

***Arkansas River
Education Service
Cooperative
Pine Bluff, Arkansas***



**ANNUAL REPORT
ON
OPERATIONS
2022-2023**

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Letter From the Director	4
Mission Statement	5
State Map of Cooperatives	6
Organizational Chart	7
Board Information.....	8
Teacher Center Committee Information.....	9
ESC Annual Report:	
Governance.....	10
Staffing.....	12
Teacher Center.....	16
Administrative Services.....	17
Direct Services to Students.....	18
Anecdotal Reports.....	19
Employment Policies and Practices.....	29
Program Reports:	
Accounting.....	31
ADE/APSCN Student Applicants Field Analyst.....	33
ArPEP.....	34
Career and Technical.....	36
Digital Learning-Team Digital.....	48
Early Childhood Special Education.....	44
Explore Academy.....	46
Facilities and Maintenance.....	48
Flex Academy.....	47
Focus Academy.....	51
Gifted and Talented.....	53
HIPPY.....	55
K-6 Virtual.....	62
K-12 Literacy.....	65

K-12 Math.....	68
K-12 Science.....	70
Medicaid in the Schools.....	73
Novice Teacher.....	75
Paraprofessional Testing.....	77
Parents as Teachers.....	79
Preschool.....	80
School and Community Health Services.....	82
School and Community Health Nurse.....	84
TANF/Star Academy.....	87
Teacher Center.....	89
Teacher Excellence.....	92
Technology.....	96
Professional Development Activities Report.....	98



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From the Director's Desk....

Arkansas River Education Service Cooperative has experienced another productive and rewarding year of service that aligns with our vision of being the heart of learning, leadership, innovation, and prosperity. Our services have also aligned with the state vision of transforming Arkansas to lead the nation in student-focused education as well as the student centered visions of the school districts and communities we serve. The ARESC staff has exhibited a culture of high expectations, innovation, and collaboration. It is only through these mission driven efforts and effective partnerships with all stakeholders that ARESC can fulfill a goal to provide services to children, families, and schools that prepare them for a prosperous life.

In accordance with A.C.A. 6-13-120, we submit this 2022-2023 Annual Report as the condensed report of the programs, services, resources, and activities of our cooperative. This document will include information regarding professional development, technology, early childhood, career and technical education, direct student services of unique populations, the governance of our organization and other useful information.

ARESC strives to maintain quality impactful services and to connect our member districts and the community at large with resources to support education in Arkansas. Through our partnerships with local industry, institutions of higher education, the Division of Elementary and Secondary Education and other state agencies, we are proud to serve districts in Arkansas, Grant, Jefferson, Pulaski County and other counties of Arkansas for the betterment of the children of the great State of Arkansas.

Sincerely,

A handwritten signature in dark ink, appearing to read "Cathi Swan".

Cathi Swan, Director

Arkansas River Education Service Cooperative



Mission Statement:

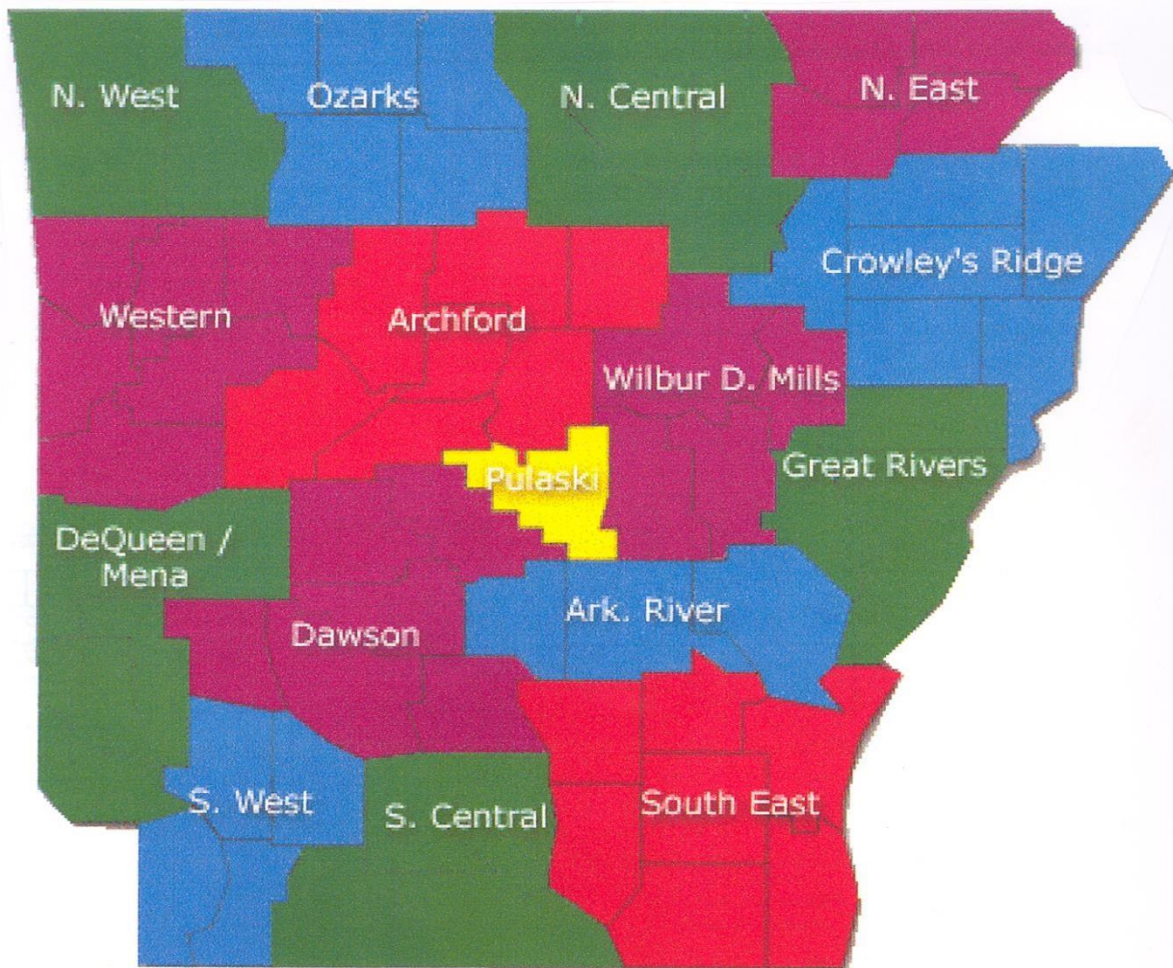
Our mission is to deliver cooperative support services that foster learners for life.

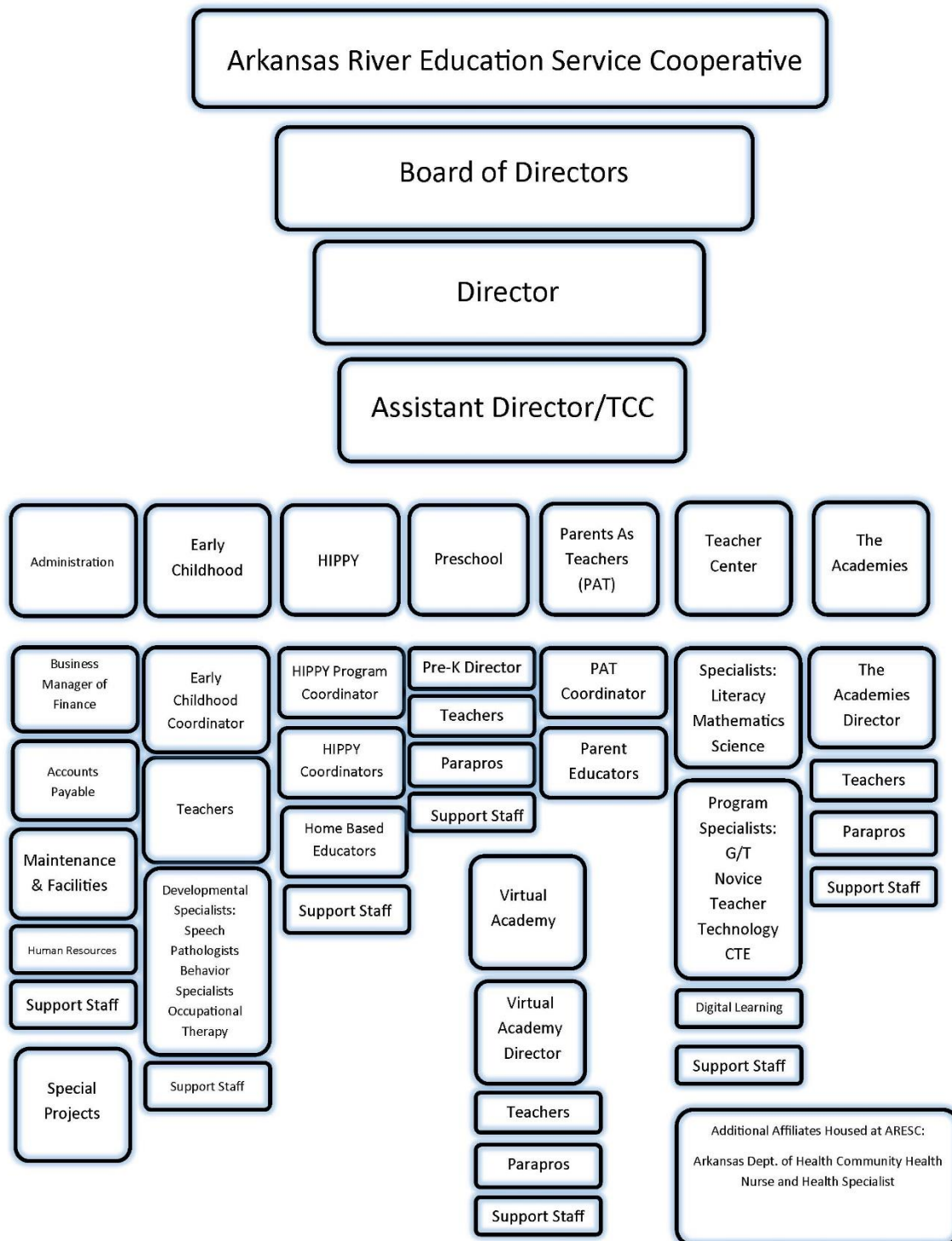
Vision Statement:

We are the Heart of Learning, Leadership, Innovation, and Prosperity

Arkansas River Education Service Cooperative

Proudly serving Arkansas, Grant and Jefferson Counties





School Districts served in Arkansas River Education Service Cooperative

Arkansas Correctional School System, Arkansas School for the Deaf, Pine Bluff School District, Sheridan School District, Stuttgart School District, Watson Chapel School District, White Hall School District

Officers of the Board of Directors for 2022-2023

Name	Position	School District
Dr. Bill Glover	President	AR Correctional Schools
Dr. Gary Williams	Secretary	AR School for the Deaf

Members of the Board of Directors for 2022-2023

Name	Position	School District
Dr. Bill Glover	Superintendent	AR Correctional Schools
Dr. Janet Dickinson	Superintendent	AR School for the Deaf
Mrs. Jennifer Barbaree	Superintendent	Dollarway/Pine Bluff
Dr. Karla Neathery	Superintendent	Sheridan
Mr. Jeff McKinney	Superintendent	Stuttgart
Mr. Tom Wilson	Superintendent	Watson Chapel
Dr. Gary Williams	Superintendent	White Hall

Teacher Center Committee Members for 2022-2023

Name	Position	School District
Larissa Davis	Teacher	Pine Bluff
Donna Vandevender	District Admin	AR School for the Deaf
Michelle Burchett	Teacher	White Hall
Tracy Dowell	Asst. Superintendent	AR Correctional Schools
Lyquita Alsup	Teacher	Watson Chapel
Michele Kerksiech	Teacher	Stuttgart
Abby Bristow	Teacher	Sheridan
Michael Walker	Asst. Director/TCC	ARESC

Arkansas Department of Education

Education Service Cooperative (ESC) Annual Report

DATE: 6/30/2023

LEA#: 35-20

ESC#: 10

ESC NAME: Arkansas River Education Service Cooperative

ADDRESS: 912 West Sixth Street, Pine Bluff, AR 71601

PHONE NUMBER: 870-534-6129

DIRECTOR: Mrs. Cathi Swan

ASSISTANT DIRECTOR/TEACHER CENTER COORDINATOR:
Mr. Michael Walker

NAMES OF COUNTIES SERVED: 3 Counties-Arkansas, Grant
and Jefferson

NUMBER OF DISTRICTS: 7

NUMBER OF STUDENTS: 13,766

NUMBER OF TEACHERS: 1093

NUMBER OF ADMINISTRATORS: 126

I. GOVERNANCE:

A. How is the cooperative governed?

B. Board of Directors X or Executive Committee

How many members on the Board? 7 Executive Committee? n/a

How many times did the Board meet? 9 Executive Committee? n/a

When is the regular meeting?

3rd Wednesday of each month

Date of current year's annual meeting: n/a

C. Does the co-op have a Teacher Center Committee?

YES X NO

If yes, then: How many are on the Teacher Center Committee? 8

How many members are teachers? 6

How many times did the Teacher Center Committee meet? 3

When is the regular meeting? Fall, Winter and Spring
with other meetings to be scheduled as needed

D. When was the most recent survey or needs assessment conducted? Winter, 2023

E. Have written policies been filed with the Arkansas Department of Education?

Yes X No

II. STAFFING:

Listed below are all staff members of the co-op (including those housed at the co-op and paid through other sources), their titles and the salary funding source for the positions. Place an asterisk (*) beside those who are housed at the co-op and whose salary does not flow through the co-op's

Arkansas River Education Service Cooperative 2021-2022
S=State, F=Federal, M=Medicaid, B=Base Funds, D=District Allocations

Name	Degree	Funding	Resigned	New Hire
Celeste Alexander	PHD	S		
Cody Knowlton	BS	S		x
Kelli Cypert	MA	S		
Elizabeth Hardin	MA	S		
James Harris	MA	S		
Dianna Herring	BS	S		
Wendy James	MA	S		
Tammy Manning	MA	S		
Lindsey Burkett	MA	S		
William Shelly	MA	S		
Tammy Friend	MA	S		x
Carla Swan	MA	B		
Vonda Taylor	MA	S		
Mike Walker	MA	B		
Steven Walker	MA	S		
Genia Barnes	BA	S		
Susan Bayird	BS	S		
Kimberly Collins-Newton	BS	S		
Krystal Cosen	MA	S		
Chad Davidson	BS	B		

Autra Dunn	BS	S		
Antwinette Eshmelek-Malakyah	MA	S		
Judy Gordon	AA	S		
Cristian Haynes	HS	S		
Marcie Jacobs	HS	S		
Paula King	AA	S		
Barbara Marbley	MS	S		
Terry Martin	HS	B		
Cynthia McDonald	BS	B		
Sandi Metz	AA	B		
Marguerite Norman	MS	S		
Katherine Pye	BA	S,B		
Jacqueline Washington	HS	B		
Larry Williams	HS	S,B		
Bradley Bateman	MS	S		
George Davis	MS	S		
Eric Elders	MS	S		
Nicole Hadley	AA	S		
Jarvis Hale	BA	S		
Cheria Jackson	BA	S		
Amanda Johnson	MS	S		
Oyoung Jones	MS	S		
Heidi Rowland	MS	S		
Ginny Chambliss	BS	S		
Lasheena Hudson	HS	F		
Phaedra Martin	HS	S		

Ashley Stone	BS	S		
Paula Archer	BS	S		
Sharrika Ashley	MS	S		
Andrea Camden	MS	S		
Rainbow Bagsby	MA	S		
Lauren Craine	BS	S		x
Alicia Davidson	MS	S		
Sheryl Donham	BS	S		
Meagan Fenters	MS	S		
LyDreana Howell	BA	S		
Marquita Huber	BA	S		
Monya LaGrone	BA	S		
Tumiga Livingston	BA	S		
Shelby Lybrand	MS	S		
Niqyua Mitchell	BA	F		
Cindy Murphy	BA	S		
Latyeshia Rembert	BA	S		
Jennifer Rice	BA	S		
Cathy Taylor	MS	S		
Robin Finley	Ed.D	S		x
Shawndalyn Watson	AA	S		
Asia Agee-Burnett	BA	S		
Kristi Allred	HS	S		
Regina Barnes	BA	S		
Sarah Bowlin	HS	F		
Heather Bowman	HS	S		

Mary Davis	AA	S		
Karissa Fryar	HS	S		
Yesenia Gutierrez	HS	S		
Latrenda Harris	HS	S		
Talenishe Hayes	HS	S		
Shakara Iverson	HS	S		
Alisa Johnson	HS	F		
Amy Main	HS	S		
Libby McGee	AA	S		
Cheryl McNeil	HS	S		
Mely Mendoza	HS	S		
Lashanna Parks	AA	S		
Anja Spadoni	HS	S		
Cynthia Griffin	BS	S		
Dylan Harris	BS	S		
Michael Turley	BS	S		
Sharon Jackson	BS	S		
Aviva Smith Little	BS	S		

III. Teacher Center

Below is a list of all in-service training/staff professional development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Included is a cumulative total of participants. See Professional Development Activities Report at the end of this document.

Does the co-op provide media services to schools? YES [X] NO []

Do districts contribute dollars to the media services? YES [] NO [X]

Does the co-op operate a "make-and-take" center for teachers? YES [X] NO []

How many teacher visits have been made to the center?

Number of Teacher Participants: 52

Number of Other Participants: 64

IV. Administrative Services

Please check administrative services offered through the co-op:

- ☒ Cooperative Purchasing
- ☒ Conduct Annual Needs Assessments/Planning Assistance
- ☒ Special Education Services
- ☒ Gifted and Talented Assistance
- ☒ Grant Writing Assistance
- ☒ Personnel Application
- ☒ Assist/Support with Evaluation Procedures (OR, ACSIP, Monitoring, GT program evaluation, etc.)
- ☐ Migrant Student Identification
- ☒ Bookkeeping Assistance
- ☒ Technology Training
- ☒ Curriculum Support
- ☒ Business Management training
- ☒ Computer Technician
- ☒ C.C.R.P.P. Administration/Collaboration
- ☒ E-Rate Applications
- ☒ Assessment Data Analysis
- ☒ Instructional Facilitator Training
- ☒ Math/Science/Literacy Specialists
- ☐ Reading Recovery
- ☒ Numerous professional development opportunities for teachers
- ☒ Administrators and local board members
- ☐ Perkins Consortium
- ☒ CTE Coordinator
- ☒ Professional Development
- ☒ Medicaid billing
- ☒ Psychological services
- ☒ School Health Nurse
- ☒ HIPPA
- ☒ APSCN Field and Financial Support

V. Direct Services to Students

Please check the student services provided through the co-op:

- ☒ Student assessment program
- ☒ Itinerant teachers – please list areas: (ECSE, SPEC)
- ☒ Occupational therapy and physical therapy
- ☒ Transition Assistance
- ☐ Mentor programs (ex. Foster Grandparents)
- ☒ Gifted/Talented programs: 6 participating districts
- ☒ Digital instruction (ex. AR iTunes U, podcasts)
- ☒ Speech Pathology services
- ☒ HIPPY
- ☒ Low incidence handicapped (vision/hearing)
- ☒ Other (Please specify): Preschool, Alt. Ed Academy
Early Childhood Special Education 3-5 years age, CCRRP,
Behavioral Intervention consultants, Explore Academy,
Virtual Academy, Steam on the River, Steam Competition

VI. ANECDOTAL REPORTS

These are descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

Virtual Academy at The River - Parents have choices regarding the education of their children and some demand a virtual option. As a result of this demand and in collaboration with area school districts, ARESC created K-6 Virtual Academy at the River. While our original focus was to serve schools within our cooperative region, we now partner and proudly serve twenty-nine school districts from around the state.

During the 2022/2023 school year our enrollment was around 480 students. There is a staff of 12 that includes principal, teachers, and interventionists who work with parents and home districts to ensure learning. A content provider is utilized for the curriculum and additional resources are used to supplement the instruction to meet state standards and SoR instructional expectations. The students meet over Zoom for synchronous whole group instruction and small group instruction. Small group instruction is focused on specific standards for students in math and literacy. Students also have asynchronous coursework to submit daily. With the asynchronous coursework, students have weekly proctored formative and summative assessments. Weekly team meetings occur for staff members to disaggregate student achievement data so that it may be utilized to drive instructional practices and RTI process. In addition to team times dedicated to processes of a Professional Learning Community, traditional staff meetings also occur weekly or as needed. Certified teachers delivered instruction synchronously and asynchronously. The feedback from the parent survey was overwhelmingly positive about the instruction and the platforms for students. 93% of all students showed growth in ELA and Math based on our data from the NWEA.

In addition to direct instructional services for students provided for parents and students who sought a virtual option, ARESC VA provided services to meet the needs of local districts with teacher shortage areas. We partnered with districts to provide instruction in shortage areas which also provided a cost savings alternative to a full-time employee.

