

No. \_\_\_\_\_



# UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

**TOPIC:** Two Year Comparison - 1<sup>st</sup> TAKS Administration of Reading Exams

**SUBMITTED BY:** Pamela R. Juarez **OF:** Curriculum & Instruction Department

**APPROVED FOR TRANSMITTAL TO SCHOOL BOARD:** \_\_\_\_\_

**DATE ASSIGNED FOR BOARD CONSIDERATION:** April 16, 2008

**INFORMATIONAL REPORT:**

**2 Year Comparison (2007 to 2008)**

**PRELIMINARY**

<b>3rd Grade Reading (1st Administration)</b>													
<b>CAMPUS</b>	<b>February 20, 2007</b>						<b>May 2007</b>	<b>March 5, 2008*</b>					
	English			Spanish			Cumulative Scores **	English			Spanish		
	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed		# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
<b>District</b>	<b>2,512</b>	<b>2,037</b>	<b>81%</b>	<b>125</b>	<b>94</b>	<b>75%</b>	<b>88%</b>	<b>2,653</b>	<b>2,123</b>	<b>80%</b>	<b>134</b>	<b>91</b>	<b>68%</b>
Nye	107	100	93%	^	^	100%	97%	119	100	84%	^	^	100%
Clark	69	58	84%	^	^	43%	84%	64	55	86%	^	^	100%
Salinas	123	93	76%	^	^	100%	88%	141	105	74%	^	^	38%
Newman	86	72	84%	NT	NT	NT	93%	65	57	88%	^	^	67%
Trautmann	135	129	96%	NT	NT	NT	98%	115	113	98%	^	^	100%
Perez	92	66	72%	^	^	100%	79%	113	75	66%	^	^	100%
Finley	67	63	94%	6	6	100%	97%	66	49	74%	^	^	100%
DD Hachar	66	48	73%	NT	NT	NT	77%	39	36	92%	10	7	70%
Gutierrez	110	94	85%	^	^	50%	90%	117	105	90%	NT	NT	NT
Ruiz	122	87	71%	^	^	100%	81%	121	97	80%	^	^	100%
De Llano	107	101	94%	NT	NT	NT	100%	103	96	93%	NT	NT	NT
Kazen	72	57	79%	15	12	80%	87%	79	59	75%	^	^	50%
JLE	39	33	85%	^	^	100%	90%	50	48	96%	NT	NT	NT
Prada	94	68	72%	^	^	100%	80%	100	58	58%	^	^	50%
Borchers	67	62	93%	NT	NT	NT	100%	83	63	76%	NT	NT	NT
KZE	41	30	73%	26	23	88%	87%	53	36	68%	16	11	69%
Col. Santos	128	122	95%	5	5	100%	96%	155	148	95%	^	^	100%
Roosevelt	102	63	62%	^	^	67%	74%	104	73	70%	9	9	100%
Zaffirini	132	85	64%	11	6	55%	76%	105	73	70%	19	11	58%
Cuellar	147	122	83%	^	^	100%	90%	105	83	79%	5	5	100%
Muller	79	60	76%	^	^	50%	88%	116	88	76%	6	6	100%
Arndt	121	90	74%	^	^	75%	82%	134	105	78%	^	^	67%
Garcia	136	109	80%	^	^	75%	86%	139	104	75%	10	8	80%
Centeno	67	46	69%	16	7	44%	75%	96	67	70%	19	6	32%
Malakoff	103	93	90%	^	^	67%	92%	135	122	90%	^	^	0%
Fasken	100	86	86%	^	^	100%	94%	136	108	79%	^	^	100%

\* Reflects students tested with TAKS only.

\*\*Includes 1st and 2nd adm. (E+S) Source: TEA preliminary results.

NT = None Tested

^ = Less than 5 students tested/passed.

The data presented is the % of students at the campus who passed the test (e.g., NYE- In 2008, 84% of the students tested passed Reading in English on the 1st administration.)

