

**Official Minutes of the
Oak Park Board of Education District 97
260 Madison Street, Oak Park, Cook County, Illinois
October 23, 2018 Meeting**

President Spurlock called the meeting to order at 6:30 p.m.

ROLL CALL

Present: Spatz, Spurlock, O'Connor, Liebl, Breymaier, and Broy
Absent: Datta
Also Present: Superintendent Dr. Carol Kelley, Assistant Superintendent for Finance and Operations Paul Starck-King, Chief Academic and Accountability Officer Dr. Amy Warke, Senior Director of Special Services Ebony Lofton, Senior Director of Administrative Services Dr. Felicia Starks Turner, Senior Director of Equity Dr. Carrie Kamm, Senior Director of Policy, Procedure and Communications Chris Jasculca, Senior Director of Technology Michael Arensdorff, Senior Director of Buildings and Grounds Jeanne Keane, and Board Secretary Sheryl Marinier.

EXECUTIVE
SESSION

EXECUTIVE SESSION

Breymaier moved, seconded by O'Connor, that the Board of Education move into Executive Session at 6:30 p.m. to discuss (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel 5 ILCS 120/2(C)(1), Review of Closed Meeting Minutes 5 ILCS 120/2(C)(21), Pending Litigation 5 ILCS 120/2(C)(5), Collective Negotiations 5 ILCS 120/2(C)(2))

Ayes: Breymaier, O'Connor, Spatz, Liebl, Broy, and Spurlock
Nays: None
Absent: Datta
Motion passed.

OPEN SESSION

OPEN SESSION

Spurlock moved, seconded by Breymaier, that the Board of Education move into Open Session at 6:38 p.m. All members of the Board were in agreement. The meeting reconvened at 7:00 p.m.

PUBLIC COMMENT

PUBLIC
COMMENT

President Spurlock explained that IASB stands for the Illinois Association of School Boards, and at the School Board conference in November there are about 200 school districts that will vote on the resolutions that have been shared. She acknowledged that there is some concern regarding the resolution allowing teachers to be armed, and she shared that the IASB is recommending local control on this issue. President Spurlock explained that the discussion scheduled for 9:00 PM this evenings will be to discuss what resolutions the Board is interested in supporting at the conference. If the resolutions are passed at the conference on November 17, they have to go through the legislative process, and only then, would they come back to this Board for further discussion.

Jenna Leving Jacobson, an Oak Park resident and teacher at Dominican, expressed opposition to resolutions that advocate to arm teachers and staff. She explained that the presence of guns in the classroom puts educators at an increased risk. She indicated that data drives these decisions, and suggested that arming staff is not a good way to stop active shooters. She shared data from 29 incident reports noting that only seven incidents where guns were available, were successful, with 22 being unsuccessful. She read a list of those who oppose this action. The list included the school SROs, school community, and law enforcement. She indicated that insurance carriers refuse to cover districts that allow concealed carry, and that will affect the tax payers. She suggested that the district can save lives by educating staff.

Patrick O'Shaughnessey, an Oak Park resident, spoke on behalf of Christine Fenno, who is the original founder of Mom's Demand Action. He explained that it is essential that anyone supporting school have the resolution allowing teachers to carry weapons on their radar. He shared that there is no evidence that teachers bringing guns into the classrooms protects the children.

Rachel Gersherson-Gates, an Oak Park resident, mother of a future Beye student, and clinical phycologist, encouraged the Board to strongly object to arming teachers. She explained that implicit bias exists, and adding guns to the mix will only add danger to the situation.

PUBLIC COMMENT (Continued)

Elisabeth Katzman, an Oak Park resident and parent of a Holmes School student with learning disabilities, addressed the Board about Dysgraphia (difficulty expressing oneself in writing). She noted that many parents are having difficulty getting support for their children with this learning disability. She reminded the Board that all children deserve to learn by writing by hand, and expressed concern that there is a shortage of OT (occupational therapy) services for students. Katzman suggested that the students with Autism are lacking services as well, noting that students need these services though out the day, just like they need food. She noted that a lack of services is bad for the children and makes the teacher's job more difficult. She asked the Board to investigate what is happening in the classrooms and to look closer at the parent communications regarding Special Education.

