



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: August 17, 2026

Agenda Section: Presentation

Agenda Item Title: 2026 Accountability Presentation

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Spring 2026 Accountability Ratings Overview

The Texas Education Agency (TEA) has released the Spring 2026 accountability ratings, based on student performance on the State of Texas Assessments of Academic Readiness (STAAR) for grades 3–8, End-of-Course (EOC) assessments for high school students, and STAAR Alternate 2 for students receiving Special Education services. Domain III accountability measures also include data from the Texas English Language Proficiency Assessment System (TELPAS).

Grades 3–8 STAAR Assessments

Students in grades 3–8 participated in statewide assessments designed to measure mastery of the Texas Essential Knowledge and Skills (TEKS) in core subject areas:

- **Reading–Language Arts (RLA):** Grades 3–8
- **Mathematics:** Grades 3–8
- **Science:** Grades 5 and 8
- **Social Studies:** Grade 8

These assessments provide valuable information about student learning, progress, and achievement relative to state standards. They also inform instructional decisions and targeted support for students.

High School End-of-Course (EOC) Assessments

High school students are required to take the following EOC exams:

- Algebra I
- English I
- English II
- Biology
- U.S. History

These assessments are mandated under state and federal accountability systems. They serve as graduation requirements and measure student readiness for college, career, and military pathways.

STAAR Alternate 2

STAAR Alternate 2 is designed for students receiving Special Education services who meet the participation requirements as determined by their Admission, Review, and Dismissal (ARD) committee. This assessment measures student progress on academic knowledge and skills aligned to grade-level TEKS, while providing appropriate accommodations and supports. Results inform instructional planning tailored to meet the diverse learning needs of students.

Texas English Language Proficiency Assessment System (TELPAS)

TELPAS assesses the English language proficiency of Emergent Bilingual (EB) students in grades K–12. It evaluates progress in four language domains:

- Listening
- Speaking
- Reading
- Writing

TELPAS results are included in state accountability calculations and help guide instructional decisions to support English language development. These data provide valuable insight into students' growth in acquiring academic English necessary for success in Texas classrooms.

Next Steps

District and campus leadership teams have reviewed detailed performance data. Results are being used to:

- Refine curriculum alignment with TEKS expectations and implementation of High Quality Instructional Materials (HQIM)
- Guide instructional planning, lesson internationalization, and professional learning
- Strengthen Tier 1 instruction to ensure all students receive high-quality, grade-level teaching and learning opportunities
- Implement targeted instructional strategies, informed by assessment data, to accelerate student growth and achievement

Recommendation: N/A

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1- SSAISD will engage all students with a high-quality, research-based curriculum to achieve academic growth and excellence.

Goal 5 - SSAISD will ensure all students graduate prepared for college, the workforce, or military service through real-world learning experiences.

[Presentation Link](#)