

2005-06 Academic Excellence Indicator System

District Name: COPPELL ISD

District #: 057922

2006 Accountability Rating: Recognized

Gold Performance Acknowledgments:

AP/IB Results (2004-05)

College Admissions (Class of 2005)

Recommended High School Program (Class of 2005)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: COPPELL ISD
District #: 057922

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard Grade 3 (English) First Administration Only															
Reading	2006	90%	89%	99%	94%	98%	> 99%	> 99%	99%	98%	> 99%	99%	93%	94%	97%
	2005	89%	88%	98%	> 99%	99%	98%	*	98%	98%	99%	93%	91%	89%	93%
Mathematics	2006	83%	84%	96%	80%	93%	96%	> 99%	> 99%	97%	95%	99%	89%	92%	89%
	2005	82%	83%	96%	83%	89%	97%	*	96%	95%	96%	89%	89%	80%	84%
All Tests	2006	77%	78%	94%	71%	88%	95%	> 99%	97%	94%	94%	96%	80%	87%	85%
	2005	76%	77%	94%	83%	86%	95%	*	95%	92%	95%	84%	80%	74%	82%
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	83%	83%	95%	91%	94%	97%	*	90%	93%	98%	88%	88%	82%	84%
	2005	80%	80%	96%	93%	92%	98%	*	93%	96%	96%	88%	82%	82%	86%
Mathematics	2006	84%	85%	96%	73%	92%	97%	*	99%	94%	97%	88%	86%	94%	86%
	2005	82%	81%	96%	86%	97%	97%	*	96%	96%	96%	87%	90%	88%	82%
Writing	2006	92%	92%	99%	> 99%	> 99%	99%	*	98%	98%	> 99%	97%	91%	96%	98%
	2005	91%	91%	99%	> 99%	> 99%	99%	*	> 99%	99%	99%	97%	> 99%	> 99%	99%
All Tests	2006	74%	75%	92%	68%	88%	94%	*	90%	89%	95%	81%	76%	79%	74%
	2005	70%	71%	93%	81%	91%	94%	*	92%	92%	93%	78%	78%	74%	75%
TAKS Met 2006 Standard Grade 5 (English) First Administration Only															
Reading	2006	81%	80%	97%	84%	95%	98%	*	96%	97%	97%	93%	92%	73%	85%
	2005	75%	75%	96%	88%	92%	97%	*	95%	95%	97%	88%	83%	75%	79%
Mathematics	2006	82%	83%	96%	81%	92%	98%	*	96%	97%	95%	93%	83%	74%	79%
	2005	80%	80%	95%	69%	88%	97%	*	98%	95%	95%	82%	77%	81%	80%
Science	2006	76%	76%	94%	85%	90%	95%	*	93%	94%	94%	88%	80%	72%	76%
	2005	64%	65%	89%	71%	78%	91%	*	91%	92%	86%	64%	74%	64%	63%
All Tests	2006	64%	64%	89%	67%	85%	92%	*	88%	90%	89%	81%	71%	54%	63%
	2005	55%	56%	85%	56%	67%	88%	*	88%	87%	82%	57%	58%	52%	51%
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	92%	94%	99%	> 99%	95%	> 99%	*	97%	98%	> 99%	94%	92%	82%	95%
	2005	86%	87%	97%	88%	93%	98%	*	98%	97%	98%	90%	87%	82%	89%
Mathematics	2006	81%	84%	97%	78%	95%	98%	*	99%	98%	96%	88%	89%	91%	83%
	2005	73%	76%	93%	63%	82%	95%	*	94%	93%	92%	79%	72%	62%	74%
All Tests	2006	78%	82%	97%	79%	93%	98%	*	97%	97%	96%	85%	90%	83%	81%
	2005	69%	73%	92%	61%	80%	95%	*	93%	92%	92%	79%	68%	62%	73%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: COPPELL ISD
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	81%	97%	86%	94%	97%	*	98%	96%	97%	92%	84%	80%	83%
	2005	81%	82%	96%	86%	96%	97%	*	96%	94%	98%	75%	83%	57%	79%
Mathematics	2006	71%	73%	96%	89%	93%	97%	*	96%	96%	96%	87%	89%	80%	79%
	2005	65%	67%	90%	71%	82%	92%	*	93%	89%	92%	68%	68%	50%	63%
