



**ROSEVILLE AREA SCHOOLS**

# **2023-24 Career and College Readiness Report**

**January 29, 2025**



# District Goals & Key Strategies

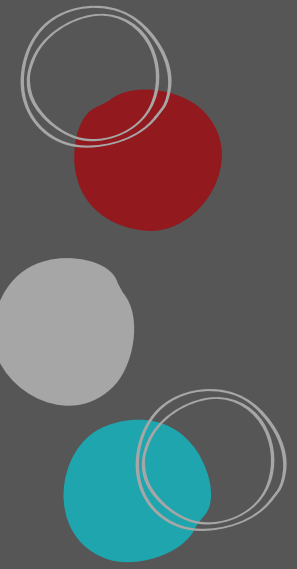


# District Goal #1

**Our graduates are prepared to achieve their goals and aspirations.**

## Strategies

- **Ensure students are college- and career-ready**
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems



# **District Goal #2**

## **Our learners contribute to an equitable, caring society.**

### **Strategies**

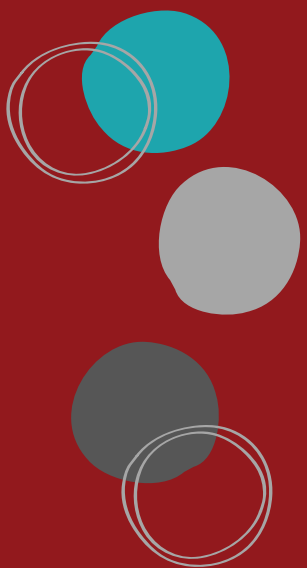
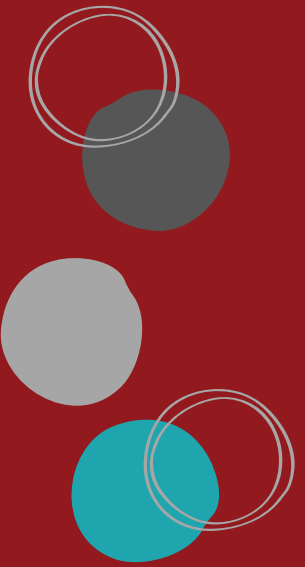
- **Cultivate student engagement and joy in learning**
- **Prepare learners to be racially and socially responsive**

# District Goal #3

**We are a culturally responsive,  
inclusive, anti-racist district.**

## Strategies

- **Ensure educator commitment to anti-racist practices**
- Hire and retain a diverse workforce
- Build a culture of belonging where all feel welcome, included, and safe

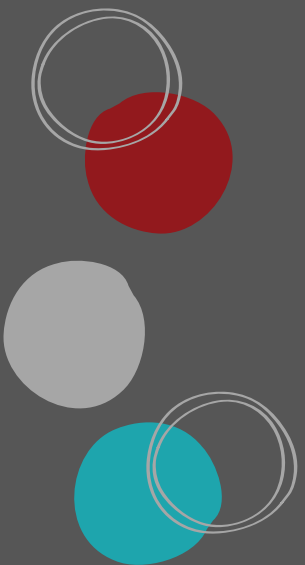
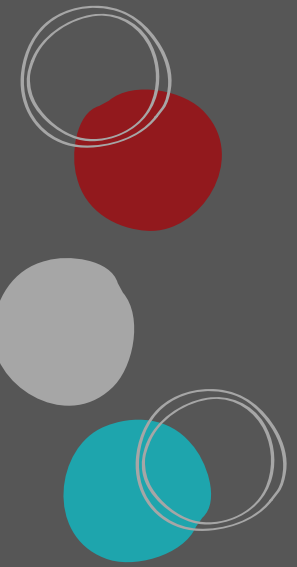


# District Goal #4

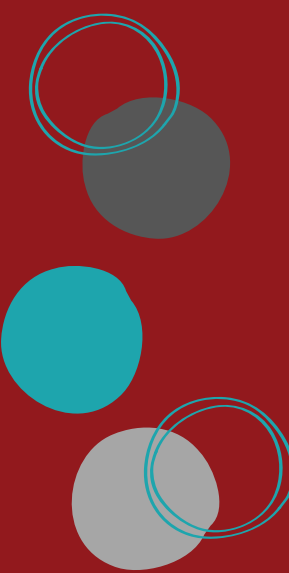
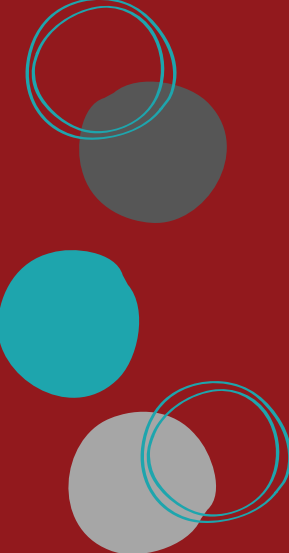
**The community is united behind meeting student needs.**

## Strategies

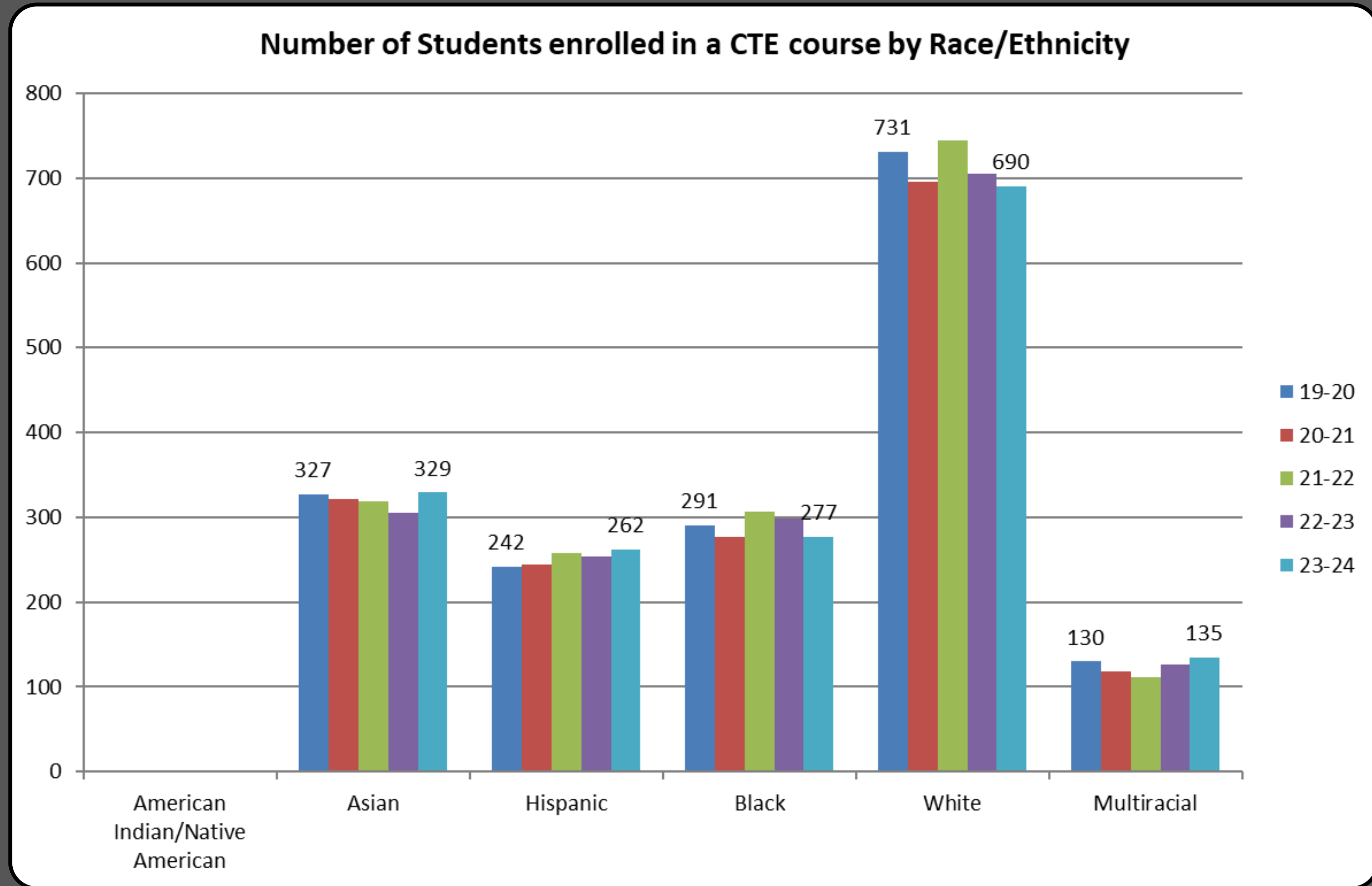
- Partner with families and the community to support student success