STEM Wars - On May 4, 2023, ARESC hosted STEM Wars, a day of math, science, engineering, art and technology activities. 102 students grades 7-8 as well as 23 district educators from the following districts attended: Arkansas School for the Deaf, Pine Bluff School District, Sheridan School District, Stuttgart School District, Watson Chapel School District, and White Hall School District. Students engaged in sessions including studying artificial intelligence, building and programming LEGO WeDo Robots, virtual art, virtual reality, VEX Robotics, flying drones, art and an escape room. The day included partnerships with ARESC specialists, state computer science specialists, district educators and other community volunteers.

The students were given the opportunity to form new friendships and build new foundations of learning by being gifted matching t-shirts and enjoying a picnic lunch together.

Providing Praxis and Foundations for Reading Assessment

Support - Many of the new hires in our area schools experience difficulties and challenges associated with gaining necessary cut scores to obtain teacher licensure. Our team has developed and established a multi-tiered approach that customizes support based on individual needs. These strategies include one to one interventions, small group sessions and purchase of subscriptions such as 240 Tutoring and Study.com. Additional resources of study guides and practice tip books are available as needed. ARESC also contracts with retired educators to provide additional support for teachers that establishes a calendar of tasks and support and accountability. This additional support builds executive functioning capacity in participants.

Additional Praxis support provided by ARESC reaches beyond our service area to include all areas of the state. Dr. Celeste Alexander created tutorial videos and provided them to all Recruit and Retention specialists in the state. The strategies and tips in the videos helped them to save money when using Study.com to support their teachers.

Bridging Gaps-Local Districts and Higher Ed - ARESC has the opportunity to work with our local institutions of higher education to assist in preparing future teachers to serve in our local school districts.

As requested by UAPB's Dean of Education, ARESC provided TESS Training for Educator Preparation Providers (EPPs) on 11/11/22. Agenda items included the following:

- TESS History and Rubrics Overview
- Observation Coaching and Feedback
- Rubric Activity-Interrater Reliability

ARESC attended and sponsored a booth at University Of Arkansas at Pine Bluff School of Education Back to School Kick Off Celebration on 9/15/22. This event serves as a recruitment for UAPB's School of Education as well as a celebration for those already enrolled. This event also provides an opportunity for ARESC to share the available educator positions at our local districts.

Another partnership that bridges the gap between school districts and post secondary education is the work done by our Teacher Excellence Coordinator, Dr. Celeste Alexander. Dr. Alexander provides support for licensure acquisition that includes preparation for successfully passing the Praxis exam and micro-credentials. This service has been provided to students enrolled at Henderson State University, University of Arkansas at Monticello , and University of Arkansas at Pine Bluff.

Partnering With Districts, ADE, and NOLA Education Group to Provide Educational Opportunities Through a Tiered Approach - ARESC partners with Pine Bluff, Stuttgart, Watson Chapel and White Hall School Districts to provide personalized education and support utilizing four different approaches to better meet individual needs.

- **Focus Academy** is a more traditional alternative setting and serves students in grades 5-12 who are identified with two or more characteristics from the list found in the ALE process guidelines and very often have exhibited severe behavior issues. These students often need intense support in multiple areas with an intent of transitioning back to a traditional setting for graduation.
- Our second academy is called **Flex Academy** and it serves students in grades 9-12 who are in need of a very personalized schedule and support. These students are often victims of circumstances such as pregnancy, financial crisis, or other situations that have left them short of required credits for graduation. Our staff works to create an individualized plan for each student that will provide necessary support and course a flexible schedule enabling completion of their high school diplomas.
- The third academy and newest addition is **Explore Academy**. ARESC has partnered with DESE, NOLA Education Group, Dollarway, Pine Bluff, and Watson Chapel during this past year to plan and develop a school for 7th and 8th grade students who are academically behind. Explore Academy is an accelerated learning program that utilizes a hands-on, STEM-focused curriculum to reach students hoping to improve their educational and social-emotional performance. Focused on helping students make the critical transition from middle school to high school, Explore Academy allows students to learn and apply their course objectives while accelerating them towards their proper grade level. Together, students participate in Math, Science, English Language Arts, and Social Studies coursework daily and Enrichment and Elective elements that will prepare them for future success in high school and beyond.

Currently, 45 7th and 8th-grade students are enrolled in the program, who enjoy the smaller class sizes, and hands-on lesson plans more than those taught in traditional classroom settings. During the well-attended event, local and state leaders had the opportunity to observe Academy classrooms as students participated in a variety of hands-on learning objectives.

Explore Academy implements the nationally-renowned curriculum of NOLA Education known as Star Academy (see: www.StarAcademyProgram.com). Star Academy is recognized as one of the most effective hands-on education programs in the country and a frequent recipient of the National Dropout Prevention Center's Crystal Star Award for its exemplary success rates.

The goals of this program are:

- 1) Reduce drop-out rate for students
- 2) Lower student attrition rates by providing an accelerated learning pathway
- 3) Deliver two years of curriculum in one year
- 4) Use hands-on, project-based learning activities
- 5) Foster individual student responsibility for learning and behavior
- 6) Provide workplace readiness and careers exposure with emphasis on soft skills

This approach has been well received by students and below are two quotes from students expressing their enthusiasm.

"My favorite day of the week is Monday because it's when I get to go back to school," said one student.

"This is way different than my old school – and I like everything about it. It's more hands-on, the teachers have more time to help us if we're struggling, and we're learning more. I'm glad this opportunity was available to me – I recommend every student try it!" said another student.

- The fourth academy is **After-Focus Academy**. This academy serves students from our area schools who, for whatever reason, have been expelled from the traditional educational setting. These students receive services during non-traditional school hours with one-to-one instruction. This is a blended learning environment for students that are in the court system and/or expelled from school for violations involving weapons, drugs, and or other actions that deem the student would be better served in an environment that does not include daily, all-day interaction with a school body. Students are provided digital lessons and tools to access during the school day with access to our teachers for ZOOM support or other digital means. We hold face-to-face classes from 3:30 - 5:30 throughout the week where we respond to interventions, check in with students' mental health, provide food, and other support.

Individualized and targeted wrap-around services are required and provided at each academy.

Service To Community - Service is in our name. Our mission is to be the heart of learning, leadership, innovation, and prosperity. ARESC partners in many community service initiatives.

- HIPPY Family Fun Day-ARESC staff members representing all teams collaborated to provide HIPPY Family Fun Day at the ARESC site. Children from birth to teenage attended a carnival atmosphere in our parking lot. Children played games, visited booths, received books, and other educational materials.
- Curious George Summer Camp- ARESC The target population is 4-5 year olds that live in the Pine Bluff and Watson Chapel attendance zones of Jefferson County. Pine Bluff and Watson Chapel school districts are designated as Community Eligible Free and Reduced Lunch Program schools. The camp will be a 12 day learning opportunity for qualifying children who are 4 or 5 years old with priority given to children entering Kindergarten in August of 2023. We plan to serve 100 total students this summer by holding one session in June and one in July. Two onsite classrooms will serve 40 per session.

The goals of "Join Curious George to Learn About Your Community" camp are aligned to the domains found in the Brigance Screen III for 4 and 5 year olds: Academic/Cognitive in Literacy, Language Development, and Physical Development. We will provide a high-

quality, engaging learning camp that will emphasize vocabulary development, provide real-life experiences, and foster a love of reading. In addition, the camp will provide opportunities to focus on mathematics, social skills, and social emotional development through the learning experiences of Curious George.

Students will participate in a pre- and post- assessment to determine vocabulary enrichment activities and measure growth. Informal assessments will be conducted daily by teacher interaction (guided discussion) and parental feedback (home activity and discussion).

The implementation of camp day includes healthy snacks and lunch, auditory rest time, book walk, circle time, shared reading, guided physical activity, fine arts activity, role playing, teacher guided lessons (connecting, modeling, recalling, predicting, summarizing), and an off-campus community visit that includes role-playing. Each day will focus on a specific Curious George book and field trip adventure in the community.

- Curious George At the Fire Station (Visit local fire station, engage firefighter to read the book, tour fire station, learn Stop-Drop-Roll)
- Curious George Visits the Library (Visit local library, receive a library card, reading time with librarian, locate the Curious George section)
- Curious George at the Railroad Station (Visit Arkansas Railroad Museum, tour types of trains, ride a train, and conductor will read the book)
- Curious George Has a Birthday Party (Children plan and decorate for a birthday party and attend the birthday party.)

At the beginning of camp, students will be given a backpack and community visit companion (Teach Me Curious George). The companion will accompany each student through the camp. At the end of each day, students read to the companion, students storytell the companion, and students are responsible for caring for the companion. Students will leave each day with a copy of the book of the day, accompanying non-fiction book, and supporting parental involvement activity.

- **ARESC Health Fair**

Every October, ARESC hosts a community health fair. The target audience is families enrolled in Parents as Teacher, HIPPY, Early Childhood Special Services, and area Preschool Centers. We offer Flu shots, COVID vaccines, adult health screenings, blood pressure check stations, cholesterol and glucose check stations, height/weight checks, child health screenings for birth to 6 years of age, well-child health screening, vision screening, hearing screening, and health and nutrition information, and literacy materials for all participants. Our partners include the Arkansas Minority Health Commission, Jefferson County Health Dept., UAMS - AHEC, UAMS - Audiologist Dept., SEARK Nursing Dept., and the Sheridan Lions Club. We host an average of 400 attendees at ARESC each year.

- **Excelby8**

Excel by Eight is focused on building a reliable resource grid where all Arkansas families and communities have what they need to thrive. Excel by Eight communities are local models for change. Parents, educators, health professionals, and other community

members identify gaps in their resource grids and develop strategies for improving child outcomes. ARESC led efforts to establish Jefferson County as an official Excelby8 Community. Jefferson County, E8's newest member community, is led by Cathi Swan at the Arkansas River Education Service Cooperative. The steering committee has been formalized and includes representatives from K-12 education, health, home visiting, business, philanthropy, and higher education. In 2023, the local steering committee launched the research phase of the E8 process, gathering community input on priority areas by hosting data walk events and talking with parents, educators, service providers, and other stakeholders who work on behalf of families with children ages 0-8. Data walks are gallery-style presentations of statistics related to boxes on the E8 resource grid. Excel by Eight presents initial data to participants and asks them to react. This helps us better understand where children are excelling and where we may need to shore up local resources.

- Excelby8 Steering Committee for Jefferson County
Chair - Cathi Swan, Chair, Arkansas River Education Service Cooperative

Committee Members

Peter Austin, Jefferson Regional Medical Center
Jennifer Barbaree, Pine Bluff School District
Dr. Steven Bloomberg, Southeast Arkansas College
Dr. Kimberly Davis, University of Arkansas at Pine Bluff
Jason Duren, United Way of Southeast Arkansas
Sherri James, Southeast Arkansas Behavioral Healthcare System
Angela Lopez, Arkansas Department of Human Services
Dr. Sarper Turker, Arkansas Lighthouse Charter Schools
Chad Pitillo, Simmons Bank
Allison Thompson, Jefferson County Alliance
Dr. Gary Williams, White Hall School District
Tom Wilson, Watson Chapel School District

- **Emergency Location for ADWS Rehabilitation Services**

In January, the ice storm caused pipes to burst in the ADWS Rehabilitation Services building in another part of Pine Bluff. The entire team of 30 staff members was displaced. ARESC was asked to provide a temporary office space/hub for their services. We worked with their team to set up offices and hosted their staff until their building was repaired and ready for them again in April.

- **Summer Camp For Junior High Students**

"Build a Better Future" is a two-week summer day program for July 2023 and is developed for students entering the 7th through the 9th grade who are interested in science, engineering, art, and innovation. Students will be exploring how technology, engineering and mathematics are utilized in manufacturing from the design process, through the engineering cycle and on to fabrication. This camp is funded through an AEGIS grant.

Students will understand how STEAM subjects are utilized in the field of manufacturing..

- Students will understand the steps in the engineering cycle.
- Students will utilize appropriate technology to plan and carry out an investigation, collect data and form conjectures.
- Students will engage in coding and programming to create 3-D products.
- Students will utilize art/design concepts such as 3-D rendering and CAD to develop real-world models from their designs.
- Students will obtain, evaluate, and communicate information using appropriate technology to communicate findings and learning.

Meeting Unique Needs - ARESC serves two non-traditional student populations.

- ARESC serves a unique population at Arkansas Correctional School District (ACS). With recent emphasis on Science of Reading and Dyslexia, we continue to support a comprehensive plan to identify and provide interventions for adult learners in need. Further support for ACS has been customized SoR training through RISE 3-6 sessions scheduled and delivered specifically for their staff.
- Another unique population served by ARESC is the Arkansas School for the Deaf (ASD). One barrier that has often prevented their staff from participating in events at ARESC has been the cost of interpreters. Our cooperative has worked with ADE to secure this funding which has allowed a huge increase in ASD participation in our services. Our specialists also work to schedule and customize sessions to meet their needs.

Human Capital Support - Human capital support continues to be a high priority in our region. One of the strategies being utilized by ARESC is regularly scheduled collaboratives that have a timely focus and support. These collaboratives are facilitated by Bill Shelly and Dr. Celeste Alexander. Listed below are meeting dates and topics of discussions.

- **September 14, 2022**
Novice Teacher Updates
Entering Teachers in eFinance
Emphasis on Coaching
Buddy Teachers
Licensure Options and Supports
Arkansas Residency Program
Alternate Assessment Plan
ARESC Supports (PRAXIS, Lead Teacher, etc.)
Needs Assessment

- **October 10 - 13, 2022**
Dr. Celeste Alexander and Mr. Bill Shelly were selected by American Association of School Personnel Association(AASPA) to present at the National AASPA Conference. This national conference served as our collaboration with district staff attending.

- **November 9, 2022**
Teacher Residency Program
Alternate Assessment Plan
Teacher Licensure Exceptions
IMPACT Arkansas Fellowship

- **December 14, 2022**
ADE/DESE Human Capital Events
Contagious Culture
Teacher Retention

- **January 11, 2023**
Teacher Residency Training Sessions
Planning for ARESC Career Fair/Become a Teacher Event

- **February 8, 2023**
Teacher Retention
Reach University
Novice Teacher Calendar
Novice Teacher Handbook
ARESC Career Fair/Become a Teacher Event

- **March 8, 2023**
Teacher Retention
Foundations of Reading Licensure Requirements
ARESC Career Fair/Become a Teacher Event - Feedback
Arkansas Human Capital Handbook

Fingerprinting Services - Fingerprinting is a service that isn't considered a high profile service but is very important to our cooperative area and beyond. During the past year our staff has fingerprinted 509 individuals that work for and/or attend the following school districts and universities.

Arkansas Correctional School

Arkansas Virtual Academy
Benton School District
Brinkley School District
Camden School District
Clarendon School District
Cleveland County School District
Conway School District
Dewitt School District
Dumas School District
El Dorado School District
England School District
ESTEM Public Charter School
Fayetteville School District
Fordyce School District
Forrest City School District
Friendship Aspire Academy
Hazen School District
Hot Springs School District
Jacksonville School District
Lighthouse Charter Schools
Little Rock School District
Palestine-Wheatley School District
Pine Bluff School District
Pulaski County School District
Sheridan School District
Star City School District
Strong-Huttig School District
Stuttgart School District
Watson Chapel School District
White Hall School District
Woodlawn School District
University of Arkansas at Pine Bluff
University of Central Arkansas
Retired(lifetime)
ARESC
Subs- SubTeach
Teach For America

Para Testing for High School Students - While many parts of our state are experiencing teacher shortages for the first time, our area is in a crisis mode when it comes to attracting teachers. One promising solution is Educators Rising. Educators Rising is a career and technical student organization (CTSO) with intra-curricular learning opportunities integrated into existing education and training programs. Educators Rising is a community-based movement that provides Grow Your Own programming through the Educators Rising Curriculum and supporting student activities. Chapters are provided classroom resources along with the opportunity to attend the National Conference where members, teacher leaders,

and educators from around the nation come together to showcase the skills they have gained in their education and training programs. Area schools with this program bring their students to ARESC to take the ParaPro exam as part of their certification pathway. During the past year we proctored the exam for students from White Hall, Star City, Watson Chapel, and Cabot High S.

Title IX Investigation - The US Department of Education released Title IX requirements that became effective August 14, 2020. As a result of these requirements, area school districts requested that ARESC create an investigative team as well as a group of decision makers to be part of their required Title IX Personnel Team. Through partnerships with ADE and Bequette, Billingsley, & Kees, P.A. we have created cadres of investigators and decision makers with ongoing training and support. While this effort began prior to this past school year it is ongoing with recruitment of new investigators and decision makers along with necessary training.

VII. EMPLOYMENT POLICIES AND PRACTICES

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2022-2023 school year: 6

For this number above, please provide the number in each of the following racial classifications: White 2

African American 4

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of new females employed by the cooperative for the 2022-2023 school year: 22

For this number above, please provide the number in each of the following racial classifications:

White 11

African American 11

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

TERMINATED or RELEASED by CHOICE

Number of males terminated by the cooperative during the 2022-2023 school year: 4

For this number above, please provide the number in each of the following racial classifications: White 1

African American 3

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of females terminated by the cooperative during the 2022-2023 school year: 29 For this number above, please provide the number in each of the following racial classifications: White

10

African American 19

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2022-2023
school year: 7

For this number above, please provide the number in each of the following

racial classifications: White 3

African American 4

Hispanic 0

Asian 0

American Indian/Alaskan Native 0

Number of females seeking employment by the cooperative during the 2022-2023
school year: 61 For this number above, please provide the number in
each of the following racial classifications:

White 12

African American 48

Hispanic 1

Asian 0

American Indian 0

Alaskan Native 0

PROGRAM: Accounting

FUNDING SOURCE:

Funding Amount:

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

***We also support several statewide and regional initiatives that go beyond our Cooperative boundaries.**

PERSONNEL:

Cynthia, McDonald, Business Manager, BS
Katherine Pye, Accounts Payable, BA

GOALS: To provide financial support to all programs and participating districts of the cooperative.

PROGRAM SUMMARY:

2022-2023 State Funding Source

Base Funding \$408,618

K-12 Content Specialist Grant \$450,000

Technology Center Grant \$80,000

Gifted/Talented Specialist Grant \$30,000

HIPPY \$1,601,250

Early Childhood Special Education \$1,084,863.58

Career & Technical-Workforce Education Grant \$55,000

Parents as Teachers \$105,000

ArPEP Grant \$32,500

Novice Teacher Grant \$236,490

Team Digital \$990,000

Civics \$154,450.30

Technology ARP \$150,000

AEGIS Build a Better Future \$20,010.00

Digital Platform ARP \$60,000

2022-2023 Federal Funding Source

Medicaid \$45,483.27

HIPPY MIECHV \$242,460

PAT MIECHV \$111,000

Special Education Mentoring \$20,000

Drop Prevention TANF \$10,575,000

CTE Virtual Reality Career Exploration \$76,560

Perkins Recruitment and Retention \$3,000

PROGRAM: ADE/APSCN Student Applications Field Analyst

FUNDING SOURCE: Arkansas Department of Education

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Linda Burt, APSCN Student Field Analyst, AA

Christelle Haddox, APSCN Student Field Analyst, BA

Carolynn Gunn, APSCN Financial Applications

GOALS: To provide end-user support to district student users of the SMS statewide student management system, Cognos reports, and meeting statewide guidelines.

PROGRAM SUMMARY:

The Student Applications Field Analyst provides services to districts within Arkansas that utilize the SMS statewide student management system software. The software is used to store district, school, and student data. Student Management Systems Applications is computer software used primarily to process and maintain student records. The SunGard Pentamotion student management systems applications provided by APSCN include: Demographics, Attendance, Scheduling, Report Cards, Discipline and Medical. With the use of nine cycles yearly, districts electronically submit data to the ADE. The student field analyst provides districts with consulting and training workshops through meetings at the Cooperative, school visits, and communicating closely by email and telephone. Various trainings offered throughout the year include, but are not limited to, SMS Required Fields for State Reporting, New Personnel, Cognos Report Writing, Next Year Scheduling, and Year End Rollover. The Financial Applications Analyst provides services to districts within Arkansas that utilize the software that stores district, school financial information.

PROGRAM: ArPEP

FUNDING SOURCE: State Grant

Funding Amount: \$32,500

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

**PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE
SCHOOL DISTRICTS:**

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF/DOLLARWAY SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Bill Shelly, GT Specialist, MSE

GOALS:

To provide support and training to local school district ArPEP candidates. To maintain accurate records including attendance and grades in the Canvas platform. To communicate with ADE and provide consistent communication between DESE and the local ArPEP site.

PROGRAM SUMMARY:

The ArPEP Site Facilitator facilitates the ArPEP Canvas site modules by retaining qualified instructors, maintaining accurate attendance records, grading assignments and maintaining accurate records of those grades and providing support and guidance to local ArPEP candidates. The Site Facilitator acts as a liaison between the Department of Education and local candidates.

Major Highlights of the 2022-2023 School Year -

Continued quality services through virtual meetings, face-to-face meetings and support.

Continued offering a “late” (July) and served 25 teachers from across the state in the Year 1 and Year 2 cadres.