Writing	2006	91%	90%	99%	97%	97%	99%	*	99%	98%	99%	> 99%	93%	82%	93%
	2005	89%	87%	97%	92%	95%	98%	*	96%	96%	99%	74%	93%	71%	84%
All Tests	2006	65%	67%	94%	79%	89%	95%	*	96%	93%	94%	81%	79%	64%	69%
	2005	60%	62%	88%	67%	80%	90%	*	91%	85%	91%	53%	62%	38%	55%
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	85%	98%	95%	98%	99%	*	96%	97%	99%	90%	94%	93%	92%
	2005	84%	84%	97%	78%	96%	98%	*	97%	97%	97%	89%	83%	*	85%
Mathematics	2006	68%	69%	96%	83%	85%	97%	*	95%	96%	95%	95%	79%	86%	80%
	2005	62%	64%	86%	63%	68%	88%	*	96%	87%	84%	57%	63%	*	57%
* Science	2006	72%	74%	93%	74%	88%	96%	*	93%	93%	94%	96%	71%	38%	69%
Soc Studies	2006	84%	85%	98%	97%	98%	99%	*	96%	97%	99%	> 99%	88%	85%	92%
	2005	85%	87%	97%	89%	96%	97%	*	99%	96%	98%	70%	87%	*	84%
* All Tests	2006	58%	60%	90%	67%	79%	93%	*	89%	90%	90%	84%	60%	43%	58%
	2005	58%	60%	84%	56%	67%	87%	*	94%	85%	83%	53%	58%	*	51%
TAKS Met 2006 Standard Grade 9															
Reading	2006	88%	88%	99%	97%	99%	99%	*	98%	99%	99%	90%	94%	> 99%	97%
	2005	83%	82%	97%	90%	95%	98%	*	93%	96%	98%	90%	88%	47%	84%
Mathematics	2006	58%	60%	90%	67%	81%	91%	*	98%	91%	89%	56%	74%	60%	65%
	2005	58%	59%	86%	63%	72%	88%	*	94%	87%	86%	33%	70%	79%	58%
All Tests	2006	57%	59%	90%	68%	82%	91%	*	96%	91%	89%	63%	76%	60%	65%
	2005	56%	57%	85%	66%	70%	87%	*	88%	85%	85%	41%	68%	40%	53%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: COPPELL ISD
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	86%	86%	98%	93%	> 99%	98%	*	98%	97%	99%	82%	97%	> 99%	95%
	2005	68%	70%	82%	67%	82%	84%	*	80%	76%	90%	53%	78%	44%	64%
Mathematics	2006	62%	64%	91%	59%	87%	92%	*	96%	91%	91%	50%	76%	86%	72%
	2005	59%	62%	84%	44%	81%	86%	*	88%	84%	84%	21%	76%	61%	41%
Science	2006	61%	63%	89%	74%	80%	91%	*	88%	92%	87%	64%	79%	57%	70%
	2005	55%	57%	82%	48%	74%	85%	*	76%	83%	81%	30%	65%	32%	36%
Soc Studies	2006	84%	86%	99%	96%	96%	99%	*	99%	99%	98%	96%	> 99%	> 99%	96%
	2005	85%	86%	95%	83%	90%	97%	*	96%	96%	95%	71%	92%	74%	70%
All Tests	2006	50%	53%	84%	62%	79%	85%	*	86%	85%	83%	44%	70%	57%	56%
	2005	40%	43%	67%	33%	60%	71%	*	60%	62%	73%	12%	56%	20%	22%
TAKS Met 2006 Standard ^ Grade 11															
Eng Lang Arts	2006	89%	89%	99%	93%	98%	> 99%	*	96%	99%	99%	92%	80%	67%	96%
	2005	87%	89%	92%	76%	90%	93%	*	94%	91%	94%	71%	83%	72%	81%
Mathematics	2006	78%	79%	98%	79%	96%	98%	*	99%	98%	97%	67%	> 99%	94%	91%
	2005	72%	74%	93%	64%	84%	94%	*	96%	95%	91%	53%	71%	83%	77%
Science	2006	76%	77%	97%	80%	98%	98%	*	91%	98%	96%	75%	90%	56%	88%
	2005	71%	74%	92%	64%	72%	94%	*	93%	93%	90%	48%	75%	56%	77%
Soc Studies	2006	94%	95%	99%	87%	96%	> 99%	*	97%	99%	98%	> 99%	90%	79%	97%
	2005	91%	93%	98%	91%	93%	99%	*	95%	98%	97%	83%	88%	78%	92%
All Tests	2006	66%	68%	95%	73%	93%	97%	*	91%	95%	95%	67%	70%	55%	84%
	2005	60%	62%	84%	55%	67%	85%	*	88%	83%	84%	28%	60%	50%	58%

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: COPPELL ISD
District #: 057922