# Career Readiness



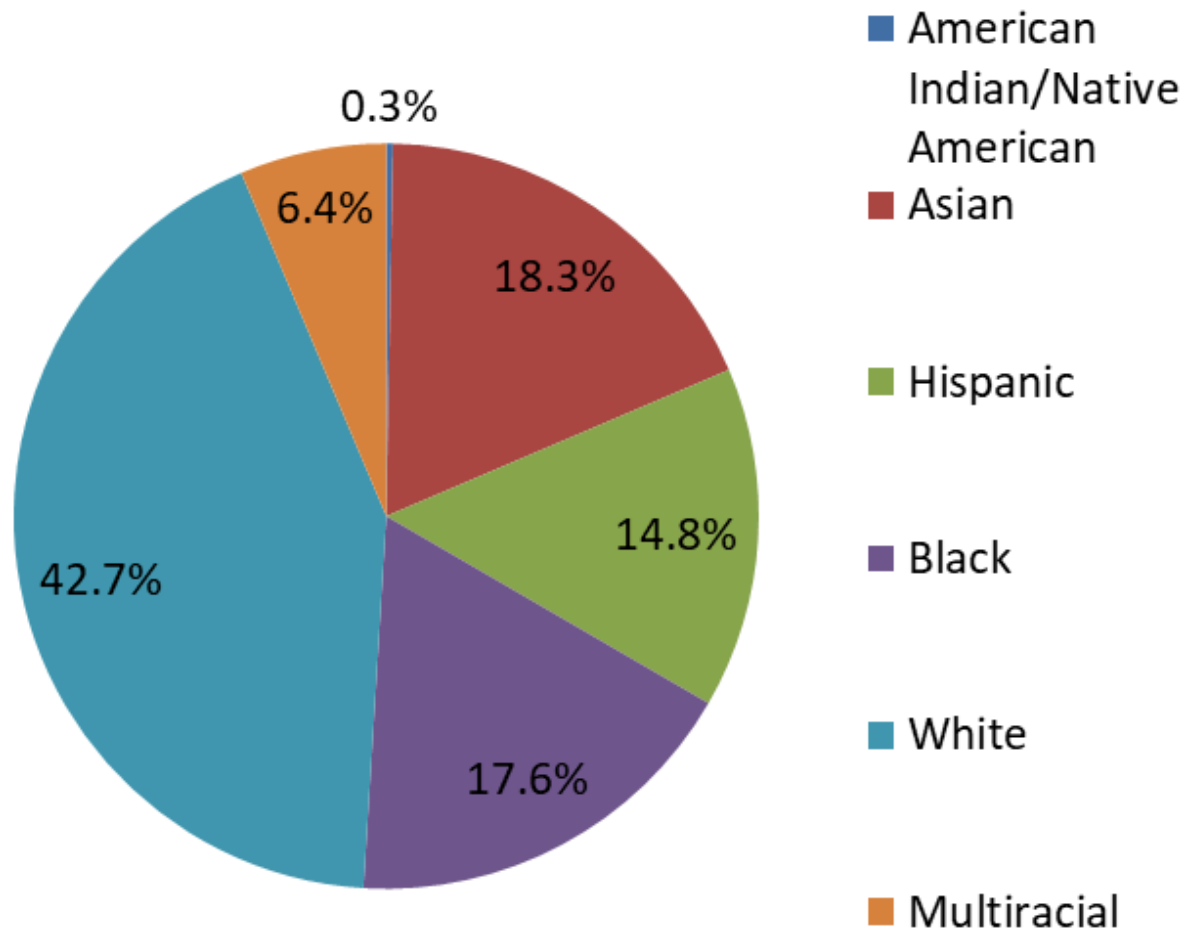
# Career and Technical Education (CTE)