Offering a successful, fully virtual Year 2 program to maximize resources and minimize impact on teacher time.

PROGRAM: Career and Technical

FUNDING SOURCE: Carl D Perkins Funding

Funding Amount: \$55,000.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

**PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE
SCHOOL DISTRICTS:**

ARK. SCHOOL FOR THE DEAF

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Kelli Cypert, Career & Technical Education Coordinator

DEGREE: BBA, M.Ed., M.S.E.

GOALS: Arkansas Department of Education - Division of Career & Technical Education (ADE-DCTE) adopted a goal, which was developed by the National Association of State Directors of the Career and Technical Education Consortium (NASDCTEc) to emphasize the critical role that Career and Technical Education (CTE) plays in our nation's educational advancement and economic competitiveness. The theme goal is "Reflect. Transform. Lead." It is based the following five principles:

- CTE is critical to ensuring that the United States leads in global competitiveness.
- CTE prepares students to succeed in further education and careers.
- CTE is a results-driven system that demonstrates a positive return on investment.
- CTE is delivered through comprehensive programs of study aligned to The National Career Cluster framework.
- CTE actively partners with employers to design and provide high-quality, dynamic programs.

The goal for CTE charts an innovative and challenging path to ensure CTE will provide the education and training necessary to prepare the workforce for a global economy.

Through strong CTE programs, our state and our nation are developing our most valuable resource—our people. The technical knowledge, workplace skills, and real-world experience gained through CTE prepare our current and future workforce for the high-skill, high-wage, and high-demand careers so vital in today's economy. Statistics including student proficiency in literacy, geometry, and CTE skill attainment, as well as graduation rate, graduate placement in the workforce, completion of a program of study, and non-traditional participation/completion in a program of study are indicators used as a guide to determine where to provide additional training for teachers and students.

PROGRAM SUMMARY:

CTE Coordinators provide supporting resources to enable public schools to initiate and maintain quality.

Career & Technical Education programs align in accordance with the ADE-DCTE's Strategic Plan, Goals, and Objectives. The Coordinators encourage the development, implementation, and improvement of CTE programs for all districts (consortia or single LEA).

The Career & Technical Education Coordinator for the Arkansas River Education Service Cooperative writes an annual Perkins Grant for the consortium, following the recommendations from participating districts and guidelines from the ADE-DCTE. If Perkins indicators for the consortium members do not meet the 90% threshold, a Perkins Improvement Plan for the district is also developed. Grant funded activities will be supported throughout the consortia member districts by projects. The CTE Coordinator is responsible to oversee and manage Perkins Grant funding at the cooperative level, which is associated with the approved activities, and to assist with approvable reimbursements to consortia member districts.

The CTE Coordinator assists in Perkins data collection and reporting for including student certification reports and placement reporting for CTE Concentrators that have not been included within ADE-DCTE database collaboration with the Arkansas Department of Commerce's Division of Workforce Services and Arkansas Post Secondary (Higher Education) institutions. Based on current ADE-DCTE Perkins Manuals, Operational Guides, and Policy & Procedure Manuals, the CTE Coordinator works to plan a regional workforce stakeholder meeting which incorporates a Comprehensive Local Needs Assessment (CLNA) for stakeholders for all cooperative school districts every two years.

The CTE Coordinator assists all districts associated with the cooperative with questions and guidance related to CTE programs based on information provided by Arkansas Department of Education's Division of Career & Technical Education.

Major Highlights of the 2022-2023 School Year

The ARESC CTE Coordinator intently communicated the availability of supplemental curriculum resources, as well as individualized or small group instruction, to district-level and building-level administrators, and individual CTE teachers. Services were provided to administrators and CTE teachers within the most feasible means for the individuals and groups requesting the support, whether in-person or via online platforms.

CTE Online Materials & Lesson Plan Development Support: ADE-DCTE provided substantial assistance for all CTE teachers across the state through a CTE Playbook for each Program Area. The CTE Playbooks were written through a collaborative effort between CTE Teachers and ADE-DCTE staff. They contain lesson plans as well as supplemental materials and online resources for the ADE-DCTE standards for each course. The Playbooks are available through the ADE-DESE website:

<https://dese.ade.arkansas.gov/Offices/special-projects/academic-playbook-unit-plans/career--technical-education>.

CTE Professional Development: ADE-DCTE continued to provide professional development to CTE teachers across the state for all program areas. The online professional development trainings were shared with CTE teachers through the ADE-DCTE website:

<https://dcte.ade.arkansas.gov/Page/CteProfessionalDevelopment>. CTE teachers were made aware of the sessions through their respective listservs, communication from the ARESC CTE Coordinator, by ADE-DCTE communications. Some ARESC CTE teachers were provided individualized or district-location small group instruction, technical assistance and professional development at their local site through the ARSC CTE Coordinator. Support was provided through both in-person and online venues, based on the district's need.

Through an opportunity to serve Arkansas River Education Service Cooperative's districts in regional and state representations, ARESC's CTE Coordinator served on two state-wide recognized boards during the 2022-2023 year.

- Arkansas Association of Educational Administrators' (AAEA's) Arkansas Association of Career & Technical Education Administrators (AACTEA) State Board: Kelli Cypert was appointed to the AAEA-AACTEA State Board in August 2020 to serve as the Southeast Director, and was appointed in August 2022 to serve as the Secretary/Treasurer for the Board.
- Southeast Arkansas Economic Development District's (SEADD's) Southeast Arkansas Workforce Development District Board (SEAWDB): Kelli Cypert was appointed to the SEADD-SEAWDB in March 2021. She is currently serving as a member of the Youth Services and Disability Services Committee, as well as the General Board.

Two of our consortia districts applied for New Program Start-up State Grants through ADE-DCTE. The grant applications were written through a collaborative effort with district administration, CTE classroom teachers and the ARESC CTE Coordinator. Both districts were approved for the new programs and funding. Districts may be reimbursed for expenditures initiated after July 1, 2023, related to minimum equipment standards for the specific program area approvals. The grant funding amounts are 85% of the estimated cost for minimum equipment for the new programs. The districts are responsible for the remaining 15% of the equipment cost.

- White Hall School District:
 - White Hall High School Agricultural Animal Science \$30,307.77
 - White Hall High School Computer Science Programming \$26,877.00
- Watson Chapel School District:
 - Watson Chapel High School Pre-Educator \$33,203.14

ARESC supported a Carl Perkins Consortia for the 2022-2023 school year for four participating districts. The 2022-2023 school year is the first year ARESC has supported all of our cooperative districts through a single cooperative Perkins Consortia in two decades. The Perkins project activities ranged from equipment purchases to software licensing subscriptions. Student certifications from the participating districts for FY23 included ASE, Microsoft Office Specialist, ServSafe Food Handler, ServSafe Manager, Quality Beef Certifications, OSHA, and others. Perkins project requests typically include professional development, student certifications, district-level career coaches, as well as supplemental equipment and curriculum.

The CTE Coordinator implemented a \$76,560 Virtual Reality grant for Career Development classrooms through DCTE Guidelines. Career Development instructors were trained to utilize the VR systems. The CTE Coordinator met monthly with industry representatives to discuss the implementation of the devices and analyze the data of utilization by the teachers.

Additionally, DCTE initialed a Retention & Retainment Grant for CTE Teachers that included Face-to-Face In-Service for new CTE Teachers on September 14, 2023, as well as a Face-to-Face In-Service for CTE teachers on December 9, 2023, following DCTE guidance for the grant.

The CTE Coordinator also attended DCTE training to serve as the regional mentor for all CTE instructors seeking the 410 (Keystone), 412 (Work-Based Learning) and 418 (Career Development) ADE Licensure Endorsements required for CTE courses. During the 2022-2023 school year, six ADE licensure endorsement mentees were served for various districts within the cooperative area.

PROGRAM: Digital Learning – Digital Learning Unit(Formerly Team Digital)/Arkansas Connect2Digital

FUNDING SOURCE: ADE Grant

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK. Correctional School

ARK. School For The Deaf

Pine Bluff School District

Sheridan School District

Stuttgart School District

Watson Chapel School District

White Hall School District

***STATEWIDE SERVICE TO ALL SCHOOLS PROVIDED in PARTNERSHIP with DESE**

CENTRAL OFFICE PERSONNEL:

Rainbow Bagsby Digital Learning Specialist, MAT, MA

Cristian Haynes Digital Learning Specialist/Administrative Assistant

Sherry Kennedy Digital Learning Specialist, M.Ed

Dexter Miller Digital Learning Specialist

Gerard Newsom Digital Learning Specialist, M.Ed

Steven Walker Digital Learning Specialist, M.Ed

GOALS: To provide expertise in personalized lesson design and innovative school models of digital learning while helping educators transform system-centered practices into student-focused practices.

PROGRAM SUMMARY:

The Digital Learning Unit (DLU) is tasked to lead and coordinate digital learning in Arkansas. To accomplish this task, the DLU will provide professional learning, personalized support, and assistance to districts, cooperatives, and other stakeholders as they plan, implement, and evaluate digital learning. The DLU will evaluate statewide progress in meeting the digital learning demand in our state. The Digital Learning Unit will support the learning initiatives of the Division of Elementary and Secondary Education through the framework of digital learning Grant expectations include work plans and evidence for:

- Building capacity for digital learning in Arkansas schools through education, resources, training, and support
- Utilizing digital tools and best practices in digital education to develop enhanced learning environments in K-12 education
- Evaluating the role of high-quality digital instructional materials and training educators to identify and select HQIM appropriate for digital education
- Preparation support for aspiring teachers and enhanced career opportunities for current educators
- Clear and consistent communication and cooperation with DESE-designated leadership to ensure progress
- Maintenance of budget parameters as outlined in the grant in coordination with DESE leadership
- Regular collaboration with Tech Outreach, Research and Technology, and other entities as prescribed by ADE-DESE

Major Highlights of the 2022-2023 School Year -

- Provided professional development throughout the region
 - Coop participation in total Training
 - Q1 – 93.3%
 - Q2 – 13.3%
 - Q3 – 33.3%
 - Q4 – 20%
- Conducted an analysis of a needs assessment report on technical support and professional learning. The technology needs ranged at an average of 83.2%, the highest need on every data chart. Professional Development needs ranged at an average of 80.9%, remaining second to technology needs.
- Living in Beta Mode Podcast
 - Launched: 2/14/2022
- Provided technical support for Canvas L.M.S. integration
 - Total Course Shells – 170
 - Total Number of Users – 1411
- Launched virtual P.L.N. (Personal Learning Network) in 2022 for Virtual Educators.

- Offered twice per month with 21 participating programs
 - Total participants: 198
 - Sessions: 16
 - Topics: 8
- Conducted and submitted a Literary Study of current national trends impacting digital learning in schools.
- Conducted and submitted a Research Study on Trends in K-12 Online Education.
- Provided support to educators for the Civics Exam course requirement.
 - Rosters Processed: 442
 - Student Enrollments: 36,163
 - Completed Exams: 39,719
 - Email Support: 1106
 - Phone Support/Calls logged: 1640
- DLU Coordinators completed the Principles of Instructional Design Course to design and develop content according to the Quality Matters Standards.
- Continued to host an assessment for educators who wish to add an online teaching endorsement to their Arkansas teaching license offered through six Higher Ed master's programs.
- Offered support to schools in implementing Act 1280: Digital Learning Requirement.
- Developed and launched SMACTalk CyberBee, created to bring awareness to a new generation in learning how to navigate the fast-changing digital world. CyberBee's mission is to fly into libraries and classrooms across the state to read and talk to K-2 students about cyber safety. As students spend more time learning and socializing online, more is needed to keep students healthy and safe.
 - 22 Districts participated
 - 4000 students
 - 106 Educators
 - Featured Books:
 - If You Give a Mouse An iPhone by Ann Droyd
 - Chicken Clicking by Jeanne Willis and Tony Ross
 - The Technology Tail by Julia Cook and Anita DuFalla
 - #Goldilocks by Jeanne Willis and Tony Ross
 - But It's Just A Game by Julia Cook
- Hosted and supported online modules for ArPEP with 13+ sites.
 - 400 support tickets
 - 6 face-to-face trainings for Canvas implementation
- Created and distributed a one-page hand-out for Digital Learning Day to all schools via email on the benefits of using Digital Sandbox. As a result, it was the highest single-day login activity on the Arkansas platform.
 - Digital Learning Day: March 15, 2023: Avg. 540 unique users to 808 = 66.8%

- D.E.A.L. Days - Drop Everything and Learn, every 2nd Wednesday @ 11:30. This was a quick lunch-and-learn-style networking opportunity for educators. Sessions were held monthly from September 2022 through May 2023.
 - Total registrations for all sessions – 601

PROGRAM: Early Childhood Special Education

FUNDING SOURCE: Local School Districts

Funding Amount: \$1,246,145.60

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

**PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE
SCHOOL DISTRICTS:**

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Wendy James - E. C. Coordinator - jamesw@aresc.k12.ar.us

Susan Brigham, Medicaid/Budget Clerk - brighams@aresc.k12.ar.us

Marcie Jacobs, Records & Accountability Data Specialist - jacobsm@aresc.k12.ar.us

Linsley Burkett, Behavior Specialist - burkettl@aresc.k12.ar.us

[Andrea Camden](#), Speech Therapist - camdena@aresc.k12.ar.us

[Alicia Davidson](#), Speech Therapist - davidsona@aresc.k12.ar.us

[Meagan Fenters](#), Speech Therapist - fentersm@aresc.k12.ar.us

Brooke Smith, Speech Therapist - smithb@aresc.k12.ar.us

Shelby Lybrand, Speech Therapist - lybrands@aresc.k12.ar.us

Lauren Craine, EC SPED Teacher - crainel@aresc.k12.ar.us

[Sheryl Donham](#), EC SPED Teacher - donhams@aresc.k12.ar.us

Marquita Huber, EC SPED Teacher - huberm@aresc.k12.ar.us

[Alyssa Hyatt](#), EC SPED Teacher - hyatta@aresc.k12.ar.us

Tumiga Livingston, EC SPED Teacher - livingstont@aresc.k12.ar.us

Antwinette Malakyah, EC SPED Teacher - malakyaha@aresc.k12.ar.us

[Cindy Murphy](#), EC SPED Teacher - murphyc@aresc.k12.ar.us

Jennifer Rice, EC SPED Teacher - ricej@aresc.k12.ar.us

Beth Vansandt, EC SPED Teacher - vansandtb@aresc.k12.ar.us

GOALS: The goal of the Early Childhood Division is to facilitate a system approach through a seamless delivery of services by monitoring the process from screening to the IEP design and implementation.

PROGRAM SUMMARY:

The Early Childhood Division envisions learners ages 3 to 5 who are physically, socially, and emotionally healthy and demonstrate academic readiness for future school success.

Major Highlights of the 2022-2023 School Year

- *Delivered Child Find Packets to current centers
- *Participated in multiple child find activities/mass screenings
- *Established relationships with new centers
- *Staff fully certified in Early Childhood SPED
- *Participated in multiple professional development opportunities
- *Participated in ARESC Fall Festival
- *Participated in ARESC Annual Health Fair
- *Participated in ASEP fall conference
- * The ARESC Early Childhood Special Services team provides the special education and related services for our traditional school district partners. We provide three SLIDE Classrooms that allow parents that have children with multiple service appointments to schedule one session and receive them all. ARESC Early Childhood Special Services has 90 slots for children in the SLIDE classrooms.
- *Coordinator served in the high school Science classrooms at Marvell-Elaine as a statewide effort of support for students.
- *Assisted with Jefferson County becoming an Excelby8 Community.

PROGRAM: Explore Academy

FUNDING SOURCE: Initial Program Cost: Temporary Assistance for Needy Families(TANF)
Dropout Prevention Grant / Facilities,Staffing,Transportation Funding Source: Participating
School Districts

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** __X__

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Brad Bateman, Campus Supervisor, MSE

Dylan Harris, Teacher

Monya LaGrone, Teacher

Michael Owens, Electives Facilitator

Ginny Chambliss, Teacher

Mary Bush, Teacher

GOALS: An Alternative Education that provides a personalized accelerated learning environment where students can engage the curriculum with project-based learning.

PROGRAM SUMMARY:

Explore Academy provides learning services to participating

1. White Hall
2. Pine Bluff
3. Watson Chapel

Major Highlights of the 2022-2023 School Year -

During the year, Explore Academy added a partnership with Whitehall School District.

Mr. Bateman will complete Professional Development in the District Wide PLC training.

Explore Academy had only 1 fight between students for the entire school year.

90% of the students in Mr. Harris' Math class showed improvement on the ACT Aspire

23 students who returned from the previous school year at Explore Academy that showed improvement on the ACT Aspire were recognized at the April 2023 ARESC board meeting.

A 9th grade student at Explore Academy, is the Star Academy student of the year for Explore Academy and will be in the running for the National Star Academy student of the year.

Students and staff from Explore Academy completed a field trip to the UAPB Aquaculture department and several students even got to catch their first fish.

Students and staff from Explore Academy participated in a "Fun Day" on May 19 with games and snacks throughout the day to celebrate the work they have done this school year..

Students and Staff from Explore held their end of the school year awards day on May 24. Many students were recognized from attendance to academics to most improved.

On May 24th Students, Staff, Parents and Visitors at Explore Academy were celebrated with an award for the Star Academy National Program of the Year.

From Student Surveys 100% of the students felt the school was preparing them adequately, were satisfied with the quality of teaching, felt safe at Explore Academy, felt valued as a student at Explore Academy

From parent surveys 97% of parents felt the school was preparing their child adequately

100% of parents were satisfied with the quality of teaching, felt their child was safe at Explore Academy, and felt their child was valued as a student at Explore Academy.

Explore Academy received the National Site of the Year of all 70+ Star Academy models in the United States.

PROGRAM: Facilities and Maintenance and Transportation

FUNDING SOURCE: LEA's

Funding Amount: \$50,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF (& DOLLARWAY) SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Chad Davison, Facilities Compliance Coordinator, BS

GOALS: To assist school districts with the multi-year facilities plan / project planning and funding, as well as maintenance and transportation rules and regulations.

PROGRAM SUMMARY: Public School districts are required to have a minimum six (6) year facilities master plan. The coordinator of this program provides school districts in the Arkansas River Education Service Cooperative and Great Rivers Education Service Cooperative area with training, services, and site visits to support proper planning. This program coordinator typically drafts and compiles all of the data necessary for submission with the facilities master plans, as well as other facilities-related submissions. All submissions are sent to and all efforts are coordinated with the Arkansas Division of Public School Academic Facilities & Transportation.

Major Highlights of the 2022-2023 School Year -

Facilities Master Plan (& Training):

All School districts had their plans submitted and approved, for the 2023 odd-year "Preliminary" facilities master plans (due 2/1/2023). For each public school district, all potentially eligible projects were identified, and applications were made to receive state assistance funding through the Partnership Program. As needed, training continues to be held for Facilities, & CMMS (now Operation Hero) for maintenance personnel, as well as annual Safety trainings, including Asbestos Awareness.

Partnership Funding:

21-23 Partnership Cycle, Yr 2 - Five total ARESC projects (from 4 districts) for a total state share of \$16,361,179.05. In Jan-May 2023 legislative session, an additional \$6 million state share was given to one ARESC district (because of special circumstances). Total: \$22,361,179.05 (state share), from Year Two of the 21-23 Partnership funding cycle. With the 19-21 & 21-23 Partnership funding programs, that's a total of \$39.5 million in state share money for the districts of ARESC.

PROGRAM: Flex Academy

FUNDING SOURCE: ADE, Local Feeder Schools
Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** X

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Eric Elders, Director, MSE

Heidi Rowland, Principal, MSE

Amanda Johnson, JAG Specialist, MS

George Davis, Teacher, MA

Michael Turley, Teacher, MA

GOALS: To provide a personalized academic plan for students unable to attend traditional school.

PROGRAM SUMMARY: The Flex Academy (Alternative Learning Environment) Under the direction of The Arkansas River Education Service Cooperative (ARESC); provides academic excellence for participating districts.

The students who entered this program, faced some life altering situation that otherwise may have caused them to drop out of school. The Flex Academy is designed to meet and adjust academic learning to assist him/her in their academic endeavor by creating a "success plan" for each student's unique situation.

Major Highlights of the 2022-2023 School Year -

Our staff worked diligently and were successful in supporting 17 students in reaching the 2023 Arkansas Graduation Requirements.

The Flex Academy Staff also created a hygiene supply cabinet and provided a weekend food bag for those students in need. This was done in conjunction with the Delta Food Network.

A working relationship was established with the local office of The Arkansas Department of Human Services (DHS) for those Flex Academy students who may have childcare, food, and or housing issues.

The JAG Program successfully helped 5 students secure full-time employment post-graduation for the 2022-23 school year from the Flex Academy.

