

## General Education Update for October Board Meeting

### **GSRP & Hillsdale County Preschool Joint Recruitment**

- GSRP preschool enrollment continues, but we have almost all slots filled. We currently have 367 of our anticipated 379 slots filled. Slot allocations have not been confirmed by the state, but we have been told allocations will be released soon since the finalization of the state budget.

### **Great Start Collaborative New Parent Liaison**

- Wendy Playford has begun as the new Parent Liaison for the Great Start Collaborative. Wendy brings a wealth of knowledge about Hillsdale County to her role with the GSC. She has dove into training materials, workgroup efforts, and will be meeting GSC members and Parent Coalition parents within the next month.

### **Great Start Collaborative Trusted Advisors Funding**

- Hillsdale County Great Start Collaborative has received Trusted Advisors Funding through the Michigan Department of Education which will allow the county to become a Talking is Teaching Community. Use of marketing materials and training content would be available to contracted facilitators to do outreach around the county, focused on the importance of talking, singing and reading in an attempt to promote literacy, math, and healthy social emotional development of young children. Two facilitators, the GSC Director and Parent Liaison have attended a training focused on training additional “trusted messengers” in the county. The expectation is that funding will be used before the end of January 2020.

### **MTSS-Tier 1 Instruction**

- Instructional coaching at Tier 1 continues to be a priority at Waldron and Camden Frontier. We are currently focusing on behavior and literacy instruction at the elementary level and creating a system of support.

### **MTSS-Tier 2 Support**

- North Adams- Jerome is working with HCISD closely to begin K-5 implementation on explicit literacy instruction. During this designated time all students will receive explicit instruction, with a focus on identified students performing below the 20th percentile on their benchmark assessment. Identified students will work in small groups of 3-4 students on a focus skill with close progress monitoring, while other students work on grade level or advanced literacy skills. This time will be called “WIN”, which stands for “What I Need”.

