



SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: June 15, 2026

Agenda Section: Presentations/Reports/Possible Action

Agenda Item Title: District Goal Progress Monitoring: Early Math

From/Presenters: Dr. Jennifer Gutierrez, Deputy Superintendent

Description: The Board of Managers will receive a progress monitoring update aligned to our district's Board Outcome Goals. This item provides an overview of current performance and growth trends for the following Progress Measures:

Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.

Progress Measures:

- 2.1 - PK Math: On Track (CIRCLE)
- 2.2 - K-2 MAP Math Growth (MAP)
- 2.3 - 3rd Grade Math Unit Assessments

The presentation will highlight baseline data, interim progress, and trends for each measure, allowing the Board to monitor progress toward established goals and identify areas of strength and continued focus. This update supports the Board's responsibility to govern by results and ensure alignment between district strategies and desired student outcomes.

Historical Data: The Lone Star Governance Monitoring Calendar was approved at the November 17, 2025 Board Meeting.

Recommendation: Accept the report as presented.

Purchasing Director and Approval Date: N/A

Funding Budget Code and Amount: N/A

Goal 1: SSAISD will increase academic achievement for all students and thus close the gap between student populations in pursuit of advanced performance and post-secondary educational or career paths.

District Goal Progress Monitoring:

Early Math

PK Math: On Track (CIRCLE)

K-2: Math Growth (MAP)

3rd Grade Math Unit Assessments



South San Antonio
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"ONE Team, ONE Voice, ONE Purpose"

Monitoring Report

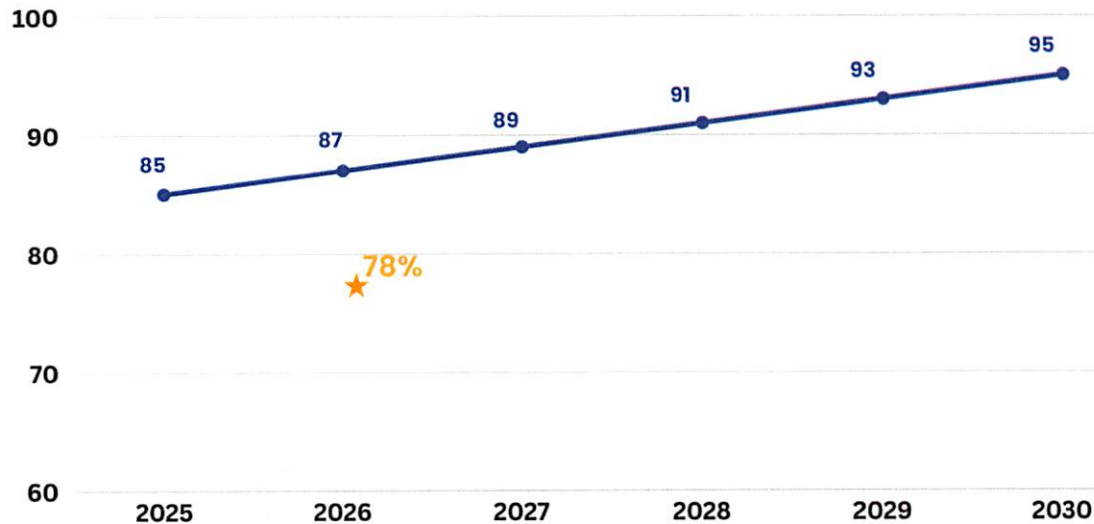
06/15/2026

Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.
(Current 2025: 32% | 2026: 37 | 2027: 43 | 2028: 49 | 2029: 55 | 2030: 60)

Goal Progress Measure 2.1: The percentage of SSAISD pre-kindergarten students that score "on track" on the math CIRCLE assessment will increase from 85% in June 2025 to 95% by June 2030.
(2025: 85% | 2026: 87% | 2027: 89% | 2028: 91% | 2029: 93% | 2030: 95%)

Slightly Off Track

PK Math (CIRCLE)



Student Group Targets

	Current	2026 Target
All Students	78%	87%
African American	67%	92%
Hispanic	79%	84%
White	80%	84%
Special Ed.	73%	59%
Economic Disadv.	78%	84%
Emergent Bilingual	76%	89%

We are slightly off track because...

06/15/2026

- New teacher onboarding required additional training and support during the beginning of the school year.
- Student attendance impacted instructional continuity and learning momentum.
- Spring assessment windows coincided with federal Head Start monitoring and staff observation requirements.