Tonya Fisher, an Oak Park resident, parent of a Beye student with an IEP, and member of the Diversity Council and Special Education Advisory Group, reported that the Beye School experience is overwhelmingly positive. She complimented Principal Ellwanger, but expressed concern that at the district level, there seems to be a vast disconnect with parents of kids with disabilities. She reported that over 20 percent of the students have disabilities.

Fisher originally addressed the Board on February 13, 2018, when she, along with half a dozen other parents expressed their dismay about the proposed equity policy which effectively left out students of disabilities. At that time, they asked the Board to consider this before adopting the vision.

On February 27, 2018, the Board announced that there would be an extended period of community feedback. A video explaining the process was produced and the Board began scheduling meetings with the general community, PTOs and asking for groups who want to host a discussion to contact them. Immediately following the kick off meeting at Julian on May 3, 2018. Fisher emailed a request for such a meeting for parents of kids with disabilities. She was told "yes, they would love to meet with you and would let her know when they found a solid date". After regular follow up, Fisher was told last week that the Board is no longer holding these meetings. She asked that if the Board is serious about cultivating equity for all students, that it broaden its lens and provide meaningful opportunities for all stakeholders to participate in the planning process.

She expressed concern that she was told that there would be an extended period of time for community input on the subject and that administration would love to meet with her about her concerns, but she was told last week that the Board is no longer holding these meetings. She explained that it is disheartening when she is left out of the process. Fisher explained that with special education children now being included in the general education classrooms, the general education teachers need additional training. She expressed concern that the outcomes of the students will suffer. Fisher suggested that if the district silo and silence the experience of students with disabilities, our efforts to eliminate disparities among all groups will be stymied. She suggested that while the Board and administration continues to publically comment on inclusion, the policies, and how they are implemented do not reflect this public posture.

Fisher asked the Board to ensure that parents of kids with disabilities, along with other at-risk demographic groups are meaningfully included in all committees that include parents and advise the district.

Molly Wulkowicz, an Oak Park resident and parent of a seventh grader at Julian, expressed a concern for girls with ADHD who are drastically underdiagnosed, and suggested that it is an epidemic. She shared that her daughter, who is also biracial, had a 504 plan in elementary school and she is trying to get her tested for an IEP. Wulkowicz shared that the 504 was not taken seriously. She explained that she knows of a boy with ADHD who has a 504, and it has been an adequate support for him, but Wulkowicz has had teachers tell her that the 504 is not necessary because her daughter's issues are behavioral. She expressed frustration over the process, and the lack of follow through for girls with ADHD.

SPECIAL REPORTS

SPECIAL EDUCATION REPORT

SPECIAL REPORTS

Eboney Lofton and Donna Middleton recognized the Parent Advisory Team and the YEMBA team. They reported that the district is seeing the number of resources being offered to students going up and the other areas declining. They shared that the exit rate from Special Education has increased from 60 students in school year 17 to 82 at the end of school year 18. They reported that the Special Education Department initiates in excess of 125 evaluation yearly, but reported that staff is getting better with referrals.

They reported that funding is up by \$1,400,000 from last year, with Medicaid reimbursements at \$431,000, which is the highest it has been over the last four years.

SPECIAL EDUCATION REPORT (Continued)

They reported that some of the work is focused on strengthening family engagement, curriculum and assessment tools. An event was held last weekend to support these efforts. The department is looking at other workshops, and continuing partnerships with the Parent Advisory Committee.

Dr. Curtis and Ericka Echert from the Parent Advisory Committee came to the table. They explained that the committee is made up of a large group of parents who advocate for students in need. They explained that the committee recently sent a survey and wanted to share the findings. The survey was shared with 14 percent of the families with students with IEPs in our district. They received 100 percent response (13 of whom had second children with IEPs). The survey was accurately demographically representative by race, school, grade level and disability. The highest and lowest results for each question are listed below.