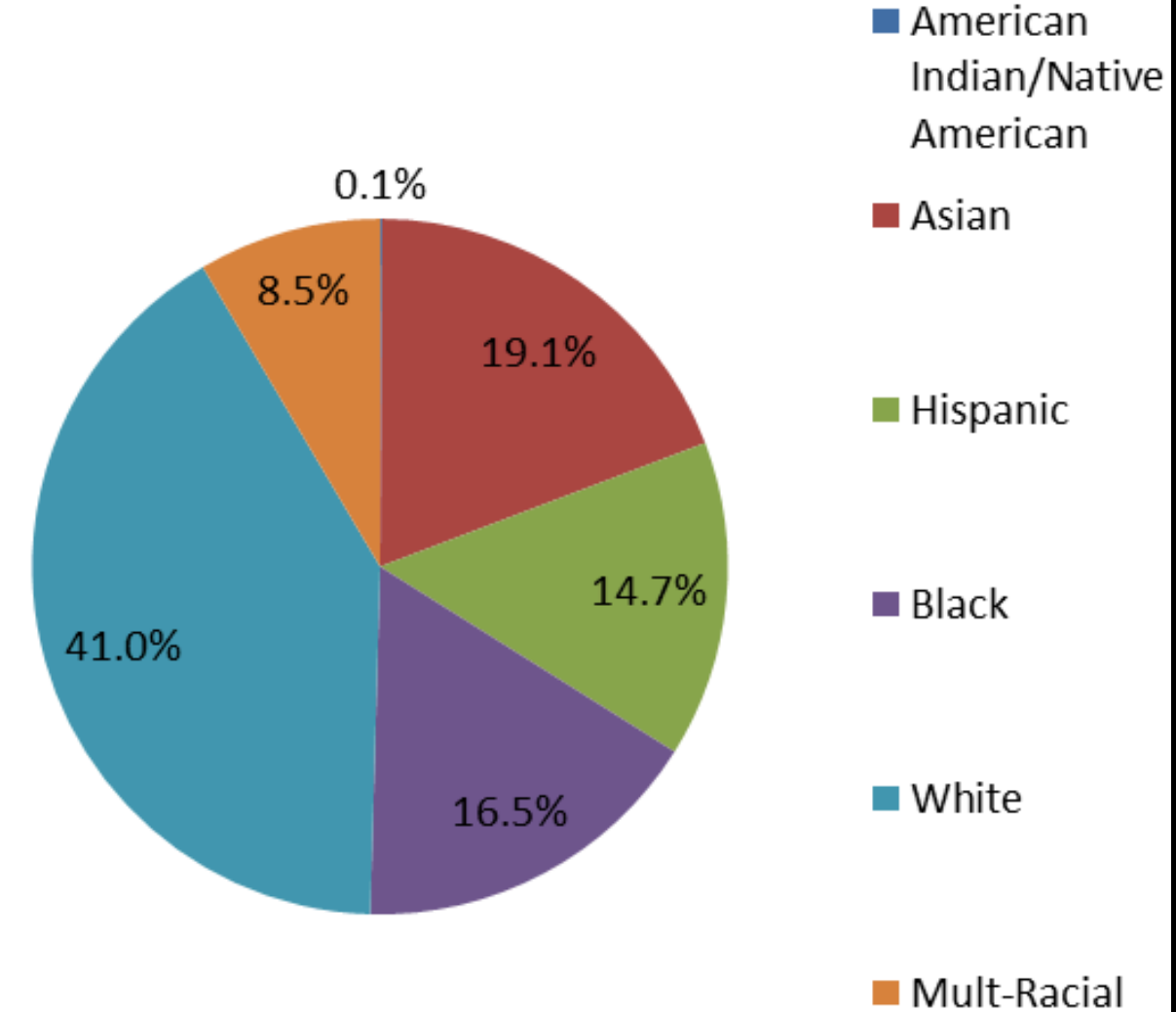


# Career & Technical Education Courses 2023-2024

Percent of Students Enrolled in a CTE course by Race/Ethnicity

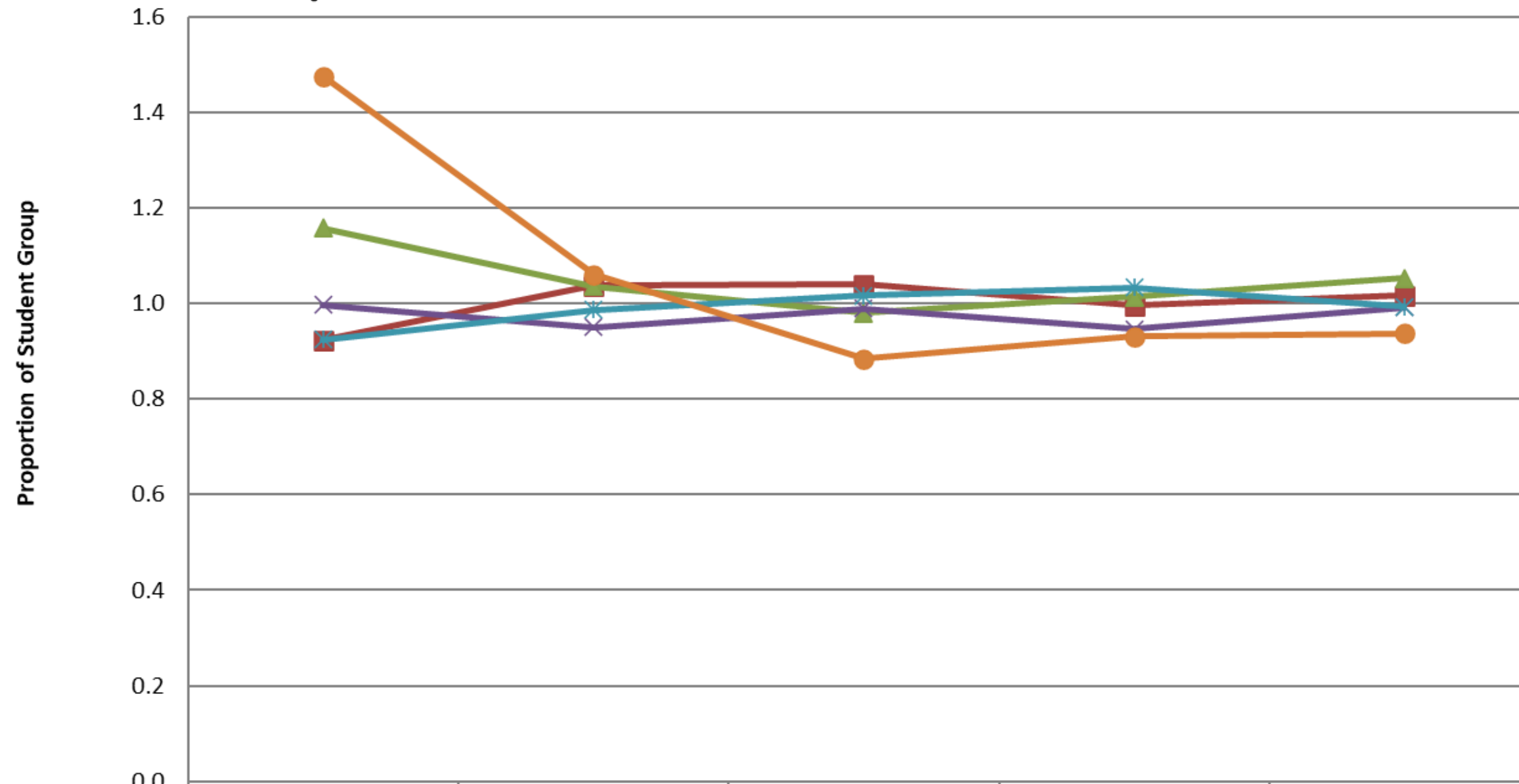


RAHS Student Enrollment by Race/Ethnicity



# Career and Technical Education (CTE) Trend

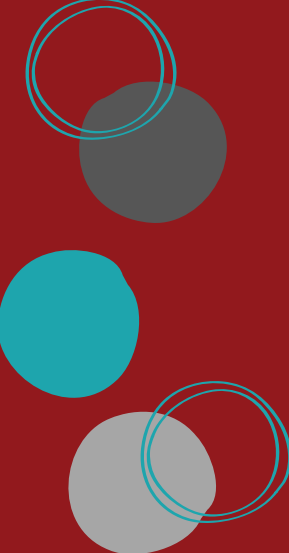
Representation in CTE Courses at RAHS



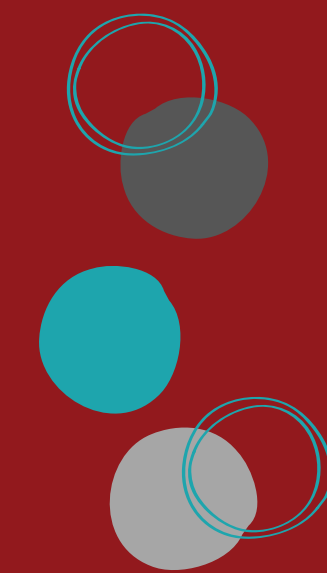
	19-20	20-21	21-22	22-23	23-24
American Indian/Native American					
Asian	0.9	1.0	1.0	1.0	1.0
Hispanic	1.2	1.0	1.0	1.0	1.1
Black	1.0	0.9	1.0	0.9	1.0
White	0.9	1.0	1.0	1.0	1.0
Multiracial	1.5	1.1	0.9	0.9	0.9

Course	Number of Students
Animal Science and Natural Resources	8
Animation and Game Design	3
Automotive Technology	12
Construction Occupations- Licensed Trades	3
Cosmetology General	4
Cosmetology General B	6
Cosmetology- Esthiology and Nail Technology	9
Criminal Justice and Law Enforcement	7
Dental Careers	1
Diesel Trucks and Engine Technology	2
Emergency Medical Technician	7
Entrepreneurship, Travel and Social Media Marketing	24
Information Technology: Repair, Network, Cybersecurity	3
Medical Careers Introduction	17
Nursing Assistant	29
Phlebotomy	15
Student Built Home	4
<b>Total</b>	<b>154</b>

# Career and Tech Center at Northeast Metro 916



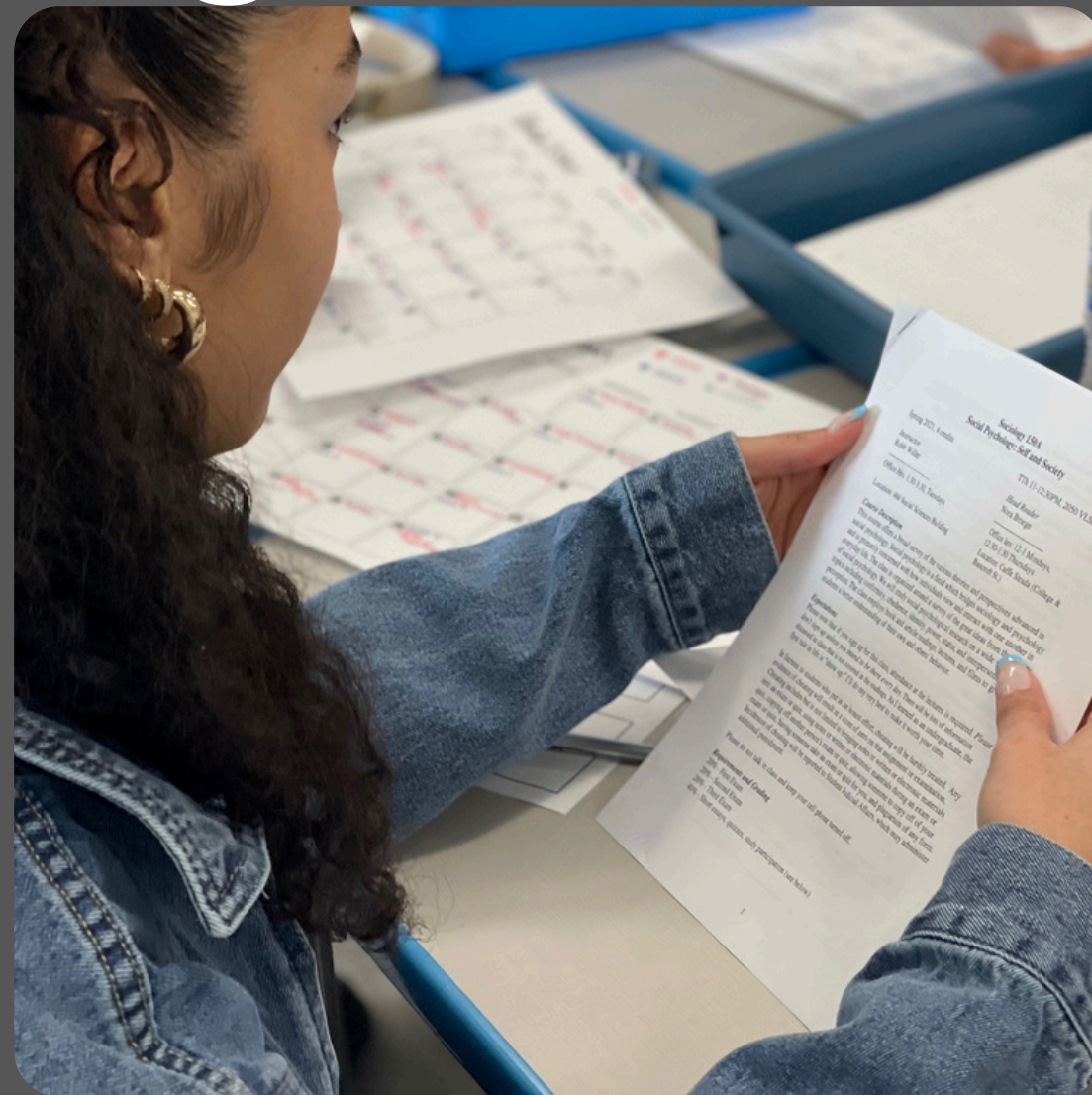
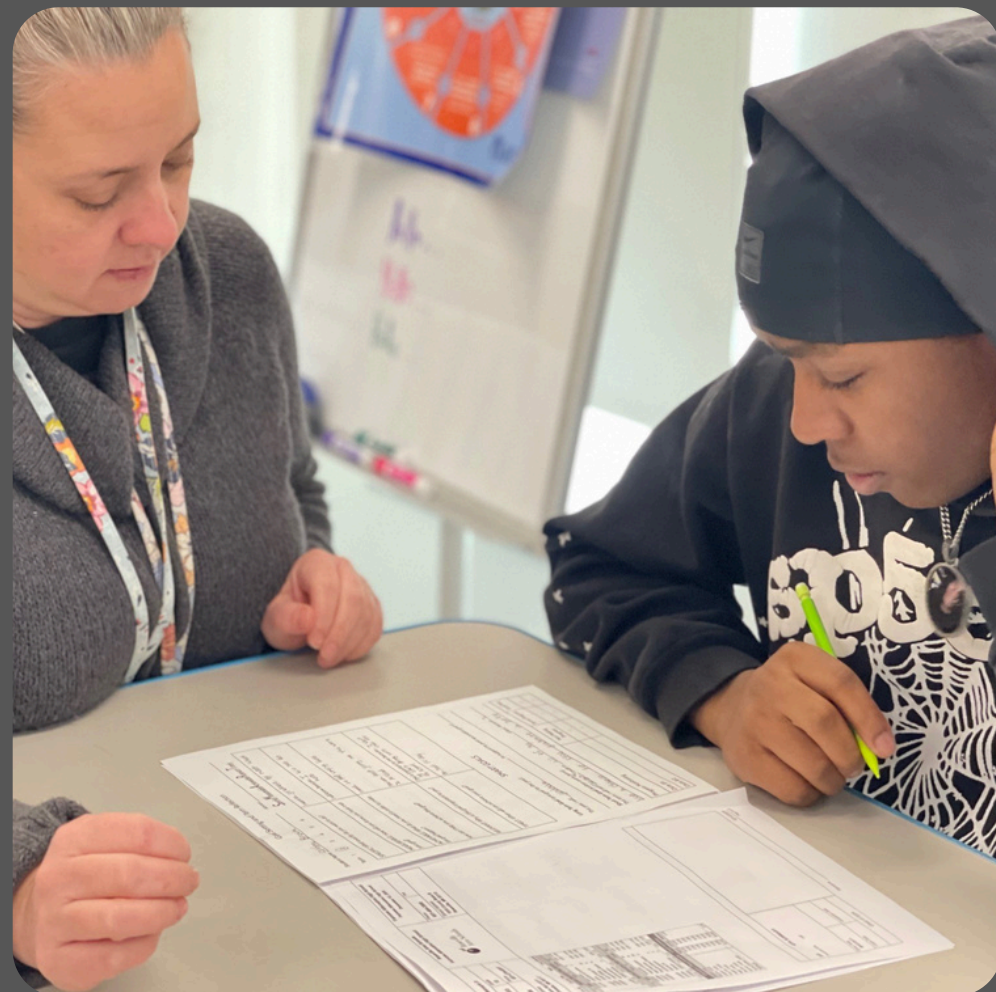
# Career and College Readiness in our Schools





# Examples how FAHS students have become College and Career Ready...

Practice writing SMART goals with a growth mindset in multiple classes.