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	87%	98%	94%	97%	99%	95%	97%	97%	99%	92%	92%	89%	94%
	2005	83%	83%	95%	87%	93%	96%	81%	95%	94%	97%	86%	86%	77%	84%
Mathematics	2006	75%	76%	95%	78%	91%	96%	> 99%	98%	96%	95%	87%	86%	89%	82%
	2005	71%	72%	91%	70%	83%	93%	87%	95%	91%	91%	72%	77%	76%	70%
Writing	2006	91%	91%	99%	98%	99%	99%	> 99%	98%	98%	99%	98%	92%	92%	95%
	2005	90%	89%	98%	96%	98%	98%	*	98%	97%	99%	89%	98%	95%	91%
Science	2006	70%	72%	93%	81%	89%	95%	*	91%	94%	92%	79%	80%	63%	79%
	2005	63%	64%	87%	62%	75%	90%	*	87%	89%	85%	53%	72%	51%	61%
Soc Studies	2006	87%	88%	99%	95%	97%	99%	> 99%	97%	99%	98%	98%	94%	87%	95%
	2005	87%	88%	97%	87%	93%	98%	83%	97%	97%	97%	74%	89%	73%	83%
All Tests	2006	67%	69%	92%	75%	87%	94%	95%	94%	92%	93%	81%	78%	74%	73%
	2005	62%	64%	86%	64%	76%	88%	75%	89%	86%	87%	61%	69%	59%	59%
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)															
Science	2006	66%	67%	90%	69%	85%	93%	86%	89%	92%	89%	75%	70%	54%	74%
All Tests	2006	65%	68%	91%	69%	86%	93%	95%	92%	91%	91%	79%	75%	71%	71%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
Reading/ELA	2006	27%	29%	53%	32%	43%	56%	40%	52%	49%	58%	34%	29%	20%	26%
	2005	25%	27%	47%	28%	39%	49%	25%	47%	44%	51%	29%	30%	16%	21%
Mathematics	2006	23%	26%	53%	25%	37%	54%	40%	66%	55%	51%	33%	28%	37%	21%
	2005	20%	23%	43%	17%	29%	43%	33%	56%	45%	40%	29%	25%	23%	18%
Writing	2006	30%	31%	59%	46%	51%	62%	40%	59%	52%	67%	28%	47%	16%	29%
	2005	26%	28%	59%	48%	50%	60%	*	63%	51%	67%	28%	31%	28%	28%
Science	2006	16%	17%	34%	10%	27%	35%	*	41%	39%	29%	25%	24%	18%	13%
	2005	14%	15%	28%	11%	20%	28%	*	32%	31%	24%	21%	17%	12%	9%
Soc Studies	2006	30%	34%	61%	40%	54%	62%	57%	63%	67%	55%	31%	36%	13%	30%
	2005	26%	30%	47%	20%	30%	50%	50%	47%	52%	40%	19%	30%	10%	17%
All Tests	2006	11%	13%	32%	14%	20%	33%	10%	39%	32%	32%	17%	13%	11%	9%
	2005	10%	12%	25%	9%	17%	26%	6%	30%	26%	25%	15%	13%	9%	7%
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	30%	32%	50%	*	*	44%	*	*	57%	*	50%	*	*	50%
Mathematics	2006	13%	18%	42%	*	*	30%	*	*	57%	20%	42%	*	*	45%
Science	2006	20%	22%	37%	50%	71%	31%	*	33%	47%	23%	36%	60%	*	33%
Soc Studies	2006	31%	34%	62%	57%	*	63%	*	50%	70%	47%	62%	*	*	63%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 District Performance