- 1) General satisfaction
 - a. Satisfied – 71 percent
 - b. Unsatisfied – 26 percent
- 2) If not satisfied, where is your child supported?
 - a. Academics – 70.3 percent
 - b. Behavioral – 45.3 percent
- 3) Teacher do an awesome job.
 - a. Satisfaction – 79 percent
 - b. Unsatisfied – 19 percent
- 4) How satisfied are you with your child's school-level and district-level administration?
 - a. Satisfied – 61 percent
 - b. Unsatisfied – 36 percent
- 5) Are teachers sufficiently trained and qualified?
 - a. Yes – 39 percent
 - b. No – 48 percent
- 6) Are teacher's expectations appropriate for the kids?
 - a. Yes – 63 percent
 - b. No – 8 percent
- 7) Has the child been a target of bullying?
 - a. Yes - 45 percent
 - b. No - 55 percent
- 8) Are activities and curriculum appropriate accessible to your child?
 - a. Yes – 68 percent
 - b. No – 24 percent
- 9) Are extra-curricular and special events at the school accessible?
 - a. Yes – 46 percent
 - b. No – 25 percent
- 10) Do you feel that other extra-curricular or special events at your school are appropriately accessible?
 - a. Yes – 53.5 percent
 - b. No – 26.3 percent
- 11) Has your child been disciplined because of their disability?
 - a. Yes – 28.3 percent
 - b. No – 60.6 percent

They asked the Board for the following;

- Present to all PTOs about the benefits of inclusion and co-teaching
- Enforcement of/or creation of board policy around bullying, discipline
- Special Education representation on all Board committees – including schools DIVCOs
- Expansion of full co-teaching model
- Professional development – particularly for general education teachers
- Strong commitment and engagement from the Superintendent and the Board on these issues – special Board meetings or presentation time
- Curriculum coordination for differentiation – we have aligned, purchased curriculum, how can we work on differentiating for the needs of our learners?

SPECIAL EDUCATION REPORT (Continued)

They recommended a Curriculum Coordinator for Differentiation, suggesting that curriculum needs to come from the top, not just in small pockets. They expressed the desire to be heard from often, and considered all the time, suggesting that they can be an example for others if they are present.

They suggested that the District focus should be to;

- Strengthen elementary school literacy instruction
- Strengthen middle school instruction
- Tier 1 PBIS and culture/climate supports
- Social-emotional supports
- Co-teaching expansions

Lofton and Middleton continued by sharing that the Co-Teaching program is expanding. Supports for this effort include;

- Professional learning sessions with teacher pairs and administrator with Dr. Paula Kluth
- Opening of a blended early childhood classroom
- Use of a fidelity tool to determine the need for programmatic supports/resources
- Leveraging of parent and teacher focus groups to inform next steps
- Data review and analysis

Next steps for the program include;

- Continue to expand co-teaching by grade at elementary schools over time
- Continue to refine supports at middle schools
- Explore a reimagining of “instructional” classrooms
- Continued professional learning and provision of job embedded supports
- Continued investments in research based interventions and service delivery models

They explained the importance of investments in research based intervention, and shared some examples;

- Leveled literacy intervention
- Wilson reading systems
- Foundations
- Ablenet
- Equals math
- Snap and read
- Co-writer

They explained that social emotional supports include;

- Trauma informed care training for social workers, school psychologists and principals
- Continued monitoring of support4U to determine trends
- Development of a trauma informed school model
- Continued partnerships with community agencies

They introduced the Support4U program to the Board and reported on the success of the program, noting that the program received 266 texts in the second quarter and 257 in the third quarter from District 97 families alone, with five repeat users in the second quarter and 19 in the third.

Y.E.M.B.A.

