$0	\$0	\$0
State Revenue	0	0	0	0
Federal Revenue	941,252	911,647	911,647	0
Total Revenues	941,252	911,647	911,647	0
Expenditures				
Instructional Programs				
Secondary School	0	0	0	0
Alternative School	0	0	0	0
Special Education	1,457,850	911,647	911,647	0
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	0	0	0	0
District Administration	0	0	0	0
Buildings - Care	0	0	0	0
Maintenance - Buildings & Equipment	0	0	0	0
Maintenance - Grounds	0	0	0	0
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets	0	0	0	0
Capital Assets - Non-Student Occupied	0	0	0	0
Total Expenditures	1,457,850	911,647	911,647	0
Excess (Deficiency) of Revenues				
Over Expenditures	(516,598)	0	0	0
Other Financing Sources (Uses)				
Transfers In	0	0	0	0
Transfers Out	(483,402)	0	0	0
Total Other Financing Sources (Uses)	(483,402)	0	0	0
Net Change in Fund Balances	(1,000,000)	0	0	0
Fund Balances - Beginning	1,000,000	0	0	0
Fund Balances - Ending	\$0	\$0	\$0	\$0
	*Total expenditures (over) under appropi	riations are:	\$0

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2025

	Budgeted A			Final Budget Variance
Prof/Tech Cooperative Fund	(GAAP B Original	Final	Actual Amounts	Positive (Negative)
Revenues	<u> </u>		1 mounts	(reguire)
Other Local Revenue	\$878,306	\$922,252	\$905,026	(\$17,226)
State Revenue	189,774	136,120	136,120	0
Federal Revenue	0	0	0	0
Total Revenues	1,068,080	1,058,372	1,041,146	(17,226)
Expenditures		-,000,000	-, -, -, -, -	(=+,==+)
Instructional Programs				
Secondary School	911,602	930,046	752,837	177,209
Alternative School	0	0	0	0
Special Education	0	0	0	0
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	0	0	0	0
District Administration	94,224	83,406	32,343	51,063
Buildings - Care	47,494	47,494	43,010	4,484
Maintenance - Buildings & Equipment	34,760	34,634	25,853	8,781
Maintenance - Grounds	0	0	0	0
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets	40,000	30,245	0	30,245
Capital Assets - Non-Student Occupied	0	0	0	0
Total Expenditures	1,128,080	1,125,825	854,043	271,782 *
Excess (Deficiency) of Revenues	·			
Over Expenditures	(60,000)	(67,453)	187,103	254,556
Other Financing Sources (Uses)				
Transfers In	0	0	0	0
Transfers Out	0	0	0	
Total Other Financing Sources (Uses)	0	0	0	0
Net Change in Fund Balances	(60,000)	(67,453)	187,103	254,556
Fund Balances - Beginning	60,000	67,453	7,453	(60,000)
Fund Balances - Ending	\$0	\$0	\$194,556	\$194,556
	*Total expenditures (over) under appropi	riations are:	\$271,782

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2025

	Budgeted A			Final Budget Variance
	(GAAP E		Actual	Positive
Medicaid Fund	Original	Final	Amounts	(Negative)
Revenues	# 0	Φ0	Φ0	Φ0
Other Local Revenue	\$0	\$0	\$0	\$0
State Revenue	1,203,155	850,000	0	(850,000)
Federal Revenue	1 202 155	0	583,159	583,159
Total Revenues	1,203,155	850,000	583,159	(266,841)
Expenditures				
Instructional Programs				
Secondary School	0	0	0	0
Alternative School	0	0	0	0
Special Education	1,203,155	836,456	638,884	197,572
Special Education Preschool	0	0	0	0
Gifted & Talented	0	0	0	0
Summer School	0	0	0	0
Support Service Programs				
Attendance - Guidance - Health	0	0	0	0
Special Education Support Services	0	0	0	0
District Administration	0	0	0	0
Buildings - Care	0	0	0	0
Maintenance - Buildings & Equipment	0	0	0	0
Maintenance - Grounds	0	0	0	0
Pupil-To-School Transportation	0	0	0	0
General Transportation	0	0	0	0
Non-Instructional Programs				
Child Nutrition	0	0	0	0
Community Services	0	0	0	0
Student Activity	0	0	0	0
Capital Assets	0	13,544	0	13,544
Capital Assets - Non-Student Occupied	0	0	0	0
Total Expenditures	1,203,155	850,000	638,884	197,572 *
Excess (Deficiency) of Revenues		· · · · · · · · · · · · · · · · · · ·		
Over Expenditures	0	0	(55,725)	(69,269)
Other Financing Sources (Uses)				
Transfers In	0	0	55,725	55,725
Transfers Out	0	0	0	0 *
Total Other Financing Sources (Uses)	0	0	55,725	55,725
Net Change in Fund Balances	0	0	0	(13,544)
Fund Balances - Beginning	0	0	0	0
Fund Balances - Ending	\$0	\$0	\$0	(\$13,544)
	*Total expenditures ((over) under approp	riations are:	\$197,572

