

JASIEL AFFAINIE



PROFESSIONAL SUMMARY

Motivated professional with a strong background in mathematics and a passion for helping students succeed. Currently serving as a long-term 8th-grade math substitute, teaching Pathway to Algebra and Algebra+ using the Illustrative Mathematics curriculum. Known for building positive relationships, maintaining a structured classroom, and creating engaging lessons. Bilingual in English and Spanish and currently pursuing a Master of Arts in Teaching in Secondary Mathematics and working toward full certification.

EDUCATION

Western Governors University

Master of Arts in Teaching, Secondary Mathematics
October 2025 – In Progress
Expected Completion: April 2027

Eastern Connecticut State University

Bachelor's Degree in Mathematics
August 2018 – December 2021
• Cum laude

SKILLS

- Bilingual: Fluent in English & Spanish
- Strong communication and relationship-building skills
- Classroom management and student engagement
- Lesson planning and differentiated instruction
- Detail-oriented and organized
- Problem-solving and critical thinking
- Team collaboration

CERTIFICATIONS

- Certified Credit Union Financial Counselor (CCUFC)

PROFESSIONAL EXPERIENCE

Long Term 8TH Grade Math Substitute Teacher

ESS (West Bristol School) | October 2025 - Current

- Teach 8th grade math (Pathway to Algebra and Algebra+) using the Illustrative Mathematics (IM) curriculum
- Plan and deliver daily lessons that promote student engagement and understanding
- Facilitate group work and class discussions to support problem-solving and mathematical thinking
- Use formative assessments (warm-ups and exit tickets) to monitor student progress and adjust instruction
- Maintain a structured and positive classroom environment through clear expectations and routines

Financial Services Officer

North Star Community Credit Union | April 2023 - August 2024

- Delivered personalized services to members by assisting with loan applications, account openings, and daily transactions
- Evaluated financial information to support loan decisions and ensure creditworthiness
- Educated members on financial services and products to promote financial wellness
- Processed transactions efficiently and accurately while ensuring compliance with internal policies
- Supported lending team with administrative duties, document preparations, and customer follow-ups

Guest Advocate

Target | November 2019 - April 2023

- Delivered exceptional customer services while assisting guests with purchases, returns, and general inquiries
- Handled cash, credit, and mobile payments with accuracy and attention to loss prevention procedures
- Resolved customer concerns calmly and efficiently in a fast-paced retail environment
- Collaborated with team members to maintain a clean and organized front-end experience

Madison Culpepper, M.S., LPCA

SUMMARY

Graduate student in School Psychology (M.S., LPCA) with a strong foundation in written communication, interdisciplinary collaboration, and ethical practice. Demonstrated success in delivering educational support services, managing cases efficiently, maintaining accurate and confidential documentation, and supporting students with diverse learning, behavioral, and social–emotional needs.

EDUCATION

University of Hartford, West Hartford, CT

Master of Science (MS), May 2025

Sixth-Year Certificate, May 2026

Central Connecticut State University, New Britain, CT

Bachelor of Arts, May 2022

Major: Psychological Sciences/Minor: Creative Writing

Northwestern Connecticut State University, Winsted, CT

Associates in Art, May 2020

Major: Psychology Studies

SKILLS

- Time Management
- Organization
- Executive Functioning Support
- Social Skills Development
- Confidential Record-Keeping
- Collaboration and Teamwork
- Effective Communication
- Classroom Management
- Cognitive Assessment
- Personality Assessment
- Psycho-educational Assessment
- Group & Individual Counseling

PROFESSIONAL TRAINING

School Psychologist Intern, Ellen P. Hubbell School – Bristol Public Schools

August 2025 — June 2026

- Administered cognitive and social-emotional assessments.
- Wrote clear, integrated psychological reports.
- Demonstrated strong data interpretation and report-writing skills.
- Provided individual and small-group counseling.
- Assisted with crisis response and student de-escalation.

Counseling & Practicum Student, Northeast Middle School - Bristol Public Schools

August 2024 – June 2025

- Supported counseling and assessment activities.
- Collaborated with teachers, staff, and families.
- Contributed to report preparation and team meetings.
- Aided in crisis response and student support.