Edward Redd, Executive Director of Y.E.M.B.A explained that Y.E.M.B.A. is a mentoring organization that provides afterschool programming that serves both Oak Park middle school students using recreation as the hook to engage youth. The program teaches youth how to cope with their anger and successfully resolve conflict amongst their peers, parents, teachers, and other adults. It teaches them how to speak up and become advocates for themselves, and that their voices matter. It also teaches them how to resist peer pressure to experiment with drugs, alcohol, and to resist engaging in

Y.E.M.B.A (Continued)

negative social media interactions. Y.E.M.B.A empowers youth to build their self-esteem and self-worth, to grow their leadership skills, and to focus on their academics.

Redd reported that the program mentored 68 students last year, 90 percent of which were minorities (African American or Hispanic). They provide an assessment of the curriculum, noting that the participants knew 44 percent of the materials going into the program and 55 percent of the materials at the end of the program. The assessment indicated that they needed to learn tools to support their emotional needs.

Participants are asked to set goals for themselves. Redd noted that some of the children worry about where their next meal may come from, or about needing a babysitter, etc.

After the students complete the program, parents are asked to complete a survey. The results indicated that;

- 100 percent of the parents felt that their child benefited from the program
- 97 percent of the parents felt that their child was excited about the program
- 100 percent of the parents saw positive change in their child's decision making/behavior
- 100 percent of the parent would recommend the program to others
- Over half of the kids being served have been in Oak Park for more than four years.
- 45 percent of the students had an IEP
- 40 percent of the students were on free or reduced lunch

Redd reported that the current program will run from October, 2018 through May, 2019. It is currently serving 80 students, including 6th grade girls. The goal of the program is to provide 180 workshops to increase the participant's knowledge surrounding leadership, substance abuse, financial literacy, and to connect the 80 students with mentors.

Redd explained that the mentors are at the school one day a week to meet with the Assistant Principals. This process keeps the communication line open for referrals. Dr. Carrie Kamm allows the Y.E.M.B.A team to meet with the Diversity Climate team, and the mentors are allowed to speak with parents and bridge the gap to support them to advocate. He reminded the Board that just because a student has good grades, does not mean that he/she is not struggling emotionally.

Redd expressed the need for funding, and asked the district to continue providing a space for the program and access to supplies.

Lofton shared the next steps for the work of the Special Education team;

- Determination of areas of entry for the entire student population to intentionally explore disability equity
- Exploration of novel ways to flexibly deliver special education services
- Organization of programmatic reviews of instructional strategies and tools
- Refinement and expansion of reintegration from therapeutic day school placements
- Continue to intentionally examine and address disproportionate representation in disability categories
- Refinement and expansion of the following practices:
 - Student-led IEP meetings
 - Implementation and use of research based interventions
 - Data analysis as a lever to continue to inform practice
 - Exit and entrance criteria implementation for tiered supports

Board comments included noting that there is always tension to try and get the Special Education numbers down to zero, but recognizing that the district will always have some students in the program. Appreciation was given to Y.E.M.B.A for sharing academic outcomes and attendance information.

IASB Resolutions Discussion

The results of the IASB resolution poll were shared and discussed. A brief discussion regarding the resolution supporting teachers arming themselves in the classroom took place. Member Spatz noted that the recommendation probably came from a district that is not in close proximity to a Police Station.

IASB Resolutions Discussion (Continued)

Spatz explained that if the resolutions are adopted at the Joint Conference, the District 97 Board can choose not to support them, and could ask the CLAIM committee to advocate against them. The resolutions would still need to be approved by the state. The Board also has the option of recommending amendments to the wording of the resolutions. The Board agreed to not recommend any amendments at this time, knowing they can choose to do so at a later time if necessary.

A list of possible CLAIM topics was shared for consideration. Discussion took place and the Board agreed to ask CLAIM to review all of them, with a priority on Bilingual Education Options to determine how this would affect District 97 and data equity.