PROGRAM: Focus Academy

FUNDING SOURCE: ADE, Local Feeder Schools
Funding Amount:

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** X

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Eric Elders, Director, MSE

Jarvis Hale, Onsite Coordinator (Focus), BA

Michaela Howard, Teacher, BS

Amanda Johnson, Behavioral Facilitator, MS

Cheria Jackson, Admin. Asst./LPN Nurse, LPN, BS

Sharon Jackson, Behavioral Health Associate, BS

Oyoung Jones, Teacher, MS

Aviva Smith-Little, Behavioral Health Associate

Libby McGee - Teacher, BS

Shawndalyn Watson, Paraprofessional

JoVaughn Love, Behavioral Health Associate

Officer Wright, SRO and Facilitator

GOALS: To provide an alternative learning environment to help students succeed academically.

PROGRAM SUMMARY:

Focus Academy provides learning services to the following school districts:

1. White Hall

2. Pine Bluff
3. Watson Chapel
4. Stuttgart

Major Highlights of the 2022-2023 School Year -

During the year, the Focus Academy staff (Teachers, Behavior Interventionist, Therapist, Administrators, etc.) successfully transitioned 28 students back to the sending school districts.

Focus Academy Staff also created a hygiene supply cabinet and provided a weekend food bag for those students in need! This was done in conjunction with the Delta Food Network.

Focus Academy partnered with Delta Food Network and CityServe of Little Rock, AR to help distribute weekend food bags and holiday meals for students and their families.

Focus Academy successfully implemented life skills training for all students focusing on breathing techniques, coping skills, and time management.

PROGRAM: Gifted and Talented**FUNDING SOURCE:** State Grant**Funding Amount:** \$30,000.00**COMPETITIVE GRANT:** No**RESTRICTED:** Yes **NON-RESTRICTED:** ____**PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:**

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Bill Shelly, GT Specialist, MSE

GOALS:

To provide support and training to local school district Gifted and Talented (GT) personnel. To provide support for yearly Gifted and Talented program approval applications and DESE technical assistance visits. To support local school districts in Pre-Advanced Placement (Pre-AP)/Advanced Placement (AP) and other secondary programming offerings. To provide support and training in differentiation, critical thinking, Higher Order Thinking Skills (HOTS), project-based learning, creativity and other GT related topics to general education K-12 audiences. To provide competition opportunities to local school districts in Chess Tournaments, Quiz Bowl Tournaments and Jefferson County Spelling Bee. To provide training and support to reduce the identification gap in all subpopulations.

PROGRAM SUMMARY:

The GT Specialist provides professional development in a number of key areas that support best practices and the Arkansas State Standards. He attends state-wide meetings and will be involved in state initiatives in order to provide the latest information to local school districts. The GT specialist will support district GT personnel in preparing for DESE technical assistance visits.

He will offer opportunities for student competition to help prepare districts for regional, state and national tournaments.

Major Highlights of the 2022-2023 School Year -

Hosted fall and spring chess tournaments and Quiz bowl tournaments face-to-face in accordance with district requests.

Hosted the Jefferson County spelling bee face-to-face.

Supplied schools with virtual resources (such as Breakout EDU codes) and physical materials.

Provided training and support so services to students would be continuous.

Added a virtual library of high quality research-based materials for use by local teachers of the Gifted.

Hosted a summer AEGIS camp, STEAM at The River.

PROGRAM: HIPPY (Home Instruction for Preschool Youngers)

FUNDING SOURCE: Arkansas Better Chance and Maternal Infant Early Childhood Home Visiting

Funding Amount:: \$ 1,601,250.00 (ABC) \$242,460.00 (MIECHV)

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

Cleveland School District

Woodlawn School DISTRICT

Star City School DISTRICT

Fordyce School DISTRICT

Spartman School DISTRICT

Forrest City School DISTRICT

Lee County School DISTRICT

Brinkley School DISTRICT

McCrory School DISTRICT

August School DISTRICT

Newport School DISTRICT

Clarendon School DISTRICT

Pulaski County School DISTRICT

Jacksonville School DISTRICT

Little Rock School DISTRICT

North Little Rock School DISTRICT

Sherwood School DISTRICT

PERSONNEL:

Name	Position	Degree
Flannigan, Marguerite	Program Coordinator	MSE
Archer ,Paula	Field Coordinator	BSE
Ashley, Sharriaka	Field Coordinator	MSA
Howell, LyDreana	Field Coordinator	BSE
		BSE
Rembert, LaTyeshia	Field Coordinator	MSA
Taylor ,Cathy	Field Coordinator	MSA
To Be Hired (MIECHV)	Field Coordinator	BSE
To be Hired (Brinkley)	Field Coordinator	BSE
Dunn ,Autra	Adm. Assistant - Financial	BSA
Hoskins, Noaina	Adm. Assistant – Data	BS

Newton, Kim	Adm. Assistant - Curriculum Assistant	BS
Allred, Krisiti	Homebased Educator	HSD/CDA
Ardoyn, Libby	Homebased Educator	AA
Best, Sharla	Homebased Educator	HSD
Black, Regina	Homebased Educator	BS
Bowlin, Sara	Homebased Educator	AA
Bowman, Heather	Homebased Educator	CDA
Boyd, Whitney	Homebased Educator	HSD
Britton, Sharee	Homebased Educator	HSD/CDA
Brown, Kristin	Homebased Educator	HSD
Burnett, Asia	Homebased Educator	BS
Caldwell, Kanisha	Homebased Educator	HSD
Conway, KaTanya	Homebased Educator	HSD/CDA

Cunningham, LaKendra	Homebased Educator	AA
Davis, Mary	Homebased Educator	HSD/CDA
Fryar, Karissa	Homebased Educator	CDA
<u>Gutierrez, Yesenia</u>	Homebased Educator	HSD
Harris, LaTrenda	Homebased Educator	HSD
<u>Hayes, Talensihe</u>	Homebased Educator	AA/CDA
Henderson, Kristin	Homebased Educator	MSA
Howell, Brenda	Homebased Educator	HSD
Iverson, Shakara	Homebased Educator	HSD
Johnson, Alisa	Homebased Educator	HSD/CDA
<u>Jones, Rosemary</u>	Homebased Educator	AA/CDA
<u>Maggitt, Cassandra</u>	Homebased Educator	AA/CDA
Main, Amy	Homebased Educator	BSA

May, Leslie	Homebased Educator	HSD
McNeil, Cheryl	Homebased Educator	CDA
<u>Mendoza, Manuela</u>	Homebased Educator	AA/CDA
Newton, TaKeisha	Homebased Educator	AA
<u>Parks, LaShanna</u>	Homebased Educator	AA/CDA
Sims, Kacy	Homebased Educator	AA
Spadoni, Anja	Homebased Educator	HSD/CDA
<u>Vick, Jo</u>	Homebased Educator	BSE
<u>Williams, Sharon</u>	Homebased Educator	BSA
Willis, Cicely	Homebased Educator	AA
To Be Hired (Dollarway)	Homebased Educator	CDA
To Be Hired (Dollarway)	Homebased Educator	CDA
To Be Hired (Eastern Arkansas)	Homebased Educator	CDA

To Be Hired (Eastern Arkansas)	Homebased Educator	CDA
To Be Hired (Eastern Arkansas)	Homebased Educator	CDA
To Be Hired (Pine Bluff)	Homebased Educator	CDA
To Be Hired (Pine Bluff)	Homebased Educator	CDA
To Be Hired (MIECHV)	Homebased Educator	CDA

GOALS:

The goal of the Arkansas River Education Service Cooperative HIPPY Program is to reach families in their familiar surroundings, empower parents in the educational role as their children's first teacher, assist the caregivers in better preparing their children for success in school, to refer families to community services as needed and to serve as a liaison between the home and the public schools.

PROGRAM SUMMARY:

The ARESC- HIPPY Program served 1035 students, ages 2, 3, 4, and 5 within twenty-two (22) school districts during the 2020-2021 program year. The ARESC-HIPPY Program is staffed by one Program Coordinator, eight Coordinators, three Office Support Staff and forty-three (43) Home-based Educators administered the Ages and Stages Developmental Screening, Vision Initial Screening, and Hearing Initial Screening to each child. The Ages and Stages Developmental Screening and Family Map are used on MIECHV children as well as the other screenings. Families are then given references if needed for smoking cessation, mental health help and for low cost health insurance. The staff also assisted each family in acquiring the documentation necessary for the child to successfully enter school, such as birth certificate, social security card, health screening, and immunization records. The staff also enters each family and child into the state data system, ETO and COPA, which tracks monthly enrollment and Ages and Stages IED Assessment, which is the statewide assessment.

Major Highlights of the 2022-2023 School Year -

The ARESC-HIPPY holds an Annual Health Clinic each year for its families and children in October to help parents get their child's health screenings. All of the physicians and nursing volunteer their time for a great cause.

The ARESC-HIPPY Program had a successful audit with the AR Division of Child Care and Early Childhood Education with complimentary findings. Arkansas State HIPPY audited each field office, also with Stellar Ratings. It is the highest award available for the state.

ARESC- HIPPY did virtual home visits and group meetings.

The ARESC program turned 30 years old in 2021.

The HIPPY team was involved in creating an EXCELby8 Community for Jefferson County.

PROGRAM: K6 Virtual Academy at The River

FUNDING SOURCE: Participating School Districts

COMPETITIVE GRANT: No

RESTRICTED: **NON-RESTRICTED:** X

DISTRICTS Served

Pine Bluff School District
Watson Chapel School District
White Hall School District
Sheridan School District
Stuttgart School District
Atkins School District
Clarendon School District
Clinton School District
Dover School District
Flippin School District
Fordyce School District
Guy Perkins School District
Harmony Grove School District
Lafayette County School District
Nemo Vista School District
Strong School District
Two Rivers School District
Earle School District
Flex Academy
Focus Academy

PERSONNEL:

Tammy Manning, Principal MSE/NBCT
Mandy Anderson, Administrative Assistant
Michelle Wren, Teacher
Alicia Mosley, Teacher

Kasey Biggs, Teacher
Melissa Mosley, Teacher
Krystal Summers, Teacher
Cindy Evans, Teacher
Lacy Price, Teacher
Amy Stuckey, Paraprofessional
Elizabeth VanHousen, Paraprofessional

Mission:

The mission of K-6 Virtual Academy at The River is to prepare students to be lifelong learners with an innovative approach using digital platforms to ensure the success of every student.

GOALS:

The program's primary goal is to partner with districts to provide a virtual learning option for students.

- Deliver high-quality instruction
- synchronous/asynchronous
- Small group instruction
- One-to-one interventions
- Bridge learning gaps
- Wrap-around services

PROGRAM SUMMARY:

K6 Virtual Academy partners with local Arkansas school districts and the local Education Service Cooperatives to provide K-6th grade synchronous and asynchronous instruction.

Major Highlights of the 2022-2023 School Year -

- Served 19 school districts
- Provided instruction for approximately 450 students

Parent comments from survey:

I love everything about this program! The staff is supportive, the teachers are great, and my kids are actually learning and thriving. Thanks for all you guys do. ♥

We absolutely love this program and all the teachers!! Anna has completely excelled in virtual with the one on one interaction and more visual for her learning with her autism!! I am beyond proud of her and the hard work she does and how understanding each teacher has been with her

I'm glad that there is another option for kids that can't go to regular school

"My teacher would show me what to do on my end. My teacher always responds to my emails on time. When I Zoom with my teacher she makes it fun and we learn a lot." -3rd grade student

Arkansas River ESC



WHAT OUR STUDENTS
ARE SAYING ABOUT THE RIVER...

PROGRAM: K-12 Literacy

FUNDING SOURCE: State Grant

Funding Amount: \$270,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Elizabeth Hardin, K-12 Literacy Specialist, MSE

Tammy Friend, K-12 Literacy Specialist, MSE

Vonda Taylor, K-12 Literacy Specialist, MAT

GOALS:

- Provide a quality RISE Academy, stand alone Science of Reading days, and Critical Reading professional development opportunities to increase knowledge of the science of reading and to create a culture of reading and collaboration among educators in the Arkansas River ESC region during the 2021-22 school year.
- Support and assist with development and implementation of core curriculum, assessment practices, and intervention procedures that are aligned to the science of reading in grades K-12.
- Support Dyslexia Services by providing support to school districts in our cooperative area with the implementation of ACT 1268. Assist schools with professional development opportunities that increase awareness of the characteristics of dyslexia and protocols to initiate Level II assessments. Further support for implementing appropriate interventions.

PROGRAM SUMMARY:

The ARESC Literacy Specialists are supporting the implementation of the Science of Reading through multiple trainings such as RISE K-2 and 3-6, stand alone days, critical reading, and through support at the district, building, grade band, and individual levels. During the 2021-22 school year, 77 teachers and/or administrators began or completed phase one of Pathways A or C, RISE K-2/RISE 3-6. ARESC specialists are also working with content area teachers through collaborative team meetings in the area of morphology and how that impacts reading comprehension.

The literacy team has also worked closely with districts (building level teams, building level leaders, grade level teams, and individual teachers) to incorporate the science of reading by attending collaborative team meetings, assisting with classroom walk throughs to view elements of the science of reading, coaching administrators to use the SoR SMART CARDS to determine proficiency, and encouraging evidence-based SoR practices in daily instruction. The team also supports the use of the decision making tree to determine areas of concern in reading for students in grades 3-12.

The Dyslexia Specialist provided support to districts through professional development opportunities addressing identification, screening procedures, and district planning. Individual support was given to interventionists by request, relating to specific dyslexia programs, assessment and planning.

Major Highlights of the 2022-2023 School Year -

- The first ARESC Cohort of 28 participants completed Year 2 of the Take Flight Dyslexia Program Training conducted by David Hanson.
- ARESC opened a second Cohort of the Take Flight Dyslexia Program Training that consists of 8 participants.
- District Literacy/Dyslexia leaders met twice this year through Zoom for updates from state meetings.
- The ARESC Literacy Team participated in the ARESC Principals' Job-Alike to discuss roles of administrators and steps needed within the district and buildings for successful implementation of the Science of Reading in all grade levels.
- ARESC Literacy offered three Foundations of Reading Collaborative Teams for teachers seeking licensure to study for Arkansas's FoR Assessment. Survey data reports that 86% of participants were successful in passing the exam after completion of the seven week session.
- Dyslexia Collaborative Team Zooms were held three times this year to provide support for areas of concern from ARESC schools. Team members consisted of Dyslexia Interventionists and/or Dyslexia Coordinators.
- Watson Chapel School District's Edgewood Elementary (Grades K-1) and LL Owen Elementary (Grades 2-3) received training to be able to implement and intervene phonological awareness
- Elementary teachers in the Sheridan School District received training as requested by building level admins in the areas of phonological awareness and phonics
- Four cooperative districts received SOAR Grants to promote literacy.

- Five districts emphasized morphology in upper grade levels, including the secondary grades, in back to school professional development sessions and/or during the year in collaborative team meetings with ARESC support.
- "Morphology Walls" were adapted and implemented in three elementary buildings in three different districts.
- Watson Chapel Literacy Teams in grades 7-12 in collaboration with ARESC Literacy Specialists have worked to align core curriculum through the use of essential standards, assess at higher levels of depth of knowledge, and use data to intervene as needed.
- RISE 3-6 training was offered during the summer of 2021 and throughout the school year. Considerations were made to adapt to meet COVID safety protocols.
- K-2 RISE training was completed by 20 participants.
- 54 participants completed or are in the process of completing Pathway C, RISE 3-6.
- Watson Chapel's Grades 2-3 increased phonological awareness from 19% scoring in the highest levels of phonological awareness in January 2022 to 92% scoring in the highest levels in May 2022 through the use of a walk to method during individualized intervention time through the collaborative design of the ARESC Literacy Team and LL Owen Teachers, Coaches, and Administrators.
- Science of Reading stand alone days were offered during the fiscal year to support completion of Pathways D and U.
- All Literacy Specialists participated in the HIPPY Family Fun day, where every child received books to take home.
- Literacy Specialists led sessions for the ARESC LitCon2023.

PROGRAM: K-12 Math

FUNDING SOURCE:

Funding Amount: \$90,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Coday Knowlton, K-12 Math Specialist, BS

GOALS:

1. Increase the knowledge, skills, and attitudes of teachers (6-8, Alg. I/II, Geometry) towards learning targets of AR Math QuEST that impact student learning.
2. Increase knowledge and skills for Instructional Facilitators through Math QuEST that impact student learning.
3. Provide technical assistance to identified schools needing support in mathematics based on the School Report Card. [Pine Bluff School District and Watson Chapel School District]
4. Provide additional math professional development and coaching support that aligns with Arkansas K-12 Math Standards.

PROGRAM SUMMARY:

ARESC, in partnership with the ADE-DESE, administers the Mathematics' Program for grades K-12, established by Act 1392 of 1999 for the improvement of mathematics' instruction throughout Arkansas. Assistance is provided to schools through professional learning programs, demonstration lessons, teacher observations, and technical assistance, and teacher/administrator conferences in order to improve the teaching and learning of Mathematics through increased content understanding and improved instructional

strategies across the curriculum. Professional learning opportunities offered in 2022-2023 included:

Arkansas Math QuEST: This initiative is designed to continuously support teachers and instructional facilitators in the journey toward creating mathematically proficient students. This support focuses on the 8 effective mathematics teaching practices and the 8 student standards for mathematical practice. Support is provided by delivering professional development and delivering job-embedded coaching to both teachers and instructional facilitators.

Geometry: Transformations: This two-day session is based on the learning progressions focusing on transformations in high school geometry. Participants will engage in developing a deeper understanding of this foundational content, how to build fluency from conceptual understanding within these standards, and how to make instructional decisions responsive to the needs of each student. The math content in this PD is aligned to the ACT Aspire, primarily the reporting categories of Geometry, Modeling, and Justification and Explanation.

Arkansas's New Math Standards: In this interactive session, participants will review Arkansas's new math standards. Participants will also investigate best teaching practices of the implementation of Arkansas's new math standards at the appropriate rigor/DOK.

Inclusive Practices in the Math Classroom: Want to know how to engage ALL students in your math classroom? This session will provide participants with elements of best practices for teaching mathematics and strategies for including all students in meaningful instruction (including Math Language Routines and ESL supports). Participants will also experience a model lesson while engaging in these practices.

Major Highlights of the 2022-2023 School Year -

The Mathematics Department has assisted schools in a variety of ways including:

1. Team Meetings/Collaborative Team Meetings in supporting the PLC process
2. Instructional Facilitator Support
3. Lesson Demonstrations
4. Classroom observations
5. Lesson planning support
6. Support for District Leadership Teams
7. Sharing and Encouraging Research-based Best Practices
8. Collaboration with ARESC specialists and with State-Level Math Specialists

PROGRAM: K-12 Science

FUNDING SOURCE: ADE State Grant

Funding Amount: \$90,000

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

DOLLARWAY SCHOOL DISTRICT

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Dianna Herring, K-12 Science Specialist, BS

GOALS:

The goals of the ARESC Science Instructional Specialist Program are as follows:

1. To assist all participating education institutions in meeting goals and implementing grade level Arkansas Science State Standards
2. To enrich the curriculum base content knowledge and teaching strategies of science teachers.
3. To assist with the implementation of high quality instructional materials
4. To assist in mentoring novice teachers
5. To assist teachers in implementing phenomenal science to ensure all students receive equitable instruction and opportunities
6. To assist in the school improvement process
 - a. Identifying essential standards
 - b. Unpacking essential standards
 - c. Writing formative assessments
 - d. Analyzing data from formative assessments
 - e. Planning and implementing interventions based on data

PROGRAM SUMMARY:

The 2022-2023 science program primarily focused on assistance in implementing three-dimensional science lessons and resources through ongoing working relationships with all district personnel including: administrators, instructional facilitators, school improvement specialists and teachers. The program also focused intently on providing job embedded Grasping Phenomenal Science training for assisting schools in providing face-to-face, blended, and virtual three-dimensional instruction based on the Arkansas Science Standards. Other areas of focus were:

- ongoing building and strengthening of relationships with cooperative schools; professional development for administrators, teacher, and coaches
- school support including: coaching cycles, model lessons, teacher observations, and technical assistance
- teacher/administrator conferences in order to evaluate and improve science teaching and learning through increased content understanding and improved instructional strategies across the curriculum
- School support in identifying and implementing high quality instructional materials
- mentoring novice science teachers
- ongoing support in the work of Professional Learning Communities.

Specialist Training: New state assessment Cambium Standards Alignment, GPS Assessment (Formative/Summative), GPS Physical Science/ Chemistry, GPS Biology, Solution Tree (PLC), New Teacher Mentor Training, Picture Perfect Science, Mystery Science, Depth of Knowledge, Unpacking Arkansas Science Standards, Writing three-dimensional formative assessment, Planning Phenomenal Science Lessons.

Cooperative Schools: Contact was made with every school district in the ARESC Cooperative area to continue to build and strengthen relationships, offer technical and material assistance, inform them of the professional learning opportunities and student learning opportunities, provide teacher professional development, support for Professional Learning Communities (PLCs), and any other support that can be provided by the Science Specialist.

