AGENDA ITEM BOARD OF TRUSTEES AGENDA Χ Workshop Regular Special (A) Report Only Recognition Presenter(s): Briefly describe the subject of the report or recognition presentation. (B) Action Item X Presenter(s): SAMUEL MIJARES, ASST. SUPT. FOR C & I ANA LAURA CASTILLON, CAREER & TECHNICAL EDUCATION DIRECTOR Briefly describe the subject of the report or recognition presentation. CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE THE CONSULTANT CONTRACT WITH LONESTAR WELDING & TRAILER REPAIR. LLC TO **EVALUATE WELDING COUPONS FOR STUDENTS ACCORDING TO AMERICAN WELDING** SOCIETY SPECIFICATIONS TO OBTAIN ENTRY-LEVEL WELDING CERTIFICATION. (C) Funding Source: Identify the course of funds if any are required (D) Clarification: Explain any question or issues that might be raised regarding this item.

Memo

To:

From:

Ana Laura Castillón, Career & Technical Education Director

Date:

July 17, 2013

Re:

Consultant Contract - Lonestar Welding & Trailer Repair, LLC

(Luis Piña)

Attached you will find the contract agreement between the Eagle Pass ISD and Lonestar Welding & Trailer Repair, LLC. This contract will allow LSW & Trailer Repair to evaluate welding coupons for welding students from both EPHS and CCWHS for possible entry-level welding certification as per the American Welding Society. This certification will allow students to seek employment as an entry-level welder.

I respectfully request that this item be presented to the EPISD Board of Trustees at the next regularly scheduled meeting for approval.

Please call me if you need additional information.

Approved:

Samuel Mijares, Assistant Superintendent for Curriculum & Instruction

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CONSULTANT CONTRACT

	This o	ontract is entered into by and between Lonestar Welding & Trailer Repair, LLC (Luis Pina) 10307 N. US Highway 277, Eagle Pass, TX
	herein subdiv	rafter referred to as "Contractor" and the Eagle Pass Independent School District, a Texas political vision, hereinafter referred to as "District" on this the 17 day of July , 2 013
	1.	The purpose of this Agreement is to set out the responsibilities of the parties hereto regarding the professional services to be rendered by contractor to District. District agrees to engage Contractor, and Contractor agrees to perform and/or provide the following services: will evaluate welding coupons according to industry specifications in order for EPISD welding students to obtain entry-level welding certifications
	2.	Contractor will perform the services set forth herein in a timely and professional manner and to the District's satisfaction.
SI	3. tudent	In exchange for the Contractor's services, District will pay Contractor a fee of \$75.00 per hour/per day/flat fee [circle one]. The total fee is not to exceed \$2,200.00 . Any reimbursement for travel, meals, and lodging or other expenses will be in accordance with District policies and must be accompanied by appropriate receipts. Contractors will not be paid in advance of performing or providing the services. Invoices must be addressed to the Accounts Payable Dept. at the above address. Notwithstanding payment by the District pursuant to an approved invoice, the District reserves the right to audit said Agreement and the services rendered hereunder and to adjust said sum if incorrect or improper. Contractor agrees to refund to District any sums improperly or incorrectly paid Contractor upon notice of same by District. Payment on a properly submitted invoice will be made in accordance with the District disbursement payment schedule.
	4.	The contract will be effective on the 26 day of August , 2 013, and will expire on the 30 day of June , 2 014, unless sooner terminated as provided herein.
	5.	This contract may be terminated by the District without cause at any time and Contractor agrees to conclude services upon notification by District that Agreement has been terminated. Either District or Contractor may terminate this contract for convenience after giving the other party thirty (30) days advance written notice. Either District or Contractor may terminate this contract effective immediately for breach of any provision herein provided the non-breaching party gives the breaching party written notice of the breach and thirty (30) days to cure such breach. District may terminate this contract effective at the end of its fiscal year if funds are not appropriated for this contract for the ensuing fiscal year. If this contract is terminated for convenience, District will pay Contractor a prorated share of fees Contractor has earned up to the effective date of termination.
	6.	Contractor is not an employee of the District and is not entitled to fringe benefits. Furthermore, District will not deduct federal income taxes, FICA or any other funds required to be deducted by an employer as this is the responsibility of the Contractor. Contractor is an independent contractor, and District and Contractor have not entered into a joint venture or partnership in providing the services herein.