ACTION ITEMS

ACTION ITEMS

APPROVAL OF MINUTES FROM THE OCTOBER 9, 2018 BOARD MEETING

Spatz moved, seconded by Breymaier, that the Board of Education, District 97, approve the minutes from the October 9, 2018 Board.

Ayes: Spatz, Breymaier, O'Connor, Liebl, Spurlock, and Broy
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF CLOSED MEETING MINUTES FROM JULY 18, 2017 THROUGH DECEMBER 19, 2017

Spatz moved, seconded by Breymaier, that the Board of Education, District 97, approve the closed meeting minutes from July 18, 2017 through December 19, 2017.

Ayes: Spatz, Breymaier, Broy, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

RELEASE OF NON-CONFIDENTIAL CLOSED MEETING MINUTES

Spurlock moved, seconded by Spatz, that the Board of Education, District 97, having this date conducted the semi-annual review of its closed meeting minutes required by the Open Meetings Act, determine to make available for public inspection those minutes or parts of closed meeting minutes as listed below. Further, that the Board determine that for reasons of personal privacy or protection of the public interest, the need for confidentiality still exists as to those closed meeting minutes or parts thereof not listed below.

APPENDIX TO BOARD OF EDUCATION MOTION ADOPTED OCTOBER 23, 2018 REGARDING CLOSED MEETING MINUTES

Minutes of closed meetings held on the following dates, or parts of such closed meetings, to be made available for public inspection except as noted:

July 18, 2017 – Release except as to Items 1, 2 and 3 which should remain confidential at this time.
September 19, 2017 – Board Retreat

Ayes: Spurlock, Spatz, Broy, O'Connor, Breymaier, and Liebl
Nays: None
Absent: Datta
Motion passed.

3.2 APPROVAL OF THE CONSENT AGENDA

O'Connor moved, seconded by Spatz, that the Board of Education, District 97, approve the consent agenda as presented.

4.2.1 Approval of Bill List
4.2.2 Approval of Personnel

Ayes: O'Connor, Spatz, Breymaier, Liebl, Spurlock, and Broy

Nays: None
Absent: Datta
Motion passed.

3.3 ADOPTION OF ESTIMATED LEVY AND AUTHORIZATION TO PUBLISH PUBLIC HEARING FOR DECEMBER 11, 2017

Broy moved, seconded by Spatz, that the Oak Park Board of Education, School District 97, approve the Estimated 2018 Levy as presented and to authorize the publishing of Notice of (Truth in Taxation) Hearing on December 11, 2018.

Member Liebl explained FORC's recommendation noting that the district does not generally change the operating levy, but support the one time abatement, and strongly oppose reducing the levy.

Paul Starck-King reported that the motion is for the estimated levy and approval to publish the date for the public hearing. He explained that the size of the levy can be modified as the process moves forward.

It was noted that the Board does not levy Debt Services, so the conversation this evening is limited to the Operating levy.

The Board was reminded that if they adopt an estimated levy before the state tells them what the new growth will be, it cannot be more than 2.1 percent. Concern was shared that the real increase of dollars will be more like 3.3 percent or 3.4 percent. It was noted that both TIFs will roll off next year, and the new growth will be more than five percent.

Member Spatz shared that he spoke to member Datta last Friday. One of her concerns was that the abatement option was not necessary. The Board had planned on selling \$2,500,000 in DSEB for four years and more in the out years. The sale of bonds allows us to meet or exceed the amount that we were overtaxed.

It was agreed that the Board will continue their discussion on this topic on November 13, 2018.

Ayes: Broy, Spatz, Breymaier, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF LINCOLN/LONGFELLOW CONSTRUCTION BID PACKAGE 1 (EXCEPT GENERAL TRADES)

Spatz moved, seconded by Broy, that the Oak Park Board of Education, School District 97, approve the recommended bids and associated costs of Lincoln/Longfellow Construction Bid Packet #1 (except General Trades).

