

**CLASSROOM SITE FUND
NARRATIVE RESULTS SUMMARY FISCAL YEAR (FY) 2018**

As required by A.R.S. §15-977(J), districts must provide a summary of results achieved through programs funded with Classroom Site Fund (CSF) monies. This summary information is used to annually report district-specific and statewide Proposition 301 results. Please include details in your responses, such as the number of teachers/students participating in various programs, program results, and amounts spent.

Keep all descriptions and information within designated cells. Information in cells may not be fully visible. To view all information entered, double click on the cell. Do **not** add any rows, columns, or worksheets.

This form is statutorily required and should be submitted to the Arizona Department of Education with the Annual Financial Report, as it is required to be filed by November 15.

If you have any questions regarding this summary, please contact Alexa Tavasci or Christine Medrano from the Arizona Auditor General's Division of School Audits at (602) 553-0333.

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| 1. Total PSD-12 classroom teacher full-time equivalent staff (FTE) at FY 2018 100th day [Do not include FTE for: substitute teachers; individuals paid from funds 250, 425, 515, and 520 for teaching in community service programs (e.g., daycare or preschool for students without IEPs) or those teaching adult education programs that should be coded to programs 700 through 900, those paid from functions other than 1000; or retirees returning to work as leased teachers through a third party.] | FY 2018 FTE | 775.00 |
| | (Yes or No) | If questions 2 or 3 are answered "Yes" please include the number of teachers paid in your explanation below. |
| 2. Were any base salary or menu payments made to teachers from funds other than CSF (i.e., a teacher fully funded by Title I)? | Yes | Only M&O staff participate in Prop 301 payments. 93 FTE's from other Funds participated proportionately - totaling \$294,127 |
| 3. Were any performance payments made in the current year paid to FY 2017 teachers no longer employed by the District in FY 2018? | Yes | Performance Pay is based on Prior Year Goals. Payments are made in October after all data is collected. 75 Staff members did not return after the 2017-2018 FY, with payments totaling 174,025 |

Table I - Base Pay (Fund 011) and Performance Pay (Fund 012) salaries and Menu Options (Fund 013)-Teacher Compensation Base Salary Increases

| Positions | Base Pay (Fund 011) | | Performance Pay (Fund 012) | | | Menu Options (Fund 013) |
|------------------------------------|---|--|---|---|---|-------------------------|
| | Total salary amount paid from Fund 011 (w/o benefits) | | Number of FTE that were eligible for Fund 012 pay | Number of FTE who received Fund 012 pay | Total salary amount paid from Fund 012 (w/o benefits) | |
| Classroom teachers | \$1,039,683 | | 684.00 | 670.00 | \$1,768,727 | \$2,021,584 |
| Other staff (list positions below) | | | | | | |
| Librarians | \$13,333 | | 8.00 | 7.00 | \$19,455 | \$25,922 |
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Table II - Performance Pay Goals and Results (Fund 012)

