CISD

COPPELL INDEPENDENT SCHOOL DISTRICT

TOWN CENTER CAMPUS IMPROVEMENT PLAN

2008-2009

MOTTO

"THINKING OUR WAY TO TOMORROW"

MISSION STATEMENT:

The mission of the Coppell Independent School District, as a global leader in educational excellence, is to ensure our students achieve personal success, develop strong moral character, and become dynamic citizens through a customized, innovative learning experience led by a visionary staff and community.

TOWN CENTER IMPROVEMENT PLAN

STRATEGIC OBJECTIVE/GOAL 1: EACH STUDENT MEETS OR EXCEEDS THE SET STANDARD ON STATE ACCOUNTABILITY TESTS.

- **Performance Objective 1**: Align the written, taught and assessed curriculum.
- **Performance Objective 2:** Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular areas.
- **Performance Objective 3:** Increase performance for each student group in each subject assessed by TAKS to reflect:
    - no more than a 5% variance between groups and
    - at least 10% gain in commended performance
- **Performance Objective 4:** Continue assessment and evaluation program that provides information about individual students and measures students' continuous academic growth.

STRATEGIC OBJECTIVE/GOAL 2: THE DISTRICT WILL DEMONSTRATE EDUCATIONAL EXCELLENCE.

- **Performance Objective 1:** Establish learning environments most appropriate for the implementation of 21st century learning skills.
- **Performance Objective 2:** Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.
- **Performance Objective 3:** Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.
- **Performance Objective 4:** Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.
- **Performance Objective 5:** Increase the number of students served in the least restrictive environment through a continuum of services.

STRATEGIC OBJECTIVE/GOAL 3: EACH STUDENT WILL CONSISTENTLY DEMONSTRATE IDENTIFIED CISD CHARACTER TRAITS WITHIN HIS/HER SCHOOL AND COMMUNITY.

- **Performance Objective 1:** Seamlessly integrate character education into Coppell ISD curriculum.
- **Performance Objective 2:** Establish consistent safe and drug-free school programs district-wide.

STRATEGIC OBJECTIVE/GOAL 4: ALL STUDENTS WILL ANNUALLY PARTICIPATE IN MEANINGFUL SERVICE ACTIVITIES WITHIN THEIR COMMUNITY.

- **Performance Objective 1:** Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student driven projects.

STRATEGIC OBJECTIVE/GOAL5: EACH STUDENT SUCCESSFULLY COMPLETES OR MAKES APPROPRIATE PROGRESS TOWARD PERSONAL EDUCATIONAL GOALS.

- **Performance Objective 1:** Develop, monitor, adjust and evaluate student transition plans.
- **Performance Objective 2:** Improve access to student information through electronic database and management systems.

SUMMARY:

Town Center Elementary will have approximately 550 students in the 2008-2009 school year. We will continue to focus on 21st Century Best Practices in our instructional methods with students as we strive to raise our commended performance in all subject areas. Our Campus Improvement Plan supports staff in increasing their craftsmanship through data analysis, training, and collaboration.

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Our campus improvement planning process is intended to serve as a collaborative planning tool by utilizing community and staff input to develop goals for the upcoming school year, as well as, supporting the district Strategic Plan.