Budgetary Comparison Schedule -General and Major Special Revenue Funds Year Ended June 30, 2025

	Budgeted A	mounts		Final Budget Variance
	(GAAP B	asis)	Actual	Positive
Child Nutrition Fund	Original	Final	Amounts	(Negative)
Revenues				
Other Local Revenue	\$2,941	\$3,066	\$647	(\$2,419)
Federal Revenue	58,000	58,000	60,343	2,343
Total Revenues	60,941	61,066	60,990	(76)
Expenditures				
Non-Instructional Programs				
Child Nutrition	74,078	74,203	106,375	(32,172)
Total Expenditures	74,078	74,203	106,375	(32,172) *
Excess (Deficiency) of Revenues				
Over Expenditures	(13,137)	(13,137)	(45,385)	(32,248)
Other Financing Sources (Uses)				
Transfers In	13,137	13,137	45,385	32,248
Transfers Out	0	0	0	0 *
Total Other Financing Sources (Uses)	13,137	13,137	45,385	32,248
Net Change in Fund Balances	0	0	0	0
Fund Balances - Beginning	0	0	0	0
Fund Balances - Ending	\$0	\$0	\$0	\$0
	*Total expenditures (over) under appropi	riations are:	(\$32,172)

Schedule of Employer's Share of Net Pension Asset and Liability and Schedule of Employer Contributions PERSI - Base Plan

Schedule of Employer's Share of Net Pension Asset and Liability*

				Employer's	
				Proportional	
				Share of the	Plan Fiduciary
		Employer's		Net Pension	Net Position
	Employer's	Proportionate		(Asset) Liability	as a Percentage
Fiscal Year	Portion of the	Share of the		as a Percentage	of the Total
Ended	Net Pension	Net Pension	Covered	of Covered	Pension
June 30	(Asset) Liability	(Asset) Liability	Payroll	Payroll	(Asset) Liability
2016	0.10104720%	\$1,330,627	\$2,830,300	47.01%	91.38%
2017	0.10004020%	\$2,027,968	\$2,921,422	69.42%	87.26%
2018	0.09516160%	\$1,495,777	\$3,012,297	49.66%	90.68%
2019	0.09516090%	\$1,403,639	\$3,119,161	45.00%	91.69%
2020	0.09204170%	\$1,050,629	\$3,126,113	33.61%	93.79%
2021	0.09398330%	\$2,182,416	\$3,346,625	65.21%	88.22%
2022	0.09334792%	(\$73,724)	\$3,732,370	-1.98%	100.36%
2023	0.09145366%	\$3,602,138	\$3,606,424	99.88%	83.09%
2024	0.08251700%	\$3,292,982	\$3,527,571	93.35%	83.83%
2025	0.08791595%	\$3,288,623	\$3,818,495	86.12%	85.54%

^{*}As of the measurement date of the net pension (asset) liability.