Indicator:		State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006		84%	86%	98%	> 99%	97%	98%	*	> 99%	98%	99%	98%	> 99%	> 99%	98%
2005		79%	80%	61%	58%	68%	60%	*	50%	59%	63%	61%	58%	63%	61%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	87%	89%	97%	> 99%	96%	97%	*	> 99%	97%	98%	97%	> 99%	> 99%	96%
	2005	82%	83%	66%	69%	86%	64%	*	45%	66%	67%	66%	67%	73%	67%
Mathematics	2006	86%	89%	99%	> 99%	96%	99%	*	> 99%	99%	99%	99%	> 99%	> 99%	98%
	2005	80%	81%	64%	60%	63%	64%	*	64%	61%	68%	64%	62%	62%	62%
Writing	2006	68%	70%	98%	> 99%	> 99%	97%	*	*	97%	> 99%	98%	> 99%	> 99%	> 99%
	2005	65%	68%	40%	29%	50%	42%	*	33%	44%	29%	40%	30%	43%	48%
All Tests	2006	74%	77%	97%	> 99%	94%	97%	*	> 99%	97%	99%	97%	> 99%	> 99%	96%
	2005	68%	69%	50%	42%	56%	50%	*	46%	47%	55%	50%	43%	50%	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: COPPELL ISD
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	96.6%	98.0%	99.0%	94.8%	99.2%	100.0%	94.9%	98.1%	98.1%	94.3%	96.0%	69.3%	93.1%
By Assessment														
TAKS (1 or more)	90.7%	90.5%	95.8%	92.5%	91.1%	97.3%	90.9%	93.6%	95.2%	96.5%	68.2%	90.2%	63.9%	86.9%
Not on TAKS	6.4%	6.1%	2.2%	6.5%	3.7%	1.9%	9.1%	1.3%	2.8%	1.6%	26.1%	5.9%	5.3%	6.2%
TAKS-I Only	0.1%	0.1%	0.2%	0.5%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	2.3%	0.4%	0.0%	0.9%
SDAA II Only	5.4%	5.2%	1.5%	4.1%	2.8%	1.3%	9.1%	1.0%	2.0%	1.0%	17.9%	5.0%	4.7%	4.1%
TAKS-I/SDAA II Only	0.8%	0.8%	0.5%	1.8%	0.8%	0.4%	0.0%	0.2%	0.5%	0.5%	5.9%	0.4%	0.6%	1.3%
By Acct Status														
Acct System	90.5%	90.0%	95.0%	79.5%	91.7%	97.6%	100.0%	91.0%	94.6%	95.4%	89.6%	82.2%	66.1%	88.8%
Non-Acct System	6.5%	6.6%	3.1%	19.4%	3.1%	1.6%	0.0%	3.9%	3.5%	2.6%	4.7%	13.8%	3.1%	4.4%
Mobile	5.6%	5.5%	2.3%	9.3%	2.6%	1.3%	0.0%	3.8%	2.6%	2.1%	2.1%	5.2%	3.1%	1.8%
Non-Acct Test	0.2%	0.2%	0.2%	0.5%	0.2%	0.2%	0.0%	0.1%	0.2%	0.1%	2.3%	0.4%	0.0%	0.9%
Katrina/Rita	0.8%	0.8%	0.6%	9.6%	0.3%	0.0%	0.0%	0.0%	0.7%	0.4%	0.3%	8.2%	0.0%	1.7%
Not Tested	2.9%	3.4%	2.0%	1.0%	5.2%	0.8%	0.0%	5.1%	1.9%	1.9%	5.7%	4.0%	30.7%	6.9%
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%
ARD Exempt	0.7%	0.6%	0.3%	1.0%	0.6%	0.2%	0.0%	0.2%	0.2%	0.4%	3.4%	0.6%	0.6%	0.2%
LEP Exempt	1.0%	1.4%	1.0%	0.0%	2.8%	0.3%	0.0%	3.6%	1.3%	0.8%	0.3%	1.9%	23.5%	5.1%
Other	1.0%	1.0%	0.5%	0.0%	1.8%	0.2%	0.0%	1.3%	0.5%	0.6%	2.0%	1.5%	6.6%	1.5%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	455,319	7,172	386	653	4,875	22	1,233	3,721	3,448	614	478	319	1,355
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.5%	98.5%	99.1%	96.7%	99.5%	100.0%	94.7%	98.5%	98.5%	96.3%	96.6%	72.0%	93.1%
By Assessment														
TAKS (1 or more)	90.8%	90.7%	97.0%	94.6%	94.3%	98.2%	95.0%	94.0%	96.6%	97.4%	80.0%	91.4%	67.8%	89.2%
SDAA II Only	6.2%	5.8%	1.5%	4.5%	2.5%	1.3%	5.0%	0.8%	1.8%	1.0%	16.4%	5.2%	4.2%	3.9%
By Mobility Status														
Acct Subset	91.3%	91.0%	95.9%	90.4%	93.0%	97.9%	85.0%	91.3%	95.9%	96.1%	93.0%	91.9%	70.6%	91.6%
Mobile Subset	5.7%	5.5%	2.6%	8.7%	3.8%	1.6%	15.0%	3.4%	2.6%	2.4%	3.3%	4.7%	1.4%	1.4%
Not Tested	3.0%	3.5%	1.5%	0.9%	3.3%	0.5%	0.0%	5.3%	1.5%	1.5%	3.7%	3.4%	28.0%	6.9%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.8%	0.7%	0.2%	0.6%	0.0%	0.2%	0.0%	0.3%	0.2%	0.2%	2.2%	0.0%	0.0%	0.3%
LEP Exempt	1.0%	1.5%	0.9%	0.0%	2.1%	0.1%	0.0%	3.9%	1.0%	0.8%	0.0%	2.9%	22.4%	5.2%
Other	1.0%	1.0%	0.4%	0.3%	1.1%	0.1%	0.0%	1.1%	0.3%	0.5%	1.4%	0.5%	5.6%	1.5%
Total Count	2,931,773	442,627	7,101	332	611	4,970	20	1,160	3,646	3,448	629	382	286	1,125
TAKS Exit-Level Cumulative Pass Rate														
Class of 2006	87%	88%	96%	83%	89%	97%	*	97%	97%	96%	72%	92%	83%	90%
Class of 2005	91%	91%	97%	91%	96%	98%	*	95%	95%	99%	76%	75%	75%	94%