Professional Development and Support: On-site and virtual support was provided for cooperative teachers and administrators in the areas of: using and facilitating zoom classroom meetings, writing and implementing virtual/digital science investigations, morphology in the science classroom to support the science of reading, identifying essential standards, science investigations, writing phenomenon, writing performance tasks, writing formative assessments, analyzing data from formative assessments, science journals, constructing DOK questions, laboratory experiments and materials. Other professional development provided included: GPS: Three-dimensional Assessment, Introduction to Arkansas K-12 Science Standards, GPS: Anchoring Phenomenon Routine, Morphology in the Math and Science Classroom, GPS: Physical Science/Chemistry, GPS: Biology, Establishing Standards Based Report Cards, attending team meetings facilitated by Solution Tree, and Picture Perfect Science Lessons.

Major Highlights of the 2022-2023 School Year -

The Science Department has assisted schools in a variety of ways including:

- Writing Phenomenon based on science standards
- Implementation of Arkansas K-12 Science Standards
- Coaching Cycles
- Classroom Observations
- Lesson Planning Support
- Team Meetings/Professional Learning Communities Support
 - Weekly/biweekly meetings with Pine Bluff High School/Jack Robey Junior High School, Broadmoor Elementary, Watson Chapel Junior High School, Watson Chapel High School, Coleman Elementary School, Taylor Elementary School, White Hall High School, Meekins Middle School and Stuttgart Junior High School
- Mentoring for Novice Teachers
- Offering professional development and collaboration among teachers through blended learning (Zoom, Google Meet)
- Providing opportunities for science teachers to collaborate across the cooperative districts
 - Science Leadership Team (Monthly meetings)
 - Continued job imbedded professional development
 - Grasping Phenomenal Science Assessment
 - Grasping Phenomenal Science ACT Aspire and Engineering Practices
 - Grasping Phenomenal Science Introduction to AR Science Standards
 - Writing three-dimensional phenomenon based lessons
 - Unpacking standards
 - Writing learning targets
 - Writing three-dimensional assessments based on learning targets
 - Analyzing formative and summative assessment data
 - Planning and implementing interventions based on CFA data
- Collaboration with other content specialists to provide cross-curriculum units
 - STEM Model Lessons (Cody Knowlton, Bill Shelly)
- Writing formative assessments aligned to Arkansas Science Standards
 - Analyzing data from formative assessments
- Model science lessons for teachers (Investigations, Reading and Writing in the Science Content Area)
- Collaboration and support from DESE state science specialists for support for Level 5 school districts
- Implementation of the Science of Reading strategies in the science classroom
- Hosted STEM Day for all ARESC schools grades seven and eight
- Served in the high school Science classrooms at Marvell-Elaine as a statewide effort of support for students.

PROGRAM: Medicaid in the Schools

Funding Amount: \$24,093.50

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

EARLY CHILDHOOD

Mission Statement

The mission of the Early Childhood Division, in collaboration with parents, child care service providers, and the community, is to provide high-quality services, which promotes the development of the whole child by active engagement in learning (developmentally appropriate), independent functioning and mastery of the child's environment.

Vision Statement

The Early Childhood Division envisions learners ages 3 to 5 who are physically, socially, and emotionally healthy and demonstrate academic readiness for future school success.

Unit Goal

The goal of the Early Childhood Division is to facilitate a system approach through a seamless delivery of services by monitoring the process from screening to the IEP design and implementation.

Early Childhood Services

The Arkansas River Education Services Cooperative Early Childhood Division provides services for children ages 3 to 5 with identified disabilities. The Early Childhood Special Education services are offered in accordance with individuals with Disabilities Education Act (IDEA) on behalf of the local school districts. Services include screenings, evaluations, preschool instruction, speech therapy, physical therapy and occupational therapy. These services are provided at no cost to the family.

Eligibility

A child may be eligible for special education services if they are experiencing difficulties in the areas of Language/Speech, Hearing, Motor, Self-Help, Cognitive and Social Skills.

Early Indicator

The earlier you recognize your child's special needs and seek help, the better the possibilities are for your child to improve and be prepared for future school success.

Administrative Staff

Wendy James - E. C. Coordinator - jamesw@aresc.k12.ar.us

Susan Bayird, Medicaid/Budget Clerk - bayirds@aresc.k12.ar.us

Marcie Jacobs, Records & Accountability Data Specialist - jacobsm@aresc.k12.ar.us

PROGRAM: Recruitment & Retention (Novice Teacher Mentoring)

FUNDING SOURCE: State Grant

Funding Amount: \$236,490

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Bill Shelly, GT Specialist, MSE

GOALS: To train and support successful classroom teachers through a comprehensive mentoring, peer coaching, training system for Novice teachers.

- Become familiar with the Framework for Teaching (FFT) and the relationship between Novice Mentor training and TESS (Teacher Effectiveness Support System)
- District retention of fully trained teachers
Trained and supported teachers remain in the teaching profession

PROGRAM SUMMARY:

The DESE provides grant funding to ESC's to provide training and support to Novice teachers. ARESC utilized that funding to provide face-to-face group meetings, mentoring for novice teachers, online support and resources, professional learning materials and individualized (1-on-1) support.

Major Highlights of the 2022-2023 School Year -

Provided virtual support and training through Zoom and other platforms.

Reduced the number of Year 3 novice teachers in the region due to retention efforts.

Expanded the virtual Mentoring program for Novice Teachers.

Completed the second year of the Lead Teacher designation pilot program for 7-12 teachers.

PROGRAM: ParaProfessional Assessment

FUNDING SOURCE: Educational Testing Services (ETS)

Funding Amount: No Grant was required. ETS does not charge an educational agency to become a testing center and download technology requirements for testing. The candidates pay ETS \$55.00 online per testing session. ARESC does not charge the candidates any other amount (i.e. sitting/facility fees).

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

ARESC has also provided tests for candidates from **districts** state-wide in Arkansas

PERSONNEL:

Re-Gina Barnes, Testing Facilitator, BA

GOALS: To provide the opportunity for candidates to meet the qualification requirements for New Paraprofessionals hired after January 8, 2002.

PROGRAM SUMMARY: The qualification requirements for new federally funded instructional ParaPros are as follows:

- Completed two (2) years of study at an institution of higher education, or
- Obtained an associate's degree or higher, or Passed the ParaPro Assessment with a score of 457 for Arkansas. Other states may require a different passing score which is provided by ETS.

The ParaPro Assessment for prospective and practicing paraprofessionals measures skills and knowledge in reading, mathematics, and writing, as well as the ability to apply those skills and knowledge to assist in classroom instruction. The test consists of 90 multiple choice questions across the subject areas of reading, mathematics, and writing. Approximately two-thirds (2/3's) of the questions in each subject area focus on basic skills and knowledge. Approximately one third (1/3) of the questions in each subject area focus on the application of those skills and knowledge in the classroom context. Fifteen (15) of the

questions in the test (five in each subject area) are pretest questions and do not count toward the test taker's score. The test questions are arranged by subject area, with reading first, then mathematics, then writing. If a candidate does not score the required score of 457 for Arkansas (or the required score for any other state), then ETS requires the candidate to wait at least 3 weeks before re-taking the assessment.

Major Highlights of the 2023-20232 School Year -

For the 21/22 school year, ARESC has provided the ParaPro Assessment to 52 candidates. Of those tested, 44 passed with scores of 457-479 (or with passing scores required for their state). Watson Chapel, Star City, Cabot, Brinkley, and White Hall school districts brought their students that are interested in a teaching career to take the test.

PROGRAM: Parents as Teachers (PAT)

FUNDING SOURCE: ABC and MIECHV

Funding Amount: ABC 111,360.00 MIECHV 111,000.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT x

SHERIDAN SCHOOL DISTRICT

STUTT GART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT x

WHITE HALL SCHOOL DISTRICT x

PERSONNEL:

Barbara Marbley, ABC/MIECHV Coordinator/Parent Educator, MSE \$44,260.00

Kyrstal Cosen, Parent Educator, BS \$24,705.00

Genia Barnes, Parent Educator, BS \$24,705.00

Angela McBride, Parent Educator, MSE \$24,811.00

GOALS: To encourage parent-child interaction through the use of PAT curriculum activities, personal visits and group meetings. To monitor child development through child assessments.

PROGRAM SUMMARY: PAT uses the research based curriculum developed by Parents As Teachers National Center in St. Louis, Mo. Independent research shows that at age 3, children who have participated in the PAT program score above the national norm in achievement.

Major Highlights of the 2021-2022 School Year:.

During this year we were able to keep our required number of families for each program. We kept our children active and engaged through home visits and participating with them in their activities. We continued our group meetings by doing them live on our Facebook page as well as face to face. We will have graduation face to face this year here at ARESC. The date is June 15, 2023. We have about 30 3 year olds graduating.

MIECHV served and screened twice monthly

PROGRAM: Preschool

FUNDING SOURCE: Arkansas Better Chance / CCDF

Funding Amount: \$344,760.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

WATSON CHAPEL SCHOOL DISTRICT

PERSONNEL:

Wendy James, Director, M Ed Ldrshp

Lindsey Burkett, Coordinator, MSE

Donna DePriest, Teacher, MSE

Paula King, Teacher, AA

Debbie Moon, Teacher, BA

Shelley Peyton Teacher/ MSE

Crystal Wright Teacher/BA

LaSheena Hudson, Paraprofessional, CDA

Ashley Stone, Paraprofessional, BS

Phaedra Martin-Gipson, Paraprofessional, CDA

Vickey Livingston, Paraprofessional, CDA

Rosalind Robinson, Paraprofessional, AA

GOALS:

Arkansas River Education Service Cooperative Preschool Program is committed to providing high-quality early childhood education to children ages 3-5 with qualifying household incomes.

PROGRAM SUMMARY:

Arkansas River Education Service Cooperative Preschool Program currently has five center-based learning environments located in Jefferson county. All programs must satisfy the requirements specified in The Child Care Licensing Act, teacher licensure requirements, Arkansas Better Chance policy, as well as annual professional development requirements. Arkansas Child Development and Early Learning Standards: Birth through 60 months are used to assist in the development of learning goals for preschool children. Better

Beginnings evaluates the centers to ensure quality of environment and the improvement of early childhood education. Work Sampling competencies are used to evaluate individual growth for children.

Major Highlights of the 2022-2023 School Year -

Oakwood preschool will be relocating to Edgewood Elementary School, establishing a partnership with Watson Chapel School District.

One staff member is working toward an Associates Degree utilizing the TEACH Program.

One staff member is working towards a Bachelors Degree utilizing the TEACH Program.

Oakwood Preschool was provided 20 extra slots to serve more of the community.

Brigance screening administered by Arkansas River Education Service Cooperative.

Participation of 100 families throughout the academic year.

A special grant was awarded an ARP ESSER grant to hold "Curious George Learns About the Community" summer camp which is a community favorite.

Preschool classroom teachers will continue Launchpad training in July 2023. Preschool teachers were included in the first group for phase two PreK Rise implementation.

Preschool provided input to design a Jefferson County Excelby8 Community Initiative.

PROGRAM: School and Community Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Rosemary Withers, Community Health Promotion Specialist, MS

GOALS:

Provide schools and communities with assistance and resources that will improve school and community health.

PROGRAM SUMMARY:

Provided technical assistance to area School Wellness Committees:

- School Health Index
- School Health Index Planning for Improvement Plan
- Best Practices (Breakfast in the Classroom, HealthTeacher.Com, GoNoodle, SPARK)
- Wellness Committee's Responsibilities Documentation
- ADE Rules for Nutrition and Physical Activity and Body Mass Index
- Wellness Toolkit
- Nutrition Guidelines
- Nutrition Education
- Physical Activity

- Smart Snacks
- Worksite Wellness
- Coordinated School Health
- Safe School Health Initiatives
- Tobacco Trends Training
- Body Mass Index Training and BMI screenings
- Planned and organized upcoming Wellness Workshop
- Reviewed annual School Health Index and BMI results
- Emailed all wellness initiatives documents for distribution
- Regularly attends wellness committee meetings and provide updates
- Provide updates related to child health and public health issues
- Linked resources to schools and communities (health fairs, data for grant application, etc).

Provided technical assistance in implementing community programs:

- Tobacco Prevention and Cessation (raised awareness of trends related to tobacco and nicotine products, tested for carbon monoxide in blood using breath carbon monoxide monitor, faxed referrals to Arkansas Tobacco Quitline).
- Injury Prevention
- School and Mass Flu Clinics
- Interactive and educational health fairs
- Hometown Health Improvement work plan

Major Highlights of the 2022-2023 School Year -

Contact Investigator for COVID-19 – 458 cases

Oral health trainings, incorporating nutrition and tobacco- 158 pre-K students

Tobacco Presentations- 159 3rd/4th grade students

Vaping Training for Administrators and Teachers

PROGRAM: School Health Services

FUNDING SOURCE: Arkansas Master Tobacco Settlement

**PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE
SCHOOL DISTRICTS:**

ARK SCHOOL for the DEAF

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

FaSeeia Preston, RN- Community Health Nurse Specialist

GOALS:

Provide schools with assistance and resources that will improve student health.

PROGRAM SUMMARY:

Provide technical assistance to area schools:

Provide wellness initiatives, nutrition, physical activity information/training, coordinated school health efforts, education and policy guidance to school district nurses and community health coalitions. This includes prevention of youth initiation of tobacco and promotion of cessation efforts, health promotion and disease prevention, support of Coordinated School Health efforts, technical assistance to school nurses for health screenings, immunizations, and other school health issues. Promote injury prevention with presentations, resources and collaborate with community partners such as Region 12 Taskforce and Stuttgart CODE.

Provide Education and Training to:

Certify school nurses to conduct mandated health screenings.

Provide nurses with professional continued nursing education related to school health.

Inform schools and communities of school health resources, available training and grant opportunities.

Coordinate and provide school health trainings to school personnel and community members Provide CPR/First Aid Training

Mental Health Awareness training QPR and Youth Mental Health First Aid

Major Highlights of the 2022-2023 School Year -

Coordinated back to school Immunization clinics with Arkansas Department of Health for schools in Jefferson County for students to receive vaccinations. Vaccination clinic was offered on site to students who were present for orientation to get vaccinated for Tdap, Menactaa, Hep A and HPV.

Multiple vaping and tobacco prevention presentations were made throughout this school year and at community events for youth and collaborated with other CHNS in Drew County and Pulaski County vaping education.

Coordinated School Flu and COVID Clinics for schools in Jefferson, Arkansas and Grant County and administered flu & covid vaccinations.

During the 22/23 school year Mental Health Awareness and QPR (Question, Persuade, Refer) training were offered to all interested parties. I have conducted this training at ARESC and on different college campuses.

Teen suicide and depression continues to be at the forefront of youth challenges and through multiple platforms of mental health awareness and suicide prevention the training QPR is relevant because it can potentially help a gatekeeper recognize the signs and ask the question if a youth(or individual) is having thoughts of harming themselves. Most importantly being able to refer to the individual for assistance. I offer this class through escworks and I also promote it at community events.

Provided students with oral health lessons (brush curriculum) and provided resources and educational material to students and adults.

COVID test kits issued to area churches per request collaboration with Arkansas Department of Health- Grant and Jefferson County.

Arkansas First Jurisdiction Church of God in Christ (COGIC) Women's Department Hannah Project. The Hannah Project is an initiative that encourages local COGIC churches and jurisdictions to implement strategies to prevent teenage pregnancy. I was able to work with youth ages 11-18 years of age and offer education sessions on topics such as healthy relationships, social media trends, HIV-STD prevention, bullying, tobacco & vaping prevention.

Provided Mandated Training and Check-offs for New school nurses BMI, Scoliosis, Hearing and Vision.

Hippy Health Fair with Arkansas Department of Health, administered flu shots to adults and children and provided tobacco cessation resources and vaping education.

Monticello Intermediate School Safety Day Vaping Education and Prevention (2023)
with Gwen Robinson, CHNS

This school year 22/23 CPR classes were offered to all interested parties. I had multiple training sessions for school staff, HIPPY program and BLS for nurses. CPR classes are scheduled for the summer as well in an effort to increase the number of staff that are CPR certified.

Stop the Bleed training has been offered multiple times throughout the school year at various locations.

Multiple Narcan training to community partners, police departments, volunteer fire departments in Jefferson County and they were able to obtain a Narcan Kit.

Narcan Training to school staff per request and kits issued to staff that attend the training. Narcan training is scheduled for summer(2023) and is listed in ESCworks for the month of June.

Pine Bluff High School requested my attendance for the Pine Bluff School District Health Fair 2023, my booth included oral health education, tobacco and vaping education. The event was successful and I had the opportunity to network with students and their parents (guardians).

PROGRAM: TANF/Star Academies

FUNDING SOURCE: Federal

FUNDING : \$10,575,000

COMPETITIVE GRANT: Yes

RESTRICTED: **NON-RESTRICTED:** __X__

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

CAMDEN-FAIRVIEW SCHOOL DISTRICT

LAKESIDE-LAKE VILLAGE SCHOOL DISTRICT

STRONG-HUTTIG SCHOOL DISTRICT

BLYTHEVILLE SCHOOL DISTRICT

EL DORADO SCHOOL DISTRICT

MAGNOLIA SCHOOL DISTRICT

OSCEOLA SCHOOL DISTRICT

DUMAS SCHOOL DISTRICT

PERSONNEL:

Jerrod Williams, Coordinator, MS

Rebecca Mincy, Administrative Support, BS

GOALS:

The specific student goals we were reaching for were

- Increase attendance
- Decrease discipline
- Increase literacy and mathematics
- Accelerate learning to re-engage them in their learning
- Exposure to career options/readiness
- Improve social and life skills

The specific school system goals we were reaching for were

- One product/solution for the Core Subjects (English, Math, Science, Social Studies), Supplemental Materials, Intervention Lessons, Career Readiness skills, and Life Skills embedded into one solution.
- School environment like a STEM lab/workforce environment

- Technology and support for the turnaround model
- Evidence based in other schools with similar demographics

PROGRAM SUMMARY:

The TANF funded Star Academy is a “school within a school” consisting of standards-based, hands-on curriculum in Language Arts, Math, Science, and Social Studies. The Academies are non-accelerated year-long academies covering 7th, 8th, or 9th grade standards. All courses focus on grade level standards and include career and workplace development which is embedded in the program. Students are exposed to 50+ careers by the end of the year.

Major Highlights of the 2022-2023 School Year -

- One academy had an average grade skill baseline of 1.9(early 2nd grade) to a 5.0 (beginning of 6th grade).
- One academy showed an increase in attendance of 84%.
- One academy showed a 21% reduction in behavior referrals.
- Community members allowed students from one academy to participate in job shadowing on interested careers (Career Exploration)
- Boys and Girls Club partnered with 5 students from one academy.
- University of Arkansas at Pine Bluff (UAPB) Aquaculture Center invited students to the aquaculture center to make connections about what they learned in social studies expeditions and science modules.
- Administration is a huge factor in the success of programs. Administrators are learning more about how to support the programming, teachers, and staff. They are emerging as empowered communicators with their stakeholders and were present in the classrooms throughout the quarter.
- Student ambassadors exhibit leadership qualities and are excellent role models for their peers. They welcome guests and share information about their classes, what they are doing/learning in each class, and answer any questions.
- Teachers have been eager to jump into the curriculum and have had no hesitation asking questions if they did not understand something. At one site the math teacher expressed a need for a tool to assess his students on a wider range of grade levels, and was presented a PD on the new iLearn math software. He was very optimistic about utilizing this program, and after using iLearn for approximately one month, he has already seen an increase in skill levels among his students

PROGRAM: Teacher Center-Professional Development; Curriculum Development Assistance; Resources

FUNDING SOURCE: Participating Districts

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

ARK SCHOOL for the DEAF

ARK DEPT of CORRECTIONS SCHOOL

PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

Michael Walker, Teacher Center Coordinator/Assistant Director, MSE

Re-Gina Barnes, Administrative Assistant, BA

GOALS: Our primary goal at ARESC Teacher Center is to align our daily practices and procedures with the mission and vision of ARESC and ADE so that each of the shared goals listed below are met.

- To model and support a culture of high expectations and positive energy.
- To model, support, and facilitate learners for life.
- To promote sharing of resources and services among stakeholders based on local, regional, state and/or federal educational priorities.
- To provide assistance to schools in meeting or exceeding accreditation standards and equalizing educational opportunities.
- To encourage and facilitate innovative practices, strategies, and learning environments.
- To provide services to children, families, and schools that prepare them for a prosperous life.

- To establish and maintain an effective working relationship with all community stakeholders.

PROGRAM SUMMARY:

Professional development (PD) opportunities and support target the focus areas as outlined by DESE and to meet the needs as indicated by our schools based on needs assessment survey data and other need indicators (informal request, achievement data, etc.) The goal of ARESC also is to serve as a resource for knowledge and support that results in an improvement in student achievement. The Teacher Center Committee and Specialists disaggregate survey data and create a PD calendar that aligns to the needs as indicated by our districts. Other areas of support are a result of specific requests by school staff members and/or DESE. The Teacher Center Team works collaboratively to provide comprehensive support addressing needs as identified or requested. Great pride is taken in our team response to the individual needs which results in a personalized approach for each district.

Major Highlights of the 2022-2023 School Year -

ARESC Teacher Center Customized Services and Support:

Our cooperative region is a very diverse group of school districts and the small number of districts allows us to customize our services and support.