PROFESSIONAL EXPERIENCE

Summer Camp Counselor, Bristol Parks & Recreation

June 2025 — August 2025

- Supervised campers and supported a safe environment.
- Led activities that promoted teamwork and engagement.
- Managed behavioral concerns using positive strategies.
- Responded to conflicts and followed safety procedures.

Access Ability Services Coach, University of Hartford

August 2024 — May 2025

- Improved study habits and time management.
- Guided goal setting and progress tracking.
- Adapted coaching to student needs.
- Promoted self-advocacy and independence.

Assistant Teacher, Torrington YMCA

June 2024 — August 2024

- Supported lesson planning and instruction.
- Reinforced behavior expectations.
- Organized classroom materials.

Substitute Teacher, ESS

August 2023 — June 2025

- Maintained a safe, positive classroom with effective management.
- De-escalated behavior and encouraged respectful interactions.
- Adapted lessons for diverse learning needs.
- Managed lessons and activities with strong organization skills.

Building Substitute, Forbes Elementary School - Torrington Public Schools

August 2022 — June 2023

- Fostered a positive, well-managed classroom.
- Ensured safety and de-escalated behavior issues.
- Delivered adaptable, inclusive lessons.
- Managed time effectively for smooth instruction.

Summer Camp Counselor, Torrington Parks & Recreation

June 2018 — August 2023

- Led activities and resolved conflicts for ages 4–12.
- Maintained engagement with creative solutions during COVID-19.
- Enforced safety protocols and built strong communication skills.
- Promoted to lead counselor in 2022.

Student Worker, Northwestern Community College

August 2019 — May 2020

- Maintained organized records and student files.
- Supported counselors and addressed student inquiries.
- Assisted guests and ensured accurate event materials.

BRITTANY DADIO

Special Education Teacher

Professional Summary

Passionate and dedicated Special Education Teacher with twelve plus years of experience teaching diverse student populations, with a commitment to student growth and development. Believes that meeting students' basic needs is essential for academic success, and that all behavior is a form of communication. Skilled in building meaningful relationships with colleagues to create a foundation for success. Strong advocate for structure and routine to ensure a safe and engaging classroom where students are comfortable. Experience with incorporating social emotional learning into everyday instruction and implementing positive behavior interventions.

Skills

- Behavior management
- PMT trained
- Crisis intervention/de-escalation strategies
- Developing and implementing curriculum based instruction for learners with varying abilities
- Data driven decision making
- Collaboration with team members and families
- Trauma informed teaching practices
- Classroom management and organization
- Social Emotional Learning
- Communication (written and verbal)
- Restorative Practice

Work History

Special Education Teacher, January 2020- Present

EdAdvance- Partnership Learning Academy- Plymouth, CT

- Provides specialized instruction to meet the unique social/emotional/behavioral needs of students in a therapeutic educational setting ranging from kindergarten through fifth grade.
- Develops and implements Individualized Educational Program (IEP) plans for students.
- Works cooperatively with school team members in developing instructional goals and strategies.
- Coordinates the delivery of special education services in each student's IEP.
- Conducts special education evaluations and reevaluations.
- Implements both whole group and individual student behavior management plans.
- Works closely with sending districts to provide shared students with appropriate programming in the Least Restrictive Environment.
- Provides physical intervention for students who have difficulty regulating emotions and controlling behavior.

Special Education Teacher, August 2012 to August 2018

Chapel Haven Schleifer Center- New Haven, CT

- Member of the Professional Development Evaluation Committee and TEAM Coordinating Committee.
- Taught functional academic, life skills, and pre-vocational classes to young adults (18-21 years old) with intellectual and developmental disabilities.
- Participated in creation and implementation of Individualized Support Plans for each student, as a member of the Interdisciplinary Team.
- Developed and implemented Individualized Education Plans for students.
- Submitted progress reports and evaluations to meet Chapel Haven, Public School Districts, and other agency requirements.
- Maintained education files for all students on caseload.
- Met with Program Staff as needed for consulting and creating generalization plans/plans of action to address specific goals and objectives.
- Provided one-on-one and/or small group curriculum based instruction as assigned or as needed.
- Responsible for the development and implementation of student goals based on assessments.
- Responsible for ensuring accurate data collection relating to each student's performance in individual programs and IEP goals.
- Maintained ongoing communication with parents and school districts.

