

**Alsea School District**  
**November 2025 Board Meeting Board Report**  
*Stacy Knudson, Interim Superintendent + K-12 Principal,*  
*Food Service Director + Special Education Director*

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**1. Facilities - Seismic**

In conferencing with Integrity Solutions and ZCS Engineering, Alsea will move forward with two applications for the next seismic grant application round. The two applications include seismic work on the elementary school + Library section as well as the high school section. These are submitted now and awards will be granted in early 2026. If awarded, work begins the following year, 2027. Plans for upgrading and enhancing the weightroom/fitness room are underway through planning the physical move, coordinating resources and applying for grants. Horticulture/Greenhouse construction is also in the planning phases. The greenhouse has been awarded and plans for delivery are in place.

**2. Schedules and Systems**

- ☐ PLC team meetings and Intervention team meetings are in session on a routine basis. HSS grant evaluation will be held with ODE this week. We present and report on our processes, programs and areas for growth according to their new scoring rubric. Feedback will follow and I will report on the findings next month.
- ☐ Our first Book Study - Ch. 1- was held last week where all staff (certified, classified and confidential) work together to enhance their craft in working with students at ASD. Ch. 2 collaboration will be held at the end of this month.
- ☐ The Intervention team meets the first Tuesday of each month as there was a shift in our Behavior consultant's contract with ASD. Adding elements of our new SST process will fall under this umbrella.
- ☐ October awards celebration for 11/7.
- ☐ I attended the SpEd Director's workshop on the 16th and 17th in Eugene. SpEd reporting is updated and in compliance with ODE requirements. Team meetings with our Sped team at LBL have assisted in the construction of a streamlined SST process. Each of the 4 steps have QR code access and notes which ease the process for staff in supporting our students.
- ☐ HDT is underway each afternoon. Students in tier 3 receive 10 minutes each day in small groups with our LaHo teachers, cycling through 5 groups a day. As student achievement increases, groupings adjust for effective intervention.
- ☐ Instructional Rounds are beginning next week with the focus on student talk v. teacher talk. Teams will meet to review criteria, observe 6 rooms and debrief on findings as well as develop a plan of action.
- ☐ Observations for our probationary teachers are well underway!
- ☐ Instructional Rounds with a focus on student talk v. teacher talk have taken place, with excellent findings, conversation and action steps.

- ☐ Safety Drills practice schedule is on track. ODE safety team findings and review from the site visit will be discussed in a zoom meeting this week.
- ☐ Strategic planning with the community will be scheduled for a date in December. Through an ODE grant, Inflexion will be providing coaching to our administrators and facilitating a work session with the community on ASD identification and maxims. More details will follow once we have a date set.
- ☐ The Superintendent's Advisory Team will review student survey data this month and create actions steps to serve the needs discovered in this process.
- ☐ Grants reporting for Qtr. 1 IP, Title and SpEd are current. Huge shout out to the assistance from Lora and Heather in completing TITLE reporting with me.
- ☐ MAC training with the staff is taking place this week with our coordinator from LBLESD. I am working on developing the cost pool for ASD and showcasing/collaborating with team members on goals for these funds.
- ☐ Lead in Water testing and reporting is current. We are waiting on new data to update on our website and share with the community.
- ☐ Business Manager, Stephanie Lewis, has been on site in her first week learning from Don and support from OASBO to successfully settle in. We are excited to have her join our team!
- ☐ Leave forms, Requisition forms and flex time forms have been created to streamline these protocols for all staff.
- ☐ I have been working with OSBA to set up a community training on Board roles and processes for January 13th, per direction from the Board. The Board plans to serve the community dinner for this amazing learning opportunity.
- ☐ We hired OASBO to conduct an audit of our business department and DO. We are working hard to streamline, increase efficiencies and best align our needs to our reduced budget while maintaining an excellent service level to our students and staff. This was conducted this week and findings will be discussed in a meeting this month.
- ☐ Academic advising year-long road map is being developed to enhance student and parent guidance to our HS students.
- ☐ Meetings with Edmentum, our online partner for B+M, met this week to discuss all the options of Courseware, Online Academy and FT student options for K-12. Admin and Academic Advisor are meeting to restructure what online courses we offer and the facilitation process, moving forward.

## Community Engagement

- a. We are partnering with the Alsea Public Library to showcase our Art creations in October, November and December. K-12 art and industrial arts work will be on display. We are planning to host an art show in early December where families can view pieces, enjoy snacks and connect.
- b. Missoula Children's Theater is coming to town this week! Red Riding Hood will be the production and up to 50 students can be part of this week-long production in mid-November. Art classes will also assist in the production of backdrops and props. Students are auditioning Monday, practicing 4 hours per day and performing at 1:00 on Saturday, Nov. 15th in the Alsea Gym. We are excited to see what our students can do!

- c. Fall Conferences were highly attended. Many classrooms in the elementary school had 100% attendance, while others still had an overwhelming turnout. Thanks for all who make this partnership successful. We served Pizza to our staff that evening as a small treat!