



# Brackett ISD Instructional Staff Survey

## Executive Summary (October 2025)

Overview of key findings from staff feedback survey



# Introduction and Purpose

# Survey Purpose and Methodology



## Survey Goals

The survey aimed to identify strengths and growth opportunities in instructional support, discipline, and parental involvement.

## Survey Distribution and Response

Distributed to 63 staff with a 54% response rate, ensuring a strong and representative sample for analysis.

## Data Collection Method

The survey combined quantitative and qualitative questions to collect comprehensive staff feedback and perceptions.

## Purpose of Presentation

Findings are shared with the Board of Trustees to promote transparency and support targeted academic improvements.

# Overall Sentiment and Key Themes

# General Tone and Growth Areas



## **Positive Staff Sentiment**

Instructional staff show confidence in leadership support and find professional development relevant and collaborative.

## **Professional Development Needs**

There is a need for more hands-on, subject-specific PD sessions to enhance practical teaching strategies.

## **Resource Transparency**

Improving transparency in resource ordering and delivery timelines is crucial for effective planning and support.

## **Parental Involvement Opportunities**

Staff are moderately prepared to engage parents, highlighting opportunities to enhance involvement through communication and technology.

# Instructional Support Insights

# Confidence and Resource Availability

| ASPECT                                 | AGREE/STRONGLY AGREE | NEUTRAL | DISAGREE/STRONGLY DISAGREE |
|--|----------------------|---------|----------------------------|
| Confidence in Applying PD Strategies   | 68%                  | 29%     | 3%                         |
| Support from Leadership and Colleagues | 74%                  | 15%     | 12%                        |
| Support with Instructional Resources   | 59%                  | 29%     | 12%                        |

# Any Additional Instructional Support



**What additional instructional support or resources would help you be more successful?**

- 13 of the 34 respondents provided comments regarding instructional support.
- While many expressed appreciation for current resources, a few identified areas for improvement related to budgeting, training, and curriculum alignment.
- The majority of respondents did not provide additional feedback, which may suggest general satisfaction or no immediate unmet needs.

# Discipline Support Insights

# Classroom Management and Leadership Support

| ASPECT                                    | AGREE/STRONGLY AGREE | NEUTRAL | DISAGREE/STRONGLY DISAGREE |
|---|----------------------|---------|----------------------------|
| Helpfulness of PD on Classroom Management | 73%                  | 18%     | 9%                         |
| Support from Leadership on Discipline     | 74%                  | 18%     | 9%                         |

# Any Additional Discipline Support



**What additional support would help you more effectively manage student behavior?**

- 16 respondents provided feedback related to discipline support.
- Several teachers reported few behavioral concerns or satisfaction with existing systems, while others noted opportunities to strengthen consistency and training.
- A significant portion of responses indicated no additional support was needed.

# Parent Involvement Insights

# Engagement and Preparedness

| ASPECT   | AGREE/STRONGLY<br>AGREE | NEUTRAL | DISAGREE/STRONGLY<br>DISAGREE |
|--|-------------------------|---------|-------------------------------|
| <b>Increase in<br/>Parent/Guardian<br/>Involvement</b> | 21%                     | 53%     | 27%                           |
| <b>Preparedness to<br/>Engage Parents</b>              | 53%                     | 32%     | 12%                           |

# Any Additional Parental Involvement Support



**What additional tools or strategies would help strengthen parental involvement?**

- 12 respondents shared input on parental involvement.
- Several expressed uncertainty about how to increase engagement, noting low turnout at school events.
- Others suggested targeted strategies to improve communication and empower parents to support student learning.

# Any Additional Support



**Is there anything else you would like to share about your experience with the professional development or your current needs?**

- 11 respondents provided comments about professional development experiences.
- Some expressed satisfaction or no further needs, while others voiced a desire for more relevant, discipline-specific learning opportunities and in-person sessions.

# Recommendations & Next Steps

# Action Plan for Improvement



## Enhanced Professional Development

Ensure training include hands-on, subject-specific sessions that meet classroom needs practically.

## Resource Ordering Transparency

Improve clarity in ordering processes and ensure timely delivery of instructional materials across the district.

## Consistent Discipline Enforcement

Enforce discipline policies consistently with added training and behavioral specialist support for all student groups.

## Parent Engagement Strategies

Focus on technology training, improved communication, and meaningful involvement opportunities for parents.

# Next Steps



- Present Information to the Board of Trustees
- Share information at District Faculty December
- Review information with District Advisory during 2nd semester and use feedback for PD planning for 26-27
- Conduct additional survey end of 2nd semester for future long-range planning