# UISD

## 2 Year Comparison (2007 to 2008)

### PRELIMINARY

<b>5th Grade Reading (1st Administration)</b>														
<b>CAMPUS</b>	<b>February 20, 2007</b>						<b>May 2007</b>	<b>March 5, 2008*</b>						
	English			Spanish				Cumulative Scores**	English			Spanish		
	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed			# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
<b>District</b>	<b>2,461</b>	<b>1,815</b>	<b>74%</b>	<b>97</b>	<b>65</b>	<b>67%</b>	<b>83%</b>	<b>2,482</b>	<b>1,907</b>	<b>77%</b>	<b>87</b>	<b>60</b>	<b>69%</b>	
Nye	90	75	83%	^	^	29%	88%	93	73	78%	^	^	100%	
Clark	79	66	84%	^	^	67%	89%	74	54	73%	^	^	57%	
Salinas	138	91	66%	^	^	75%	76%	110	77	70%	^	^	100%	
Newman	70	59	84%	^	^	67%	88%	94	76	81%	^	^	100%	
Trautmann	124	112	90%	^	^	100%	98%	115	108	94%	^	^	50%	
Perez	97	67	69%	^	^	60%	78%	105	54	51%	^	^	50%	
Finley	62	46	74%	^	^	75%	89%	71	58	82%	^	^	100%	
DD Hachar	51	42	82%	^	^	100%	94%	54	38	70%	^	^	100%	
Gutierrez	133	112	84%	^	^	67%	89%	128	115	90%	^	^	50%	
Ruiz	112	66	59%	^	^	100%	71%	151	91	60%	^	^	50%	
De Llano	111	98	88%	^	^	100%	96%	124	116	94%	NT	NT	NT	
Kazen	103	71	69%	^	^	100%	80%	103	78	76%	^	^	67%	
JLE	45	32	71%	^	^	100%	85%	43	34	79%	^	^	100%	
Prada	83	51	61%	NT	NT	NT	76%	99	66	67%	^	^	100%	
Borchers	86	68	79%	^	^	67%	91%	54	48	89%	^	^	100%	
KZE	65	49	75%	^	^	100%	85%	60	39	65%	^	^	100%	
Col. Santos	135	113	84%	^	^	100%	90%	135	128	95%	^	^	0%	
Roosevelt	92	61	66%	^	^	67%	72%	76	50	66%	8	7	88%	
Zaffirini	100	70	70%	6	5	83%	81%	121	79	65%	^	^	57%	
Cuellar	118	82	69%	^	^	100%	79%	104	87	84%	^	^	67%	
Muller	84	60	71%	^	^	29%	82%	94	78	83%	^	^	60%	
Arndt	105	79	75%	^	^	50%	86%	97	67	69%	^	^	67%	
Garcia	118	67	57%	^	^	67%	73%	108	76	70%	^	^	57%	
Centeno	77	34	44%	9	5	56%	57%	65	44	68%	^	^	57%	
Malakoff	91	66	73%	^	^	100%	88%	106	85	80%	^	^	100%	
Fasken	92	78	85%	^	^	67%	90%	98	88	90%	^	^	67%	

\* Reflects students tested with TAKS only.

\*\*Includes 1st and 2nd adm. (E+S) Source: TEA preliminary results.

NT = None Tested

^ = Less than 5 students tested/passed.

The data presented is the % of students at the campus who passed the test (e.g., NYE - In 2008, 78% of the students tested passed Reading in English on the 1st administration.)

Board and DEIC Report

## UISD 2 Year Comparison (2007 to 2008)

PRELIMINARY



<b>8th Grade Reading</b>						
<b>CAMPUS</b>	<b>April 2007</b>			<b>March 5, 2008**</b>		
	<b>Single administration*</b>			<b>1st administration</b>		
	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
<b>District</b>	<b>2,112</b>	<b>1,702</b>	<b>81%</b>	<b>2,421</b>	<b>2,153</b>	<b>89%</b>
<b>UMS</b>	242	220	<b>91%</b>	291	280	<b>96%</b>
<b>USMS</b>	274	228	<b>83%</b>	338	298	<b>88%</b>
<b>SGMS</b>	145	93	<b>64%</b>	144	119	<b>83%</b>
<b>WMS</b>	294	244	<b>83%</b>	335	299	<b>89%</b>
<b>CMS</b>	218	186	<b>85%</b>	249	224	<b>90%</b>
<b>LOMS</b>	194	144	<b>74%</b>	201	173	<b>86%</b>
<b>TMS</b>	365	322	<b>88%</b>	432	410	<b>95%</b>
<b>AGMS</b>	200	143	<b>72%</b>	242	192	<b>79%</b>
<b>LBVMS</b>	180	122	<b>68%</b>	189	158	<b>84%</b>

\*2007 AEIS.  
\*\* Reflects students tested with TAKS only.

The data presented is the % of students at the campus who passed the test (e.g., UMS - In 2008, 96% of the students tested passed Reading in English on the 1st administration.)

Board and DEIC Report

# 2008

 <b>AEIS</b> (Academic Excellence Indicator System) Texas accountability system			
	<b>Accademically Acceptable</b>	<b>Recognized</b>	<b>Exemplary</b>
<b>R/ELA</b>	70%	75%	90%
<b>W, SS</b>	65%	75%	90%
<b>Mathematics</b>	50%	75%	90%
<b>Science</b>	45%	75%	90%
 <b>AYP</b> (Annual Yearly Progress) Federal Accountability System-NCLB			
<b>R/ELA</b>		60.0%	
<b>Mathematics</b>		50.0%	