Ayes: Spatz, Broy, Breymaier, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF LINCOLN/LONGFELLOW CONSTRUCTION BID PACKAGE 1 (GENERAL TRADES)

Broy moved, seconded by Spatz, that the Oak Park Board of Education, School District 97, approve the recommended bids and associated costs of Lincoln/ Longfellow Construction Bid Packet #1 (General Trades).

It was reported that only one bid was received the first time this bid package was publicized, so it was sent out for bid a second time. Bulley and Andrews came in as the lowest bidder. Starck-King reminded the Board that Bulley and Andrews has a history of acceptable work with the district.

Ayes: Broy, Spatz, Breymaier, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF NEW DAILY PAY RATE FOR INDIVIDUALS WITH CREDITIALS TO SUBSTITUTE TEACHERS

Breymaier moved, seconded by O'Connor, that the Oak Park Board of Education, School District, approve the administration's recommendation to increase the daily rate of pay from \$103 to \$110 for substitutes who possess the credentials to substitute teach effective immediately.

Laurie Campbell shared a comprehensive plan regarding the substitute teacher assistant salaries, explaining that the recommendation is to pay the substitute teacher rate of pay to credentialed substitute teachers who fill in for a teacher assistants.

The Board was reminded that the teacher assistant contract is up for renegotiation this year, and it was suggested that perhaps a solution can be found within the contract.

Dr. Kelley assured the Board that administration will be watching the data and fill rates. They are also looking at other things that can help with recruitment. She assured the Board that if this solution does not prove to be beneficial, the Board can reconsider the options at a later date.

Ayes: Breymaier, O'Connor, Spatz, Broy, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF TRANSPORTATION GRANT RESOLUTION

Broy moved, seconded by Spatz, that the Oak Park Board of Education, School District 97, hereby resolves to support the Village of Oak Park Safe Routes to School grant application including the surveying of parents and the tallying of students. It was noted that the surveys have been sent to the schools for distribution during parent teacher conference, and administration expects to receive a good sample from the village.

Member Spatz offered his assistance if additional support is needed.

Ayes: Broy, Spatz, Breymaier, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF REVISED CHARGE FOR THE COMMITTEE FOR COMMUNITY ENGAGEMENT (CCE)

Breymaier moved, seconded by Broy, that the Oak Park Board of Education, School District 97, approve the revised charge for the Committee for Community Engagement.

Ayes: Breymaier, Broy, Spatz, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

APPROVAL OF INTERGOVERNMENTAL AGREEMENT WITH THE VILLAGE OF OAK PARK REGARDING CROSSING GUARDS

Spatz moved, seconded by Breymaier, that the Oak Park Board of Education, School District 97, authorizes Administration to execute the IGA with VOP for crossing guards as presented.

Ayes: Spatz, Breymaier, Broy, O'Connor, Liebl, and Spurlock
Nays: None
Absent: Datta
Motion passed.

ADMINISTRATIVE ITEMS

ADMINISTRATIVE ITEMS

BOND ISSUE DISCUSSION

Paul Starck-King came to the table along with Liz Hennessey from Raymond James. They reported that the district voters approved a limited rate of 4.982 via the referendum in the spring of 2017. After discovering the funds to be received from the tax increase was higher by approximately \$2,500,000 than the ballot estimated, the district took the following action;

- Abated the 2017 tax levy for debt service by \$2,600,000
- Reduced the borrowing amount of the DSEB Bonds from \$10,000,000 to \$7,500,000

Since the referendum, the Board has taken three tax reduction actions over two years (2016 and 2017 levy year). The District plans to approve the 2018 tax levy in December 2018.

The Board's direction is to levy up to the tax cap maximum in 2018 (CPI plus new property) and provide a one-time \$2,500,000 abatement in levy year 2018; this gives flexibility to future Boards to decide what to do on the 2019 levy next year and thereafter. Currently there is only \$1,400,000 of debt service on the tax rolls for 2018. The Board authorized up to \$7,500,000 of DSEB bonds in September to pay for the remaining Holmes and life safety work. The Board will consider a resolution authorizing the issuance of up to \$30,000,000 referendum approved bonds in November.