Schedule of Employer Contributions

Fiscal Year Ended June 30	Actuarially Determined Contribution	Contributions in Relation to Actuarially Determined Contribution	Contribution Deficiency (Excess)	Covered Payroll	Contributions as a Percentage of Covered Payroll
2016	\$330,705	\$330,705	\$0	\$2,921,422	11.32%
2017	\$340,992	\$340,992	\$0	\$3,012,297	11.32%
2018	\$353,089	\$353,089	\$0	\$3,119,161	11.32%
2019	\$353,876	\$353,876	\$0	\$3,126,113	11.32%
2020	\$399,587	\$399,587	\$0	\$3,346,625	11.94%
2021	\$445,645	\$445,645	\$0	\$3,732,370	11.94%
2022	\$430,607	\$430,607	\$0	\$3,606,424	11.94%
2023	\$421,192	\$421,192	\$0	\$3,527,571	11.94%
2024	\$484,567	\$484,567	\$0	\$3,818,495	12.69%
2025	\$542,624	\$542,624	\$0	\$4,025,401	13.48%

Combining Balance Sheet - Nonmajor Governmental Funds June 30, 2025

	Special Revenue Funds			
	Pro/Tech			
	Evening	Student		Substance
	Classes	Activity	Technology	Abuse
Assets				
Cash & Investments		\$24,658	\$3,923	\$9,640
Receivables:				
Local Sources				
State Sources				
Federal Sources				
Due From Other Funds				
Total Assets	\$0	\$24,658	\$3,923	\$9,640
Liabilities				
Accounts Payable				
Due To Other Funds	\$39,515			
Salaries & Benefits Payable	1,164		\$1,110	
Unspent Grant Allocation				
Total Liabilities	40,679	\$0	1,110	\$0
Fund Balances				
Restricted:				
Special Programs	(40,679)	24,658	2,813	9,640
Unassigned				
Total Fund Balances	(40,679)	24,658	2,813	9,640
Total Liabilities and Deferred Inflows				
of Resources and Fund Balances	\$0	\$24,658	\$3,923	\$9,640

Combining Balance Sheet - Nonmajor Governmental Funds June 30, 2025

Special Revenue Funds			
IDEA Part B	Title V-B	Perkins III	
619 Pre-School	ESSA	Professional	IDEA
Age 3-5	REI	Technical Act	Mini Grants
	\$1,548		
\$24,218	28,270	\$26,976	
\$24,218	\$29,818	\$26,976	\$0
\$17,248		\$20,985	
6,970	\$1,548	5,991	
	28,270		
24,218	29,818	26,976	\$0
0	0	0	0
\$24,218	\$29,818	\$26,976	\$0
	\$24,218 \$24,218 \$17,248 6,970 24,218	Title V-B ESSA REI	IDEA Part B 619 Pre-School Age 3-5 Title V-B ESSA REI Perkins III Professional Technical Act \$24,218 28,270 \$26,976 \$24,218 \$29,818 \$26,976 \$17,248 \$20,985 5,991 6,970 \$1,548 5,991 28,270 24,218 29,818 26,976

Combining Balance Sheet - Nonmajor Governmental Funds June 30, 2025

	Special Revenue Funds			
	Vocational	Phone Free	_	
	Building	Learning	Title IX-A	
	Projects	Grant	EH	Total
Assets				
Cash & Investments	\$54,098	\$3,721		\$97,588
Receivables:				
Local Sources				0
State Sources				0
Federal Sources			\$3,360	82,824
Due From Other Funds				0
Total Assets	\$54,098	\$3,721	\$3,360	\$180,412
Liabilities				
Accounts Payable		\$3,721		\$3,721
Due To Other Funds			\$3,360	81,108
Salaries & Benefits Payable				16,783
Unspent Grant Allocation				28,270
Total Liabilities	\$0	3,721	3,360	129,882
Fund Balances				
Restricted:				
Special Programs	54,098			50,530
Unassigned			<u> </u>	0
Total Fund Balances	54,098	0	0	50,530
Total Liabilities and Deferred Inflows				
of Resources and Fund Balances	\$54,098	\$3,721	\$3,360	\$180,412