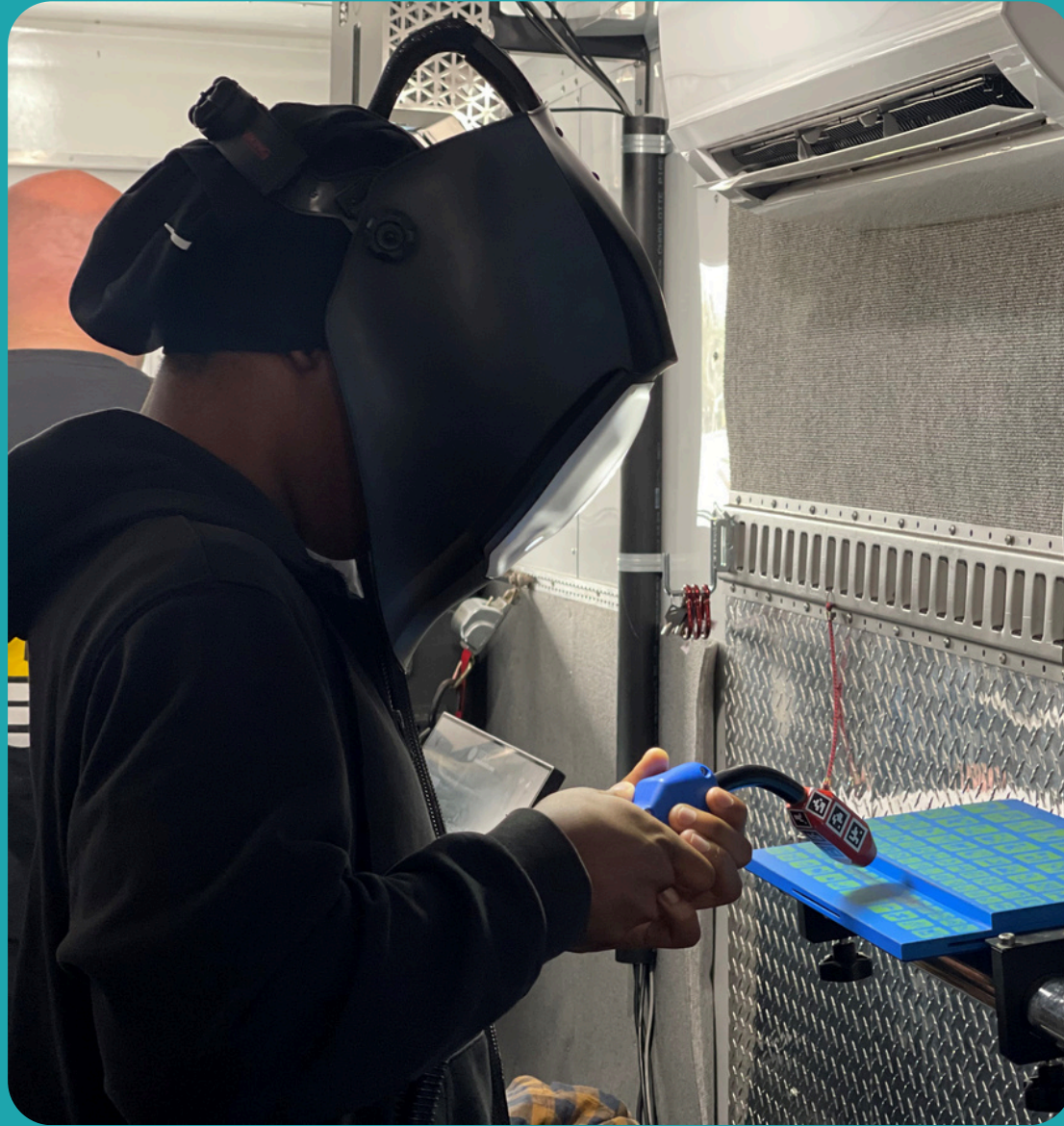
AVID students have been using college syllabi to practice time management and organizational skills

OJT (On Job Training) - Allows transferable skills for post-secondary





# Exposure to College & Career Opportunities: Visits to campuses to inspire students and demystify the college experience



Professionals share insights about various career paths and opportunities



# Examples how RAHS students have become College and Career Ready...

## Action Steps

- Committee to create lessons for Homeroom and the checklist for each grade level CCR knowledge/activities
  - include registration for next year courses based on career inventories/planning
- Xello introduction and utilization (log in through Clever)
- Representation in careers
- Career days/weeks for different departments or career clusters, could include speakers
- Exploring training programs or post secondary schools tied to careers
- Resources to help teachers embedded career exploration into the curriculum
- [Calendar](#) of lessons
- New [National Framework](#) (draft, see pages 4-5)
- [Survey](#)

## College & Career

## Readiness Goal

By the end of the 24-25 school year, student perception of their C&C (and life) readiness will increase by an average of 10% [from 3.78 to 4.15] on a 5-point scale on the CCR survey given at the beginning of the year and the end of the year.



We have included College and Career Readiness as part of our Site Improvement Planning goal to ensure a continued focus in this area. We have surveyed students about their readiness in this area. Lessons are done 1-2 times per month in Homeroom (e.g., Xello, interest survey, resume writing)





# RAHS CTE Spaces



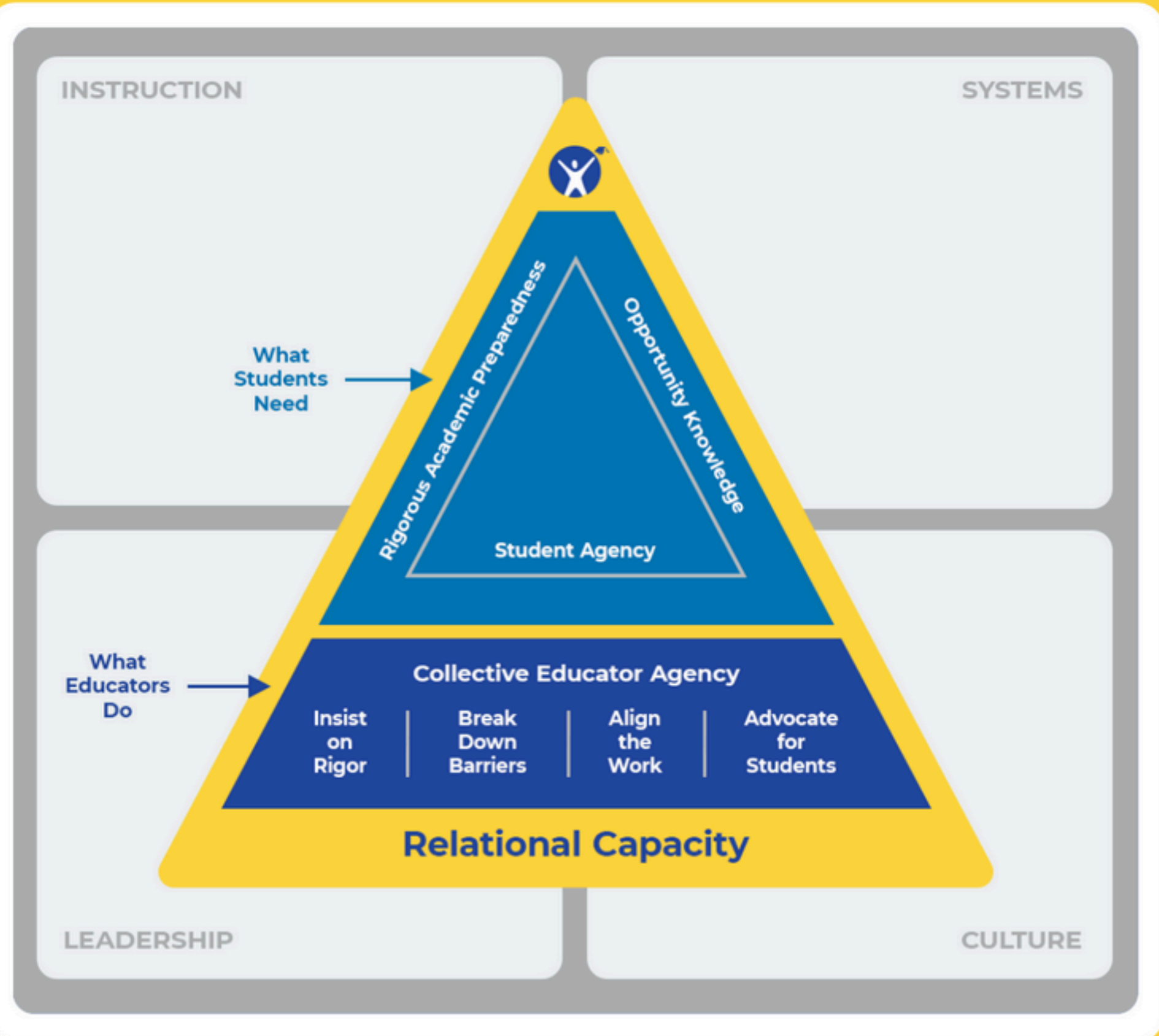


## What Students Need

AVID students receive intentional support and mentoring in three major areas that help them become confident individuals who can successfully navigate life and career:

- **Rigorous Academic Preparedness** — Students develop academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences.
- **Opportunity Knowledge** — Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level.
- **Student Agency** — Students believe in themselves and act intentionally to build relationships, persist through obstacles, and activate their academic, social, emotional, and professional knowledge and skills to reach their potential.