Hennessey recommended not abating, but to issue less bonds, with a goal of reducing the 2018 levy by about \$2,500,000. She offered four options to accomplish this goal;

- Issue \$2,500,000 less referendum bonds (impact 2018 Levy)
- Issue \$2,500,000 less DSEB Bonds
- Issue \$1,100,000 less DSEB Bonds (\$6,400,000) and abate \$1,400,000 (impact 2018 levy)
- No issue of \$7,500,000 DSEB Bonds

Advantages and disadvantages of each option were shared and discussed. Hennessey noted that the third option would protect the operating funds, as money in the debt service fund can only be used to pay interest and cannot be moved to other funds. Option four would save the most as it does not commit the Board to not sell the bonds. Member Spatz recommended a fifth option which would combine option four and issue more DSEB bonds in 2019.

Starck-King reported that the Financial Oversight and Review Committee (FORC) will review the options on November 20 in time to make their recommendation prior to the November 27 Board meeting. It was agreed that only options three and four, and a new option (option five = option four and issue more DSEB bonds in 2019)

The Board agreed to continue this discussion on November 13 where they will discuss the parameters for the bond resolution, and on November 27 where they will hear the recommendations from FORC and Liz Hennessey.

INTERGOVERNMENTAL AGREEMENT WITH THE PARK DISTRICT REGARDING SHARING OF FACILITIES USAGE

Starck-King shared a copy of the current intergovernmental agreement with the Park District regarding the sharing of facilities. The document included his notations on items that he recommended changing in accordance to the direction of the Board. He asked the Board if the changes reflect their desire. If so, he would forward the document to the attorneys for modification. He noted that the Park District is supportive of the changes. The Board supported moving forward by sending the document to the attorneys for review.

The length of the agreement (five years) was discussed. Starck-King shared that the Park District probably prefers to have an agreement that extends over several years.

Starck-King was asked to ensure that the agreement specifically states that the Park District is responsible for letting people in and out of the facilities, and that both parties update the other annually regarding who the official representatives are for each.

DISPOSAL OF PROPERTY REQUEST

A list of items for disposal was shared. The Board did not express a need to discuss this item in details.

BOARD ASSIGNMENTS

BOARD ASSIGNMENTS

INTERGOVERNMENTAL LIAISON REPORT FOLLOW UP (As needed – IGOV, COG, PTO COUNCIL, CEC, OPEF, COMMUNITY COUNCIL, TRI-BOARD ON EQUITY, POLICY AND SELF-EVALUATION) IGOV

President Spurlock shared that she received an email from David Pope saying that IGOV told him to address each board. She will respond to his request by explaining that there is no Board interest for this to occur, that the Board is okay with IGOV being the receiver of the information.

TRI-BOARD ON EQUITY METING DISCUSSION

Member Breymaier met with the other committee members yesterday, and will meet with them again in January.

There was a bit of confusion over which Board members were assigned to this committee as member Liebl had requested that she continue as the representative for another year.

OPRF COMMUNITY COUNCIL

Member Spatz explained that he has a conflict with this committee and CLAIM. President Spurlock offered to check the committee assignment list.

PARENT TEACHER ORGANIZATION COUNCIL (PTOC)

It was reported that the PTOC is scheduled to meet next Monday.

OAK PARK EDUCATION FOUNDATION (OPEF)

The Oak Park Education Foundation was assured that the district is interested in supporting our partnership. Tracy Dell'Angela Barber expressed interest in sharing information, but is not sure what the Board is looking for.

COLLABORATION FOR EARLY CHILDHOOD

The Collaboration Intergovernmental Agreement Governing Board meeting is scheduled for tomorrow night. Members O'Connor and Liebl will attend.

DISCUSSION ON POTENTIAL CLAIM COMMITTEE ASSIGNMENTS

The Board agreed to ask the CLAIM committee to review the IASB resolutions.

