

Napi Elementary Board Report February 2018

Testing Report:

ISIP Benchmark testing was completed. Our goal according to our Action Plan was to increase tier 1 students by 5% by winter benchmark testing, and by 10% by the end of the year.

Grade	Fall	Winter	
4th Grade	24%	29%	5% increase
5th Grade	30%	28%	2% decrease
6th Grade	40%	46%	6% increase

STAR Benchmark testing was completed. Our goal is the same as the ISIP testing for tier 1 students, according to our Action Plan.

Grade	Fall	Winter	
4th Grade	9%	9%	0% increase
5th Grade	6%	11%	5% increase
6th Grade	8%	14%	6% increase

Principals Report-

Second quarter award assemblies were held on January 19th. Eighty-three Fourth Graders, 85 Fifth Graders, and 76 Sixth Graders were awarded an Honor Roll Certificate for having a 3.0 and higher GPA. Good Behavior Certificates were awarded to all students that had zero discipline referrals and Attendance Certificates were awarded to students who had no more than one absence.

These students were rewarded with activities on January 26th. The following activities were options that students were able to choose from: 3 on 3 tournaments, freestyle volleyball, chromebooks, movie and popcorn, Lego Station, Slime making, Just Dance, and Tye Dye Shirt making. Ms. Racine, Specialists and Teacher Assistants worked collaboratively to organize all of the activities for almost 400 students, as all students have three different ways to earn the privilege to attend these activities.

As a result of parent feedback regarding the format of our award assemblies, Napi's SLT will be discussing the pros and cons of adopting BMS's format for future award assemblies. After speaking with Mr. Juneau, he shared that invitations are sent to the parents of students who are receiving an award. We welcome any feedback from Board Members on this topic.

Ms. Racine will be working with the MBI team to develop a bi-weekly or monthly incentive to students as a motivator to continue to practice the Napi MBI Motto. We hope to provide the first incentive in February.

We have been very fortunate to welcome aboard Jeremy Wells and Danny Augare as Student Teachers this month. Both Student Teachers are part of the 2+2 Program and are being supervised by Ann Magee and Vicki Howard from U of M Western. Mr. Wells is doing an incredible job and has already established a positive rapport with students and parents. Ms. Augare is student teaching with Mr. David Kelly, in the 5th grade. Mr. Kelly is very protective of his instructional time with his students and has recently entrusted Ms. Augare with instructing in all subject areas, which speaks highly of her performance.

Coaches Report- January (Mrs. Wagner and Mrs. RunningWolf)

January was a busy month with consultant visits.

Jan 10-12 : Brenda Nardo (ELA-Wonders Implementation Consultant) came to support the implementation of the Wonders program. Brenda spent one day doing walkthroughs in classrooms to determine the progress of the implementation. She was very happy with the progress of our teachers and stated that routines were being followed in a successful way. She also felt that the small group structure is in place and hopes to see progress in that area on her next visit in March. Brenda also provided professional development for Napi teachers and Paraprofessionals on phonics instruction.

Jan 17 : Lynda Collins (ELA OPI Consultant) visited the school in order to monitor the progress of Napi's 2017-18 ELA Action Plan. There were several parts of the action plan already completed and progress being made in other areas.

Jan 18-19: Mary Buck (Math OPI Consultant) visited the school and provided three- 1 ½ hour trainings for each grade level regarding math fluency and number sense practices during intervention block. She also provided PD on teacher content knowledge of the critical areas for each grade level. A total of 18 teachers and 6 Paraprofessionals attended the training and began implementing the strategies the next day. Mary is working on developing continuity between all buildings regarding strategies, mathematical language, and tools being used consistently and progressively throughout all buildings. Mary spent time with coaches and administrators going over Napi's 2017-18 Math Action Plan. There was several actions steps already completed and progress being made in other areas. Napi hosted our Family Night on January 18th, and the strategies that Mrs. Buck provided in her PD with teachers, were observed being used at the math stations that the 5th grade teachers sponsored!

Coaches are continuing to work with teachers providing individual coaching according to their needs as well as developing small group PD that will support struggling teachers in specific content areas. We have worked intensively on the ELA Implementation Plan and are on the last phase supporting writing. This has been a lot of hard work on the teachers part and the progress they have made is incredible. Coaching support and PD is shifting towards math while still supporting ELA. Coaches will be using the PDSA -Focus coaching in order to provide professional development on aligning the District Writing Curriculum to the Wonders Program.

Tutor/Interventionist Report- January (Mrs. Guardipee)

Math tutoring students and reading intervention students progress is monitored monthly. The STAR results consistently show a positive trend. Tutors sit down with their students and set monthly goals. Students positive growth is encouraged and celebrated with their tutor. The increase from December to January STAR math was 63%. Math consultant Mary Buck was able to observe a math tutoring session. She shared strategies and tips that guide and strengthen our math tutoring program.

The reading intervention program is progressing as well. Our focus for reading intervention are the tier 3 students who are non-readers. They are initially assessed through the core phonics screener and running record. My reading intervention groups started with 22 students and after re-assessing those students at the end of second quarter, all but 1 student accelerated on to the next phonics intervention level.

January Attendance Report

Perfect Attendance---79
Monthly Attendance for Grade Levels---4 th —86%; 5 th —84%; 6 th —85% Whole School Attendance----85%
Home Visits--7
10 Day Drop Students--0 Court Referred Cases---0
Certified Staff Attendance---91%
Classified Staff Attendance---87%
Staff Perfect Attendance--3

January Behavior (Ms. Racine)

Monthly Referral Count	4th--23 5th--15 6th--15 Total: 64
Students OSS	5 students went out on OSS with extreme referrals
Referral Locations	Classroom--37 School Bus--1 Playground--15 Cafeteria--1 Library--7 Gym--1 Restroom--2 Total--64
Referral Incidents	1200 Attendance Policy--3 1500 Disorderly Conduct--8 2200 Insubordination--35 2400 Obscene Behavior--3 1700 Fighting (mutual altercation)--9 2500 Physical Altercation(minor)--2

	3200 Threat/Intimidation--4
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Napi Staff reviewed our school MBI routines and expectations for Napi Eagles to make the transition back from the holiday break smoother for our students. We understand that the holidays may be traumatic for some students and do our best to support our students when the return to school.