COSSA ACADEMY SCHOOL DISTRICT NO. 555

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds Year Ended June 30, 2025

	Special Revenue Funds			
	Pro/Tech	-		
	Evening	Student		Substance
	Classes	Activity	Technology	Abuse
Revenues				
Other Local Revenue	\$14,360	\$19,391		
State Revenue			\$43,301	\$3,076
Federal Revenue	- <u></u>			
Total Revenues	14,360	19,391	43,301	3,076
Expenditures				
Instructional Programs				
Secondary School	14,360			
Alternative School			43,327	10
Special Education				
Special Education Preschool				
Gifted & Talented				
Summer School				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
District Administration				
Buildings - Care				
Maintenance - Buildings & Equipment				
Maintenance - Grounds				
Pupil-To-School Transportation				
General Transportation				
Non-Instructional Programs				
Child Nutrition				
Community Services				
Student Activity		21,324		
Capital Assets		21,321		
Capital Assets - Non-Student Occupied				
Total Expenditures	14,360	21,324	43,327	10
Excess (Deficiency) of Revenues	14,500	21,324	43,321	10
Over Expenditures	0	(1,933)	(26)	3,066
Other Financing Sources (Uses)	U	(1,933)	(20)	3,000
Transfers In				
Transfers Out				
Total Other Financing Sources (Uses)	0 -	(1.022)	0	2.066
Net Change in Fund Balances	v	(1,933)	(26)	3,066
Fund Balances - Beginning	(40,679)	26,591	2,839	6,574
Fund Balances - Ending	(\$40,679)	\$24,658	\$2,813	\$9,640

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2025

	Special Revenue Funds			
	IDEA Part B	Title V-B	Perkins III	
	619 Pre-School	ESSA	Professional	IDEA
	Age 3-5	REI	Technical Act	Mini Grants
Revenues				
Other Local Revenue				
State Revenue				
Federal Revenue	\$90,205	\$12,979	\$69,726	\$11,241
Total Revenues	90,205	12,979	69,726	11,241
Expenditures				
Instructional Programs				
Secondary School				
Alternative School		4,306	47,526	
Special Education				11,241
Special Education Preschool	90,205			
Gifted & Talented				
Summer School				
Support Service Programs				
Attendance - Guidance - Health				
Special Education Support Services				
District Administration				
Buildings - Care				
Maintenance - Buildings & Equipment				
Maintenance - Grounds				
Pupil-To-School Transportation		8,673		
General Transportation		-,		
Non-Instructional Programs				
Child Nutrition				
Community Services				
Student Activity				
Capital Assets			22,200	
Capital Assets - Non-Student Occupied			,	
Total Expenditures	90,205	12,979	69,726	11,241
Excess (Deficiency) of Revenues		,		
Over Expenditures	0	0	0	0
Other Financing Sources (Uses)		v	v	· ·
Transfers In				
Transfers Out				
Total Other Financing Sources (Uses)	0	0	0	0
Net Change in Fund Balances	0	0	0	0
Fund Balances - Beginning	0	0	0	0
Fund Balances - Ending	\$0	\$0	\$0	\$0
- man Dumineto Diming	Ψ0	ΨΟ	Ψ0	Ψ0

Combining Statement of Revenues, Expenditures, and Changes in Fund Balances - Nonmajor Governmental Funds
Year Ended June 30, 2025

	Special Revenue Funds			
	Vocational	Phone Free		
	Building	Learning	Title IX-A	
	Projects	Grant	EH	Total
Revenues				
Other Local Revenue	\$3,241			\$36,992
State Revenue				46,377
Federal Revenue		\$5,000	\$3,360	192,511
Total Revenues	3,241	5,000	3,360	275,880
Expenditures				
Instructional Programs				
Secondary School				14,360
Alternative School		5,000	3,360	103,529
Special Education				11,241
Special Education Preschool				90,205
Gifted & Talented				0
Summer School				0
Support Service Programs				
Attendance - Guidance - Health				0
Special Education Support Services				0
District Administration				0
Buildings - Care				0
Maintenance - Buildings & Equipment				0
Maintenance - Grounds				0
Pupil-To-School Transportation				8,673
General Transportation				0
Non-Instructional Programs				
Child Nutrition				0
Community Services				0
Student Activity				21,324
Capital Assets				22,200
Capital Assets - Non-Student Occupied				0
Total Expenditures	0	5,000	3,360	271,532
Excess (Deficiency) of Revenues				
Over Expenditures	3,241	0	0	4,348
Other Financing Sources (Uses)				
Transfers In				0
Transfers Out				0
Total Other Financing Sources (Uses)	0	0	0	0
Net Change in Fund Balances	3,241	0	0	4,348
Fund Balances - Beginning	50,857	0	0	46,182
Fund Balances - Ending	\$54,098	\$0	\$0	\$50,530