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- 7. It is the intention of the parties that the Contractor be an independent Contractor and not an employee of the District under this Agreement and in order to protect the District, Contractor agrees, as consideration herein, to indemnify and hold the District, and its employees, officers and agents, harmless from any and all claims, demands, damages, causes of action, and costs of whatever kind of nature asserted by third parties and occurring or in any way incident to, arising out of, or in connection with any acts of the Contractor its agents, employees, and subcontractors, in the performance of this Agreement, unless such claim, damage injury of losses is the result of the sole negligence of the District.
- 8. In entering into this contract, Contractor agrees to abide by all District policies and regulations. Including, but not limited to, the Contractor agrees to provide the District with sign-in sheets, and evaluation of the service, along with copies of the materials and information used in connection with said service by Contractor, except those provided by District. Accordingly, Contractor agrees to provide such other information and execute other documents as may be required by District policies or regulations. In the conduct of this Agreement, Contractor shall be subject to the Texas State Board of Education rules and all regulations pertaining to this Agreement and the subject matter and to the laws of the State of Texas governing this Agreement, as well as to the Board policies of the District.
- 9. <u>Certification of Criminal History Record Information</u> In accordance with state law and as set forth in the Attachment referenced herein, all required criminal history background checks will be performed prior to the performance of this agreement. Failure to properly complete the certifications or completion of the certification in a manner that is later deemed incomplete or inaccurate that results in the District being in jeopardy of violation of Texas Education Code § 22.085(c) will be good cause for early termination of this agreement at District discretion.
- 10. The District, the Texas Education Agency, the Comptroller General or any of their duly authorized representatives shall have access to any books, documents, or records of the Contractor which are directly related to this Agreement, for the purpose of making audit, examination, excerpts and transcriptions. Additionally, the Contractor shall maintain all required records for five (5) years after the District has made final payments and all other pending matters are closed.
- 11. Contractor may not subcontract or assign this contract or any of its rights hereunder to another person or entity.
- 12. All notices hereunder by either party to the other will be delivered personally or by certified mail, return receipt requested, and will be duly given when delivered personally or three business days after postmarked. If to District, notice will be sent to the Superintendent of Schools at 1420 Eidson Rd., Eagle Pass, Texas 78852. If to Contractor, notice will be sent to the signatory and at the address set forth herein.
- 13. This contract and the following attachments contain the entire agreement between District and Contractor for the services set forth herein and supersedes all prior or contemporaneous agreements, whether oral or written. This contract and its attachments cannot be modified without the advance written consent of each party.

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- In accordance with district policy, there shall be no interruption of instruction during the school day. 14. This contract is not valid unless approved by the EPISD Board of Trustees and/or the Superintendent.
- This contract will be governed by the laws of the State of Texas and is performable in Maverick County, 15. Texas.

IN WITNESS WHEREOF AND EXECUTED, the parties hereto have caused this contract to be executed as of the date and year first above written.

CONTRACTOR:	<u>DISTRICT</u> :
LSW & Trailer Repair, LLC	EAGLE PASS INDEPENDENT SCHOOL DISTRICT
By:	BY: Jua Saus Castelos 7/17/13 DIRECTOR/COORDINATOR/PRINCIPAL DATE
TITLE: <u>owner</u>	ASST. SUPERINTENDENT/EXECUTIVE DIRECTOR DATE
	SUPERINTENDENT DATE
	Approved By EPISD Board of Trustees
DA	PLEASE ENCLOSE COPY OF BOARD AGENDA ITEM

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NON-COLLUSION STATEMENT

"The undersigned affirms that they are duly authorized to execute this contract, that this company, corporation, firm, partnership, or individual has not prepared this bid in collusion with any other Bidder, and that the contents of this bid as to prices, terms, or conditions of said bid/proposal have not been communicated by the undersigned nor by any employee or agent to any other person engaged in this type of business prior to the official opening of this bid."

