



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: June 15, 2026

Agenda Section: Presentations/Reports/Possible Action

Agenda Item Title: District Goal Progress Monitoring: Early Reading

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The Board of Managers will receive a progress monitoring update aligned to our district's Board Outcome Goals. This item provides an overview of current performance and growth trends for the following Progress Measures:

Goal 1: Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.

Progress Measures:

- 1.1 - PK Reading: Phonemic Awareness (CIRCLE)
- 1.2 - K-2 MAP Reading Growth (MAP)
- 1.3 - 3rd Grade Reading Unit Assessments

The presentation will highlight baseline data, interim progress, and trends for each measure, allowing the Board to monitor progress toward established goals and identify areas of strength and continued focus. This update supports the Board's responsibility to govern by results and ensure alignment between district strategies and desired student outcomes.

Historical Data: The Lone Star Governance Monitoring Calendar was approved at the November 17, 2025 Board Meeting.

Recommendation: Accept the report as presented.

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus close the gap between student populations in pursuit of advanced performance and post-secondary educational or career paths.

District Goal Progress Monitoring: Early Reading

PK Reading: Phonemic Awareness (CIRCLE)

K-2: Reading Growth (MAP)

3rd Grade Reading Unit Assessments



South San Antonio

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"ONE Team, ONE Voice, ONE Purpose"

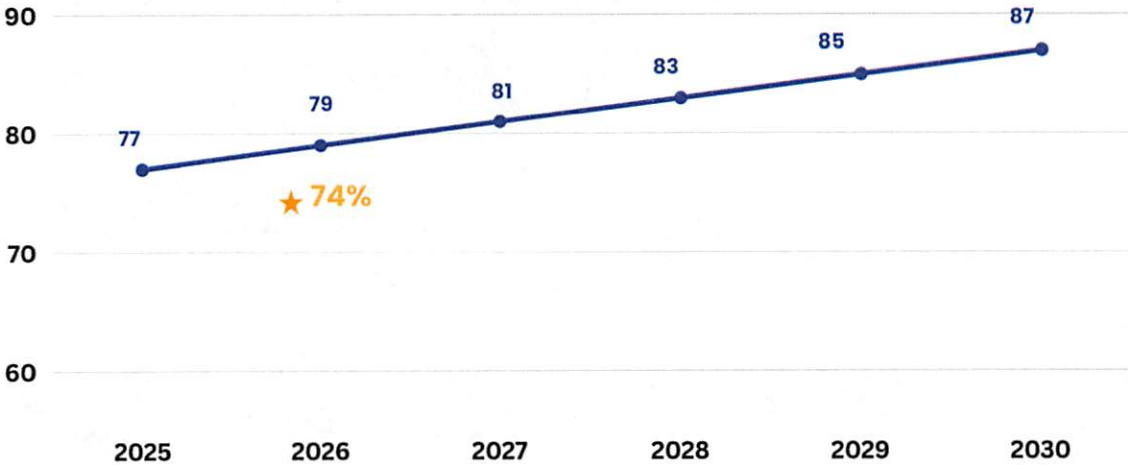
Monitoring Report

06/15/2026

Goal 1: Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.
(Current 2025: 34 | 2026: 39 | 2027: 44 | 2028: 49 | 2029: 54 | 2030: 60)

Goal Progress Measure 1.1: The percentage of SSAISD pre-kindergarten students that score “on track” on the Phonemic Awareness CIRCLE assessment will increase from 77% in June 2025 to 87% by June 2030. (2025: 77% | 2026: 79% | 2027: 81% | 2028: 83% | 2029: 85% | 2030: 87%)

PK Reading: Phonemic Awareness (CIRCLE)



Slightly Off Track

Student Group Targets		
	Current	2026 Target
All Students	74%	79%
African American	100%	76%
Hispanic	74%	77%
White	74%	75%
Special Ed.	54%	50%
Economic Disadv.	74%	77%
Emergent Bilingual	70%	84%

We are slightly off track because...

06/15/2026

- Students demonstrated substantial growth from fall baseline assessments.
- Pre-K cohorts entered with varied levels of school readiness.
- Three- and four-year-olds were measured against the same end-of-year benchmark.
- Attendance challenges reduced instructional continuity for some students.

To address this...

- Age-Appropriate Reporting: Separate 3- and 4-year-old CIRCLE data to provide a more accurate view of student growth and developmental milestones.
- Prioritize Attendance: Strengthen family partnerships through a Pre-K Attendance Compact signed in August, emphasizing the connection between consistent attendance and Kindergarten readiness.
- Protect Learning Time: Implement proactive attendance monitoring and family outreach to reduce absences and maintain instructional continuity.
- Campus-Based Instructional Coaching: Embed dedicated instructional coaches at every campus to support teachers in analyzing student growth data and delivering targeted, age-appropriate instruction for both 3- and 4-year-old learners.
- Data-Driven Instruction: Utilize individual student growth reports to tailor instruction and interventions that accelerate foundational literacy development.