To address this...

- Campus-Based Instructional Coaching: Embed a dedicated instructional coach at every campus. They will work directly with teachers during instructional time, focusing heavily on analyzing individual student growth reports to ensure lessons target age-appropriate skills 3 and 4 year olds.
- Age-Appropriate Data Tracking: Separate 3-and 4-year-old Circle data reporting. This ensures we are accurately monitoring developmental milestones by age, rather than holding our youngest 3-year-olds to 4-year-old standards.
- Maximizing Instructional Time: With zero federal audits on the calendar next year, our campus leadership and teachers will have an uninterrupted spring schedule to focus entirely on consistent daily instruction and targeted student support.
- Prioritizing Attendance: We are partnering earlier and more closely with families. In August, Pre-K parents will sign an attendance compact that highlights the link between early school consistency and Kindergarten readiness, helping us reduce absences that disrupt learning momentum.

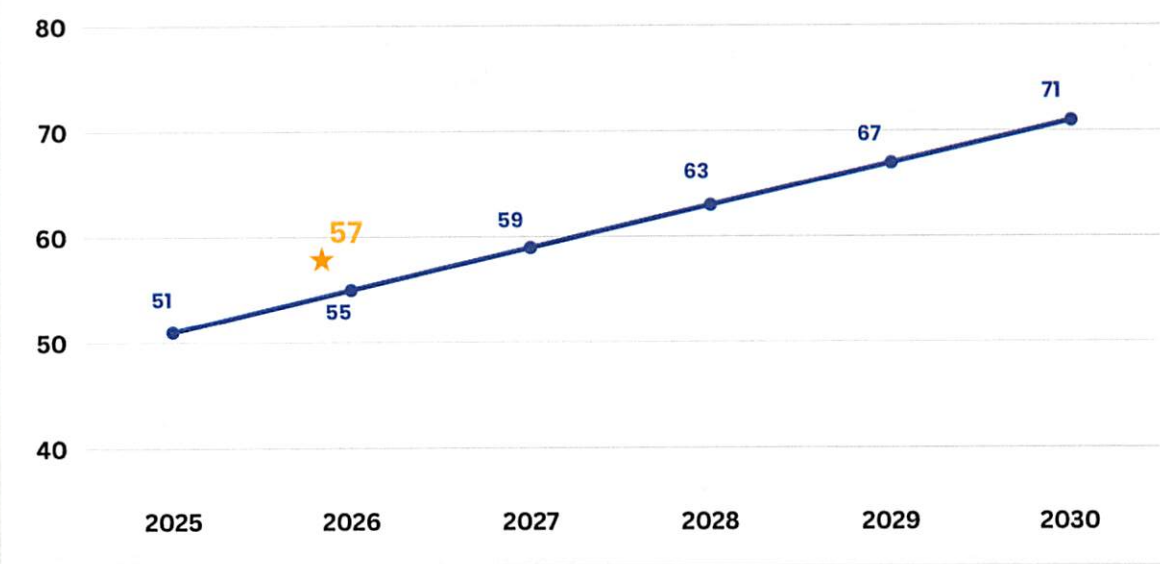
Monitoring Report

06/15/2026

Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.
(Current 2025: 32 | 2026: 37 | 2027: 43 | 2028: 49 | 2029: 55 | 2030: 60)

Goal Progress Measure 1.2: The percentage of SSAISD kindergarten through 2nd grade students that meet or exceed their MAP growth math goal will increase from 51% in June 2025 to 71% in June 2030. (2025: 51% | 2026: 55% | 2027: 59% | 2028: 63% | 2029: 67% | 2030: 71%)

K-2 Math MAP Growth



On Target

Student Group Targets		
	Current	2026 Target
All Students	57%	55%
African American	59%	62%
Hispanic	57%	55%
White	54%	47%
Special Ed.	53%	47%
Economic Disadv.	57%	54%
Emergent Bilingual	58%	59%

We are on target...

06/15/2026

- Strong focus on lesson internalization
- Fidelity to the bluebonnet curriculum
- Use of CFA and UA data to guide whole group reteach and targeted small group instruction.
- Use data driven conversations to lead and guide internalization.