| Goal type [Including goals described in A.R.S. §15-977 (C) - (E)] | Number of goals established | Number of goals achieved | Achievement based on (select below) | Comments / Descriptive Information (Please describe the goal, how performance was measured, and results achieved.) |
|--|-----------------------------|--------------------------|-------------------------------------|---|
| School district performance | | | | Note: Each school has a 301 Site plan. Goals vary from site to site. A common thread is the use of AzMERIT data in either Math or ELA. |
| School performance | 21 | 21 | School-level | Each school sets two achievement goals and one school engagement goal. Goals are measured by the AzMERIT, NWEA MAP, DIBELS |
| Individual teacher performance pursuant to A.R.S. §15-203 (A)(38) | 21 | 21 | Individual | All teachers earn a label based upon their classroom performance and the performance of their students and/or their school. Performance is measured by observation and by standardized test score trend data over a three year time period. |
| Measures of academic progress (student achievement) | 21 | 21 | School-level | All schools utilize student achievement measures to track academic progress. Assessments in use are the AzMERIT, NWEA MAP, |
| Dropout / graduation rates | 3 | 3 | School-level | All high schools must include a discussion of dropout/graduation rate in their 301 School Plan. |
| Student attendance | 1 | 1 | School-level | One school included an attendance initiative in their plan. Performance was measured based on student attendance percentages. This |
| Parent / student satisfaction | 0 | 0 | | |
| Parent involvement | 2 | 2 | School-level | Two schools had goals related to increased parent involvement as measured by attendance at events and volunteer counts. Both schools |
| Teacher attendance | 0 | 0 | | |
| Teacher professional development | 21 | 21 | School-level | All School 301 Plans have a required staff development component for all teachers. |
| Teacher evaluations / demonstrated skills | 21 | 21 | Individual | All teacher evaluations are used, in part, for the determination of the teacher label which is required by A.R.S. 15-203. |
| Leadership activities (mentor, committee work, etc.) | 0 | 0 | | |
| Tutoring / extracurricular activities | 4 | 4 | School-level | Four schools had goals related to increasing student engagement in extracurricular activities. All were measured by comparing |
| Other (describe below) | | | | |
| Student engagement: AVID Strategies | 5 | 5 | School-level | A number of our schools are involved in AVID. Five schools set goals to increase student use of AVID strategies in the classroom. All |
| Student engagement: Reading and/or writing | 6 | 6 | School-level | Six schools had goals related to increased student engagement in either reading or writing. All were measured by student work or |
| Student engagement: Math problem solving | 2 | 2 | School-level | Two schools had goals related to increased math problem solving in the classroom. All were measured by teacher survey of opportunity |
| Student engagement: Engineering is Elementary | 1 | 1 | School-level | One school included a goal related to increased student engagement in Engineering is Elementary as measured by student understanding |

Table III - Menu Options (Fund 013) FY 2018 results (list the amount spent in each allowable area and briefly describe the results achieved)

| Menu Option (the notations in parentheses are examples of types of information to provide when summarizing results) | FY 2018 Salaries | FY 2018 Benefits | Description of Results (Please enter any information needed to further describe how the district used Fund 013 monies.) |
|---|------------------|------------------|--|
| Teacher Compensation Increases (Expenditures from Fund 013 for base salary from the Table I above as well as any benefit increases, or pay for additional duties not included in other menu option categories below. For example, do not include amounts paid to teachers, if any for providing assessment intervention tutoring; report those amounts in the assessment intervention category below.) | \$2,047,506 | \$402,536 | |
| Class size reduction (Number of teachers and/or aides hired, subjects taught, courses added, resulting change in class sizes.) | | | |
| Assessment intervention (Number of teachers participating and compensation earned, if any; number of students participating; activities initiated; changes in test scores, or other results.) | | | |
| Teacher development (Number of teachers participating and compensation earned, if any; activities involved. For example, "10 teachers earned up to \$1,500 each for completing 15 hours of professional development in math, reading, and technology.") | | | |
| Dropout prevention (Activities initiated; number of students impacted; results. For example, "50 at-risk students participated in summer programs and earned credits toward graduation.") | | | |
| Teacher liability insurance (Include only CSF monies spent for liability premiums. Do not include liability premiums paid from other funds.) | | | |
| Totals (should agree to AFR page 3, line 48, salaries and employee benefits columns) | \$2,047,506 | \$402,536 | |

Other Comments (please include any additional information or comments you believe are necessary to ensure the information provided above is interpreted and reported correctly)

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Contact Information

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| Name | <u>Rosanne Lopez</u> | Telephone | <u>(520) 696-5147</u> | District Name | <u>Amphitheater Unified School District</u> |
| Title | <u>Associate Superintendent For Elementary Education</u> | E-mail | <u>rlopez@amphi.com</u> | CTDS Number | <u>=K1</u> |