District Name: COPPELL ISD
District #: 057922

[illegible]

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: COPPELL ISD
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	4%	23%	8%	2%	*	4%	3%	5%	7%	18%	26%	22%
2005	21%	20%	5%	31%	12%	3%	*	2%	5%	5%	18%	23%	19%	20%
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	90%	98%	88%	97%	99%	*	99%	98%	98%	96%	93%	89%	91%
2005	88%	88%	97%	83%	93%	98%	*	98%	97%	97%	86%	86%	81%	86%
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	71.2%	83.3%	*	-	*	-	-	*	*	-	*	-	100.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	36%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2006	75%	74%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	69%	90%	100%	81%	91%	*	93%	88%	93%	52%	82%	86%	86%
Attendance Rate														
2004-05	95.7%	95.9%	96.7%	96.2%	96.1%	96.5%	97.0%	97.6%	96.7%	96.6%	96.0%	95.5%	97.0%	95.8%
2003-04	95.7%	96.0%	97.0%	96.8%	96.6%	96.9%	97.4%	97.9%	97.0%	97.0%	96.5%	95.8%	97.4%	95.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.2%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.4%
2003-04	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.8%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%	0.5%	0.0%	0.3%
2003-04	0.9%	0.8%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.1%	0.6%	0.0%	0.0%	0.2%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: COPPELL ISD
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	84.0%	84.5%	96.5%	92.0%	98.2%	96.6%	*	95.9%	95.1%	97.9%	75.7%	94.4%	100.0%	94.9%
Received GED	3.8%	3.2%	1.7%	0.0%	0.0%	2.2%	*	0.0%	2.1%	1.2%	8.1%	0.0%	0.0%	3.4%
Continued HS	7.9%	8.4%	1.5%	8.0%	1.8%	1.0%	*	2.7%	2.4%	0.6%	16.2%	5.6%	0.0%	0.9%
Dropped Out (4-yr)	4.3%	3.9%	0.3%	0.0%	0.0%	0.2%	*	1.4%	0.3%	0.3%	0.0%	0.0%	0.0%	0.9%
Class of 2004														
Graduated	84.6%	85.0%	95.1%	96.6%	90.2%	95.2%	-	96.7%	93.4%	97.0%	75.0%	77.8%	*	96.6%
Received GED	4.2%	3.7%	2.1%	0.0%	3.9%	2.2%	-	1.1%	2.4%	1.7%	0.0%	11.1%	*	1.1%
Continued HS	7.3%	7.8%	2.1%	3.4%	3.9%	1.7%	-	2.2%	3.0%	1.0%	18.8%	5.6%	*	1.4%
Dropped Out (4-yr)	3.9%	3.5%	0.8%	0.0%	2.0%	0.9%	-	0.0%	1.2%	0.3%	6.3%	5.6%	*	0.9%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	95.7%	96.1%	99.7%	100.0%	100.0%	99.8%	*	98.6%	99.7%	99.7%	100.0%	100.0%	100.0%	99.1%
Class of 2004	96.1%	96.5%	99.2%	100.0%	98.0%	99.1%	-	100.0%	98.8%	99.7%	93.8%	94.4%	*	99.1%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	91.9%	92.9%	98.0%	100.0%	100.0%	97.6%	*	98.6%	97.6%	98.5%	91.9%	100.0%	100.0%	95.7%
Class of 2004	91.9%	92.8%	97.1%	100.0%	94.1%	96.9%	-	98.9%	96.4%	98.0%	93.8%	83.3%	*	98.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	20.5%	20.9%	29.6%	14.5%	19.6%	29.5%	50.0%	39.8%	26.7%	32.6%	11.3%	18.2%	21.0%	13.7%
2003-04	19.9%	20.9%	28.9%	13.3%	17.6%	29.0%	20.0%	39.8%	28.0%	29.8%	12.3%	17.0%	12.0%	27.5%
RHSP/DAP Graduates														
Class of 2005	72.3%	75.3%	83.6%	81.8%	74.1%	83.7%	*	89.7%	77.6%	89.4%	25.0%	63.2%	46.2%	49.5%
Class of 2004	68.4%	69.9%	83.2%	72.4%	68.1%	83.7%	-	92.2%	83.0%	83.4%	41.2%	60.0%	*	76.5%
AP/IB Results														
Tested														
2005	18.4%	23.1%	35.5%	16.3%	21.3%	35.7%	*	45.4%	29.0%	42.2%	n/a	n/a	n/a	n/a
2004	17.4%	21.9%	36.9%	19.1%	19.6%	37.9%	*	47.0%	31.5%	42.5%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	51.8%	54.8%	76.8%	57.1%	73.7%	77.5%	-	77.3%	78.1%	75.9%	n/a	n/a	n/a	n/a
2004	53.9%	56.9%	78.0%	55.6%	68.4%	78.7%	-	79.8%	77.7%	78.3%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	47.4%	50.0%	70.2%	64.3%	67.5%	69.0%	-	75.1%	71.1%	69.5%	n/a	n/a	n/a	n/a
2004	49.3%	51.6%	72.5%	66.7%	69.4%	72.9%	-	72.1%	74.0%	71.1%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	40%	42%	63%	53%	67%	66%	*	51%	55%	72%	23%	50%	33%	48%
2005	39%	43%	43%	14%	32%	44%	*	46%	33%	54%	24%	21%	22%	27%
Mathematics														
2006	51%	52%	85%	64%	86%	86%	*	86%	86%	84%	33%	56%	56%	63%
2005	48%	50%	76%	36%	50%	78%	*	83%	83%	68%	26%	46%	61%	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