Education

Master of Science: Special Education, 2016

Southern Connecticut State University- New Haven, CT

Concentration in Autism Spectrum Disorders and Other Developmental Disabilities (ASD/DD)

Bachelor of Science: Elementary and Special Education, 2012

Southern Connecticut State University- New Haven, CT

- Elected as Secretary for Southern Future Teachers Organization from 2009-2011

Bachelor of Arts: Media Studies, 2012

Southern Connecticut State University- New Haven, CT

Certifications

Professional Educator Certificate

PMT Certified

Shannon M. Gomez

EDUCATION

Quinnipiac University, North Haven, Connecticut

Sixth Year Diploma in Educational Leadership, May 2017, GPA: 4.0

Walden University

M.S. in Education – Elementary Reading and Mathematics, April 2009, GPA: 4.0

Marist College, Poughkeepsie, New York

B.A. in Psychology/Elementary Education/Special Education, May 2004, GPA: 3.94

Summa Cum Laude, top 1% of student body

PROFESSIONAL CERTIFICATIONS

Connecticut State Department of Education

Intermediate Administration or Supervision (092)

Elementary K-6 (013)

Comprehensive Special Education K-12 (165)

PROFESSIONAL EXPERIENCE

Head Teacher, Frisbie School, Wolcott, CT, 2017-present

- Assumed responsibility for building in absence of Principal
- Conducted teacher observations as part of teacher evaluation process
- Completed 56-hour Cognitive Coaching Foundation Seminar
- Completed CAS Leadership Academy
- Completed ACES Equity Training
- Assisted in matters of student discipline
- Led school data team meetings
- Interviewed candidates and assisted in the hiring process for various vacant positions
- Placed general supply order for school
- Received, checked in, and distributed all staff supply orders
- Served as administrator in PPT and Section 504 meetings
- Created intern schedule
- Trained in CPR/First Aid

Special Education Teacher, Frisbie School, Wolcott, CT, 2021-present

- Collaborated with BCBA to create a new district program for K-5 students with ASD
- Trained, supervised, and supported team of thirteen paraeducators/RBTs/BTs
- Collaborated with related service personnel and general education teachers
- Developed adaptive music, art, P.E., and computer programs
- Planned and conducted PPTs

- Wrote IEPs and completed CTSEDS IEP Quality Training course
- Planned and conducted Triennial Evaluations
- Researched and implemented school-wide reverse inclusion program
- Received PECS (Picture Exchange Communication System) training and implemented PECS with students
- Received PMT training
- Completed 40-hour Relias Registered Behavior Technician series
- Completed Professional Development: Autism Spectrum Disorder – Trauma-Informed Strategies and Approaches

General Education Teacher, Frisbie School, Wolcott, CT, 2005 – 2021

- Named District Teacher of the Year
- Utilized formative and summative assessment data to plan differentiated instruction in all subject areas and in many grade levels: kindergarten, first, fourth, and fifth
- Created instructional and assessment materials to supplement program resources
- Delivered Tier I instruction and Tier II interventions
- Collaborated with building and cross-district grade-level teams, special education teachers, reading consultants, and numeracy tutor
- Conducted Curriculum Nights and Parent/Teacher Conferences
- Attended PPT, EIT, and Section 504 meetings
- Served as a Cooperating Teacher for student teachers and a TEAM mentor for non-tenured teachers
- Participated in grade-level instructional data teams
- Wrote K-5 science curriculum
- Served on the following teams and committees: District Data, District Professional Development and Evaluation, School Data, District Teacher of the Year Selection, STEM, “One School, One Book”, “Reading is Surprising”, Veterans Day, Frisbie Variety Show, Frisbie 4th/5th Grade Play