COMPANY	Lonestar Welding & Trailer Repair, LLC
Address	10307 N. US Highway 277,
	Eagle Pass, TX 78852
PHONE AND FAX	(P) 830-968-1328
CONTRACTOR (SIGNATURE)	
CONTRACTOR (PRINT NAME)	Luis Pina
Position with Company	owner
SIGNATURE OF COMPANY	
OFFICIAL AUTHORIZING	
THIS CONTRACT	
COMPANY OFFICIAL (PRINT NAME)	Luis Pina
Official Position	owner

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FELONY CONVICTION NOTICE

State of Texas Legislative Senate Bill No. 1, Section 44.034, Notification of Criminal History, Subsection (a) states "a person or business entity that enters into a contract with a school district must give advance notice to the district if the person or owner of operator of the business entity has been convicted of a felony. The notice must include a general description of the conduit resulting in the conviction of a felony."

Subsection (b) states "a school district may terminate a contract with a person or business entity if the district determines that the person or business entity failed to give notice as required by Subsection (a) or misrepresented the conduct resulting in the conviction. The district must compensate the person or business entity for services performed before the termination of the contract."

THIS NOTICE IS NOT REQUIRED OF A PUBLICLY HELD CORPORATION.

I, the undersigned agent for the firm named below, certify that the information concerning notification of felony convictions has been reviewed by me and the following information furnished is true to the best of my knowledge.

Сомра	NY NAME:	Lonestar: Welding & Trailer Repair, LLC
		(PRINT OR TYPE)
AUTH	ORIZED COM	PANY OFFICIAL'S NAME: <u>Luis Pina</u>
المالية والمستعا		(PRINT OR TYPE)
SIGN	ONLY A, B, OR C	
A.	My firm is a po	ublicly held corporation; therefore, this reporting requirement is not applicable.
		SIGNATURE OF COMPANY OFFICIAL
В.	My firm is not	owned nor operated by anyone who has been convicted of a felony.
		SIGNATURE OF COMPANY OFFICIAL
C.	My firm is own	ed or operated by the following individual(s) who has/have been convicted of a felony.
	Details of Con	viction:
		SIGNATURE OF COMPANY OFFICIAL

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DEBARMENT AND SUSPENSION CERTIFICATE CERTIFYING STATEMENT

In accordance with Executive Order 12549, Debarment and Suspension, 7 CFR Part 3017, Section 3017.510 the contractee certifies that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal Department or Agency.

The Eagle Pass Independent School District hereby agrees to abide by the aforementioned terms and conditions.

COMPANY NAME	Lonestar Welding & Trailer Repair, LLC
Address	10307 N. US Highway 277%, Eagle Pass, TX
TELEPHONE NUMBER	830-968-1328
FAX NUMBER	
COMPANY OFFICIAL (SIGNATURE)	
COMPANY OFFICIAL (PRINT NAME)	Luis Pina
Position with Company	Owner

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CONFLICT OF INTEREST QUESTIONNAIRE (FORM CIO)

FOR VENDOR OR OTHER PERSON DOING BUSINESS WITH LOCAL GOVERNMENTAL ENTITY

This questionnaire is being filed in accordance with chapter 176 of the Local Government Code by a person doing business with the governmental entity. By law this questionnaire must be filed with the records administrator of the local government not later than the 7th business day after the date the person becomes aware of facts that require the statement to be filed. See Section 176.006, Local Government Code. A person commits an offense if the person violates Section 176.006, Local Government Code. An offense under this section is a Class C misdemeanor.