TRANSPORTATION COMMITTEE UPDATE

A priority list was shared and reviewed. It was agreed that traffic and parking issues have an effect on student safety, as well as equity. Members Breymaier and Spatz will meet again in the near future to discuss this topic.

CONTINUED DISCUSSION ON BOARD GOALS

A document was shared that listed potential Board goals. The Board was reminded that the Referendum update is scheduled in January; Compensation is underway, as is equity and partnerships.

The Board members were asked to review the list of potential goals and consider which ones might be eliminated. In doing so, they also identified some of the items on the list as items that should not be considered goals;

- Parking lot revision – goal - low priority
- Referendum Update - goal – scheduled for completion in January – high priority
- Bargaining - task
- Partnerships – goal - already in progress
- Transportation – goal –already in progress
- Equity policy creation – task – already in progress
- Compensation – task – already in progress
- Board transition – task
- Equity Policy Implementation and achieving the vision – task

The Board Secretary was asked to Doodle the Board members, asking them to rank the goals. Their responses will help to determine which Board members are assigned to each task.

- Referendum update
- Supporting the development of partner prioritization

CONTINUED DISCUSSION ON BOARD GOALS (Continued)

- Ambassador Guidelines for board member interaction with public
- Parking Lot Revision

EQUITY POLICY

It was reported that the Policy committee met recently to review the draft Equity policy. The plan is to email select community members (people with expertise in the area) and ask them to review the draft. The Policy committee will revise the policy accordingly and then host a breakfast with the community group in late November to discuss their input. Once that occurs, the committee will send the draft policy back to the Board for consideration.

The Board was asked to determine if the policy should be limited to a racial equity policy or cover a broader equity topic. President Spurlock and member Breymaier supported the idea of limiting the focus of the policy. President Spurlock explained that she feels that there are already policies dealing with all the other categories, and suggested that they be reviewed to ensure that they all address equity. She shared that the National Equity Project (NEP) recommends supporting a racial equity policy, suggesting that other things will fall into place once the racial equity policy is in place.

Board comments included the need to talk to everyone to ensure that the Board is more inclusive. It was suggested that if the Board leads with race, it will overcome generations of racism. By making the policy inclusive of all equity, the Board would lose the ability to make a substantial change to racism. Concern was expressed about Special Education students, noting that the data indicates that these students are behind. It was noted that there are community groups that want to have a voice in this process and they are not getting the opportunity. Concern was expressed that there are holes in the process and confusion about how we came to this point.

Interest was expressed in knowing what groups would be included in an equity policy and how the Board would determine which groups might be included and which groups might be excluded.

One Board member expressed confusion on how the policy went from equity to racial equity. She suggested that the Board President bring written support for the recommendation, and asked for a presentation. President Spurlock emailed the data to the Board members.

Next steps were defined as follows;

- Move forward with revising the original draft and updating it per the feedback from the community and administration.
- Bring the revised policy back to the Board for consideration.

A framing document to accompany the Equity policy was suggested. It might explain that the focus of this policy is racial equity, recognizing that the Board understand that there are other issues, not included in this policy, that are not being overlooked, and indicating places within the policy manual where these categories are being addressed.

The Board was asked to be thoughtful about the process, suggesting that it be rolled out in a way that people want to be invested in it. It was suggested that the Board produce some reports on the state of the school system that explain the inequities, and the need for the Equity policy.

The Board was polled and agreed to move forward with a Racial Equity policy. Concern was expressed about the outcomes of the other students in need, suggesting that they be explicitly named.

CONCLUDING ITEMS

BOARD REMARKS

There were no additional remarks.

CONCLUDING ITEMS

AGENDA MAINTENANCE

The draft agenda for the November 13, 2018 Board was reviewed and revisions were recommended.

It was noted that the October 30, 2018 special Board meeting is geared toward staff. Three Board members expressed interest in attending, so the meeting will be posted.

ADJOURNMENT

ADJOURNMENT

There being no further business to conduct, President Spurlock declared the meeting adjourned at 11:05 p.m.

Board President

Board Secretary