INTERNSHIP EXPERIENCE FOR QU EDUCATIONAL LEADERSHIP PROGRAM

Wolcott Public Schools, Wolcott, CT, 2016-2017

- Analyzed achievement data for sub-group of special education students at Frisbie School, and developed a strategic plan including SMART goals and adult actions to improve student learning
- Served on district-wide data team, and collaborated with Frisbie School administrator to plan and implement school data team meetings and faculty meetings aimed at providing professional development for teachers in order to achieve school SMART goals and fulfill the school’s vision and mission
- Supervised a non-tenured teacher and developed professional growth plans in order to improve instruction and student learning
- Spearheaded a new safe school climate program at Frisbie School, designed to improve student behavior, particularly on the buses and during lunch/recess, and to increase attendance at school
- Formed a STEM Committee and oversaw all aspects of planning and implementing a Frisbie Family STEM Night, with the support of various stakeholders within the community

- Analyzed state, district, and school trend data, identified the emerging trend of an increasing number of non-tenured teachers at Frisbie School, and developed a strategic plan for responding to the trend
- Served on District Professional Development and Evaluation Committee
- Led a district-wide first grade pilot of the STEMScopes program

HONORS

- Outstanding Elementary Cooperating Teacher, University of Bridgeport, 2017
- Teacher of the Year, Wolcott Public Schools, 2010
- Dean's List all semesters, Marist College
- Member of Alpha Chi National College Honor Society
- Nominee for the "St. Marcellin Champagnat Award for Excellence in Education," Marist College
- Nominee for *Who's Who among Students in American Colleges and Universities*
- Marist College Presidential Scholarship
- Valedictorian, Terryville High School
- Yale Book Award, Terryville High School

AMANDA E. HILL

TEACHING & RELATED EXPERIENCE

Jan. 2026-March 2026	Student Teaching East Farms Elementary School Farmington, CT 06032
March 2026-May2026	Student Teaching Chippens Hill Middle School Bristol, CT 06010
March 2022-Current	Assistant Softball Coach Bristol Eastern High School Bristol, CT 06010
	Practicum
Aug. 2025-Dec. 2025	Simsbury High School Simsbury, CT 06070
Jan. 2025-May 2025	Mountain View Elementary School Bristol, CT 06010
Aug. 2024-Dec. 2024	Wolcott High School Wolcott, CT 06716
Jan.2024-May2024	Ivy Drive Elementary School Bristol, CT 06010
Sept. 2023-Nov. 2023	Head Soccer Coach West Bristol Middle School Bristol, CT 06010
Nov. 2021-June 2023	Paraprofessional Bristol Public Schools Bristol, CT 06010
March 2017-Sept. 2020	Emergency Department/ Behavior Health Technician Connecticut Children's Medical Center Hartford, CT 06106
June 2012-Feb. 2014	Head Teacher Wheeler Regional YMCA Plainville, CT 06062

VOLUNTEER EXPERIENCE

2009-Current	Head Soccer Coach Bristol Travel Soccer Bristol, CT 06010
2010-2018	Girls U6-U12 Head Softball Coach/Board Member Bristol Girls Little League Bristol, CT 06010

EDUCATION & CERTIFICATIONS

Aug. 2023-May 2026	Central Connecticut State University New Britain, CT 06051 Bachelor of Science in Physical Education and Health
Dec. 2025	State Certifications • Physical Education K-12 (044) • Health K-12 (043)
2013-2021	Tunxis Community College Farmington, CT 06032 Completed Transfer Coursework
2015-Current	American Heart Association • First Aid & CPR Certification
2016-2022	New Britain EMS Academy New Britain, CT 06051 Emergency Medical Technician

REFERENCES

Relationship: University Supervisor	Amy Gagnon 860.302.5356 agagnon@ccsu.edu
Relationship: Cooperating Teacher	Darcy O'Shea oshead@fpsct.org 959.595.6094
Relationship: Cooperating Teacher	Katie Pepe katiepepe@bristolk12.org 860.997.4519
Relationship: Supervising Head Coach	Tyler Catlin 860.655.6166 tylercatlin@bristolk12.org
Relationship: Lead Classroom Teacher	Jessica Epps 315.679.6818 jessicaepps@bristolk12.org

Mardelin Mangual



Energetic Spanish Teacher with State of Connecticut certification (023) and Intermediate Administrator Certification (092). Passionate about supporting new teachers and collaborating with others to best support my students, families, staff and teachers. A lifelong learner with a love of technology and best practices to increase student outcomes while promoting the vision and mission of my school.

