



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: August 17, 2026

Agenda Section: Discussion and Possible Action

Agenda Item Title: Goal Progress Monitoring Calendar

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: This agenda item seeks Board of Managers approval of the updated 2026-2027 Lone Star Governance Monitoring Calendar. The calendar outlines the schedule for reviewing key district performance indicators, including Board Outcome Goals, Progress Measures, Constraints, and other regular items. It aligns monitoring and reporting timelines with implementation milestones, ensuring a clear process for tracking progress. Approval supports goal alignment, provides a transparent timeline for oversight, and facilitates data-driven decision-making to improve outcomes for all students.

Historical Data: The Board of Managers approved the Board Outcome Goals and Constraints on October 20, 2025.

Recommendation: Approve updated Progress Monitoring Calendar.

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1- SSAISD will engage all students with a high-quality, research-based curriculum to achieve academic growth and excellence.

Goal 5 - SSAISD will ensure all students graduate prepared for college, the workforce, or military service through real-world learning experiences.

2026 – 2027 District Progress Monitoring: **Calendar**



South San Antonio
Independent School District

"ONE Team, ONE Voice, ONE Purpose"

MONTH	GOALS / GOAL PROGRESS MEASURES MONITORED	CONSTRAINTS / CONSTRAINTS PROGRESS MEASURES MONITORED	OTHER REGULAR ITEMS
 JULY	Progress Measures: 3.1 – CCMR: Dual Credit 3.2 – CCMR: IBCs 3.3 – CCMR: TSIA	Constraint: 4. Educator Support 4.1 – Walkthroughs 4.2 – Observations 4.3 – Professional Learning – Cluster	Board Quarterly Self-Evaluation
 AUGUST		Constraint 3: Fiduciary Responsibility 3.2 – Balanced Budget	Budget Adoption Accountability – State of the District
 SEPTEMBER	Progress Measures: 1.1 – PK Reading: Phonemic Awareness (Circle) 1.2 – K-2 Reading Growth (MAP) 2.1 – PK Math (Circle) 2.2 – K-2 Math Growth (MAP)		
 OCTOBER		Constraint 2: Quality Educators 2.1 – Certifications 2.2 – Evaluations 2.3 – Strategic Compensation	Board Quarterly Self-Evaluation
 NOVEMBER	Progress Measures: 4.1 – 7th Grade Reading Unit Assessment 4.2 – 8th Grade Reading Unit Assessment 4.3 – 9th Grade Reading Unit Assessment		District Improvement Plan Campus Improvement Plans
 DECEMBER	Progress Measures: 1.3 – 3rd Grade Reading Unit Assessment 2.3 – 3rd Grade Math Unit Assessment	Constraint 3: Fiduciary Responsibility 3.1 – Financial Accountability Rating	
 JANUARY	Progress Measures: 1.1 – PK Reading: Phonemic Awareness (Circle) 1.2 – K-2 Reading Growth (MAP) 2.1 – PK Math (Circle) 2.2 – K-2 Math Growth (MAP)		Board Quarterly Self-Evaluation
 FEBRUARY	Progress Measures: 3.1 – CCMR: Dual Credit 3.2 – CCMR: IBCs 3.3 – CCMR: TSIA		TAPR
 MARCH	Progress Measures: 4.1 – 7th Grade Reading Unit Assessment 4.2 – 8th Grade Reading Unit Assessment 4.3 – 9th Grade Reading Unit Assessment		
 APRIL	Progress Measures: 1.3 – 3rd Grade Reading Unit Assessment 2.3 – 3rd Grade Math Unit Assessment		Board Quarterly Self-Evaluation
 MAY		Constraint: 1: Rigorous Curriculum 1.1 – Utilization of HQIM 1.2 – Fidelity of Implementation of HQIM	
 JUNE	Goal 1 – 3rd Grade Reading (STAAR) Goal 2 – 3rd Grade Math (STAAR) Goal 3 – CCMR (STAAR) Goal 4 – Secondary Literacy (STAAR) Progress Measures: 1.1 – PK Reading: Phonemic Awareness (Circle) 1.2 – K-2 Reading Growth (MAP) 2.1 – PK Math (Circle) 2.2 – K-2 Math Growth (MAP)		