TOWN CENTER SITE-BASED DECISION MAKING TEAM
2007 - 08 COMMITTEE MEMBERS

TEACHERS

ANGIE BROOKS   KELLY JACKSON

SANDRA CURRY   GLORIA YATES

JENNIFER LARRIVIERE   JENNIFER PITTS

KELLY BURKS   KIM MCSWAIN

LORRI BREHM

DISTRICT REPRESENTATIVE

TAMERAH RINGO

COMMUNITY REPRESENTATIVE

BETSY WILCOX

PARENT REPRESENTATIVES

DENISE FRIEND

DEBBIE HINSON

CAMPUS ADMINISTRATION

PENNY TRAMEL

GEMA HALL

Town Center Campus Improvement Plan
2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standards on state accountability tests.							
Performance Objective 1:	Align the written, taught and assessed curriculum.							
Summative Evaluation:	Unit plans, Forethought lesson plans and curriculum-based assessments (CBAs)							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
CBA data, campus feedback, CBA data/local assessment comparison	Monitor the delivery of instruction to ensure alignment with CISD curriculum	All	Curriculum Team, Campus Admin, and	August 2008	June 2009	Extended planning time, CBA preview process, TEKS, Forethought documents, Rigor/ Relevance Framework	Forethought lesson plans, Instructional Snapshots/campus visits	
Campus observations, CBA data/local assessment comparison	Utilize CBA data to inform instruction	All	Curriculum Team, Campus Admin and Teachers	August 2008	June 2009	Achievement Series data	Forethought lesson plans and campus visits	

Strategic Objective/Goal 1	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular are							
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc. Qualitative data such as surveys, writing folder reviews, vertical team meetings, instructional leader meetings, walk throughs.	Participate in: • Research-Based Best Practices such as differentiated instruction, brain-based instruction, cultural literacy, writing rigorous assessment items,5E Model, role of literacy in learning, Inquiry Based Unit Design, etc. • Response to Intervention (RtI) process	All Students K-5, Staff, Administration	Campus Administration, Content Specialists, Staff	August 2008	June 2009	Outside consultants, in-district presenters, books, manuals, Region 10 workshops, etc., TEKS, AP standards, Title I, II, III, and local funds	Documentation of staff portfolio, staff development offerings, Eduphoria records, on-line and paper evaluations

Town Center Campus Improvement Plan
2008-2009

Strategic Objective/Goal 1	Each student meets or exceeds the set standard on state accountability tests.
Performance Objective 2:	Sustain district-wide PreK-12 TEKS-aligned curriculum and assessment with research-based instructional practices that enhance all curricular are
Summative Evaluation:	Align the written, taught and assessed concept-based curriculum.

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation
Quantitative data such as AEIS, TAKS Summary Reports, CBAs, etc. Qualitative data such as surveys, writing folder reviews, department meetings, instructional leader meetings, team leader meetings, instructional snapshots, etc.	Monitor the implementation of Research-Based Best Practices & RtI process	All students K-5,	Curriculum Team, Intervention Services, Campus Admin, Staff, and Counselor	September 2008	June 2009	Curriculum Department, Intervention Services, Campus Admin, Counselors, Staff	Instructional Snapshots, Forethought lesson plans, PST meeting minutes
AEIS Report and local assessment data, campus discussions	Implement standards-based report cards leveling 3rd grade	Grade 3	Campus Administrators & grade teachers; Curriculum Team	August 2008	June 2009	Standards-based report cards, Elementary Curriculum Director, Staff Development Director	Utilization of standards-based report cards

Town Center Campus Improvement Plan
2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.								
Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: • no more than a 5% variance between groups and • at least 10% gain in commended performance								
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS Report and Local Assessments, TAKS Summary Report	Analyze assessment data to determine target areas for instruction	All	Campus administrators, and teachers	August 2008	June 2009	TAKS and local assessment data, Tetradata, Achievement Series, Title I Funds, Campus Budget	Instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Develop and monitor implementation of instructional target area action plans	All	Curriculum Directors, Assessment Director, Campus Administrators, Teachers	August 2008	June 2009	Instructional target area action plan, Tetradata, Achievement Series, Campus leadership team, Title I Funds, Campus Budget	Forethought lesson plans, walkthroughs/ campus visits, use of instructional target area action plan	
AEIS Report and Local Assessments, TAKS Summary Report	Submit a comprehensive plan designed to increase commended performance in each student group in all subject areas assessed.	All	Campus Administrators, Staff, Counselor	August 2008	October 2008	State Assessment Data, Cultural Literacy Resources and Best Practices, Tetradata, District Template	Campus Plan, Local Assessments, Campus Comprehensive Commended plan	