1. Name of person doing business with local governmental entity.				
2. Check this box if you are filing an update to a previously filed questionnaire. (The law requires that you file an updated completed questionnaire with the appropriate filing authority not later than September 1 of the year for which an activity described in Section 176.006(a), Local Government Code, is pending and not later than the 7th business day after the date the originally filed questionnaire becomes incomplete or inaccurate.)				
3. Describe each affiliation or business relationship with an employee or contractor of the local governmental entity who makes recommendations to a local government officer of the local governmental entity with respect to expenditure of money.				
4. Describe each affiliation or business relationship with a person who is a local government officer and who appoints or employs a local government officer of the local governmental entity that is the subject of this questionnaire.				
5. Name of local government officer with whom filer has affiliation or business relationship. (Complete this section only if the answer to A, B, or C is YES.)				
This section, item 5 including subparts A, B, C & D, must be completed for each officer with whom the filer has affiliation or business relationship. Attach additional pages to this Form CIQ as necessary.				
A. Is the local government officer named in this section receiving or likely to receive taxable income from the filer of the questionnaire?				
Yes No				
B. Is the filer of the questionnaire receiving or likely to receive taxable income from or at the direction of the local government officer named in this section AND the taxable income is not from the local governmental entity?				
YES NO				
C. Is the filer of this questionnaire affiliated with a corporation or other business entity that the local government officer serves as an officer or director, or holds an ownership of ten percent (10%) or more?				
YES NO				
D. Describe each affiliation or business relationship.				
6. Describe any other affiliation or business relationship that might cause a conflict of interest.				
7.				
SIGNATURE OF PERSON DOING BUSINESS WITH THE GOVERNMENTAL ENTITY DATE				

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CERTIFICATION OF CRIMINAL HISTORY RECORD INFORMATION

Each Texas public school district must receive certification from any entity with which it contracts to provide services regarding the fact that the entity has obtained the following for all employees who have or will have "continuing duties related to contracted services;" and have "direct contact with students" before employing or immediately after employing or securing the services of the individual:

- (1) A name-based criminal history background check on all employees hired before January 1, 2008;
- (2) A national criminal history record information review on all employees hired on or after January 1, 2008, which may include fingerprints and photographs.

"Continuing duties related to contracted services" – work duties that are performed pursuant to a contract to provide services to a school district on a regular, repeated basis rather than infrequently or one time only.

"Direct contact with students" – The contact that results from activities that provide substantial opportunity for verbal or physical interaction with students that is not supervised by a certified educator or other professional district employee. Contact with students that results from services that do not provide the opportunity for unsupervised interaction with an individual student, such as addressing an assembly, officiating a sports contest, or judging an extracurricular event, is not, by itself, direct contact with students. However, direct contact with students does result from any activity that provides the opportunity for unsupervised contact with students such as, without limitation, the provision of individualized coaching, tutoring, or other services. 19 TAC § 153.1101

The required criminal history record information can be obtained from either of the following:

- A law enforcement or criminal justice agency
- A private entity that is a consumer reporting agency governed by the
- Fair Credit Reporting Act (15 U.S.C. Section 1681 et seq.)

The school district may not allow any employee of the entity or an individual to serve at the district if information obtained through this review verifies that the employee has been convicted of one of the following and at the time of the offense the victim was under 18 years of age or was enrolled in a public school:

- (1) A Title 5 felony offense;
- (2) An offense requiring the individual to register as a sex offender; or
- (3) An offense under the laws of another state or federal law that is equivalent to a Title 5 felony in the state of Texas or that would require registration in the Texas sex offender databank.

Name of Contracting Entity or Individual:	LSW & Trailer Repair, LLC (Luis Pina)						
Type of service to be performed on school of	ampus: will evaluate welding coupons according to						
industry specifications (service is not done on school grounds)							

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On behalf of the above-named contracting entity or individual, I hereby certify the following (Check One):

