

2024-2025 Board Priorities:Draft

Mission

Edina Public Schools is a dynamic learning community delivering educational excellence and preparing all students to realize their full potential.

Through academics, activities and opportunities, we encourage creativity, foster curiosity, and develop critical thinking skills. We support every student's educational journey by creating a caring and inclusive school culture that supports the whole student.

Vision

For each and every student to discover their possibilities and thrive.

Core Values

We are guided by our Core Values: Integrity, Compassion, Courage, Commitment, Appreciation and Responsibility

Board Priority 1: Governance

As the entity legally charged with governing our school district, the school board is responsible to our community for governing efficiently and leading effectively to provide for equitable education, resulting in high student achievement.

This includes setting clear, strategic goals aligned with the district's mission, overseeing the implementation of policies, ensuring that resources are allocated effectively to support teaching and learning, and advocating for students at the legislative level. The board must prioritize equity and inclusivity, creating an environment where every student has access to the opportunities and support they need to thrive. Additionally, the board is responsible for fostering transparency and accountability, engaging with the community, and maintaining a collaborative relationship with the district's leadership and staff. By focusing on these priorities, the school board plays a critical role in advancing academic excellence and promoting the overall well-being and readiness of students for their next life phase. In order to accomplish these things, the Board will hold themselves, the superintendent, and staff accountable for improved outcomes, prioritize their efforts and energy on the 2020-2030 Strategic Plan focus areas and regularly monitor performance trends as identified in the district's data metrics plan.

Board Priority 2: Internal Board Operations and Development

The school board will undertake several key action items to strengthen its governance practices and enhance its effectiveness. By focusing on these internal development initiatives, the board will be better equipped to make informed decisions, set strategic priorities, and effectively advocate for the needs of the students and the community we serve.

The below chart outlines the goals and action items for the 2024-2025 school year.

Board Goal	Lead	Measurable Impact	Action Items
Establish and seek out development opportunities to provide board members with the skills and experience needed to take on key responsibilities, such as chairing committees and serving in board leadership roles.	Suggestion: Governance committee or an ad hoc committee	By focusing on leadership skill-building, the board will cultivate a team of well-prepared leaders who can effectively guide the district and ensure continuity of leadership within the board.	To be determined by lead/team.
Engage Minnesota School Board Association in facilitating a board self-evaluation exercise during the 2024-2025 school year.	Vice Chair and retreat planners	The board self-evaluation and strategic guidance from MSBA resources helps the board further explore strengths and areas of growth.	<ul style="list-style-type: none">• Determine best time to have self-evaluation• Contact MSBA to learn more about process
Continue to use and refine the established superintendent	Governance committee	By maintaining a rigorous and transparent evaluation process, the board will	<ul style="list-style-type: none">• Follow-up meeting(s) to determine

evaluation process throughout the 2024-25 school year to ensure it remains aligned with the district's strategic goals and reflects best practices in performance assessment.		support the superintendent's professional growth and ensure accountability in achieving the district's vision and goals.	improvements over current process <ul style="list-style-type: none"> • Bring any recommendations or change in process to entire board
Review board liaison structure at December work session and in the summer of 2025 to ensure it effectively meets the needs of both stakeholders and the board.	Elliot Mann/Jen Huwe/Erica Allenburg	Stakeholder voice is an important tenet of the Edina School Board's governance work. In order to ensure all stakeholders have the opportunity to participate, the Board seeks out and promotes multiple pathways for active listening, learning and understanding stakeholder input for better governance decision-making.	<ul style="list-style-type: none"> • Jen to work with Frannie to identify events board members can attend • Elliot to bring recommendations on student voice to board at December work session
Continue to participate in regular cultural proficiency training to ensure that board practices and decisions align with current best practices in equity and inclusion. Identify action items the board can engage in to put culturally responsive best practices into action.	Jen Huwe/Board	CPSS is vital work to ensure all of our students are able to have academic success and a sense of belonging. This work starts at the governance level.	<ul style="list-style-type: none"> • Jen to work with Frannie to identify events board members can attend • Board to seek guidance from Frannie and have discussion about American Indian Parent Advisory Council recommendations.