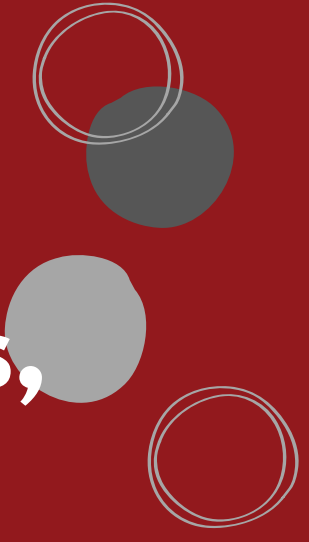
## AVID College & Career Readiness Framework





# **AVID College and Career Readiness Highlights**

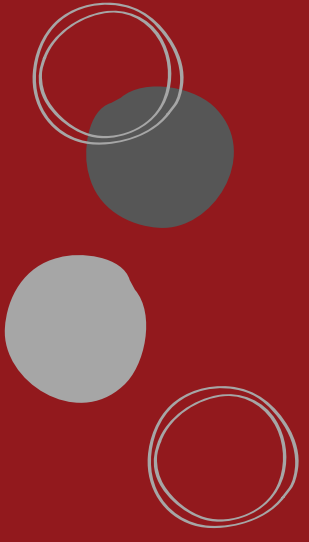
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- **AVID 7-12 College and Career Vertical Articulation**
  - **College and Career Speakers**
  - **Best Prep Career Day at Cargill**
  - **National College Fair Participation**
  - **College Visits**
  - **Community Service Projects**
  - **Partnerships (Scholarships, eMentors, Optimist, Rotary, Do Good Roseville)**
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# Career Navigator Highlights

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- **Xello**
    - **7-12 career education + support for secondary counseling alignment**
  - **Career Connect field trip**
  - **Community Advisory Committee**
  - **Career + College Website**
  - **CTE Advisory Council**
  - **Business partnerships**
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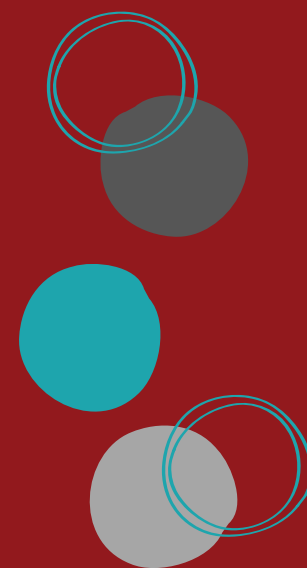
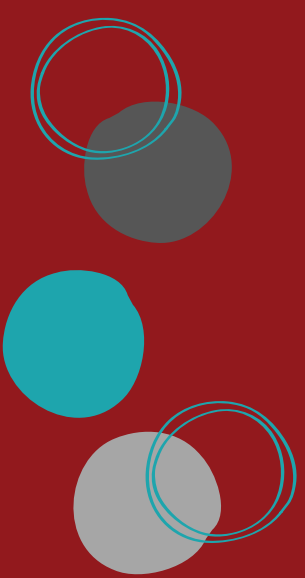
# Career Navigator Highlights

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## Upcoming:

- **McGough field trip**
  - **Career Fair**
  - **Career Pathways rebrand**
    - **New national and state Career Clusters**
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# College Readiness



# College Credit Bearing Courses 2023-2024

## Advanced Placement (AP) College Board

Students must complete the AP exam to have possibility of college credits.

AP Studio Art - Drawing Portfolio\*  
AP Computer Science Principles  
AP Computer Science A  
AP American Lit and Comp  
AP Humanities  
AP Environmental Science  
AP Biology  
AP Chemistry  
AP Physics 1  
AP Calculus AB  
AP Calculus BC  
AP Statistics  
AP Human Geography  
AP World History  
AP US History  
AP American Government  
AP Microeconomics  
AP Psychology  
AP Spanish Language and Culture

## College in the Schools (CIS) University of MN-TC

Instructors approved to teach following college level, dual-enrollment courses @ RAHS. Transcribed credits.

CIS Modern Literature  
CIS Sociology of Family

## Concurrent Enrollment (CE) MN State Partners

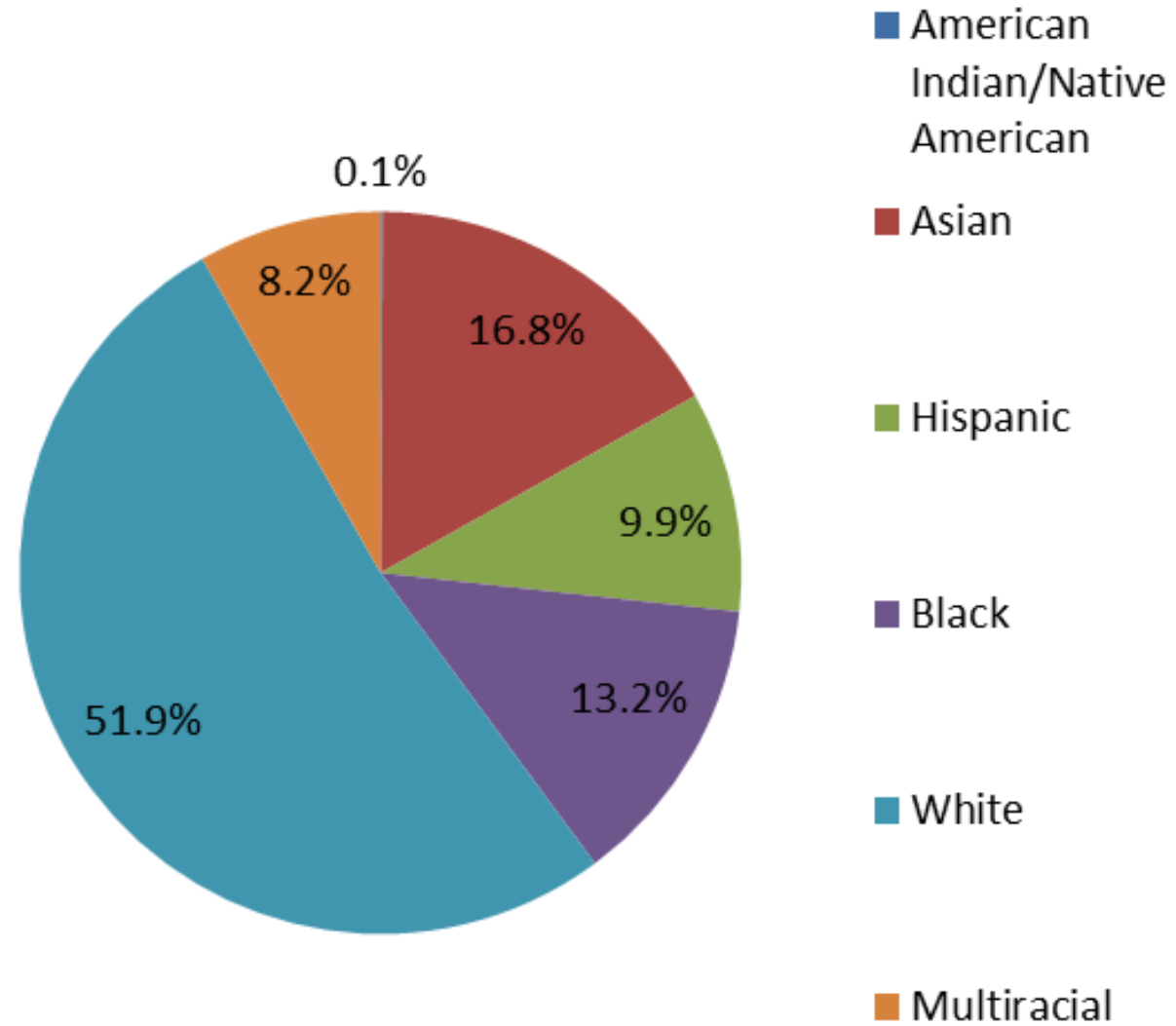
Instructors approved to teach following college level, dual-enrollment courses @ RAHS. Transcribed credits.

Auto Mechanics II  
College Algebra  
Graphic Design II  
Intro to Urban Education  
Multicultural Approaches to Education  
Photography II  
Photography III  
Technology for Educators  
Woodworking II