No employees, including myself, have continuing duties related to the have direct contact with students; therefore, I/we do not have any covere background check is required.	
All employees, including myself, who have continuing duties related to at the District <u>and</u> who also have direct contact with students have undergon background check (employed before January 1, 2008) or national criminal hist which may include fingerprints and photographs (employed on or after Japrohibited contact as described herein was revealed.	e the required criminal history cory record information review,
I have attached a list of employees, including myself, who have or will have contract and who will have direct contact with students. None of these individuals history that would render the employee ineligible for service at a Texas public swill make available for the District's inspection the criminal history record employee. I will notify the District within three business days if I receive inform has been convicted of a criminal offense that would render the individual ineligit school district under state law. I agree that if the district objects to the assignment district, on the basis of the covered employee's criminal history record infor assignment, or my contract with the District may be terminated.	riduals has a reported criminal school district. Upon request, I information of any covered nation that a covered employee ple for service at a Texas public ment of a covered employee to
SIGNATURE OF PERSON DOING BUSINESS WITH THE GOVERNMENTAL ENTITY	DATE

EAGLE PASS INDEPENDENT SCHOOL DISTRICT CONSULTANT CONTRACT DISCLOSURE FORM

(TO BE COMPLETED BY 1. Name and T	• •	estor	Ana La	ura Ca	stillon,	CTE D	irector		
2. Name of Ca	mpus/Depar	tment	Career	& Tecl	nnical E	ducatio	n		
3. Name of Co	mpany, Firm	, or Vendor b	eing Contracted	(Contact Na	me, Address,	City, State,	Phone Num	iber)	
		ailer Repair	, LLC, 10307	N. US	Highwa	y 277,	Eagle	Pass,	TX
c/o Luis Pir 4. Total Reque		ct Amount	\$	2,200.0	00	·			
5. What is the	2444	11 621	ntract (Federal, State 6 00 6 - 00	001	l	Funds). 422 422			
6. Have there by year? If yes, pl	•		oct(s) with this o	ompany,	firm, or	vendor	during t	:his fisc	al
7. Will there be year? If yes, pl	•	nal contract(s) with this comp	oany, firr	n, or ven	dor duri	ng this	fiscal	
	N	0			·		·		_
8. What other (Company, Fi	rm, or Vendor	· was/were cons	idered to	provide	these o	ontracte	ed	_
Yes. Quality	Welding	& Fabricatio	n , New Brau	nfels, I	ΓX				
•			lecting the reco						
service as th	e previous	sly contracte	ed company.						_
10. Does this co and attach pert		n of DIP Plan.	the District Imp			f yes, pl	ease ex	plain	
									_

EAGLE PASS INDEPENDENT SCHOOL DISTRICT CONSULTANT CONTRACT DISCLOSURE FORM

11. Does this contracted service support your Car and attach pertinent section of CIP Plan.	
YES	student certifications
12. Please summarize the purpose of this contraction benefit from this contracted service? LSW & Trailer Repair, LLC will evaluate	
students to have an opportunity to obta	in entry-level welding certification
13. Does this Company, Firm, or Vendor meet the obtained state and national criminal history backg	
N/A	
APPROVAL	
SIGNATURE OF REQUESTOR DATE	Ana Laura Castillon, Director Name of Requestor
SIGNATURE OF DIRECTOR/COORDINATOR DATE	Ana Laura Castillon, Director Career & Technical Education Name and Title of Director and Coordinator
SIGNATURE OF ASST. SUPT. EXEC. DIRECTOR DATE	Samuel Mijares, Asst. Superintendent for Curriculum & Instruction Name and Title of Asst. Supt./Exec. Director
FOR DEPARTMENT OF PUR	CHASING USE ONLY

5. Academic: Career and Technical Education

The Eagle Pass Independent School District will promote academic excellence by actively engaging all students in a personally challenging curriculum.

The Career and Technical Education Department will: Increase CTE/LEP and CTE/SP ED TAKS passing rates and empower students with the necessary technical skills that are essential to succeed in today's technical oriented workplace.