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District Name: COPPELL ISD
District #: 057922

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2005	65.5%	65.0%	92.5%	100.0%	79.6%	91.3%	*	87.2%	89.9%	94.9%	n/a	n/a	n/a	n/a
Class of 2004	61.9%	60.4%	87.5%	92.3%	72.3%	82.1%	?	86.5%	90.2%	84.8%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	27.4%	32.2%	57.6%	33.3%	51.3%	58.8%	*	64.7%	58.2%	57.1%	n/a	n/a	n/a	n/a
Class of 2004	27.0%	32.4%	57.2%	16.7%	38.2%	60.2%	*	66.2%	60.6%	53.5%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	992	1008	1127	949	1094	1134	*	1160	1130	1125	n/a	n/a	n/a	n/a
Class of 2004	987	1008	1119	959	1008	1135	1026	1142	1143	1094	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	20.0	20.8	23.5	20.9	22.2	23.4	-	25.3	23.4	23.6	n/a	n/a	n/a	n/a
Class of 2004	20.1	20.9	23.3	21.3	20.7	23.9	-	24.0	23.7	23.0	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

District Name: COPPELL ISD
County Name: DALLAS
District #: 057922

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 District Profile

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STUDENT INFORMATION		-----District-----		-----State-----	
		Count	Percent	Count	Percent
Total Students:		10,229	100.0%	4,505,572	100.0%
Students By Grade:	Early Childhood Education	28	0.3%	13,234	0.3%
	Pre-Kindergarten	65	0.6%	181,420	4.0%
	Kindergarten	733	7.2%	349,748	7.8%
	Grade 1	756	7.4%	359,006	8.0%
	Grade 2	756	7.4%	344,441	7.6%
	Grade 3	789	7.7%	340,527	7.6%
	Grade 4	809	7.9%	329,798	7.3%
	Grade 5	853	8.3%	336,923	7.5%
	Grade 6	824	8.1%	323,870	7.2%
	Grade 7	811	7.9%	338,731	7.5%
	Grade 8	809	7.9%	335,606	7.4%
	Grade 9	785	7.7%	391,955	8.7%
	Grade 10	798	7.8%	322,715	7.2%
	Grade 11	723	7.1%	281,269	6.2%
	Grade 12	690	6.7%	256,329	5.7%
Ethnic Distribution:	African American	516	5.0%	664,242	14.7%
	Hispanic	967	9.5%	2,040,449	45.3%
	White	6,869	67.2%	1,644,308	36.5%
	Native American	30	0.3%	14,984	0.3%
	Asian/Pacific Islander	1,847	18.1%	141,589	3.1%
Economically Disadvantaged		690	6.7%	2,503,755	55.6%
Limited English Proficient (LEP)		674	6.6%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)		52	0.5%	104,198	2.3%
At-Risk		2,278	22.3%	2,195,942	48.7%
Graduates (Class of 2005):					
Total Graduates		634	100.0%	239,716	100.0%
By Ethnicity (incl. Special Ed.):					
	African American	22	3.5%	32,811	13.7%
	Hispanic	54	8.5%	84,566	35.3%
	White	478	75.4%	113,212	47.2%
	Native American	2	0.3%	764	0.3%
	Asian/Pacific Islander	78	12.3%	8,363	3.5%
By Graduation Type (incl. Special Ed.):					
	Minimum H.S. Program	104	16.4%	66,380	27.7%
	Recommended H.S. Pgm./DAP	530	83.6%	173,336	72.3%
Special Education Graduates		24	3.8%	25,951	10.8%