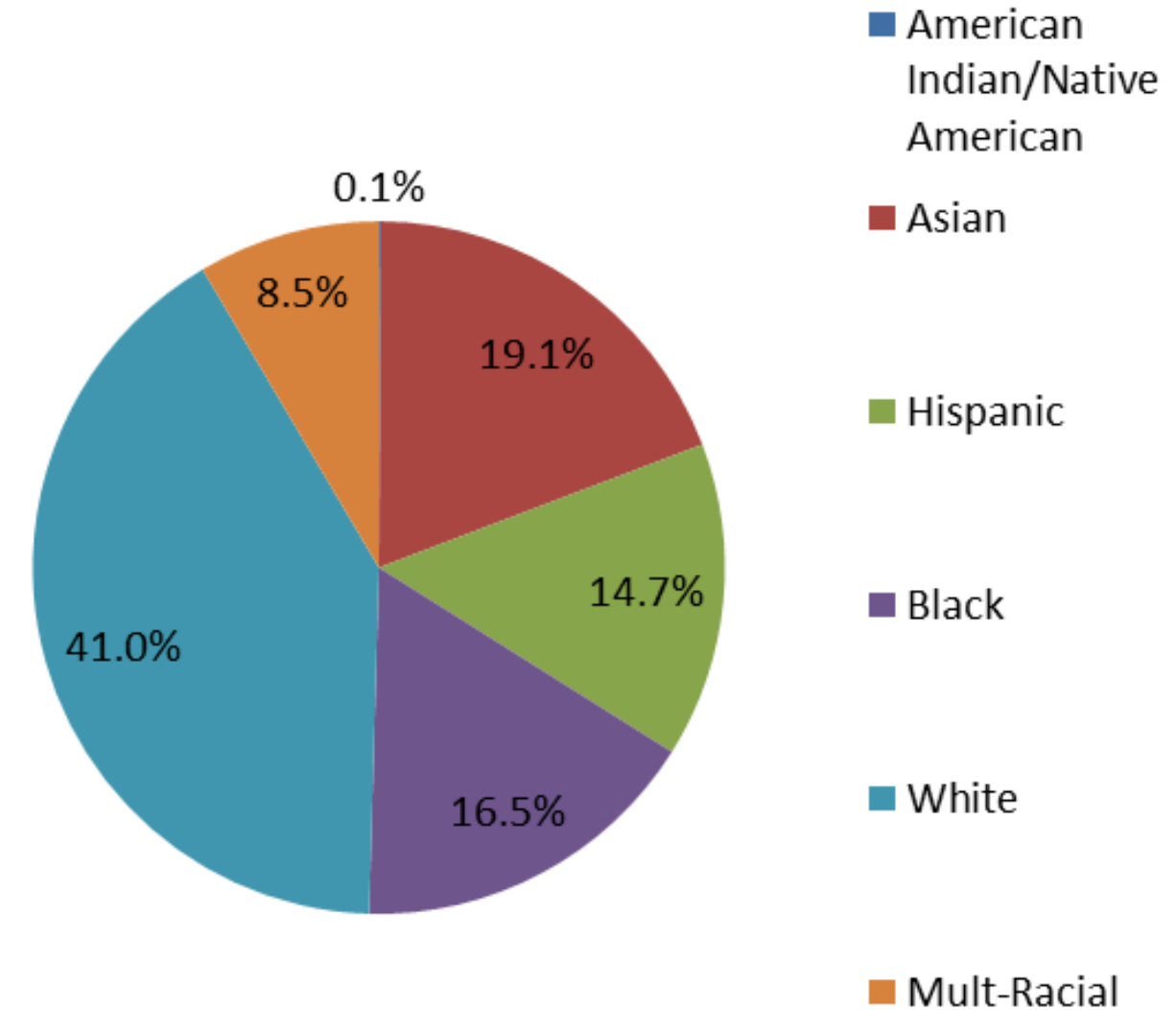


# College Credit-Bearing Courses 2023-24

RAHS College Credit Course Enrollment by Race/Ethnicity

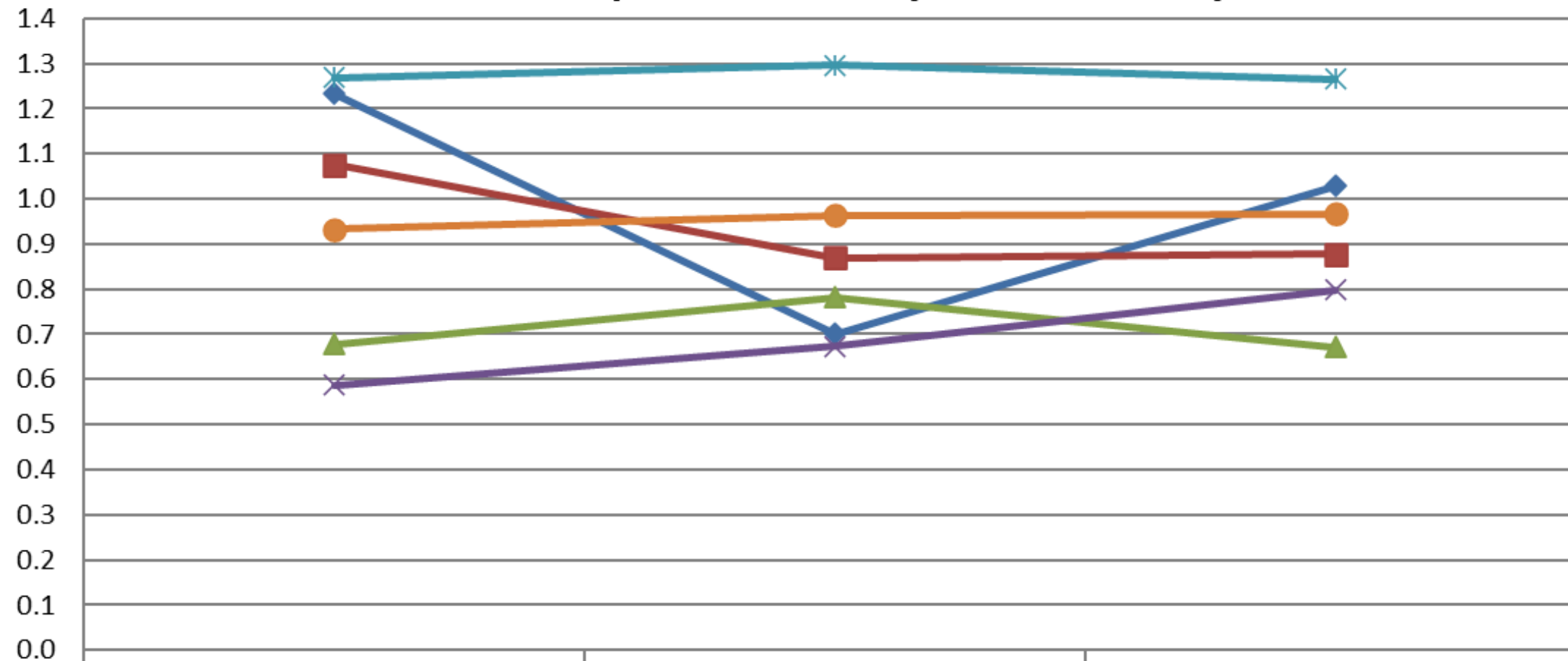


RAHS Student Enrollment by Race/Ethnicity



# College Credit-Bearing Courses Trend

RAHS Under/Over Representation by Race/Ethnicity



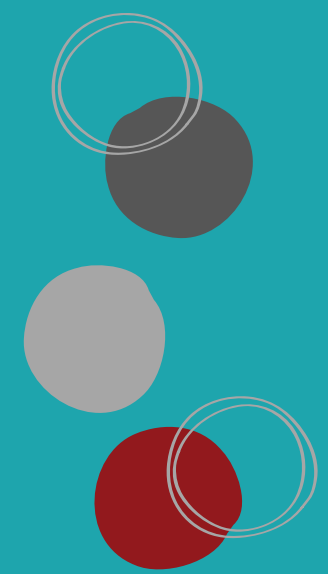
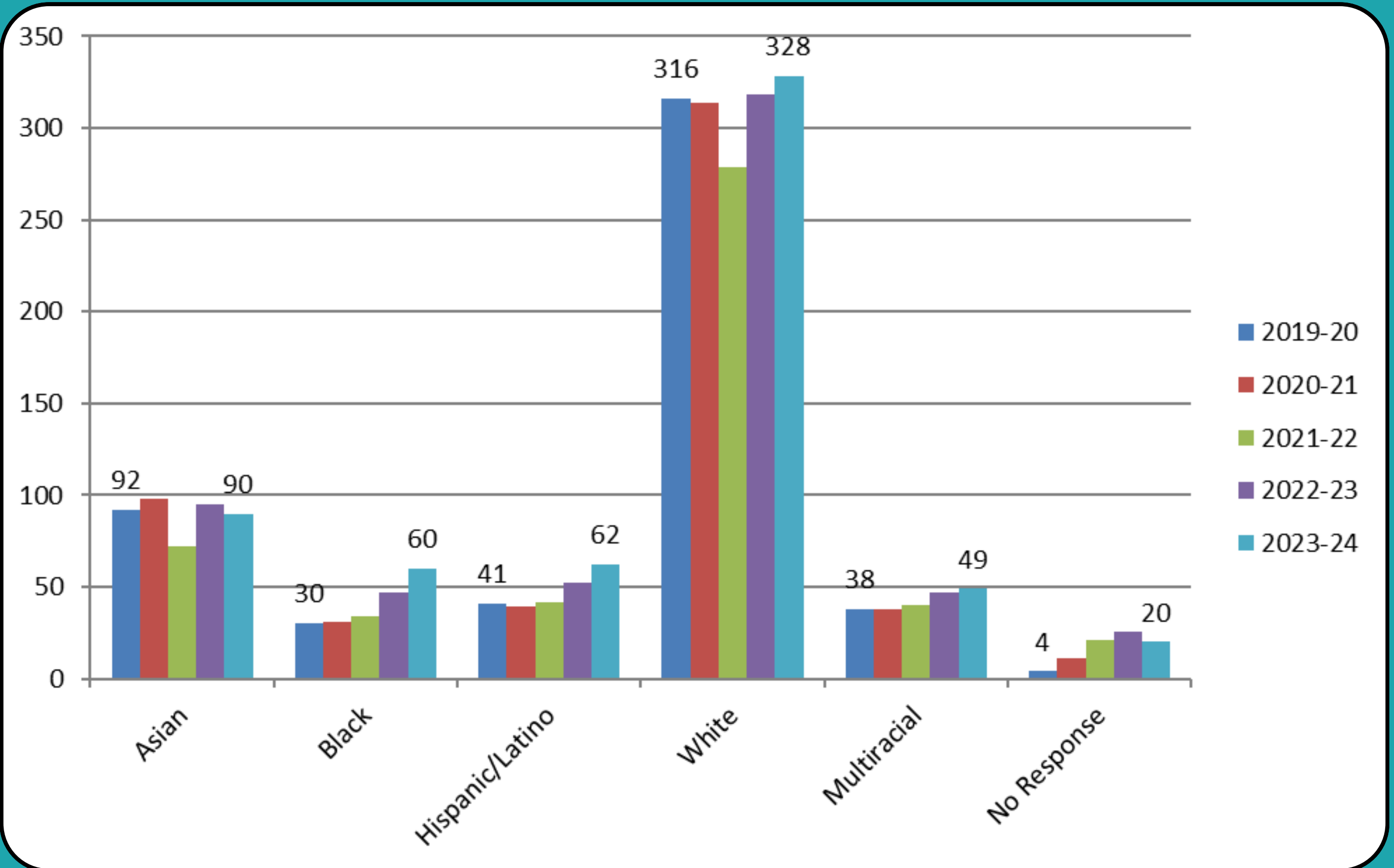
	21-22	22-23	23-24
◆ American Indian/Native American	1.2	0.7	1.0
■ Asian	1.1	0.9	0.9
▲ Hispanic	0.7	0.8	0.7
✕ Black	0.6	0.7	0.8
✱ White	1.3	1.3	1.3
● Multiracial	0.9	1.0	1.0