District Goal Progress Monitoring:

3rd Grade Unit Assessment



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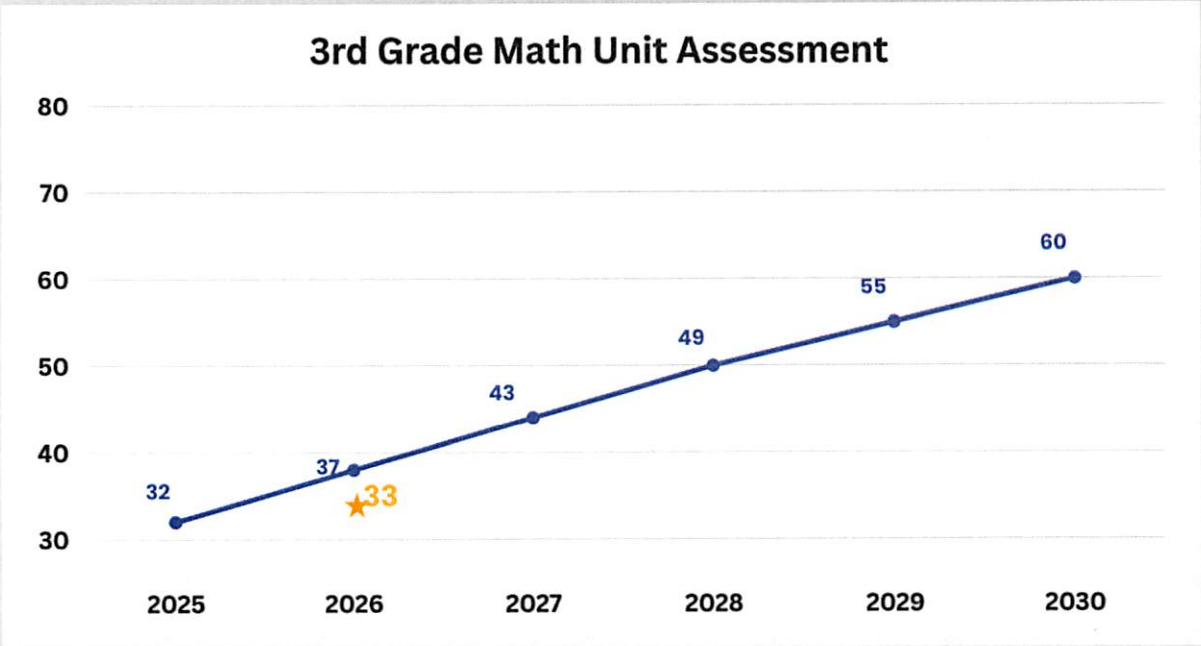
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Goal 2: Early Math: SSAISD will increase the overall Domain 1 index score on 3rd grade STAAR Math from 32 in June 2025 to 60 by June 2030.
(Current 2025: 32 | 2026: 37 | 2027: 43 | 2028: 49 | 2029: 55 | 2030: 60)

Goal Progress Measure 2.3: SSAISD 3rd grade students will increase overall Domain 1 index score on their Unit Math Assessments increasing from 32 in September 2025 to 60 by June 2030.
(2025: 32% | 2026: 37 | 2027: 43 | 2028: 49 | 2029: 55 | 2030: 60)

Slightly Off Track



Student Group Targets		
	Current	2026 Target
All Students	33%	38%
African American	30%	20%
Hispanic	33%	36%
White	33%	35%
Special Ed.	21%	28%
Economic Disadv.	31%	36%
Emergent Bilingual	32%	37%

We are slightly off track because...

06/15/2026

- We need to better align instructional materials to the rigor and complexity of STAAR.
- Provide students with ongoing opportunities to develop mathematical fluency, enabling them to engage more deeply with complex problem-solving and reasoning tasks.
- Support teachers in deepening the connection between curriculum resources and pedagogical content knowledge to maximize student learning and engagement.

To address this...

- Target Priority Standards: Analyze assessment results to identify specific TEKS requiring additional support and reteach.
- Strengthen Small-Group Instruction: Provide targeted intervention and acceleration based on student performance data.
- Refine Assessment Practices: Continue adjusting assessments to ensure alignment with STAAR blueprints and appropriate spiraling of previously taught standards.
- Support Teacher Planning: Focus and coaching on lesson internalization, TEKS alignment, and effective mathematical practices.
- Build Mathematical Thinkers: Strengthen students' conceptual understanding, problem-solving skills, and mathematical discourse through rigorous, TEKS-aligned instruction.
- Monitor Progress Frequently: Use formative assessments and Data-to-Action protocols to track student growth and adjust instruction in real time.