District Name: COPPELL ISD
 County Name: DALLAS
 District #: 057922

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 District Profile

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Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
	2.2%	2.9%	11.4%	11.8%
Grade 1	1.3%	5.9%	6.8%	10.2%
Grade 2	0.8%	3.5%	0.9%	4.3%
Grade 3	0.3%	3.3%	0.0%	2.6%
Grade 4	0.1%	1.8%	0.0%	1.4%
Grade 5	0.3%	3.8%	0.0%	2.2%
Grade 6	0.3%	1.5%	1.6%	1.6%
Grade 7	0.6%	2.3%	0.0%	2.5%
Grade 8	0.7%	1.7%	3.6%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	5	0.0%	12,720	0.2%
Underreported Students	4	0.1%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.1	19.3
Grade 1	18.8	18.9
Grade 2	19.8	18.9
Grade 3	21.3	18.9
Grade 4	20.9	19.3
Grade 5	24.2	21.9
Grade 6	24.2	21.4
Mixed Grades	?	25.7
Secondary: English/Language Arts	23.2	20.3
Foreign Languages	23.8	21.3
Mathematics	24.1	20.3
Science	23.7	21.5
Social Studies	25.5	22.5

District Name: COPPELL ISD
County Name: DALLAS
District #: 057922

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 District Profile

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STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	1,094.1	100.0%	596,297.7	100.0%
Professional Staff:	815.4	74.5%	372,671.4	62.5%
Teachers	675.8	61.8%	302,148.7	50.7%
Professional Support	87.6	8.0%	47,868.5	8.0%
Campus Administration (School Leadership)	38.5	3.5%	16,744.4	2.8%
Central Administration	13.5	1.2%	5,909.8	1.0%
Educational Aides:	79.8	7.3%	60,944.2	10.2%
Auxiliary Staff:	199.0	18.2%	162,682.2	27.3%
Total Minority Staff:	119.3	10.9%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	7.0	1.0%	27,464.8	9.1%
Hispanic	20.0	3.0%	60,816.9	20.1%
White	641.5	94.9%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	7.3	1.1%	3,319.1	1.1%
Males	102.8	15.2%	69,103.0	22.9%
Females	573.0	84.8%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	527.0	78.0%	233,604.7	77.3%
Masters	144.9	21.4%	64,148.7	21.2%
Doctorate	3.9	0.6%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	54.1	8.0%	22,763.9	7.5%
1-5 Years Experience	204.9	30.3%	87,513.1	29.0%
6-10 Years Experience	140.3	20.8%	58,741.1	19.4%
11-20 Years Experience	163.9	24.2%	73,121.5	24.2%
Over 20 Years Experience	112.6	16.7%	60,009.0	19.9%
Number of Students per Teacher:	15.1	n/a	14.9	n/a

District Name: COPPELL ISD
 County Name: DALLAS
 District #: 057922

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 District Profile

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STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.7 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	5.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,987	\$34,505
1-5 Years Experience	\$39,424	\$36,567
6-10 Years Experience	\$41,424	\$39,008
11-20 Years Experience	\$45,780	\$43,978
Over 20 Years Experience	\$53,942	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$43,765	\$41,744
Professional Support	\$50,246	\$50,029
Campus Administration (School Leadership)	\$70,104	\$62,704
Central Administration	\$85,917	\$77,499
Turnover Rate for Teachers:	17.7%	14.6%
Instructional Staff Percent*:	73.1%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.0	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