# Advanced Placement Test Summary

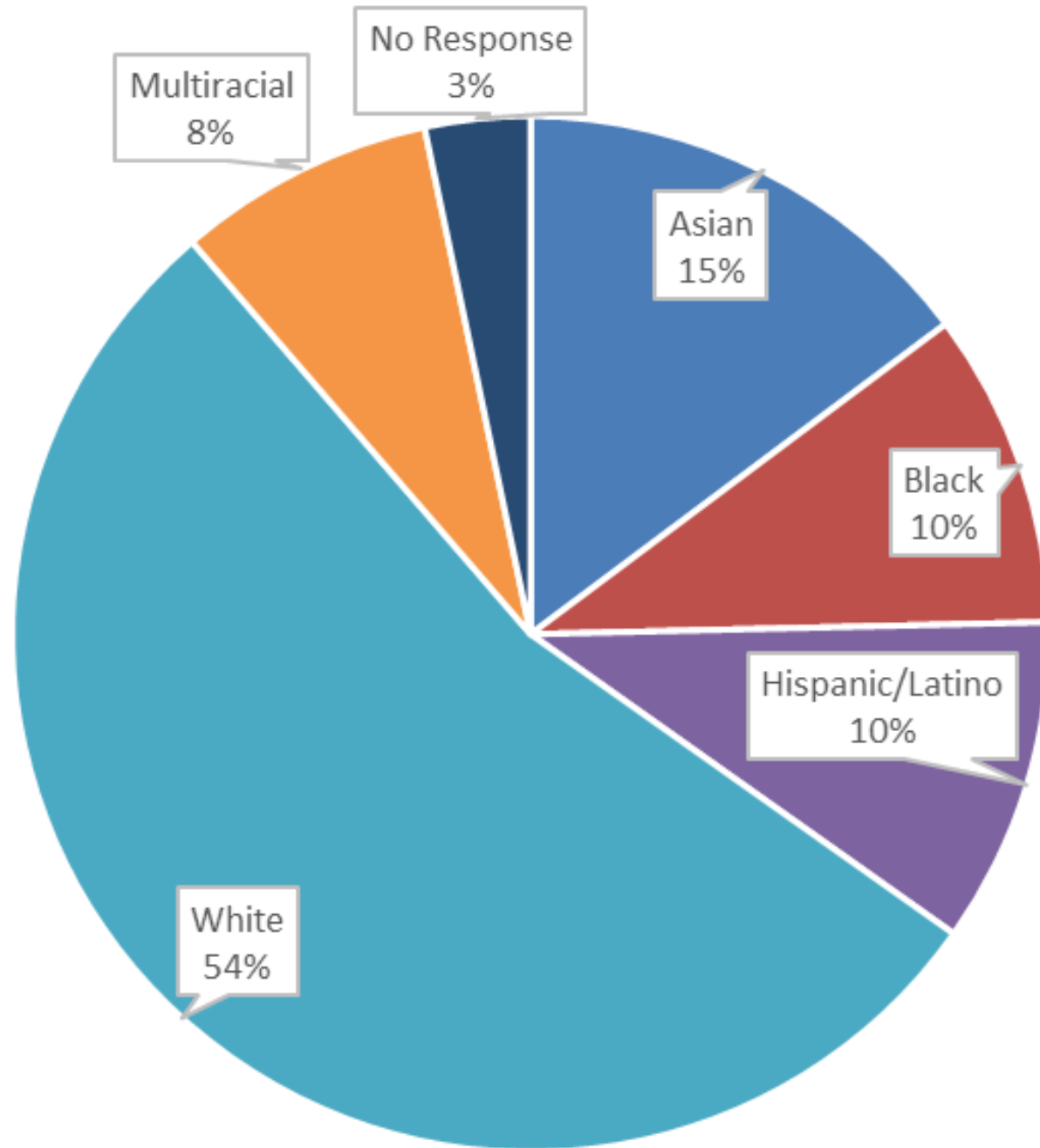
AP Summary	2020	2021	2022	2023	2024
Total AP Students	521	532	489	586	610
Number of Exams	770	756	678	789	852
Percent of AP Students with a 3+ Score	68%	56%	65%	66%	66%

