

# Teaching and Learning - Board Report

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## Positive Talking Points:

### **Pillar #1: Teaching, Learning, and Relevance**

- We are now offering students in grades 6-12 an AI platform to support depth of understanding. School AI is being used to help students by prompting them to always consider different options or define their thinking. There are numerous tools for teachers also. It is pretty cool to see this at work in a classroom alongside the teacher who implements it.
- Co-Planning/Teaching, a 3-year process through professional learning in 6-8 has shown great success. Not only are the collaborating teachers pushing each other to find creative ways to meet the needs of all students, the student data is also showing the type of growth we had hoped for. It is allowing the Middle School to schedule in ways that students can find the most success.

### **Pillar #2: The Whole Student**

- The district just completed the b.e.s.t. Screener - a teacher-based assessment that supports buildings in identifying the behavioral health needs of our students. The program also offers ideas on how to support identified students. The screener is completed twice a year.
- The Middle School is just finishing the Hatchet Pride rubric, an “assessment” that allows teachers to rate students on 3 pillars of academic behavioral skills and design programming for students who are consistently identified with needs.

### **Pillar #3: Communication and Community Engagement**

- The Showcase, for the first year, was a great success. We had slightly higher attendance in grades 6-12 than last year during Winter conferences. There are many areas to improve upon, but for year 1, this was a great start.

### **Pillar #4: District Workforce**

- We continue to support our K-3 teachers with the Act 20 requirements. CESA 9 once again came in to work with our teachers after school. This session was on Oral Language (the theme of the year) and Read-Alouds.

### **Pillar #5: Operational Excellence**

- As a district, we contract with CESA 9 for a large number of Academic and Pupil Services needs. John Sample and Mark Schommer met with CESA 9 to update the remaining hours of our 2024-25 contract, ensuring we have used every day we contracted. Then, we began planning for our 2025-26 contract. The 2025-26 contract will be heavily weighted toward instructional coaching to further support the programming we have added in the past 2 years.