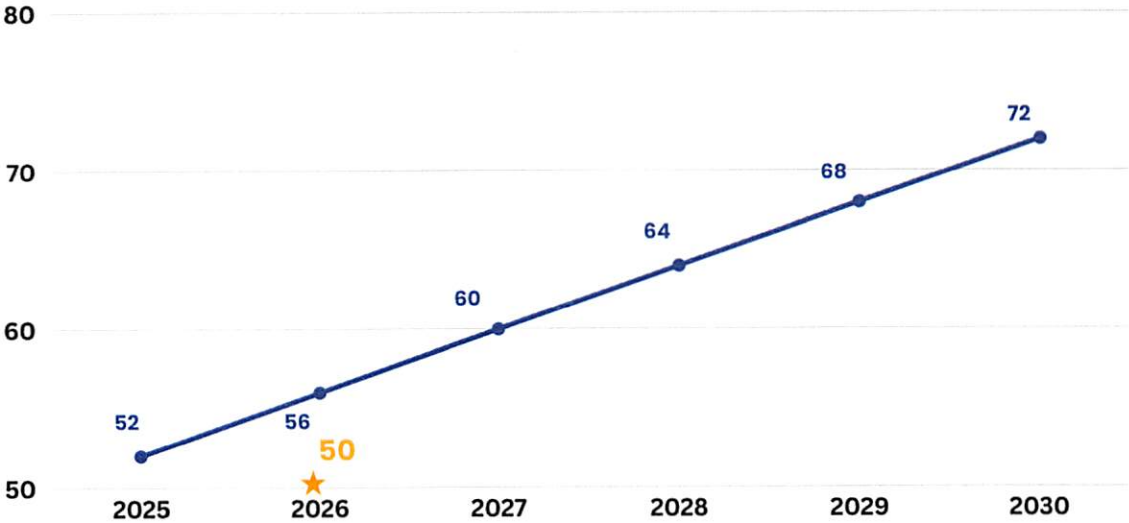
Monitoring Report

06/15/2026

Goal 1: Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.
(Current 2025: 34 | 2026: 39 | 2027: 44 | 2028: 49 | 2029: 54 | 2030: 60)

Goal Progress Measure 1.2: The percentage of SSAISD kindergarten through 2nd grade students that meet or exceed their MAP growth reading goal will increase from 52% in June 2025 to 72% in June 2030. (2025: 52% | 2026: 56% | 2027: 60% | 2028: 64% | 2029: 68% | 2030: 72%)

K-2 MAP Reading Growth



Slightly Off Track

Student Group Targets		
	Current	2026 Target
All Students	50%	56%
African American	51%	40%
Hispanic	50%	58%
White	50%	44%
Special Ed.	43%	47%
Economic Disadv.	50%	56%
Emergent Bilingual	48%	45%

We are slightly off track because...

06/15/2026

- Calibrating and setting assessment expectation protocols
- RLA knowledge building was a priority for BOY
- Large gaps in foundational skills in 1st and 2nd grade were prevalent from previous years

To address this...

- Ensure instructional minutes have sufficient time for foundational skills.
- Prioritize foundational skills during weekly lesson internalization.
- Implementation of new planning protocol puts focus on skills necessary for small group instruction.

District Goal Progress Monitoring:

3rd Grade Unit Assessment



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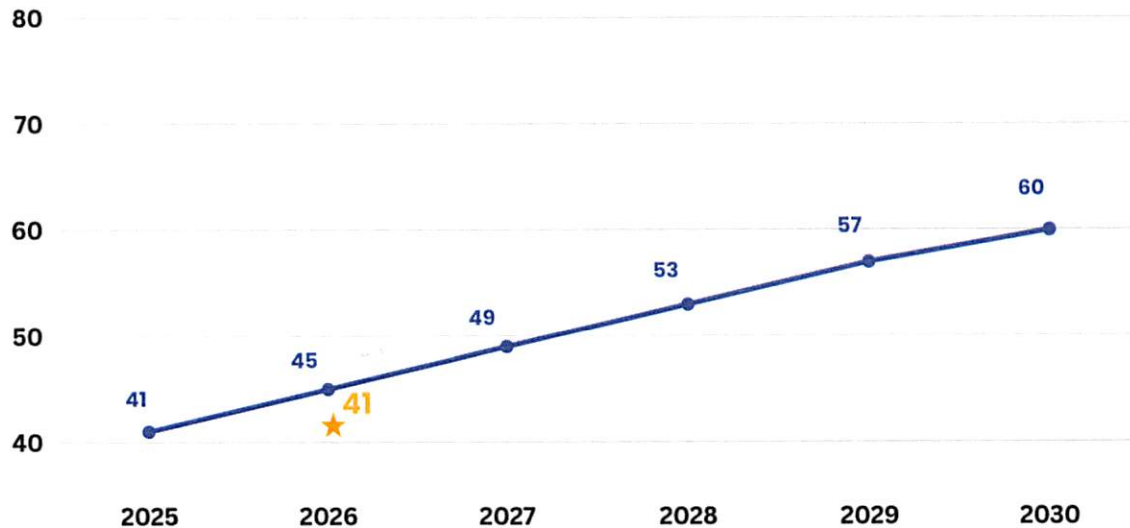
Monitoring Report

06/15/2026

Goal 1: Early Reading: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Reading from 34 in June 2025 to 60 by June 2030.
(Current 2025: 34 | 2026: 39 | 2027: 44 | 2028: 49 | 2029: 54 | 2030: 60)

Goal Progress Measure 1.2: SSAISD 3rd grade students will increase overall Domain 1 index score on their Unit Reading Assessments increasing from 41 in September 2025 to 60 by June 2030.
(2025: 41 | 2026: 45 | 2027: 49 | 2028: 53 | 2029: 57 | 2030: 60)

3rd Grade Reading Unit Assessments



Slightly Off Track

Student Group Targets

	Current	2026 Target
All Students	41	45
African American	46	41
Hispanic	41	37
White	37	41
Special Ed.	23	35
Economic Disadv.	39	38
Emergent Bilingual	35	30