District Name: COPPELL ISD
County Name: DALLAS
District #: 057922

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Profile

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TAX INFORMATION (CALENDAR YEAR 2005)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.229	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.729	n/a	\$1.569
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$6,095,168,081	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$595,871	n/a	\$274,818	n/a
Value by Category				
Business	\$3,278,394,760	49.3%	\$462,652,835,760	33.4%
Residential	\$3,188,818,680	48.0%	\$755,943,876,961	54.6%
Land	\$176,974,575	2.7%	\$89,686,042,868	6.5%
Oil and Gas	\$0	0.0%	\$67,412,630,466	4.9%
Other	\$4,468,700	0.1%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$17,288,475	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	16.8%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)

	-----District-----					-----State-----			
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$64,857,204	100.0%	\$6,439	\$85,642,078	100.0%	\$8,503	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$52,885,915	81.5%	\$5,251	\$66,748,871	77.9%	\$6,627	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$4,313,296	6.7%	\$428	\$7,927,431	9.3%	\$787	\$1,939,988,233	5.3%	\$443
State	\$7,647,754	11.8%	\$759	\$8,649,662	10.1%	\$859	\$13,166,271,425	36.0%	\$3,004
Federal	\$10,239	0.0%	\$1	\$2,316,114	2.7%	\$230	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$35,853,605	n/a	\$3,560	\$35,853,605	n/a	\$3,560	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$60,992,665	100.0%	\$6,056	\$82,361,672	100.0%	\$8,177	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$51,998,932	85.3%	\$5,163	\$55,218,411	67.0%	\$5,482	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$8,554,182	14.0%	\$849	\$11,967,508	14.5%	\$1,188	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$13,974,560	17.0%	\$1,387	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$439,551	0.7%	\$44	\$1,201,193	1.5%	\$119	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

District Name: COPPELL ISD
 County Name: DALLAS
 District #: 057922

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 District Profile

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ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$60,445,960	100.0%	\$6,001	\$67,078,151	100.0%	\$6,660	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$38,581,674	63.8%	\$3,831	\$40,884,749	61.0%	\$4,059	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$1,199,449	2.0%	\$119	\$1,332,768	2.0%	\$132	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$1,032,832	1.7%	\$103	\$1,045,174	1.6%	\$104	\$493,685,877	1.6%	\$113
School Leadership (23)	\$3,501,344	5.8%	\$348	\$3,515,967	5.2%	\$349	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$2,632,936	4.4%	\$261	\$3,025,158	4.5%	\$300	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$678,937	1.1%	\$67	\$678,937	1.0%	\$67	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$3,635,248	5.4%	\$361	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$1,655,860	2.7%	\$164	\$1,663,730	2.5%	\$165	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$2,472,225	4.1%	\$245	\$2,513,432	3.7%	\$250	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$7,236,224	12.0%	\$718	\$7,289,986	10.9%	\$724	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$130,250	0.2%	\$13	\$130,750	0.2%	\$13	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$1,324,229	2.2%	\$131	\$1,362,252	2.0%	\$135	\$402,072,261	1.3%	\$92
Community Services (61)	\$107,154	n/a	\$11	\$107,654	n/a	\$11	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$35,853,605	n/a	\$3,560	\$35,853,605	n/a	\$3,560	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		66.5%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$48,110,416	100.0%	\$4,777	\$49,704,908	100.0%	\$4,935	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$1,344,548	2.8%	\$133	\$1,403,001	2.8%	\$139	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$659,296	1.4%	\$65	\$702,105	1.4%	\$70	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$194,989	0.4%	\$19	\$226,188	0.5%	\$22	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$1,275,334	2.7%	\$127	\$1,275,334	2.6%	\$127	\$364,115,599	1.5%	\$83
Regular Education (11)	\$36,119,669	75.1%	\$3,586	\$36,238,670	72.9%	\$3,598	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$7,140,890	14.8%	\$709	\$8,486,095	17.1%	\$843	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$927,916	1.9%	\$92	\$925,741	1.9%	\$92	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$447,774	0.9%	\$44	\$447,774	0.9%	\$44	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

District Name: COPPELL ISD
 County Name: DALLAS
 District #: 057922

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	594	5.8%	657,716	14.6%
Career & Technology Education	1,326	13.0%	914,268	20.3%
Gifted & Talented Education	2,022	19.8%	342,353	7.6%
Special Education	874	8.5%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.5	2.6%	26,441.0	8.8%
Career & Technology Education	17.7	2.6%	11,958.5	4.0%
Compensatory Education	3.5	0.5%	9,814.1	3.2%
Gifted & Talented Education	23.8	3.5%	6,591.3	2.2%
Regular Education	492.1	72.8%	208,245.2	68.9%
Special Education	60.7	9.0%	31,437.5	10.4%
Other	60.4	8.9%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.