



**Intervention Summer School
Program Summary 2023**

Session: July 5-August 3, 2023, Monday - Thursday

Instructional Delivery: In-person

Subjects: English Language Arts, Spanish Language Arts, Mathematics, and Social Emotional Learning

Grades: Early Childhood - 7th Grade

Grade	Summer School Students 9:00-11:45	Summer Tutoring Students AM Session 9:45-11:45 PM Session 12:30-2:30
EC	8	Not offered
K	7	Not offered
1	11	5
2	17	1
3	17	4
4	12	3
5	7	4
6	9	Not offered
7	11	Not offered
Total	99	17 (6 AM and 11 PM)

Totals do not include the 12 students that unenrolled/never attended

Staffing

This year we had 26 staff members provide instruction for the Summer School programs.

Early Childhood	Oakbrook	Westview	Wood Dale Junior High	Out of District
1 Classroom Teacher ● 1 Dual	3 Classroom Teachers ● 1 Monolingual ● 2 Dual	5 Classroom Teachers ● 4 Monolingual ● 1 Dual	9 Classroom Teachers ● 7 Monolingual ● 2 Dual	2 Classroom Teachers ● 2 Dual

Support Staff included: 4 paraprofessionals, one nurse, and substitutes

Community Involvement

This year we were fortunate to work with the City of Wood Dale and the Wood Dale Public Library. Wood Dale School District 7 and the City of Wood Dale collaborated to incentivise student attendance. Students who had perfect attendance up until July 27, received a free wristband to Wood Dale Prairie Fest. Fifty-eight students received wristbands!

On Tuesdays and Thursdays, Wood Dale Public Library staff attended and assisted with summer school. The library staff provided additional books, storytime for grades k-2, and Science, Technology, Engineering, Art & Math (STEAM) activities for students in grades 3-7.

Cost

Busing for students was offered at no cost to the families for both AM and PM sessions. 78% of students utilized the busing services for Summer School compared to 61% in 2022, 88% in 2021, 74% in 2019, 77% in 2018, 63% in 2017, while in 2016 73% of students were bused. The bus drivers did an excellent job of transporting the students to and from school safely and on time each day.

Breakfast Program (Arbor)

1,347 breakfasts were served free of cost to the students.

Progress Monitoring Data: The data presented below is based on students' individual, measurable, learning goals in Language Arts and Mathematics. Students were assessed every two weeks on their reading and math abilities. In Language Arts, students read instructional level texts and responded to literal and inferential questions. In Math, students were assessed through observational data, activities, and quizzes.

Summer School Grade Levels 22-23 SY	Language Arts			Mathematics		
	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress*	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress*
EC	4/8=50%	3/8=38%	1/8=12%	6/8=75%	1/8=12%	1/8=12%
K-1	13/18=72%	5/18=28%	0/18=0%	13/18=72%	5/18=28%	0/18=0%
2-3	23/34=68%	11/34=32%	0/34=0%	20/34=59%	14/34=41%	0/34=0%
4-5	7/19=37%	10/19=53%	2/19=10%	14/19=74%	5/19=26%	0/19=0%
6-7	5/20=25%	15/20=75%	0/20=0%	9/20=45%	11/20=55%	0/20=0%

*All students labeled no progress were absent more than half of the days.

Summer Tutoring Grade Levels 22-23 SY	Language Arts			Mathematics		
	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress*	Moved one or more levels and/or met goal	Made Progress by percentage (went up in percentage)	No Progress*
1	2/5=40%	2/5=40%	1/5=20%	1/5=20%	3/5=60%	1/5=20%
2-3	4/5=80%	1/5=20%	0/5=0%	5/5=100%	0/5=0%	0/5=0%
4-5	6/7=86%	1/7=14%	0/7=0%	3/7=43%	4/7=57%	0/7=0%

*The student labeled no progress was absent more than half of the days.

Principal's Report: The Summer School Program provided an opportunity for students to work on unfinished learning in the areas of math and language arts. While technology is typically utilized throughout Summer School and the school year, this summer focused on the use of hands-on manipulatives and students working with actual (non-digital) books. Below is a summary of the resources used throughout Summer School:

- ELA: Leveled Literacy Intervention by Fountas and Pinnell
Leveled Literacy Intervention provides effective small-group instruction for students who find reading and writing difficult. With engaging leveled books, fast-paced systematically designed lessons, and a high level of built-in professional development, *LLI* empowers both teachers and students as together they work toward attaining reading and writing proficiency.
- SLA: Soluciones by Benchmark Literacy and Okapi Digital Texts
Soluciones is an early literacy intervention that utilizes authentic resources in Spanish. Soluciones follows the Spanish phonics sequence and embeds these skills in both fiction and nonfiction texts. Soluciones not only focuses on early literacy instruction, but comprehension, strategies, and developing academic language and content knowledge. Okapi is a digital resource that houses online texts for Spanish readers. The platform has a variety of fiction and nonfiction texts ranging from Level A to Level V.
- Mathematics: Do the Math Intervention by Marilyn Burns
Do The Math provides flexible, classroom instruction for building numerical reasoning and confidence. Do The Math helps students in Grades 1–5 rebuild their math foundation. Designed for at-risk and struggling students, as well as those who require more practice. With scaffolded instruction, students progress from basics to more complex operational work and rebuild their understanding of key math concepts.

All students enrolled in Summer School had an individualized learning goal for math and language arts. Student progress was measured every two weeks. Students, attending summer school, will begin their interventions on the

first day of school. The district set up procedures to seamlessly transfer notes and student goals to the intervention teachers so instructional time is maximized.

Attendance Report

	Week 1 and Week 2	Week 3	Week 4	Week 5	Overall Attendance
2023 Summer School	87%	92%	86%	85%	88%
2023 Tutoring	94%	84%	85%	85%	87%
	2022				80%
	2021				80%
	2020				66%
	2019				87%
	2018				91%

Respectfully Submitted:

Ms. Gina DiFiglio