



Brackett ISD Instructional Staff Survey Executive Summary (October 2025)

Overview of key findings from staff feedback survey



Introduction and Purpose

Survey Purpose and Methodology



Survey Goals

The survey aimed to identify strengths and growth opportunities in instructional support, discipline, and parental involvement.

Survey Distribution and Response

Distributed to 63 staff with a 54% response rate, ensuring a strong and representative sample for analysis.

Data Collection Method

The survey combined quantitative and qualitative questions to collect comprehensive staff feedback and perceptions.

Purpose of Presentation

Findings are shared with the Board of Trustees to promote transparency and support targeted academic improvements.

Overall Sentiment and Key Themes

General Tone and Growth Areas



Positive Staff Sentiment

Instructional staff show confidence in leadership support and find professional development relevant and collaborative.

Professional Development Needs

There is a need for more hands-on, subject-specific PD sessions to enhance practical teaching strategies.

Resource Transparency

Improving transparency in resource ordering and delivery timelines is crucial for effective planning and support.

Parental Involvement Opportunities

Staff are moderately prepared to engage parents, highlighting opportunities to enhance involvement through communication and technology.

Instructional Support Insights

Confidence and Resource Availability

ASPECT	AGREE/STRONGLY AGREE	NEUTRAL	DISAGREE/STRONGLY DISAGREE
Confidence in Applying PD Strategies	68%	29%	3%
Support from Leadership and Colleagues	74%	15%	12%
Support with Instructional Resources	59%	29%	12%

Any Additional Instructional Support



What additional instructional support or resources would help you be more successful?

- 13 of the 34 respondents provided comments regarding instructional support.
- While many expressed appreciation for current resources, a few identified areas for improvement related to budgeting, training, and curriculum alignment.
- The majority of respondents did not provide additional feedback, which may suggest general satisfaction or no immediate unmet needs.

Discipline Support Insights

Classroom Management and Leadership Support

ASPECT	AGREE/STRONGLY AGREE	NEUTRAL	DISAGREE/STRONGLY DISAGREE
Helpfulness of PD on Classroom Management	73%	18%	9%
Support from Leadership on Discipline	74%	18%	9%

Any Additional Discipline Support



What additional support would help you more effectively manage student behavior?

- 16 respondents provided feedback related to discipline support.
- Several teachers reported few behavioral concerns or satisfaction with existing systems, while others noted opportunities to strengthen consistency and training.
- A significant portion of responses indicated no additional support was needed.

Parent Involvement Insights

Engagement and Preparedness

ASPECT	AGREE/STRONGLY AGREE	NEUTRAL	DISAGREE/STRONGLY DISAGREE
Increase in Parent/Guardian Involvement	21%	53%	27%
Preparedness to Engage Parents	53%	32%	12%

Any Additional Parental Involvement Support



What additional tools or strategies would help strengthen parental involvement?

- 12 respondents shared input on parental involvement.
- Several expressed uncertainty about how to increase engagement, noting low turnout at school events.
- Others suggested targeted strategies to improve communication and empower parents to support student learning.

Any Additional Support



Is there anything else you would like to share about your experience with the professional development or your current needs?

- 11 respondents provided comments about professional development experiences.
- Some expressed satisfaction or no further needs, while others voiced a desire for more relevant, discipline-specific learning opportunities and in-person sessions.

Recommendations & Next Steps

Action Plan for Improvement



Enhanced Professional Development

Ensure training include hands-on, subject-specific sessions that meet classroom needs practically.

Resource Ordering Transparency

Improve clarity in ordering processes and ensure timely delivery of instructional materials across the district.

Consistent Discipline Enforcement

Enforce discipline policies consistently with added training and behavioral specialist support for all student groups.

Parent Engagement Strategies

Focus on technology training, improved communication, and meaningful involvement opportunities for parents.

Next Steps



- Present Information to the Board of Trustees
- Share information at District Faculty December
- Review information with District Advisory during 2nd semester and use feedback for PD planning for 26-27
- Conduct additional survey end of 2nd semester for future long-range planning