Two of our districts are very unique in who they serve. One being Arkansas Correctional Schools which serves an adult population seeking a GED with an additional challenge of providing dyslexia services. The other very unique school district is Arkansas School for the Deaf. Challenges in serving their needs vary from meeting the requirements in SoR requirements to communication needs.

As a result of Act 1082, three of our districts have been identified for additional support which has resulted in scheduled meetings involving our team, a DESE District Support Team, and a team from the individual districts. This process has resulted in the implementation of very diagnostic supports at each of these school districts based on needs identified through various data.

We have seen a definite shift from the traditional one and done summer PD sessions to real time on demand school site support.

Providing Praxis and Foundations For Reading Support:

Due to the very large number of educators experiencing difficulties passing required Praxis exams and requests from our districts, our team has dedicated multiple resources and strategies of support. These strategies include one to one interventions, small group sessions and purchase of subscriptions such as 240 Tutoring. All specialists and additional contracted staff collaborate to provide this much needed support.

Principal Support Plan:

Knowing how important building level leadership is, we have a three year plan of action for support of principals and assistant principals based on needs identified by our school superintendents.

Area superintendents identified the following as essential skills in June of 2021 and we continue to support these skills.

Essential Skills/Characteristic for Principals

1. Why - Student Centered
 - a. Disciplinarian
 - b. Ability to say yes and no
 - c. Communication
2. What - Instructional Leader
 - . Big Picture
 - a. Data Driven
 - b. Collaborative
 - c. Communication
 - d. Flexible
3. Who - Integrity
 - a. Ability to say no
 - b. Diverse background and experience
 - c. Work ethic
 - d. Communication

To address these identified needs we scheduled the following professional development sessions during the past year and the remainder of this summer.

- Monthly Zoom Meetings With John Wink leading a Focus on Transformational Leadership
- RTI Family Communication: An Overview for Administrators
- Principals as Managers of Human Capital
- Minding Your Ps and Qs: Leading a Successful School
- A Day of Accountability for Administrators
- ARESC-Tier 1/ Annual Updates
- Daunting but Doable: The Role of the Principal in a Professional Learning Community at Work
- Student Success Plan Basics
- District English Learner Plan Overview for ALL Districts
- Connecting Educators to Industry (Economics Arkansas)
- ALL In: Inclusive Education
- Arkansas's New Assessment System
- RTI Culture, Structures, and Procedures
- Contagious Culture in Schools
- Enneagram: Team Building and Working Well with Others
- SmartData Dashboard

PROGRAM: Teacher Excellence

FUNDING SOURCE: State Grant

Funding Amount: \$136,765.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

PINE BLUFF SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

ARKANSAS SCHOOL FOR THE DEAF

PERSONNEL:

Celeste Alexander, Teacher Excellence Coordinator, B.A. in Mathematics, B.A. in Radio/TV/Film with emphasis in Broadcast Journalism, M.A. in Teaching, Ed.D in Educational Technology

GOALS:

- Assist with the development, implementation, and management of onboarding activities for newly hired employees and substitutes.
- Assist in the placement of university students (i.e. observation, practicum, guidance interns, student teachers, and administrative interns)
- Provide resources to support the district onboarding process.
- Support the Arkansas Teacher of the Year processes at the three districts
- Support the implementation and evaluation of teacher preparation programs at each district for students.
- Counsel potential teachers related to the best pathway for them to achieve licensure.
- Participate in in-person virtual professional development sessions and coaching on the implementation of recruitment, retention, and reward strategies.
- Support the completion of district-assigned and ADE and ARESC-delivered micro credentials.
- Provide avenues where teachers feel valued, have voice, and receive recognition.
- Provide avenues where teachers feel valued, have voice, and receive recognition.
- Analyze available data to identify areas of need as they relate to employee recruitment, retention, and turnover.

- Use metrics to track the success/failure of activities; develop/manage quality-of-hire metrics to further refine activities yielding higher quality employees; study causes for turnover rates within the city of Pine Bluff.
- Develop and implement a communication and marketing plan that includes the public, industry, supporting groups, school districts, students, and families.
- Embody a culture of support for teaching within actions and promote this culture of support within the school districts and community.
- Combine research-based practices and innovative strategies to implement the Teaching Excellence Initiative.
- Work in partnership with stakeholder groups to specifically target approaches, which will lead to a diverse pipeline of qualified applicants for difficult-to-staff positions.
- Serve as the point of contact for districts regarding the latest developments and innovations in technological processes, products, and programs related to talent acquisition strategies. (i.e., virtual job fairs, electronic interviews, behavioral interviews, etc.)
- Maintain strong and consistent relationships with the Arkansas Department of Education and institutions of higher education.
- Market the profession by developing and maintaining social media sites and recruitment and retention events.
- Assist with development of research-based and data-driven recruitment, retention, and reward strategies.
- Assist with the contribution to a cumulative research, practice, and training repository.
- Work to enhance the district mentoring processes and Novice Teacher program at ARESC.

PROGRAM SUMMARY:

Arkansas River Education Service Cooperative (ARESC) will provide a full-time staff member dedicated to the recruitment, retention, and teacher quality of teachers in the Greater Pine Bluff area. The purpose of this investment in human capital is to ensure a stable pipeline of high-quality educators for the three public school districts in the city of Pine Bluff (Dollarway, Pine Bluff, Watson Chapel.) The position is responsible for developing and facilitating the design and implementation of a tri-district recruitment, retention, and reward plan. This position will work collaboratively with the ARESC Novice Teacher Mentor and R&R program lead. The coordinator will work collaboratively with national, state, and local partners to implement the recruitment and retention plan. Such partners include, but are not limited to: National Education Association, Arkansas Department of Education Office of Recruitment and Retention, Go Forward Pine Bluff, Arkansas Leadership Academy, ARESC's regional recruitment and retention coordinator, and institutions of higher education. The Greater PB Teaching Excellence Coordinator will meet monthly along with the statewide cooperative lead facilitators/coaches via an electronic platform to share best practices. We will provide district-specific support to meet the needs of each district through face to face meetings, on-site technical support, virtual coaching, on-line PLCs, micro-credentialing, etc. Success will be measured by the number of teachers recruited, retained and rewarded within a three year pilot period. Data will be collected each year to gauge strategies and effectiveness.

Major Highlights of the 2022-2023 School Year

- Facilitated Ethics for Arkansas Educators Training (June 2023)
- Facilitated Behavior Event Interview Training (July 2022)
- Facilitated Working with Parents Training (July 2022, August 2022, April 2023, June 2023)
- Facilitated Emotional Poverty Training (July 2022, June 2023, and July 2023)
- Facilitated Contagious Culture in Schools Training (July 2022, June 2023, and July 2023)
- Facilitated Before You Quit Teaching Training (July 2022, June 2023, and July 2023)
- Facilitated Principals as Managers of Human Capital Training (July 2022, June 2023, and July 2023)
- Facilitated Human Capital Monthly Job Alike Meetings and Summits in Collaboration with Bill Shelly (September 2022 - March 2023)
- Assisted teachers with preparation for Praxis exams. Praxis Prep PLC meetings, customized courses in Study.com, customized study plans for using 240 Tutoring and Study.com (July 2022 - present)
- Developed program of intensive Praxis support included customized resources and a Praxis Support Coach to assist teachers with executive functioning skills to ensure successful completion of the program (July 2022 - present)
- Supported Recruit and Retention Facilitator Bill Shelly with Regional Become A Teacher Event. Created and shared promotional videos on social media (March 2023)
- Attended National Educators Rising Conference and served as a chaperone and coach for over 30 Arkansas students who attended and competed in the national competitions.
- Connected Educators Rising Competition Winners (Author and Illustrator of *Mellow's Aquatic Life* are Jasmine Stinnett and Savannah Lawson who won 2nd place in the Children's Literature Competition at the Region 4 Educators Rising Conference) with the Arts and Science Center for Southeast Arkansas for projects with their children's book (November 2022)
- Attended National Conference for American Association of School Personnel Administrators (AASPA) in Florida (October 2022)
 - Presented with Billy Shelly about Praxis Support
 - Received award for my commitment to the field of human capital leadership and the American Association of School Personnel Administrators

- Attended National Learning Forward Conference with Teacher Center Team

(December 2022)

- Collaborated with ADE Literacy Specialist Kelly Stone to develop a professional learning community and study group to prepare teachers for the Pearson Foundations of Reading Assessment for Arkansas (March 2023 - June 2023)

- Managed summer interns for ARESC (July 2022 - August 2022; May 2023 - present)

- Managed Teacher Excellence Facebook Page to promote projects supported by the Teacher Excellence Program at ARESC and to promote the success of teachers (July 2022 - present)

PROGRAM: Technology

FUNDING SOURCE: State Grant

Funding Amount: \$80,000.00

COMPETITIVE GRANT: No

RESTRICTED: Yes **NON-RESTRICTED:** ____

PARTICIPATING ARKANSAS RIVER EDUCATION SERVICE COOPERATIVE SCHOOL DISTRICTS:

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PINE BLUFF SCHOOL DISTRICT

SHERIDAN SCHOOL DISTRICT

STUTTGART SCHOOL DISTRICT

WATSON CHAPEL SCHOOL DISTRICT

WHITE HALL SCHOOL DISTRICT

PERSONNEL:

David Harris, Technology Coordinator, BSE, MBA

GOALS: To provide quality technology support for the cooperative, its programs, and for the member school districts.

PROGRAM SUMMARY:

Supporting districts in their efforts to provide technology for teaching and learning.

Coordinating with districts and schools to increase access to AR IDEAS, AR iTunesU, AR Digital Sandbox, and ASIS.

Provide ACT Aspire Online Testing support to area school districts.

Provide quality professional development in technology software and hardware for technology coordinators, technology support staff, administrators and teachers.

Provide ongoing support to the cooperative staff: hardware/software/network maintenance and training.

Instructing and assisting in teacher workshops, school board training, and superintendent training.

Host meetings with the member district technology coordinators at least four times a school year.

Aid with Technology Plan writing and assistance to the cooperative and member school districts.

Attend state Technology meetings with other co-op technology coordinators.

Attend Professional development (HSTI, ACOT, etc.) to provide districts with the most updated information/training opportunities.

Maintain equipment and software used in Coop operations.

Assist with inventory of technology equipment.

Maintain technical equipment used by participants and presenters at Coop training and events.

Assist with development and implementation of Coop computer security and usage policies.

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Report Description:

Count of registered and attended participants grouped by session for a given time period or for a given owner.

Search Parameter: **Start Date (>=):** 2022-07-01-00-00-00
 Less Than End Date: 2023-06-30-00-00-00
 Events entered by LEA Number: 02
 ESC Coop Event: on

Total Registered: **5375** Attended: **4190**

Session	Registered	Attended
ARESC-Close Reading in the 7-12 classroom		
466919 - Jul 6, 2022 8:30 am - 11:30 am	6	4
ARESC-Non-fiction for 7-12		
466973 - Jul 6, 2022 12:30 pm - 3:30 pm	2	1
ARESC VIRTUAL-Home School Laws and Online Data Entry Program		
471817 - Jul 6, 2022 9:00 am - 12:00 pm	1	0
ARESC- (Online) K-4 Introduction to Computer Science		
464062 - Jul 7, 8, 2022 8:30 am - 3:30 pm	1	1
ARESC-Establishing Essential Standards in ELA		
466592 - Jul 7, 2022 8:30 am - 10:30 am	1	0
ARESC-Unwrapping Essential Standards in ELA		
466600 - Jul 7, 2022 10:30 am - 12:30 pm	1	0
ARESC-Assessing Essential Standards in ELA		
466603 - Jul 7, 2022 1:30 pm - 3:30 pm	1	0
ARESC VIRTUAL-Differentiating the Primary Classroom (K-6)		
467004 - Jul 7, 2022 8:30 am - 11:30 am	12	8
ARESC VIRTUAL-Twice Exceptional - Gifted and Challenged		
467041 - Jul 7, 2022 12:30 pm - 3:30 pm	5	4
ARESC-Work-Based Learning & AR Seamless DCTE State-wide Training		
467171 - Jul 7, 2022 9:00 am - 3:30 pm	25	23
ARESC-Crisis Prevention Institute: Verbal Intervention™ Training		
467798 - Jul 7, 2022 8:30 am - 3:30 pm	1	0
ARESC-Understanding and Unwrapping Essential Math Standards - K-2nd		
467131 - Jul 11, 2022 8:30 am - 3:30 pm	3	1
ARESC-Building A Morphology Wall for My Science Classroom		
475817 - Jul 11, 2022 8:30 am - 3:30 pm	9	7
ARESC-ArPEP Year 2, Day 1		
480361 - Jul 11, 2022 9:00 am - 12:00 pm	21	21
ARESC VIRTUAL-The Writing Revolution - Session 5:"Take A Stand: Opinions, Pro-Con, Argumentative Essays" (Chapter 8)		
466569 - Jul 12, 2022 2:00 pm - 4:00 pm	8	4
ARESC VIRTUAL The Real Life Skills of Executive Functions: a Growth Mindset Approach Session		
467496 - Jul 12, 2022 8:30 am - 3:30 pm	34	26
ARESC-Library Media Specialist Collaborative		
467740 - Jul 12, 2022 8:30 am - 11:30 am	14	13
ARESC-Library Media Specialist Collaborative		
467754 - Jul 12, 2022 12:30 pm - 3:30 pm	13	11
ARESC-504 Training		
479872 - Jul 12, 2022 9:00 am - 11:00 am	6	6
ARESC-ArPEP Year 1, Day 2		
480285 - Jul 12, 2022 1:00 pm - 4:00 pm	3	3

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-ArPEP Year 2, Day 2		
480363 - Jul 12, 2022 9:00 am - 12:00 pm	22	21
ARESC-ArPEP Year 1, Day 3		
480287 - Jul 13, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 3		
480365 - Jul 13, 2022 9:00 am - 12:00 pm	22	21
ARESC VIRTUAL-Working with Parents		
480220 - Jul 14, 2022 8:30 am - 11:30 am	18	17
ARESC-ArPEP Year 1, Day 4		
480292 - Jul 14, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 4		
480381 - Jul 14, 2022 9:00 am - 12:00 pm	22	22
ARESC-VIRTUAL-ArPEP Year 1, Day 5		
480294 - Jul 15, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 5		
480384 - Jul 15, 2022 9:00 am - 12:00 pm	22	22
ARESC-GPS: Anchor Phenomenon for a Coherent Sequence of Science Lessons		
466425 - Jul 18, 19, 2022 8:30 am - 3:30 pm	11	7
ARESC VIRTUAL-The Writing Revolution - Session 6: "A Gauge and a Guide: Assessing Students' Writing" (Chapter 9)		
466572 - Jul 18, 2022 9:00 am - 12:00 pm	5	2
ARESC-Geometry: The Power of Geometric Thinking		
467153 - Jul 18, 2022 8:30 am - 3:30 pm	2	1
ARESC-ArPEP Year 1, Day 6		
480296 - Jul 18, 2022 1:00 pm - 4:00 pm	1	0
ARESC-ArPEP Year 2, Day 6		
480386 - Jul 18, 2022 9:00 am - 12:00 pm	22	22
ARESC VIRTUAL-Novice Teacher Year 1 Boot Camp		
480424 - Jul 18, 2022 8:30 am - 3:00 pm	27	23
ARESC-Engaging the Reader		
466968 - Jul 19, 2022 8:30 am - 3:30 pm	2	1
Emotional Poverty		
467685 - Jul 19, 2022 8:30 am - 3:30 pm	21	15
ARESC-Secondary Transition Compliance Basics and Best Practices		
468555 - Jul 19, 2022 8:30 am - 11:30 am	7	3
ARESC-Promoting Inclusive Practices through the PISA		
468564 - Jul 19, 2022 12:30 pm - 3:30 pm	12	9
ARESC- Making the Connection Between Inclusion and Co-Teaching		
470272 - Jul 19, 2022 8:30 am - 3:30 pm	16	11
ARESC-ArPEP Year 1, Day 7		
480335 - Jul 19, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 7		
480388 - Jul 19, 2022 9:00 am - 12:00 pm	22	22
ARESC-Human Capital Job Alike Zoom Check-In		
460564 - Jul 20, 2022 9:00 am - 9:30 am	3	0
ARESC VIRTUAL-CHAMPS (K-6) Day 1		
467180 - Jul 20, 2022 8:30 am - 3:30 pm	7	4
ARESC-ArPEP Year 1, Day 8		
480343 - Jul 20, 2022 1:00 pm - 4:00 pm	3	3

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-ArPEP Year 2, Day 8		
480391 - Jul 20, 2022 9:00 am - 12:00 pm	22	22
ARESC-GPS: Engaging Students in Science Investigations in Grades 6-8 and Physical Science - Integrated		
466423 - Jul 21, 2022 8:30 am - 3:30 pm	8	7
ARESC VIRTUAL-CHAMPS (K-6) Day 2		
467182 - Jul 21, 2022 8:30 am - 3:30 pm	1	0
ARESC VIRTUAL Contagious Culture in Schools		
467693 - Jul 21, 2022 8:30 am - 3:30 pm	18	11
ARESC-ArPEP Year 1, Day 9		
480345 - Jul 21, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 9		
480397 - Jul 21, 2022 9:00 am - 12:00 pm	21	21
ARESC-VIRTUAL Foundations of Reading: Morphology		
488373 - Jul 21, 2022 8:00 am - 10:00 am	6	6
ARESC- VIRTUAL-ArPEP Year 1, Day 10		
480347 - Jul 22, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 10		
480410 - Jul 22, 2022 9:00 am - 12:00 pm	22	21
ARESC- Coding Block: Learn to Code		
464133 - Jul 25, 26, 2022 8:30 am - 3:30 pm	2	2
ARESC VIRTUAL-The Writing Revolution - Session 7: "Putting the Revolution into Practice" (Chapter 10)		
466574 - Jul 25, 2022 9:00 am - 12:00 pm	6	4
ARESC-ArPEP Year 1, Day 11		
480350 - Jul 25, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 11		
480413 - Jul 25, 2022 9:00 am - 12:00 pm	22	22
ARESC-K-12 STEM Career Exploration that Students and Teachers Love!		
Learning Blade - Career Blade		
466342 - Jul 26, 2022 9:00 am - 11:00 am	5	5
ARESC-PAST: Part 1 of 3, Administering and Scoring		
466862 - Jul 26, 2022 8:30 am - 11:30 am	1	0
ARESC VIRTUAL The Roadmap to Reading		
467503 - Jul 26, 2022 8:30 am - 3:30 pm	17	14
ARESC VIRTUAL Before You Quit Teaching		
467697 - Jul 26, 2022 8:30 am - 3:30 pm	5	4
ARESC-95% Group PASI, PA Deluxe Kit, & Teaching Blending		
478148 - Jul 26, 2022 8:30 am - 11:30 am	17	14
ARESC-95% Group - PSI, Phonics Lesson Library, & Phonics Chip Kit (All 3 Levels)		
478204 - Jul 26, 2022 12:30 pm - 3:30 pm	22	19
ARESC-ArPEP Year 1, Day 12		
480354 - Jul 26, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 12		
480418 - Jul 26, 2022 9:00 am - 12:00 pm	22	22
ARESC-Coding Block Resources		
464177 - Jul 27, 28, 2022 8:30 am - 3:30 pm	1	0
ARESC-PAST: Part 2 of 3, Analyzing and Organizing Data		
466867 - Jul 27, 2022 8:30 am - 11:30 am	1	0