COSSA ACADEMY SCHOOL DISTRICT NO. 555

Schedule of Expenditures of Federal Awards Year Ended June 30, 2025

Federal Grantor/ Pass-Through	Federal AL	Pass-Through Entity Identifying	Federal
Grantor/Program or Cluster Title	Number	Number	Expenditures
US Dept of Agriculture			
Passed Through Idaho Dept of Education:			
Child Nutrition Cluster:			
School Breakfast Program	10.553	202424/202525N119947	\$10,990
National School Lunch Program*	10.555	202424/202525N119947	49,353
Total Child Nutrition Cluster			60,343
Total US Dept of Agriculture			60,343
US Dept of Education			
Direct Programs:			
Rural Education	84.358A	None	12,979
Passed Through Idaho Dept of Education:			
Special Education Cluster:			
Special Education - Grants to States	84.027A	H027A250088	922,888
Special Education - Preschool Grants	84.173A	H173A250030	90,205
Total Special Education Cluster			1,013,093
Career & Technical Education - Basic Grants to States	84.048A	V048A240012	69,726
Education for Homeless Children and Youth	84.196A	S196A250013	3,360
COVID-19 - Governor's Emergency Education Relief (GEER) Fund	84.425C	S425C210043/QK28FXUNK7F6	5,000
Total US Dept of Education			1,104,158
Total Expenditures of Federal Awards			\$1,164,501

NOTES:

A. Basis of Presentation - The accompanying schedule of expenditures of federal awards (the schedule) includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2025. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School.

B. Summary of Significant Accounting Policies - Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. No awards were passed through to subrecipients. The School has not elected to use the 10 percent de minimis indirect cost rate as allowed under the Uniform Guidance.

^{*}C. Nonmonetary Assistance - Included in the National School Lunch Program award is USDA food commodities stated at a fair market value of \$4,271.



Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

Board of Trustees COSSA Academy School District No. 555

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the COSSA Academy School District No. 555 (the School), as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 31, 2025. In our report, we expressed a qualified opinion on the governmental activities as management has elected not to adopt the provisions of GASB 75 *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the

determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance. Accordingly, this communication is not suitable for any other purpose.

Quest CPAs PLLC

Meridian, Idaho October 31, 2025



Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance Required by the Uniform Guidance

Board of Trustees COSSA Academy School District No. 555

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited COSSA Academy School District No. 555's (the School's) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2025. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in

internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Quest CPAs PLLC

Meridian, Idaho October 31, 2025

COSSA ACADEMY SCHOOL DISTRICT NO. 555

Schedule of Findings and Questioned Costs Year Ended June 30, 2025

SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report being issued:

Unmodified

Each Major Fund

• Aggreg Remain Fund Info

Qualified

• Gov't Activities

Internal control over financial reporting:

Material weakness(es) identified?

Significant deficiency(ies) identified?

None reported

Noncompliance material to the financial statements noted?

FEDERAL AWARDS

Internal control over major programs:

Material weakness(es) identified?

Significant deficiency(ies) identified?

None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings that are required to be reported in accordance

with 2 CFR section 200.516(a)?

Major program identification:

a. Child Nutrition Cluster – AL #10.553, 10.555

b. Special Education Cluster – AL #84.027A, 84.173A

Dollar threshold used to distinguish between type A and B programs: \$750,000

Auditee qualified as a low-risk auditee?