# AP Test Participation by Race/Ethnicity

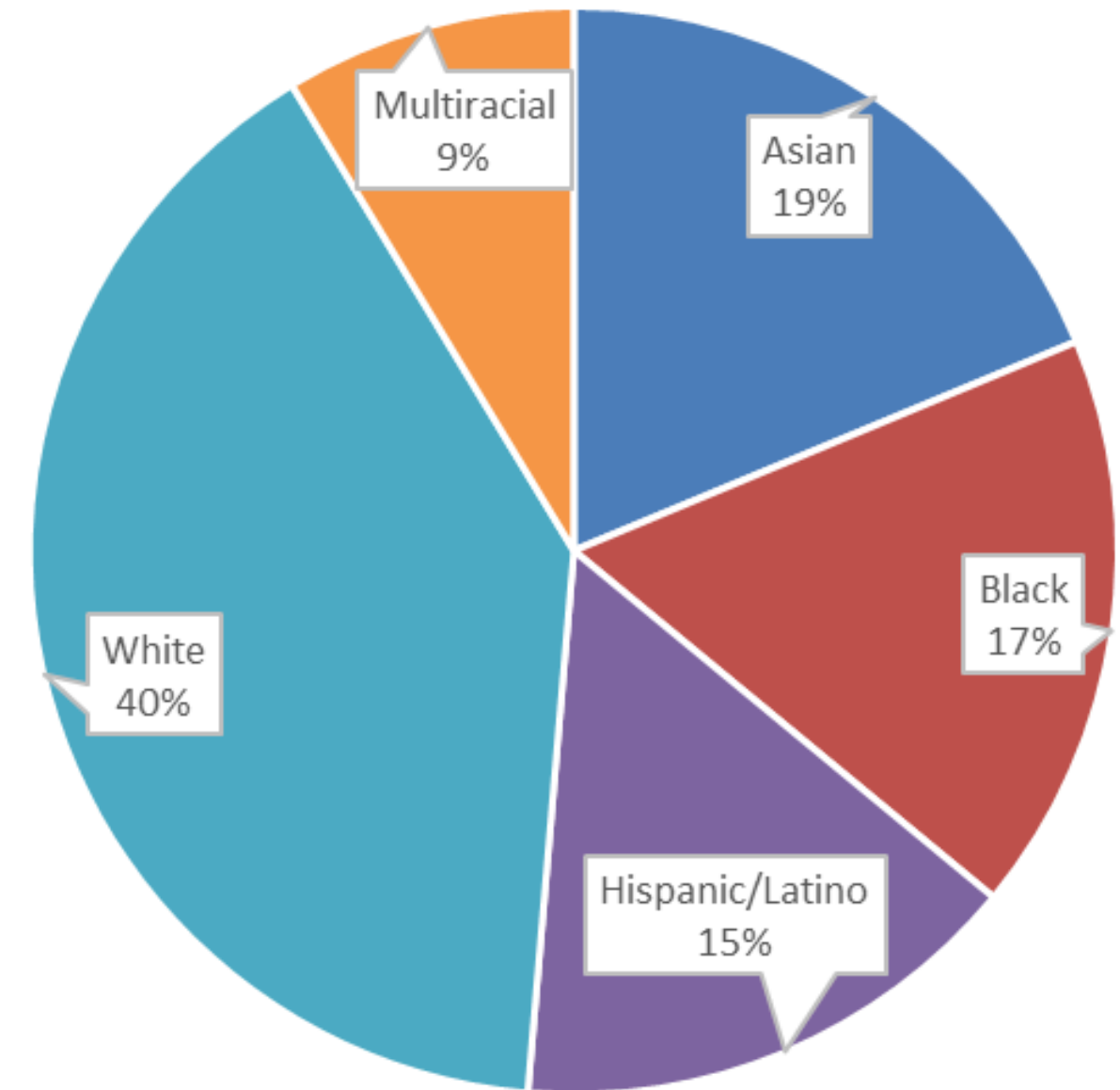


# AP Test Participation by Race/Ethnicity

## 2023-24 AP Participation

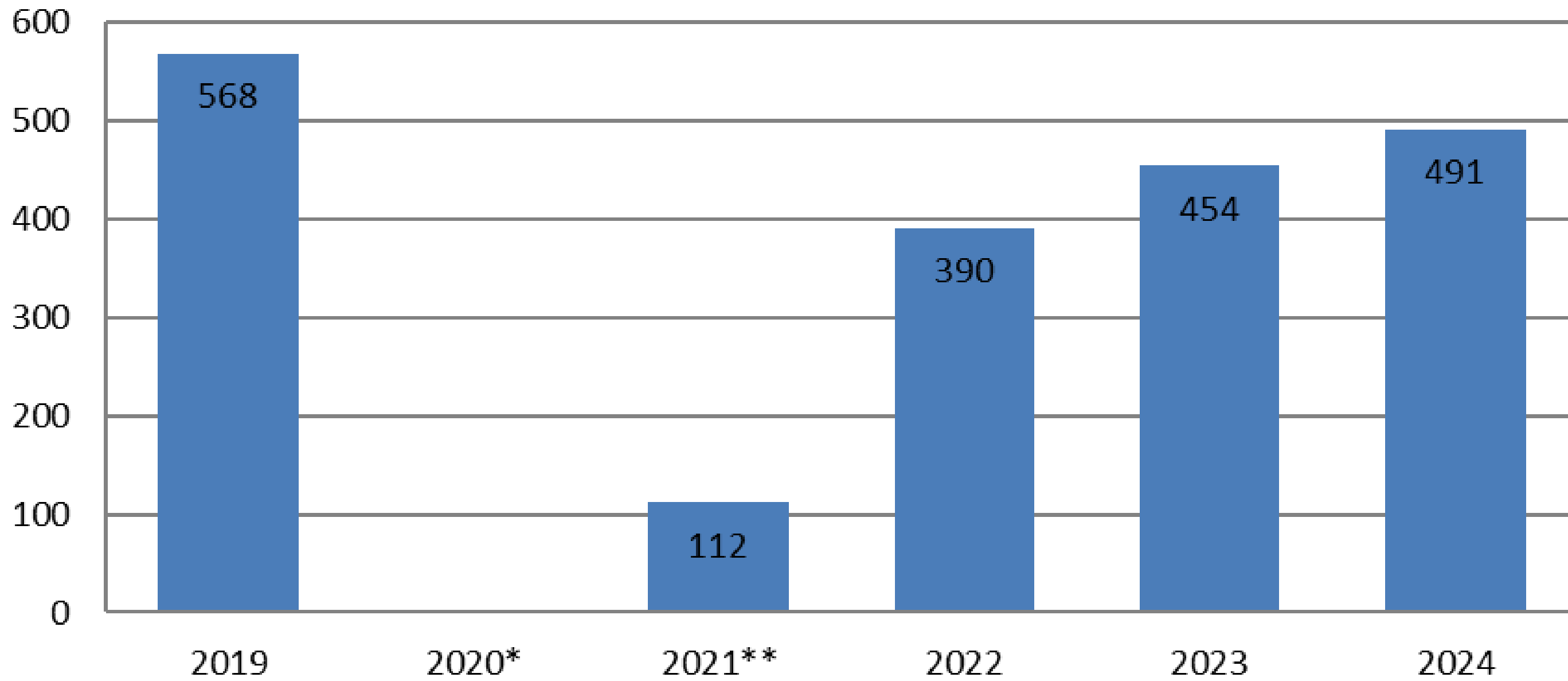


## 2023-24 High School Enrollment

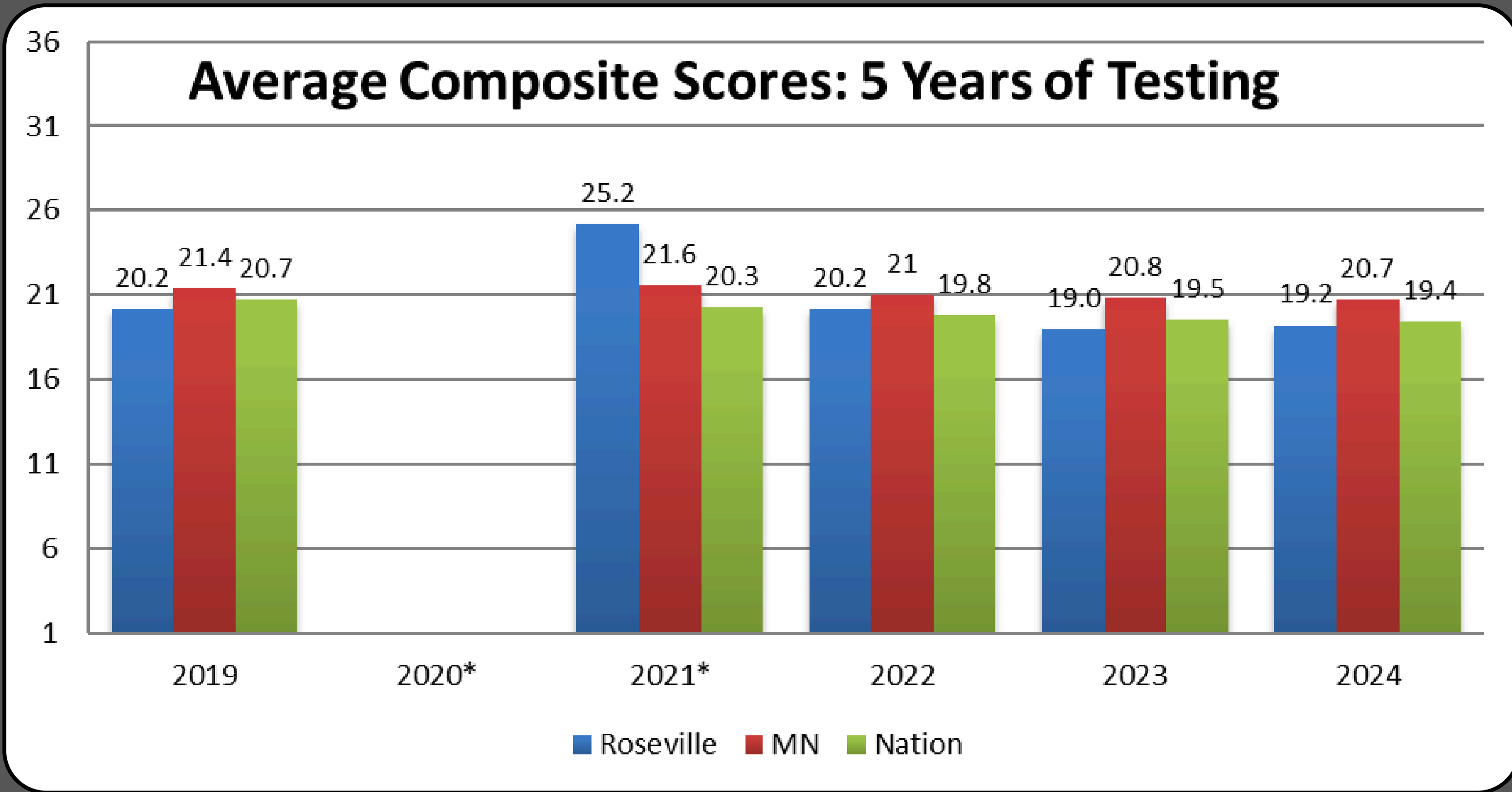


# ACT Participation Trend

## Number of Students Taking the ACT

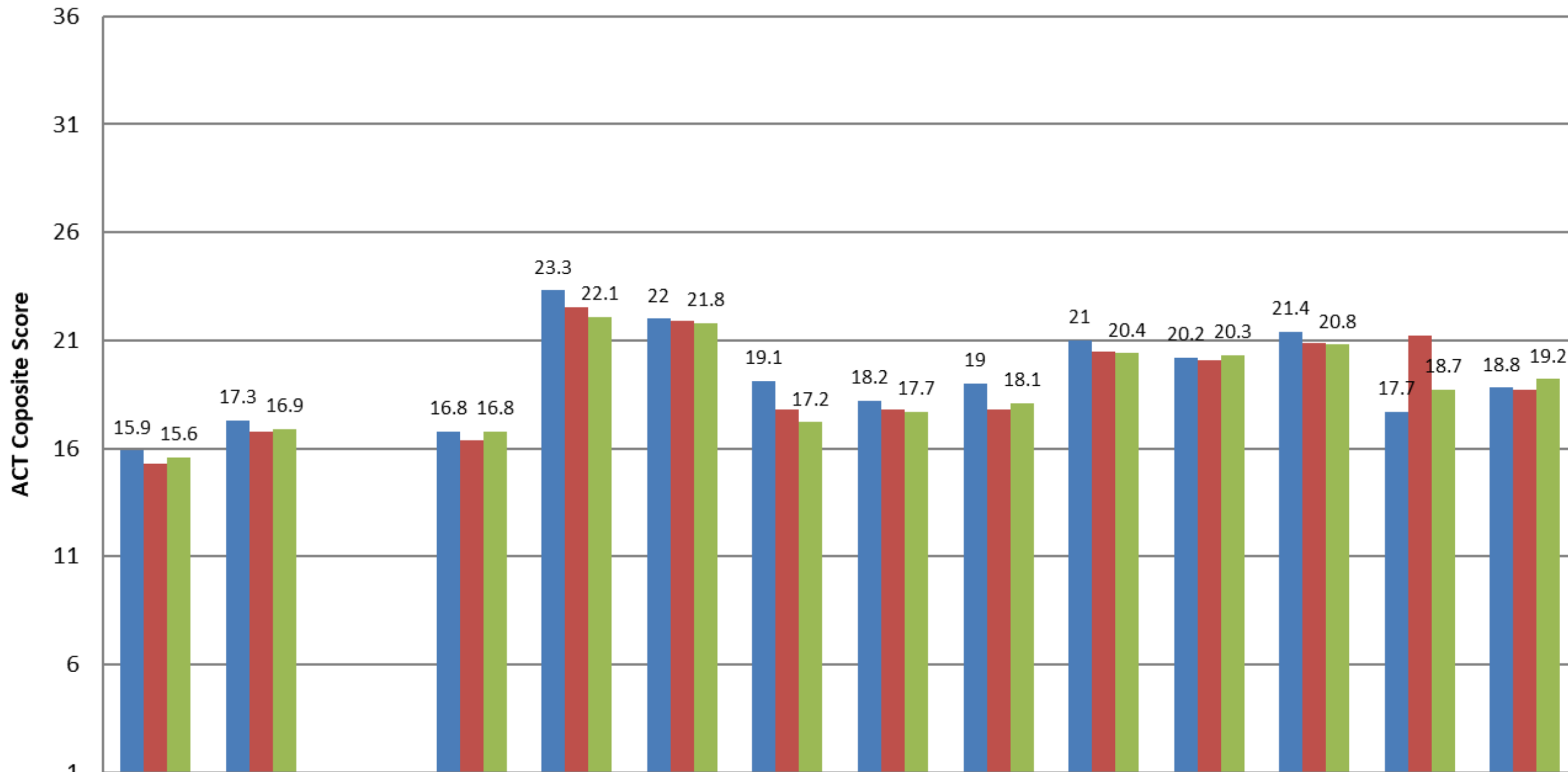


# ACT Composite Score Trend



# ACT Composite Score by Race/Ethnicity

Act Composite Scores by Race/Ethnicity: 3 Years of Testing



	Roseville	State	Roseville	State	Roseville	State	Roseville	State	Roseville	State	Roseville	State	Roseville	State
	Black/African American		American Indian/Alaska Native		White		Hispanic/Latino		Asian		Multiracial		Preferred not to respond	
2022	15.9	17.3	0	16.8	23.3	22	19.1	18.2	19	21	20.2	21.4	17.7	18.8
2023	15.3	16.8	0	16.4	22.5	21.9	17.8	17.8	17.8	20.5	20.1	20.9	21.2	18.7
2024	15.6	16.9	0	16.8	22.1	21.8	17.2	17.7	18.1	20.4	20.3	20.8	18.7	19.2

# Questions and Discussion