Strategies/Activities	Personnel Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Monitoring
Increase and monitor student enrollment in CTE programs and organizations (DECA, BPA, FBLA, SkillsUSA, HOSA, FFA, FCCLA)	Asst. Supt C & I, CTE Director, CTE Counselor, CTE Dept. Chair, CTE Instructors	May 2012 - May 2013	167 Funds	CTE Department Reports	PEIMS Summary Data	CTSO Monthly minutes & Agendas. Membership Rosters for CTSO's and Summary of Activities
Promote visibility of CTE programs throughout the Eagle Pass community through College Articulations (ATC) Presentations CTE Career Pathways Guide CTE Brochures CTE Presentations to local Rotary Club and Chamber of Commerce Student Job Shadow Experience CTE Advisory Committee Title I Partners in Education Parent Conference CTE Promotional Video	Asst. SuptC & I, CTE Director.Secondary Principal, CTE Counselors,, CTEDept. Chairs CTE Instructors	May 2012 - May 2013	167 Funds 244 Funds Title I, Part A	CTE Department Reports, documentation of presentations	CTE Summary Report	Community Breakfast Chamber of Commerce, Advisory Council. Career Fair, 8th grade student tour of High Schools, Annual Title Parent Conference, Title I Council Meetings, Work Based Programs
Provide secondary students an opportunity to choose a comprehensive coherent sequence of courses that provide foundational preparation for a variety of career options	Asst. Supt C & I, CTE Director, Secondary Principals, Secondary Counselors, CTE Dept. Chairs	May 2012 - May 2013	167 Funds 244 Funds	Enrollment reports	PEIMS Summary Report	Update Four Year Plans. Opportunity to receive certifications.

Strategies/Activities	Personnel Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Monitoring
Expand opportunities for students to obtain industry certifications/licenses in order to provide like opportunities for students. (A+, CNA, Pesticide Applications, MOS, EMT, Welding, Cosmetology, Pharmacy Technician, ServSave, NCCER, CPR, OSHA-Construction Safety & Health, Security Services, Net +) Pre-Pac Certification-Education/Training	Asst. Supt C & I, CTE Director, CTE Counselors, CTE Instructors	May 2012- May 2013	167 Funds 244 Funds	Certification/ License reports	CTE Summary Report	Results from Testing Agencies
Align course offerings with demand occupations identified by the Workforce Development, Eagle Ford Shale Consortium, Dept. of Labor, and Regional Workforce Centers for the Maverick County area and surrounding region.	Asst. Supt C & I, CTE Director, CTE Counselors, CTE Dept. Chairs, CTE Instructors	Spring 2013	N/A	Agendas, & sign-in sheets of meetings	Course offerings list for pre-registrations	Increase student enrollment
Provide an Interest Inventory Assessment/ Ability Profiler to 8th grade students and develop a four-year plan.	Asst. Supt C & I, CTE Director, Secondary Principals, Junior High Counselors and High School CTE Counselors	Fall 2012 (Sept-Nov)	167 & 244 Funds	8th Grade student enrollment and 9-12 students four year plans	Interest inventory report, Ability Profiler, Course Enrollment & Completion data reports, CTE Summary Report	Reports mailed to parents on Intrest Inventories
Maintain a Scope & Sequence based on TEKS & Curriculum Guides for Career & Technical Education courses.	Asst. Supt. – C & I CTE Director, Secondary Principals, CTE Counselors, CTE Dept. Chairs, CTE Instructors	May 2012-May 2013	244 Funds	Agendas, Sign-in sheets of meetings. Course Enrollment and Completion Data Reports	Summary report of Scope & Sequence	Curriculm Writing in April & June 2013
Provide opportunities for curriculum integration between CTE and core content area classes	Asst. Supt C & I, CTE Director, Principal, CTE Instructors	May 2012-May 2013	167 & 244 Funds Title I, Part A	Agendas, sign-in sheets of meetings	Summary report of integrations	Professional Learning Communities & Dept. Meetings