Education

JUNE 2022, GPA 3.9

Intermediate Administrator Certification (092) / Sacred Heart University, Fairfield, CT

MARCH 2016, GPA 3.98

Master of Education – Concentration in TESOL / Post University, Waterbury, CT

MARCH 2013, GPA 3.4

Bachelor of General Studies / University of Connecticut, Waterbury, CT

Teaching Experience

OCTOBER 2025 – PRESENT

Spanish Teacher / Har-Bur Middle School, Burlington, CT

- Instruct students in Spanish 1 and 2 in grades 6-8
- Work collaboratively in PLC/Department meetings.
- Establish positive rapport with students and support them not only in the classroom but also SEL.
- Able to differentiate learning and multi-task in an unpredictable environment.
- Maintain accurate records and grades for students, email/meet with parents to discuss student progress and work collaboratively with case managers for students with IEPs and 504 plans.

AUGUST 2025 – OCTOBER 2025

Spanish Teacher / Eli Terry Jr. Middle School, Plymouth, CT

- Instructed students in Spanish 1 in grades 6-8
- Worked collaboratively in team/learning meetings.
- Advisor of Homework Club

AUGUST 2024 – June 2025

Spanish Teacher / Terryville High School, Plymouth, CT

- Instructed students in Spanish 1 and Spanish 3.
- Worked collaboratively in department and CPT meetings.
- Developed and implemented a program for Spanish 3 with a new textbook/curriculum to build consistency and easy transition into Spanish 4.
- Advisor of National Honor Society.

AUGUST 2021 – DECEMBER 2022, AUGUST 2023 – AUGUST 2024

Spanish Teacher, 8th grade Homeroom / Middle School of Plainville, Plainville, CT

- Instructed 8th grade student body in Spanish for High School credit of Spanish 1.
- Made their first experience taking another language a positive one.
- Member of various committees: PDEC, Scheduling, SEL, Teacher of the Year, and Equity Subcommittee.
- Established and advised a new chapter of National Junior Honor Society.

AUGUST 2018 – JULY 2021

Spanish Teacher, 8th grade Homeroom / Catholic Academy of Waterbury, Waterbury, CT

- Taught Spanish courses to a diverse student body in Grades 5-8.
- Instructed students on-site and remote students simultaneously using zoom and live streaming technology.
- Used a variety of instructional strategies to provide equity and excellence to students of all ability levels.

AUGUST 2017 – JUNE 2018

Spanish Teacher / St. Mary School, Waterbury, CT

- PK-8 Spanish teacher until school merged with Blessed Sacrament into the new school Catholic Academy of Waterbury.

AUGUST 2017 – JUNE 2017

Long-Term Substitute Teacher / Waterbury Public Schools

AUGUST 2014 – MARCH 2015

English Language Arts (ELA) Tutor / Waterbury Public Schools

Administrative Experience

DECEMBER 2022 – AUGUST 2023

Principal / St. John the Evangelist Middle School, Watertown, CT

- Worked alongside the Assistant Superintendent and Superintendent to develop a school improvement plan in line with the mission and vision of the school to increase student achievement in core subject areas.
- Responsible for the operational aspects of the school, including budget preparation, management and implementation, and hiring of school staff.
- Communicated effectively with parents, parish, community and alumni.
- Completed evaluations of teachers and provided effective feedback to improve instruction and overall success of students.
- Reviewed and updated curriculum and textbooks, and led ongoing student recruitment efforts.
- Supervised and evaluated non-tenured teachers to improve classroom management and instructional practices

MAY 2022 – JULY 2022

Assistant Director of RAMP Program / Middle School of Plainville, Plainville, CT

- This was year 2 of a summer program designed to help academically at-risk students in seventh and eighth grade work on their Math and ELA skills in addition to participating in various engaging STEAM activities.
- Worked alongside Building and Superintendents' Office Administrative Teams.
- Responsible for admissions, transportation, food, staffing, all staff professional development and curriculum decisions.
- Designed a safe environment for teachers to utilize their unique skills while working towards district goals.
- Collaborated with staff members and school administrative team to identify academically at-risk students.