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-95% Group - MULTISYLLABLE ROUTINE CARDS (MSRC)		
478254 - Jul 27, 2022 8:30 am - 11:30 am	12	10
ARESC-95% Group - Vocabulary Surge Level A		
478282 - Jul 27, 2022 12:30 pm - 3:30 pm	8	5
ARESC-ArPEP Year 1, Day 13		
480357 - Jul 27, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 13		
480420 - Jul 27, 2022 9:00 am - 12:00 pm	22	22
ARESC-PAST: Part 3 of 3, Planning Instruction Driven by the Data		
466869 - Jul 28, 2022 8:30 am - 11:30 am	1	0
ARESC-CTE iCEV: What's New in iCEV?		
467167 - Jul 28, 2022 8:30 am - 11:00 am	5	4
ARESC-Principals as Managers of Human Capital: Mind Your P's and Q's		
467702 - Jul 28, 2022 8:30 am - 3:30 pm	4	0
ARESC-95% Group Vocabulary Surge Level B		
478330 - Jul 28, 2022 8:30 am - 11:30 am	14	13
ARESC-95% Group Comprehension		
478346 - Jul 28, 2022 12:30 pm - 3:30 pm	16	13
ARESC-ArPEP Year 1, Day 14.		
480359 - Jul 28, 2022 1:00 pm - 4:00 pm	3	3
ARESC-ArPEP Year 2, Day 14		
480422 - Jul 28, 2022 9:00 am - 12:00 pm	22	22
ARESC-VIRTUAL Foundations of Reading: Vocabulary		
488388 - Jul 28, 2022 8:00 am - 10:00 am	6	6
ARESC-Nonviolent Crisis Intervention		
467764 - Aug 1, 2, 2022 8:30 am - 3:30 pm	7	4
ARESC-SmartData Making District Leaders Smarter		
471292 - Aug 1, 2022 8:30 am - 11:30 am	8	3
ARESC-Dive Deeper into SmartData		
471356 - Aug 1, 2022 12:30 pm - 3:30 pm	5	3
ARESC-PBSD Novice Teacher Orientation		
483576 - Aug 1, 2022 8:00 am - 3:00 pm	19	19
ARESC-STAR Academy		
483915 - Aug 1, 2022 8:30 am - 3:30 pm	22	19
ARESC-95% Group PASI, PA Deluxe Kit, & Teaching Blending		
478151 - Aug 2, 2022 8:30 am - 11:30 am	9	7
ARESC-95% Group - PSI, Phonics Lesson Library, & Phonics Chip Kit (All 3 Levels)		
478232 - Aug 2, 2022 1:00 pm - 4:00 pm	21	18
ARESC VIRTUAL-Working with Parents		
480227 - Aug 2, 2022 8:30 am - 11:30 am	12	9
ARESC-ARESC-YMHFA (Youth Mental Health First Aid)		
480867 - Aug 2, 2022 8:30 am - 4:00 pm	8	4
ARESC-TestOut ARESK Instructor Training		
482042 - Aug 2, 2022 9:30 am - 10:30 am	7	6
ARESC-ASBA Risk Management Program-Custodial/Maintenance Safety Training		
463032 - Aug 3, 2022 8:30 am - 11:30 am	5	0
ARESC-Custodial/Maintenance New Hire & Annual Updates		
463036 - Aug 3, 2022 12:30 pm - 2:30 pm	4	0

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-95% Group - MULTISYLLABLE ROUTINE CARDS (MSRC)		
478259 - Aug 3, 2022 8:30 am - 11:30 am	14	9
ARESC-95% Group - Vocabulary Surge Level A		
478322 - Aug 3, 2022 12:30 pm - 3:30 pm	4	3
ARESC VIRTUAL Behavior Change: the Good, the Bad, and the Ugly		
467510 - Aug 4, 2022 8:30 am - 3:30 pm	30	22
ARESC-New EdReflect Training		
471410 - Aug 4, 2022 9:00 am - 12:00 pm	14	12
ARESC-95% Group Vocabulary Surge Level B		
478336 - Aug 4, 2022 8:30 am - 11:30 am	13	8
ARESC-95% Group Comprehension		
478360 - Aug 4, 2022 12:30 pm - 3:30 pm	12	5
ARESC-Essential Classroom Behavior Management Strategies		
464252 - Aug 5, 2022 8:30 am - 3:30 pm	13	9
ARESC-VIRTUAL-Morphology in the Classroom		
480795 - Aug 5, 2022 9:00 am - 12:00 pm	11	11
ARESC-HIPPY Staff Beginning Year Retreat		
484639 - Aug 5, 2022 10:00 am - 4:00 pm	10	10
ARESC-VIRTUAL Implementation of Sound Walls in Instruction		
480124 - Aug 8, 2022 8:30 am - 11:30 am	12	12
ARESC VIRTUAL-Section 504 Basics & Beginning of the Year Processes		
472085 - Aug 9, 2022 10:30 am - 11:30 am	12	12
ARESC-K-6 Virtual Academy Updates		
479786 - Aug 9, 2022 8:30 am - 3:30 pm	11	11
ARESC-Paraprofessional Training -Special Health Care Needs Training PART 1 (Part 2 provided by District RN)		
480230 - Aug 9, 2022 9:00 am - 3:00 pm	33	19
ARESC-Federal Grants Management (FGM) system		
481081 - Aug 9, 2022 8:30 am - 3:30 pm	7	5
ARESC- VIRTUAL eSchool Registration for New Personnel		
483765 - Aug 9, 2022 9:00 am - 4:00 pm	9	9
ARESC-ARESC-Crisis Prevention Institute: Verbal Intervention™ Training		
484921 - Aug 9, 2022 8:30 am - 3:30 pm	16	16
ARESC-EC SPED - Trauma Informed Approach		
479795 - Aug 10, 2022 1:00 pm - 4:00 pm	14	13
ARESC-Curriculum Alignment		
479811 - Aug 10, 2022 8:30 am - 3:30 pm	11	9
ARESC-Back to School Nurse Workshop		
481956 - Aug 10, 2022 12:00 pm - 3:30 pm	12	12
ARESC-PreK Inclusion Training		
483772 - Aug 10, 2022 8:30 am - 11:30 am	14	13
ARESC- VIRTUAL eSchool Registration/Scheduling for Start of School/New Personnel		
483776 - Aug 10, 2022 9:00 am - 12:00 pm	5	3
ARESC-VIRTUAL eSchool Discipline/New Personnel		
483778 - Aug 10, 2022 1:00 pm - 4:00 pm	7	6
ARESC-K-6 - Science of Reading - Encoding and Decoding Training and Literacy across the Curricula, Purposeful Support for All		
484726 - Aug 10, 2022 8:00 am - 11:00 am	71	70
ARESC-Engaging The Parent In Science of Reading(K-6)		
484885 - Aug 10, 2022 12:00 pm - 2:00 pm	67	64

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-Watson Chapel CTE Teacher Support		
485688 - Aug 10, 2022 2:00 pm - 3:00 pm	14	14
ARESC-Early Childhood Team Updates		
479775 - Aug 11, 2022 8:00 am - 4:00 pm	17	16
ARESC-Curriculum Alignment		
479813 - Aug 11, 2022 8:15 am - 3:30 pm	11	9
ARESC-Crisis Prevention Institute: Verbal Intervention™ Training		
480567 - Aug 11, 2022 8:30 am - 3:30 pm	4	2
ARESC- VIRTUAL Attendance/New Personnel		
483780 - Aug 11, 2022 9:00 am - 12:00 pm	5	3
ARESC-HIPPY- New Employee Orientation for Homebased Educators		
485582 - Aug 11, 2022 10:30 am - 4:00 pm	4	4
ARESC-Science of Reading (SoR) Assessor Recalibration		
479560 - Aug 12, 2022 8:30 am - 11:30 am	32	0
ARESC-The New EdReflect Training for Observers		
479562 - Aug 12, 2022 12:30 pm - 3:30 pm	30	2
ARESC-Paraprofessional Training -Special Health Care Needs Training PART 1 (Part 2 provided by District RN)		
480236 - Aug 12, 2022 9:00 am - 3:00 pm	32	28
ARESC-Youth Mental Health First Aid		
480857 - Aug 12, 2022 8:00 am - 4:30 pm	4	3
ARESC VIRTUAL-Curriculum Platform Training		
481404 - Aug 12, 2022 9:00 am - 3:30 pm	11	0
ARESC-VIRTUAL eSchool Medical Training for New Personnel		
484825 - Aug 12, 2022 9:00 am - 4:00 pm	6	0
ARESC-White Hall High School CTE Teacher Meeting		
485600 - Aug 12, 2022 1:30 pm - 2:30 pm	14	14
ARESC-Working with Parents - White Hall Middle School		
485647 - Aug 12, 2022 9:00 am - 12:00 pm	39	38
ARESC-EC SPED Community Collaboration		
479804 - Aug 15, 2022 8:00 am - 4:00 pm	13	0
ARESC VIRTUAL-Classroom Management strategies and best practices for effective teaching for virtual students		
481638 - Aug 15, 2022 9:00 am - 3:30 pm	11	0
ARESC-ARESC-Take Flight Cohort 3 Year 1 DAY 1		
481705 - Aug 16, 2022 8:30 am - 3:30 pm	6	6
ARESC-VIRTUAL HIPPY The Building Blocks of Learning		
485832 - Aug 16, 2022 9:00 am - 3:00 pm	18	17
ARESC-Disrupting the Status Quo and Ensuring Learning for All Students		
480371 - Aug 17, 2022 8:30 am - 11:30 am	437	410
ARESC-Take Flight Cohort 3 Year 1 DAY 2		
484055 - Aug 17, 2022 8:30 am - 3:30 pm	5	0
ARESC-Team Time - Mission-Vision-Collective Commitments		
485293 - Aug 17, 2022 12:30 pm - 3:30 pm	97	92
ARESC-Take Flight Cohort 3 Year 1 DAY 3		
484064 - Aug 18, 2022 8:30 am - 3:30 pm	5	0
ARESC-Duties and Responsibilities		
485713 - Aug 18, 2022 9:00 am - 12:00 pm	24	23
ARESC-VIRTUAL HIPPY ASQ Refresher/ABC Audit File/ETO Audit File		
485836 - Aug 19, 2022 9:00 am - 12:00 pm	32	29

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-VIRTUAL HIPPY: MIECHV Data ETO Clean Up		
485902 - Aug 19, 2022 1:00 pm - 3:00 pm	7	5
ARESC-HIPPY: DELTA EDUCATIONAL OPPORTUNITY CENTER Training		
485917 - Aug 22, 2022 9:00 am - 11:00 am	32	31
ARESC-HIPPY Fall Family Map Refresher		
484226 - Aug 24, 2022 9:00 am - 2:00 pm	33	33
ARESC- VIRTUAL GT Statewide Zoom and Planning Meeting		
485268 - Aug 26, 2022 8:30 am - 3:30 pm	8	7
ARESC-Transformational Leadership with John Wink		
486521 - Sep 1, 2022 9:00 am - 10:00 am	15	8
ARESC-VIRTUAL-SMS Required Fields Training for the 2022- 2023 School Year		
486776 - Sep 1, 2022 9:00 am - 1:00 pm	5	0
ARESC-Using the Sound Wall in Instruction		
484580 - Sep 7, 2022 1:30 pm - 3:30 pm	12	10
ARESC-ARESC RISE 3-6 Day 1		
483606 - Sep 8, 2022 8:30 am - 3:30 pm	33	27
ARESC-Counselor's Fall Meeting		
485252 - Sep 8, 2022 8:30 am - 3:30 pm	32	26
ARESC-Elementary Principal's/Assistant Principal's Collaborative		
486541 - Sep 8, 2022 11:00 am - 1:00 pm	6	6
ARESC-VIRTUAL Progress Report Procedures and Guidelines		
487776 - Sep 8, 2022 9:00 am - 12:00 pm	6	0
ARESC- VIRTUAL Report Card Procedures and Guidelines-		
487783 - Sep 8, 2022 1:00 pm - 4:00 pm	5	5
ARESC-Area LEA Supervisors Meeting		
477035 - Sep 9, Oct 14, Nov 11, Dec 9, 2022 Jan 13, Feb 10, Mar 10, May 12, 2023 9:00 am - 12:00 pm	13	12
ARESC-Quiz Bowl Regional Coaches Meeting		
483649 - Sep 9, 2022 12:00 pm - 3:00 pm	9	8
ARESC-VIRTUAL ArPEP Year 2, Day 15		
487238 - Sep 10, 2022 10:00 am - 12:00 pm	9	0
ARESC-ArPEP Year 1, Day 15		
487305 - Sep 10, 2022 1:00 pm - 3:00 pm	2	0
ARESC-VIRTUAL Working with Parents		
487789 - Sep 12, 2022 1:00 pm - 4:00 pm	4	2
ARESC-VIRTUAL TESS		
488421 - Sep 12, 2022 10:00 am - 11:00 am	5	5
ARESC-Federal Programs/Curriculum Coordinator Collaborative		
486569 - Sep 13, 2022 11:00 am - 2:30 pm	7	6
ARESC-ARESC Human Capital Job Alike		
480426 - Sep 14, 2022 9:00 am - 12:00 pm	9	9
ARESC-ARESC & Wilbur D. Mills Cooperative: New Career & Technical Education Teacher Workshop		
485665 - Sep 14, 2022 8:30 am - 3:30 pm	34	32
ARESC-K-2 RISE, Day 1		
479378 - Sep 15, 2022 8:30 am - 3:30 pm	20	19
ARESC-Resiliency for All		
481860 - Sep 19, 2022 1:00 pm - 3:00 pm	17	12
ARESC-Resiliency for All		
485179 - Sep 19, 2022 9:30 am - 11:30 am	32	26

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC- Q1 ESOL Coordinators' Meeting		
487400 - Sep 19, 2022 8:30 am - 11:30 am	6	4
ARESC- Q1 ESOL Coordinators' Workshop		
487408 - Sep 19, 2022 12:30 pm - 3:30 pm	2	0
ARESC-Nonviolent Crisis Intervention		
480592 - Sep 22, 29, 2022 8:30 am - 3:30 pm	28	23
ARESC-How to Use Google Workspace		
488540 - Sep 23, 2022 12:30 pm - 3:30 pm	12	7
ARESC-ARESC-Take Flight Cohort 3 Year 1 Day 4		
487021 - Sep 26, 2022 8:30 am - 3:30 pm	7	7
ARESC-Take Flight Cohort 2 Year 2 Day 18		
487086 - Sep 26, 2022 8:30 am - 3:30 pm	5	5
ARESC-ARESC-Take Flight Cohort 3 Year 1 Day 5		
487025 - Sep 27, 2022 8:30 am - 3:30 pm	7	6
ARESC-Take Flight Cohort 2 Year 2 Day 19		
487089 - Sep 27, 2022 8:30 am - 3:30 pm	5	5
ARESC-VIRTUAL AP Coordinator Meeting - State Zoom		
488177 - Sep 27, 2022 9:00 am - 12:00 pm	4	4
ARESC-Take Flight Cohort 3 Year 1 Day 6		
487028 - Sep 28, 2022 8:30 am - 3:30 pm	7	6
ARESC-Take Flight Cohort 2 Year 2 Day 20		
487100 - Sep 28, 2022 8:30 am - 3:30 pm	5	5
ARESC- RISE 3-6 Day 1 Cohort 2		
488289 - Sep 30, 2022 8:30 am - 3:30 pm	5	5
ARESC-Transition -Indicator 13		
485715 - Oct 5, 2022 1:30 pm - 4:00 pm	32	27
ARESC-Quarterly Support Meetings For Computer Science Teachers		
489273 - Oct 5, 2022 2:00 pm - 4:00 pm	1	1
ARESC-VIRTUAL Transformational Leadership with John Wink		
487767 - Oct 6, 2022 9:00 am - 10:00 am	15	12
ARESC-School Engagement Facilitators: Skills, Ideas, and Best Practices to Power Your School Year		
486825 - Oct 7, 2022 9:00 am - 11:00 am	24	17
ARESC-VIRTUAL ArPEP Year 2, Day 16		
487263 - Oct 8, 2022 10:00 am - 12:00 pm	22	22
ARESC-VIRTUAL Curriculum/Federal Program Coordinator Collaborative		
488992 - Oct 11, 2022 10:00 am - 11:00 am	5	3
ARESC-School Tech Collaboration		
489417 - Oct 11, 2022 1:30 pm - 3:30 pm	2	2
ARESC- VIRTUAL ARESC & Wilbur D. Mills Virtual Career & Technical Education (CTE) Stakeholder Meeting		
485660 - Oct 13, 2022 9:00 am - 12:00 pm	86	63
ARESC-AR River Coop LMS PLC		
482034 - Oct 18, 2022 8:30 am - 3:30 pm	19	18
ARESC-GT Coordinator Meeting		
487336 - Oct 18, 2022 9:00 am - 12:00 pm	6	5
ARESC-Elementary Principal's/Assistant Principal's Collaborative		
488248 - Oct 18, 2022 9:00 am - 12:00 pm	6	5
ARESC-CTE MONTHLY UPDATES: WHITEHALL DISTRICT		
491218 - Oct 18, 2022 8:00 am - 8:30 am	8	8

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-K-2 RISE, Day 2		
479384 - Oct 20, 2022 8:30 am - 3:30 pm	25	23
ARESC-Learning For All-Inclusive Practices		
481906 - Oct 24, 2022 8:30 am - 3:30 pm	56	54
ARESC-SoR - Decoding		
483617 - Oct 26, 2022 8:30 am - 3:30 pm	6	5
ARESC-ARESC RISE 3-6 Day 2		
483610 - Oct 27, 2022 8:30 am - 3:30 pm	27	20
ARESC-AR Math QuEST: Ambitious Teaching Implementation Phase 1		
489018 - Oct 31, 2022 8:30 am - 3:30 pm	6	6
ARESC- RISE 3-6 Day 2 Cohort 2		
488291 - Nov 1, 2022 8:30 am - 3:30 pm	11	11
ARESC-AR Math QuEST: Ambitious Teaching Implementation Phase 1		
489030 - Nov 1, 2022 8:15 am - 3:30 pm	6	6
ARESC-ArSCA Southeast Region Fall Meeting		
489351 - Nov 1, 2022 8:00 am - 3:00 pm	39	34
ARESC-"Your Vision of You is You"		
490279 - Nov 2, 2022 1:30 pm - 3:30 pm	9	9
ARESC-VIRTUAL Transformational Leadership with John Wink		
487844 - Nov 3, 2022 9:00 am - 10:00 am	24	17
ARESC-Teacher Center Committee Meeting		
489980 - Nov 4, 2022 11:00 am - 1:00 pm	4	4
ARESC-VIRTUAL ArPEP Year 2, Day 17		
487270 - Nov 5, 2022 10:00 am - 12:00 pm	23	23
ARESC-ArPEP Year 1, Day 16		
487314 - Nov 5, 2022 1:00 pm - 3:00 pm	1	0
ARESC-Essential Classroom Behavior Management Strategies		
487546 - Nov 7, 2022 8:30 am - 3:30 pm	21	17
ARESC-AR Math QuEST: Ambitious Teaching Implementation Phase 2		
489966 - Nov 7, 2022 8:30 am - 3:30 pm	4	4
ARESC-Accurate Administration and Scoring of Formal Assessments		
488402 - Nov 8, 2022 8:30 am - 3:30 pm	13	13
ARESC-AR Math QuEST: Ambitious Teaching Implementation Phase 2		
489968 - Nov 8, 2022 8:30 am - 3:30 pm	3	3
ARESC-VIRTUAL Transcript Training ~ via Zoom		
490283 - Nov 8, 2022 9:00 am - 2:00 pm	13	12
ARESC - Human Capital Job Alike		
480183 - Nov 9, 2022 8:30 am - 12:00 pm	13	9
ARESC- Q2 ESOL Coordinators' Meeting		
487439 - Nov 10, 2022 8:30 am - 11:30 am	2	0
ARESC-Maximizing ESSA Scores		
490633 - Nov 10, 2022 9:00 am - 12:00 pm	39	32
ARESC-ARESC-3 Hour CPR and AED Class		
490753 - Nov 14, 2022 9:00 am - 12:00 pm	4	4
ARESC- 3-6 RISE,Day 3		
483629 - Nov 15, 2022 8:30 am - 3:30 pm	25	22
ARESC-Teacher Fair Dismissal		
490169 - Nov 15, 2022 9:00 am - 12:00 pm	12	7
ARESC-Elementary Principal's/Assistant Principal's Collaborative		
490636 - Nov 15, 2022 10:00 am - 1:00 pm	7	3

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-CTE Monthly Updates: White Hall School District Instructors		
491098 - Nov 15, 2022 8:00 am - 8:30 am	5	5
ARESC- 3-6 RISE,Day 3 Cohort 2		
488392 - Nov 16, 2022 8:30 am - 3:30 pm	13	13
ARESC-Master Scheduling: Putting Data First		
489620 - Nov 16, 2022 9:00 am - 3:00 pm	65	60
ARESC-SoR - Encoding		
483625 - Nov 17, 2022 8:30 am - 3:30 pm	8	8
ARESC-ARESC-3 Hour CPR and AED Class		
490758 - Nov 28, 2022 9:00 am - 12:00 pm	6	6
ARESC-ARESC- 3 Hour CPR and AED Class		
490761 - Nov 28, 2022 1:00 pm - 4:00 pm	6	6
ARESC-K-2 RISE, Day 3		
479388 - Nov 29, 2022 8:30 am - 3:30 pm	25	21
ARESC-VIRTUAL Transformational Leadership with John Wink		
487849 - Dec 1, 2022 9:00 am - 10:00 am	25	13
ARESC-AR River Coop LMS PLC		
490090 - Dec 5, 2022 8:30 am - 3:30 pm	13	13
ARESC-Effective Instructional Implementation		
491167 - Dec 7, 2022 1:30 pm - 3:45 pm	60	58
ARESC-District Dyslexia Leadership CTM		
491940 - Dec 8, 2022 9:00 am - 10:00 am	8	8
ARESC-VIRTUAL Dyslexia Interventionists Support CTM		
493208 - Dec 9, 2022 10:30 am - 11:30 am	4	4
ARESC-CFAM powered by APSRC Training		
490843 - Dec 12, 2022 9:30 am - 12:00 pm	11	10
ARESC-ARESC-3 Hour CPR and AED Class		
491547 - Dec 12, 2022 9:00 am - 12:00 pm	4	0
ARESC-Take Flight Cohort 2 Year 2 Day 21 & Cohort 3 Day 7		
487106 - Dec 13, 2022 8:30 am - 3:30 pm	12	11
ARESC - Human Capital Job Alike		
480185 - Dec 14, 2022 8:30 am - 12:00 pm	8	4
ARESC-Take Flight Cohort 3 Year 1 Day 7 & Cohort 2 Day 21		
487069 - Dec 14, 2022 8:30 am - 3:30 pm	12	11
ARESC-GT Coordinators Meeting		
487338 - Dec 14, 2022 11:00 am - 2:00 pm	9	9
ARESC-School Based Identification of Dyslexia		
488769 - Dec 15, 2022 8:30 am - 3:30 pm	15	14
ARESC-ARESC LITCON PHASE I - DAY ONE		
492609 - Jan 4, 2023 9:00 am - 2:30 pm	13	12
ARESC-K-2 RISE, Day 4		
479395 - Jan 5, 2023 8:30 am - 3:30 pm	25	20
ARESC-A Framework for Understanding Poverty		
492374 - Jan 5, 2023 8:30 am - 3:30 pm	70	67
ARESC-VIRTUAL Dyslexia Interventionists Support CTM		
493215 - Jan 6, 2023 10:30 am - 11:30 am	11	11
ARESC-Nonviolent Crisis Intervention		
489662 - Jan 9, 2023 8:30 am - 3:30 pm	12	11
ARESC-Dyslexia Interventionists Support CTM		
493218 - Jan 9, 2023 8:30 am - 10:00 am	12	12