Strategles/Activities	Personnel Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Monitoring
Develop and distribute a variety of printed materials to students, parents, counselors, teachers, and administrators that identify career opportunities, educational requirements, average salaries, and future labor market trends	Asst. Supt C & I, CTE Director, CTE Counselors, CTE Instructors	May 2012-May 2013	167& 244 Funds	Publication documentation	CTE Summary Report	Brochures, CTE Web Site, Monthly Newsletter, & Community Newspapers
Maintain college articulations with SWTJC and Laredo Community College	Asst. Supt C & I, CTE Director, CTE Counselors, CTE Instructors	May 2012-May 2013	167 & 244 Funds	Student articulation credit reports	Articulation Credit Summary Reports	Articulation Agreements
Maintain an advisory committee made up of teachers, counselor, administrators, parents, post secondary education, community and business/industry	Asst. Supt. – C & I, CTE Director, CTE Counselors, CTE Instructors	May 2012-May 2013	167 & 244 Funds	Agendas, Sign-in Sheets	CTE Documentation Summary Report	Advisory Council Meeting
Provide Staff development to CTE instructors that offer strategies to address needs of CTE/SP ED and CTE/LEP students.	Asst. Supt. – C & I, CTE Director, CTE Counselors, Sp. Ed. Director, Lang. Arts Director, Principal, CTE Dept Chair	Fall 2012 Spring 2013	167 & 244 Funds	TAKS Benchmark Tests, Walkthrough	TAKS scores, Walkthrough Evaluations	SIOP Training

	Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Monitoring
Develop, maintain and support Career Clusters and coherent sequence of courses in the following areas: Agriculture, Food & Natural Resources Business Management & Administration Health Science Marketing, Sales & Service Cosmetology Education & Training Hospitality & Tourism Manufacturing Architecture & Construction Transportation, Distribution & Logistics Law, Public Safety, Corrections & Security Science, Technology, Engineering, & Mathematics Information Technology Finance Human Services Arts, AV Technology	Asst. Supt C & I, CTE Director, CTE Counselors, CTE Instructors, Dean of Instruction	Fall 2012 & Spring 2013	Resources 167 & 244 Funds			Monitoring CTE Couselors
& Communication • Government & Public Administration						

Strategies/Activities	Personnel Responsible	Timeline	Resources	Formative Evaluation	Summative Evaluation	Monitoring
Provide teachers the opportunity to get Advanced Technical credit Certification in courses that they teach at their annual Professional Development Conferences or other Regional ATC Training Sessions and District Service Centers.	Asst. Supt. for C & I CTE Director, CTE Dept. Chairs	Fall 2012 Spring & Summer 2013	CTE Funds	Conference Travel Documentation	Report on Percentage of CTE Teachers Certified	Provide funding for professional development in their areas of instruction through their annaul professional conferences and regional service centers
Provide opportunities for students to earn college credit with Advanced Technical Credit (ATC) CTE courses that offer course enhancements above and beyond the TEKS to meet college level expectations. Students may utilize these courses for college credit at statewide 2-year colleges and/or technical colleges.	Asst. Supt. for C & I CTE Director, CTE Counselors	Fall 2012- Spring 2013	CTE Funds	Course Enrollment Data	End of Semester Course Completion Report	Teachers are trained in ATC and Articulated courses
Develop and implement safety rules for all CTE facilities and programs. Provide students with a safe learning environment.	Asst. Supt. for C & I CTE Director, Principals, CTE Instructors	Fall 2012-Spring 2013	CTE Funds	Preliminary Safety Plan, Career Safe Training (OSHA), Safety Guidelines	Final Safety Plan Developed	Provide safety training in all areas of CTE instruction and OSHA training in the Trade & Industry classes.
Provide a transition for students to post secondary educational opportunities and the workforce by integrating college and community partnerships via Dual Credit, Apprenticeship, and Internships for students.	Asst. Supt. for C & I CTE Director,CTE Counselors Principals, CTE Instructors	Fall 2012-Spring 2013	CTE Funds	Partnership Development – Preliminary Matrix	End of Year Report/Matrix	Provide information on college tours offered by the schools
Develop and implement a plan to monitor CTE programs to ensure we are addressing the compliance issues in the PBMAS guidelines pertaining to special populations students in Career and Technical Education.	Asst. Supt. for C & I CTE Director, CTE Counselors	May 2012-May 2013	CTE Funds	Professional Development Agendas & Sign-In Sheets	PBMAS Report	Monitoring SLR list of students and any other student failing TAKS section and CTE course. Monitoring by 9 weeks(grades & attendance)