

2017 Strategic Planning		
Title	Idea	Exit Outcome Area
Future Success	Becker students should be exposed to a wide range of skills (math, science, arts, technology) that will allow them to find a career path that they can succeed in. They should also be taught social skills and be held accountable for learning skills that will allow them to relate with others and develop healthy relationships.	Students will have the opportunity to pursue expertise in areas of personal academic or career interest.th a drive for innovation and problem solving.
STEM	I believe there should be much more focus on STEM. Mr. Christiansen's 2 liter rocket activity is awesome. Now keep that excitement going from school to school. Parents/Kids/Teachers working together, totally awesome! Funding for labs and equipment should be just as high a priority as any of the sports or arts. Give parents more opportunity to volunteer as the kids move on to the middle/high schools... We're not there yet so maybe this is OK now? I believe there should be much more focus on STEM. I think there should be less focus on the national tests and a higher focus on ASVAB/ACT/SAT scores and tech/university/military acceptance. Where are kids going and what are they doing after they leave our schools?	
Using brain power of students to benefit all	I appreciate the desire to teach the importance of problem solving, both individual, but also how to do that as a group within our schools, but I would like to see more classes focused on problem solving when it comes to real world problems. Be those mechanical, scientific, and/or logistical problems, for them to do case studies and in the case of mechanical and scientific issues make prototypes. I would like to see more students actually being invested in making our schools and community more efficient, both in our dealings with one another as well as being more invested in terms of environmental and economical issues facing our area.	Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.d problem solving.
Testing	Becker schools could do better by not putting all of it's time trying to improve test scores. Being prepared for the real world is different than being prepared for a test. I do no think that tests are a true measure of how a person will succeed in life. I think students are feeling like they are more of a number to the school instead of an individual. We need a well rounded education beyond what the tests are looking at.	
Prepare students for realities after Becker Schools	I am always impressed by my colleagues and my children's teachers in all the ways that they continue to foster learning in our district and re-examine and keep up with the latest in education. Test scores are important...but what other ways are we preparing students to life past H.S. that are not measured on a state test? Can we do a better job "preparing students for a global community?" Do we really celebrate diversity? Do we offer classes that allow students to explore and discuss world issues? Can we do even more to help students manage their overall wellness by managing stress and living healthy lifestyles? Can we expose them to other cultures and ideas respectfully, outside of Becker?	Students will have the opportunity to pursue expertise in areas of personal academic or career interest.th a drive for innovation and problem solving.
Practical	Becker Students should be able to do practical things like being able to cook, clean (not so much practice required here) and being able to solve problems independently. In real problems aren't clean cut, they are more complicated, with nobody to turn to. People can excel in solving math problems, but can be stuck on simple things like balancing a checkbook or moral values. Give kids motivation by giving more reasons to care, give them determination by challenging them, give them values by exposing them to difficult situations, ect... . A person with wrong values and great intelligence can do horrible things. Kids need to see the bigger picture, not words on a page, we are adaptational.	Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
Life skills are important	Basic life skills and we are not the only district that does not go far enough with teaching this. Balance a checkbook, credit cards, loans, stock market, 401K are just a few things. When I was in school everyone in high school had to take a class that included the above and more. I have nieces graduating high school soon and don't even have an understanding about basic skills like these.	