



Wildwood Elementary

Incorporating WIN Time, Movement and
Choice in our Students' Day

WIN (What I Need) Time

25 Minutes Each Day (Each grade level is divided into two WIN times)

Interventionists (reading, math, behavioral) - Special Education - Growing Scholars - English Learners - High Achieving

Classroom Teachers

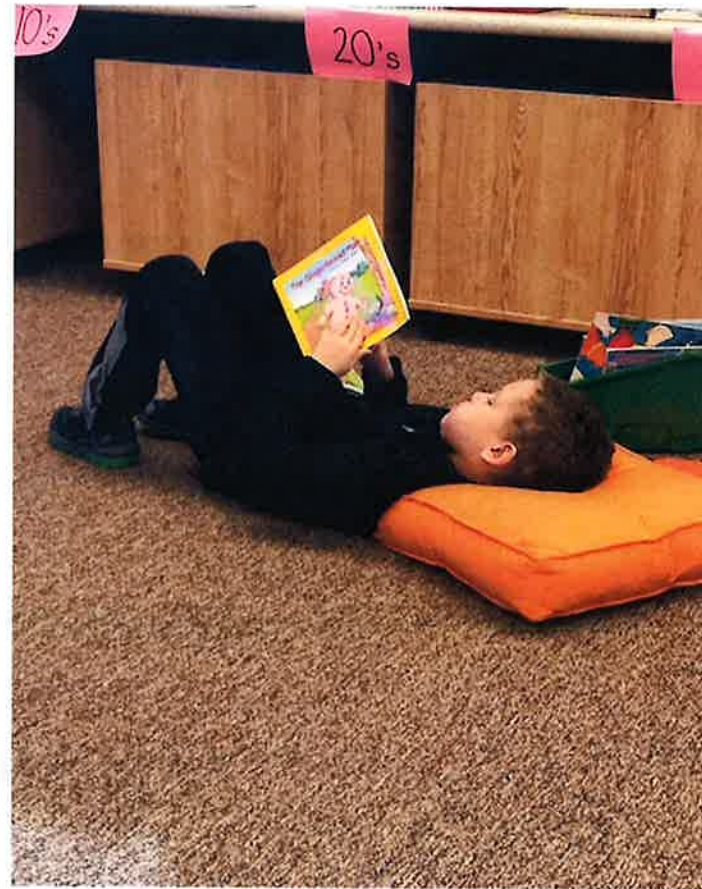
- Students receive extra help from their teacher
- Students read to self
- Teacher listens to individual students read (conferring)
- Small group math/reading for higher levels
- Enrichment activities (science or social studies)
- Work on homework
- And, more

Choice in our Instruction

At Wildwood, over the last few years, we have incorporated more choice and movement into our instruction:

- Choose their own personal library of books to read based on their interests and reading level
- Choose where to sit or stand during a lesson
- Choose to work with a partner or by themselves on some assignments.
- Choose how to solve a math problem (math talks)
- Choose how to demonstrate their learning
- Choose how to fix a problem they are having with another person (Restorative Practices)

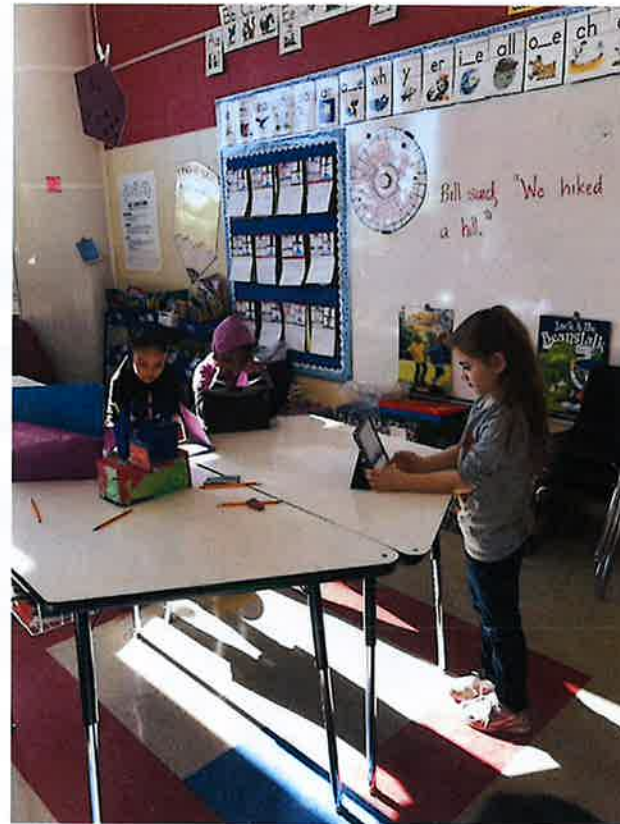
Choice in Doing Work



Low Tables



High Tables



Bouncy Chairs



Movement

Getting the Wiggles Out



Classroom Activity

First Grade



Desk Cycle



Desk Cycle



Chair Bands



Hokke Chairs



T-Chairs



Indoor Recess



Snowshoeing



The Hill





WIN Time, Choice,
and Movement are
Alive and Well at
Wildwood

Thanks!

Contact us:

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