MAY 2022 – JULY 2022

Assistant Director of BRIDGE Program / Middle School of Plainville, Plainville, CT

- Worked alongside Building and Superintendents' Office Administrative Teams.
- This summer program was designed to assist incoming students with their social and emotional needs and to provide resources, knowledge and skills needed to be a successful middle school student.
- Collaborated with three Elementary Schools within the district to give at-risk fifth grade students access to the Bridge Program as they transition to middle school.
- Responsible for leading staff in a collaborative and transformational manner throughout the program.

JANUARY 2022 – AUGUST 2023

Scheduling Committee / Middle School of Plainville, Plainville, CT

- School Wide Committee focused on the planning and development of a new model schedule for the 2022/2023 school year.
- Participated in discussions on how to increase effectiveness of instructional time while maintaining all union and school rules and input.
- Collaborate with other members to create a new schedule that improves school effectiveness and increases student outcomes while considering the input of the community, staff, office personnel and students.
- Voiced objective solutions that solved the complex puzzle of creating a schedule that worked for all stakeholders.

SEPTEMBER 2021 – AUGUST 2024

Professional Development & Evaluation Committee / Plainville Community Schools

- District Wide Committee focused on the planning and development of current best practices of teachers.
- Participated in discussions on how to increase effectiveness of new teachers and how to create a school environment that promotes outstanding teaching with a focus on the whole child.
- Collaborated with other members to create and modify the evaluation system currently used in Plainville Community Schools.
- Worked alongside building principals, superintendents, central office staff, and various stakeholders to provide meaningful professional development to teachers of all grades and content areas.

SEPTEMBER 2021 – JUNE 2022

092 Internship / Middle School of Plainville, Plainville, CT

- Collaborated with the administrative team to develop a school improvement plan in line with the mission and vision of the school district to increase student achievement in core subject areas.
- Analyzed school climate data to identify trends and improve safety and climate.
- Participated in a hiring committee for administration, teachers, and support staff.
- Supervised and evaluated non-tenured teachers to improve classroom management and instructional practices.
- Researched and collaborated with the EL, Equity & Student Support Specialist and other districts to develop a curriculum/assessment for EL and bilingual programs.
- Tasked with overseeing the World Language Department assessment creation, implementation, and data collection.
- Utilized restorative practices to resolve conflict related to student discipline.
- Developed proposal for BOE to implement new resources for the World Language Department.

AUGUST 2020 - JUNE 2021

Lead Teacher / Catholic Academy of Waterbury, Waterbury, CT

- Served as a facilitator between staff and administration
- Communicated and supported families whose native language was Spanish.
- Worked collaboratively with the administration to maintain a healthy school environment for all stakeholders using SEL strategies.
- Created the schedule of classes for the entire middle school: regular, early dismissal and delay
- Assisted students and families with high school application, deadlines, recommendations, and other information.
- Supported teachers to promote a variety of instructional strategies to provide equity and excellence to students of all ability levels.
- Advised co-curricular clubs and activities such as Coordinator of STREAM, Student Council, National Junior Honors Society and Yearbook.
- Led PLCs on school technology equipment and student support strategies for English Language Learners.
- Worked cooperatively with other teachers in developing and sharing curriculum strategies
- Maintained accurate records for students, email/met with parents to discuss student progress and attended PPT meetings.

AUGUST 2020 - JUNE 2021

Head of Technology / Catholic Academy of Waterbury, Waterbury, CT

- Used technology to enhance learning through Smart Board, 3D printing, Google Classroom/apps and other online programs.
- Assisted teachers and problem solved computer issues throughout the school day.
- Led PLCs on platforms for instruction such as Google Classroom, GoGuardian, Zoom, and more.

Skills

- Bilingual (Spanish)
- Strong leadership ability
- Expert in Google Workspace as well as Microsoft Office
- Self-starter and lifelong learner who is well organized.
- Capable of multitasking and prioritizing with attention to detail
- Expertise with technology and education platforms including but not limited to Google Classroom, Blackboard, PlusPortal and PowerSchool.

References

- Available upon request