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC - Human Capital Job Alike		
480196 - Jan 11, 2023 8:30 am - 12:00 pm	11	5
ARESC-RISE 3-6 , Day 4 Cohort 2		
488395 - Jan 11, 2023 8:30 am - 3:30 pm	12	11
ARESC-Novice Teacher Committee Meeting		
493222 - Jan 11, 2023 1:00 pm - 4:00 pm	6	5
ARESC-3-6 RISE, Day 4		
483634 - Jan 12, 2023 8:30 am - 3:30 pm	24	22
ARESC VIRTUAL-Transformational Leadership with John Wink		
492958 - Jan 12, 2023 9:00 am - 10:00 am	10	6
ARESC-Dive Deeper into SmartData		
490763 - Jan 13, 2023 8:30 am - 11:30 am	4	2
ARESC-Dive Deeper into SmartData		
490765 - Jan 13, 2023 12:30 pm - 3:30 pm	17	11
ARESC-Curriculum/Federal Program Collaborative		
491709 - Jan 17, 2023 10:30 am - 1:30 pm	9	7
ARESC-ArPEP Year 1, Day 17		
487319 - Jan 21, 2023 1:00 pm - 3:00 pm	3	0
ARESC-VIRTUAL ArPEP Year 2, Day 18		
493683 - Jan 21, 2023 10:00 am - 12:00 pm	22	22
ARESC-ARESC- 3 HOUR CPR AND AED CLASS		
491551 - Jan 23, 2023 9:00 am - 12:00 pm	6	6
ARESC-Library/Media Specialist Professional Learning Community		
492441 - Jan 23, 2023 8:30 am - 3:30 pm	14	14
ARESC-ARESC-3 Hour CPR and AED Class		
492899 - Jan 23, 2023 1:00 pm - 4:00 pm	6	6
ARESC-Teacher Center Committee Meeting		
493375 - Jan 23, 2023 10:00 am - 2:00 pm	7	7
ARESC-Behavioral Event Interview Process Training-Day 1 of the Series		
494147 - Jan 31, 2023 8:30 am - 2:30 pm	11	0
ARESC-Quarterly Support Meetings For Computer Science Teachers		
489278 - Feb 1, 2023 2:00 pm - 4:00 pm	3	0
ARESC-Behavioral Event Interview Process Training-Day 2 in the Series		
494150 - Feb 1, 2023 8:30 am - 11:30 am	11	0
ARESC-VIRTUAL Transformational Leadership with John Wink		
487856 - Feb 2, 2023 9:00 am - 10:00 am	19	6
ARESC VIRTUAL -Dyslexia Support Meeting - 504 Questions		
493337 - Feb 3, 2023 10:30 am - 11:30 am	20	16
ARESC - Human Capital Job Alike		
480198 - Feb 8, 2023 9:00 am - 12:00 pm	11	6
ARESC-K-2 RISE,Day 5		
479397 - Feb 9, 2023 8:30 am - 3:30 pm	26	24
ARESC-Take Flight Cohort 3 Day 8 & Cohort 2 Day 22		
493394 - Feb 10, 2023 8:30 am - 3:30 pm	12	12
ARESC-VIRTUAL ArPEP Year 2, Day 19		
487284 - Feb 11, 2023 10:00 am - 12:00 pm	21	21
ARESC-ArPEP Year 1, Day 18		
487323 - Feb 11, 2023 1:00 pm - 3:00 pm	2	0
ARESC-VIRTUAL Q3 ESOL Coordinators' Meeting		
487471 - Feb 13, 2023 1:00 pm - 4:00 pm	5	2

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC- READ: CODE: CREATE		
492057 - Feb 13, 2023 8:30 am - 3:30 pm	12	10
ARESC-Federal Programs/Curriculum Coordinator Collaborative		
492924 - Feb 14, 2023 11:00 am - 1:00 pm	8	7
ARESC RISE 3-6 Day 5 Cohort 2		
488397 - Feb 15, 2023 8:30 am - 3:30 pm	12	10
ARESC-ARESC RISE 3-6 Day 5		
483664 - Feb 16, 2023 8:30 am - 3:30 pm	25	21
ARESC-Virtual Investigation: High School Science		
492161 - Feb 21, 2023 9:00 am - 3:00 pm	6	6
ARESC-Elementary Principal/Assistant Principal Collaborative		
495467 - Feb 21, 2023 10:00 am - 12:30 pm	4	0
ARESC-VIRTUAL Next Year Database Setup		
496540 - Feb 21, 2023 9:00 am - 11:00 am	5	5
ARESC-Take Flight Cohort 3 Day 9 & Cohort 2 Day 23		
493398 - Feb 24, 2023 8:30 am - 3:30 pm	12	12
ARESC-VIRTUAL Foundations of Reading Assessment Requirements and Study Group Informational Session		
497000 - Feb 28, 2023 1:00 pm - 1:30 pm	2	0
ARESC-GT Coordinator Meeting		
487341 - Mar 1, 2023 9:00 am - 12:00 pm	9	8
ARESC-VIRTUAL Transformational Leadership with John Wink		
487861 - Mar 2, 2023 9:00 am - 10:00 am	21	11
ARESC-VIRTUAL Dyslexia Interventionists Support CTM		
493220 - Mar 3, 2023 10:30 am - 11:30 am	11	8
ARESC- Teacher Center Committee Meeting		
495959 - Mar 3, 2023 11:00 am - 1:00 pm	7	6
ARESC - Human Capital Job Alike		
480200 - Mar 8, 2023 9:00 am - 12:00 pm	7	4
ARESC-VIRTUAL ArPEP Year 2, Day 20		
487293 - Mar 11, 2023 10:00 am - 12:00 pm	12	0
ARESC-ArPEP Year 1, Day 19		
487327 - Mar 11, 2023 1:00 pm - 3:00 pm	1	0
ARESC-ARESC RISE 3-6 Day 6		
483670 - Mar 14, 2023 8:30 am - 3:30 pm	28	26
ARESC-VIRTUAL eSchool Next Year Elementary Scheduling Review		
498439 - Mar 14, 2023 9:00 am - 4:00 pm	13	7
ARESC-eSchool Next Year Secondary Scheduling Review		
498447 - Mar 15, 2023 9:00 am - 4:00 pm	16	12
ARESC-K-2 RISE, Day 6		
479400 - Mar 16, 2023 8:30 am - 3:30 pm	26	23
ARESC-VIRTUAL Foundations of Reading Assessment Requirements and Study Group Informational Session		
497010 - Mar 16, 2023 1:00 pm - 1:30 pm	5	1
ARESC RISE 3-6 Day 6. Cohort 2		
488399 - Mar 28, 2023 8:30 am - 3:30 pm	12	9
ARESC-NOVA Training		
491703 - Mar 28, 29, 30, 2023 8:00 am - 4:00 pm	37	22
ARESC-Certified Nonviolent Crisis Intervention Refresher Class		
499550 - Mar 28, 2023 8:30 am - 3:30 pm	16	12

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-VIRTUAL Overview of Arkansas EdReports		
495693 - Mar 29, 2023 8:45 am - 10:00 am	5	0
ARESC-Take Flight Cohort 3 Day 10 & Cohort 2 Day 24		
493403 - Mar 30, 2023 8:30 am - 3:30 pm	12	10
ARESC-Quarterly Support Meetings For Computer Science Teachers		
489281 - Apr 5, 2023 8:30 am - 3:30 pm	1	0
ARESC-Transformational Leadership with John Wink		
487863 - Apr 6, 2023 9:00 am - 10:00 am	18	2
ARESC-Library/Media Specialist Professional Learning Community		
497354 - Apr 6, 2023 8:30 am - 3:30 pm	14	13
ARESC- VIRTUAL Praxis Preparation Course		
501194 - Apr 11, 2023 8:30 am - 3:30 pm	19	18
ARESC - Human Capital Job Alike		
480203 - Apr 12, 2023 8:45 am - 12:00 pm	8	0
ARESC-VIRTUALArPEP Year 2, Day 21		
487297 - Apr 15, 2023 10:00 am - 12:00 pm	5	0
ARESC-ArPEP Year 1, Day 20		
487333 - Apr 15, 2023 1:00 pm - 3:00 pm	1	0
ARESC-Targeted Behavior Interventions		
489126 - Apr 25, 2023 8:15 am - 3:30 pm	10	5
ARESC-Certified Nonviolent Crisis Intervention Refresher Class		
499554 - Apr 25, 2023 8:30 am - 3:30 pm	7	6
ARESC-VIRTUAL Working with Parents		
502497 - Apr 25, 2023 9:00 am - 12:00 pm	2	2
ARESC-VIRTUAL Overview of Arkansas EdReports		
495708 - Apr 26, 2023 1:00 pm - 2:00 pm	6	3
ARESC-Spring into Wellness		
499045 - May 2, 2023 8:30 am - 3:30 pm	25	12
ARESC- Essential Standards		
495277 - May 12, 2023 8:30 am - 3:30 pm	26	23
ARESC-Supporting Struggling Readers (Dyslexia Contacts)		
493158 - May 16, 2023 8:30 am - 11:30 am	24	17
ARESC-Section 504 Coordinators Work Day		
493204 - May 16, 2023 12:30 pm - 3:30 pm	15	5
ARESC-Nonviolent Crisis Intervention		
495388 - May 16, 18, 2023 8:30 am - 3:30 pm	11	1
ARESC-A Day of Accountability for Administrators		
500518 - May 19, 2023 9:00 am - 12:00 pm	8	5
ARESC-Developing Fundamental Understanding in Physical Science, Chemistry and Biology		
503964 - May 19, 2023 8:30 am - 3:30 pm	4	4
ARESC-5 Essential Components of School Wide Positive Behavior Supports: Day 1		
489158 - May 23, 2023 8:30 am - 3:30 pm	4	4
ARESC-Dyslexia Coordinators Collaborative		
500472 - May 23, 2023 10:00 am - 1:00 pm	7	7
ARESC-GT Coordinator Meeting		
487347 - May 24, 2023 9:00 am - 12:00 pm	7	7
ARESC-VIRTUAL 2022-2023 Rollover Preparation Meeting (Via Zoom)		
504695 - May 25, 2023 9:00 am - 12:00 pm	4	0

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-VIRTUAL Instructional Curriculum Design/Development		
504773 - May 26, 2023 8:30 am - 3:30 pm	12	10
ARESC-Resiliency for All/QPR Suicide Prevention		
498362 - Jun 1, 2023 8:30 am - 11:30 am	9	8
ARESC-ALL In: Inclusive Education		
492715 - Jun 5, 2023 8:30 am - 3:30 pm	72	64
ARESC-TransfrVR Headset Training for Arkansas River ESC Career Development Instructors		
495964 - Jun 5, 2023 8:00 am - 11:00 am	2	1
ARESC-What do students really need to know? Elevating fundamental content in science		
497157 - Jun 5, 2023 8:30 am - 3:30 pm	4	4
ARESC-5 Essential Components of School Wide Positive Behavior Supports: Day 2		
489155 - Jun 6, 2023 8:30 am - 3:30 pm	4	4
ARESC- CTE State Start-up Grant Application & Funding Cycle Overview		
496061 - Jun 6, 2023 8:00 am - 11:00 am	1	0
ARESC-Heartsaver CPR/AED Class		
496581 - Jun 6, 2023 9:00 am - 12:00 pm	1	1
ARESC-Ethics for Arkansas Educators		
498064 - Jun 6, 2023 9:00 am - 12:00 pm	2	1
ARESC-Art and Science of STEAM		
499770 - Jun 6, 2023 8:30 am - 3:30 pm	9	9
ARESC-VIRTUAL Seven Steps for Setting Up a Stellar Autism Room		
495835 - Jun 7, 2023 8:30 am - 3:30 pm	30	26
ARESC-Trauma-Invested Classrooms		
495925 - Jun 7, 2023 8:30 am - 3:30 pm	5	4
ARESC-Dose of Reality: Narcan Emergency Training		
496194 - Jun 7, 2023 8:45 am - 11:00 am	5	5
ARESC-VIRTUAL Managing Privacy and Security on iPhone and iPad		
496997 - Jun 7, 2023 12:00 pm - 1:00 pm	3	0
ARESC-Working with Parents		
498016 - Jun 7, 2023 9:00 am - 12:00 pm	6	3
ARESC-RTI Family Communication: An Overview for Administrators		
498591 - Jun 7, 2023 12:30 pm - 3:30 pm	6	4
ARESC VIRTUAL-Health and Physical Education-You Cannot Have One Without the Other		
500746 - Jun 7, 2023 8:30 am - 3:30 pm	17	9
ARESC-How can you know what students really know in science? Using assessment purposefully in a science classroom.		
501667 - Jun 7, 2023 8:30 am - 3:30 pm	7	7
ARESC-Youth Mental Health First Aid		
495935 - Jun 8, 2023 8:30 am - 3:30 pm	7	0
ARESC-Science of Reading - Decoding		
497326 - Jun 8, 2023 8:30 am - 3:30 pm	5	2
ARESC-Differentiating the Primary Classroom (K-6)		
497597 - Jun 8, 2023 8:30 am - 11:30 am	10	9
ARESC-Community Emergency Response Team (CERT) Online Course Facilitator Train the Trainer		
500927 - Jun 12, 2023 8:30 am - 12:30 pm	4	3

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-INSPIRING COMMUNICATION AND LITERACY for Students With Dual Sensory Impairments		
502868 - Jun 12, 2023 8:30 am - 3:30 pm	4	0
ARESC- Project WILD		
492469 - Jun 13, 2023 8:30 am - 3:30 pm	7	3
ARESC-SEUSS SCIENCE		
495912 - Jun 13, 2023 8:30 am - 3:30 pm	7	7
ARESC-VIRTUAL Google Arts & Culture		
496860 - Jun 13, 2023 9:00 am - 12:00 pm	9	0
ARESC-Before You Quit Teaching		
498088 - Jun 13, 2023 8:30 am - 3:30 pm	3	1
ARESC-Heartsaver/CPR AED Class		
496585 - Jun 14, 2023 9:00 am - 12:00 pm	2	1
ARESC-K-2 Small Group Instruction		
497328 - Jun 14, 15, 2023 8:30 am - 3:30 pm	25	20
ARESC-Emotional Poverty		
498164 - Jun 14, 2023 8:30 am - 3:30 pm	14	9
ARESC-Executive Function Supports for Students: Learning for All		
495798 - Jun 15, 2023 8:30 am - 3:30 pm	16	10
ARESC-Virtual-Dyslexia Identification & Procedures		
497545 - Jun 15, 2023 8:30 am - 11:30 am	22	16
ARESC-Virtual Dyslexia...I know what it is, so what do I do about it?		
497553 - Jun 15, 2023 12:30 pm - 3:30 pm	24	15
ARESC-Minding Your Ps and Qs: Leading a Successful School		
497405 - Jun 19, 2023 12:30 pm - 3:30 pm	6	5
ARESC-ARESC-Tier 1/ Legislative Updates		
497927 - Jun 19, 2023 8:30 am - 11:30 am	24	23
ARESC-How do you engage and excite students in science? Get students involved in asking questions and seeking answers to all of their curiosities!		
501669 - Jun 19, 2023 8:30 am - 3:30 pm	6	6
ARESC-ARESC Updated ELA K-5 Standards Exploration		
507687 - Jun 19, 2023 8:30 am - 3:30 pm	7	7
ARESC-VIRTUAL Behavior Change: The Good, the Bad, & the Ugly		
495837 - Jun 20, 2023 8:30 am - 3:30 pm	54	43
ARESC-Nonviolent Crisis Intervention		
496791 - Jun 20, 2023 8:30 am - 3:30 pm	9	8
ARESC-3-6 Small Group Instruction		
497451 - Jun 20, 2023 8:30 am - 3:30 pm	22	13
ARESC-Principals as Managers of Human Capital		
498188 - Jun 20, 2023 8:30 am - 3:30 pm	5	4
ARESC-Writing in the K-2 Classroom		
497335 - Jun 21, 2023 8:30 am - 3:30 pm	19	16
ARESC-ADE Sandbox		
496304 - Jun 22, 2023 9:00 am - 12:00 pm	1	0
ARESC-Inclusive Practices in the Math Classroom		
497379 - Jun 22, 2023 8:30 am - 3:30 pm	12	9
ARESC-Secondary Content Differentiation		
497604 - Jun 22, 2023 8:30 am - 3:30 pm	1	1
ARESC-A Day of Accountability for Administrators		
506129 - Jun 22, 2023 9:00 am - 12:00 pm	12	9

Summary Registered

Printed Date: 6/29/2023

Last modified: 6/29/2023

Session	Registered	Attended
ARESC-High School Computer Science Certification and Preparation		
494050 - Jun 26, 27, 28, 29, 30, 2023 8:30 am - 3:30 pm	7	0
ARESC-VIRTUAL Middle School Intro To Coding: Learn to Text-based Code (formerly Coding Block)		
494052 - Jun 26, 27, 2023 8:30 am - 3:30 pm	4	0
ARESC-Intervention is NOT Homework: Strategies for Intervention, Inclusion, and Co-teaching in Grades 7-12		
495196 - Jun 26, 2023 8:30 am - 3:30 pm	17	14
ARESC-Arkansas's New Math Standards - K-5		
497384 - Jun 26, 2023 8:30 am - 3:30 pm	18	14
ARESC-Crisis Prevention Institute Nonviolent Crisis Intervention Foundation Refresher		
502538 - Jun 26, 2023 8:30 am - 3:30 pm	3	3
ARESC-Daunting but Doable: The Role of the Principal in a Professional Learning Community at Work		
502671 - Jun 26, 27, 2023 8:30 am - 3:30 pm	9	8
ARESC-Understanding Updated 6-12 ELA Standards		
508063 - Jun 26, 2023 8:30 am - 11:30 am	5	4
ARESC-VIRTUAL Home School Laws and Online Data Entry Program		
508883 - Jun 26, 2023 9:00 am - 12:00 pm	3	3
ARESC-Books and STEAM: a Perfect Blending		
495508 - Jun 27, 2023 8:30 am - 3:30 pm	14	7
ARESC-VIRTUAL The Real Life Skills of Executive Functions: a Growth Mindset Approach		
495839 - Jun 27, 2023 8:30 am - 3:30 pm	37	0
ARESC-Connecting Educators to Industry (Economics Arkansas)		
497426 - Jun 27, 2023 9:00 am - 4:00 pm	27	0
ARESC-SoR Content Area Reading Strategies		
497459 - Jun 27, 2023 8:30 am - 3:30 pm	23	14
ARESC-Resiliency for All/QPR Suicide Prevention		
498364 - Jun 27, 2023 8:30 am - 11:30 am	2	0
SPS-Classroom Management		
507701 - Jun 27, 2023 8:30 am - 3:30 pm	14	0
ARESC-RTI Culture, Structures, and Procedures		
497408 - Jun 28, 2023 8:30 am - 11:30 am	9	6
ARESC-Is My Child Ready for Kindergarten?: An Early Literacy Checklist		
497419 - Jun 28, 2023 8:30 am - 11:30 am	5	0
ARESC-Digital Tools in the Classroom		
505881 - Jun 28, 2023 8:30 am - 3:30 pm	7	5
ARESC-VIRTUAL Adapting Academics		
495849 - Jun 29, 2023 8:30 am - 3:30 pm	25	0
ARESC-Dose of Reality: Narcan Emergency Training		
496206 - Jun 29, 2023 9:00 am - 11:00 am	18	0
ARESC-Strategies, Strategies, Strategies		
497483 - Jun 29, 2023 8:30 am - 3:30 pm	16	0
ARESC-Developing Fundamental Understanding in Physical Science and Chemistry		
501214 - Jun 29, 2023 8:30 am - 3:30 pm	6	0