Town Center Campus Improvement Plan
2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.								
Performance Objective 3:	Increase performance for each student group in each subject assessed by TAKS to reflect: • no more than a 5% variance between groups and • at least 10% gain in commended performance								
Summative Evaluation:	Academic Excellence Indicator System Report (AEIS), TAKS Summary Report								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS, TAKS Summary Report	Analyze TAKS-M and TAKS-Alt data to target instruction and accelerate learning	Special Ed	Campus Administrators, Sp. Ed Teachers	August 2008	June 2009	TAKS Alt and TAKS-M data Local Assessment Data, Title I Funds, Campus Budget for Substitutes	IEP Progress ARD Committee Reports	
AEIS, TAKS Summary Report	Expand use of Jr. Great Book questioning strategies	K-5 Students	K-5 L/A Teachers	August 2008	June 2009	Jr. Great Books, Campus Budget for training of new staff	Lesson Plans, Walkthroughs	

Town Center Campus Improvement Plan
2008-2009

Strategic Objective/Goal 1:	Each student meets or exceeds the set standard on state accountability tests.							
Performance Objective 4:	Continue assessment and evaluation programs that provide information about individual students and measures students' continuous academic growth.							
Summative Evaluation:	Documented cumulative evidence of student growth and progress over time.							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
State Performance Plan Indicators (SPP)	Participate in training on Child Find in order to identify possible candidates	Special Ed Ages 3-5	Counselor, Nurse, Staff, Early Childhood Diagnostician, Speech Pathologists	September 2008	September 2009	Intervention Services, Early Childhood, Local & Federal Funds	Faculty Meeting agenda	
TAKS and CBA Data	Administer pre and post test in math to determine differentiated groups	All Students	All Staff	August 2008	June 2008	EnVision, Investigations, Kamico	Lesson Plans	

Town Center Campus Improvement Plan
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Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 1:	Establish learning environments most appropriate for the implementation of 21st century learning skills.							
Summative Evaluation:								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeli ne End**	**Resources Human/Material/Fis cal**	**Formative Evaluation**	**Documented**
21st century learning research	Continue and expand implementation of problem/project-based learning such as service learning	K-5	Curriculum Team, Campus Admin, Teachers	August 2008	June 2009	21st century learning research, PLC studies, Service Learning curriculum,	Evaluation of programs	
21st century learning research	Expand opportunities for small learning communities throughout the school day	K-5	Campus Admin, Curriculum Team	August 2008	June 2009	Small Learning Community (SLC) and Professional Learning Community studies (PLC) Local and Federal Funds	Master schedules, meeting agendas, reflective feedback	
21st century learning research	Expand Quantum Learning in building	K-5	Campus Administration, All Staff	August 2008	June 2009	Quantum Learning Staff Development	Faculty meeting agenda, Training agenda	
21st century learning research	Build a collaborative learning community where trust, high craftsmanship, and reflection are nurtured	K-5	Campus Administration, All Staff	August 2008	June 2009	Funding for staff training	Campus pre/post survey, Team agendas, Faculty agendas	

Town Center Campus Improvement Plan
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Strategic Objective Goal 2	The district will demonstrate educational excellence							
Performance Objective 2	Focus all Career Technology Education (CTE) programs on rigorous and relevant career pathways.							
Summative Evaluation:	Reflections from Texan Town, technology assessments, teacher webpages							
Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
21st century learning research	Continue and expand the implementation of advanced technologies with students	K-5	Campus Administration, All Staff	August 2008	June 2009	Funding for equipment, District matching funds	Purchase Orders, lesson plans, walkthroughs, matching funds	

Town Center Campus Improvement Plan
2008-2009

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 3:	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
Summative Evaluation:	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
No Child Left Behind (NCLB)	Campus Administration will participate in training for administrators regarding highly qualified guidelines	All	Director of Human Resources	September 2008	May 2009		Agendas, sign-in sheets	
Course enrollment, master schedule	Ensure that 100% of core academic subject area teachers are highly qualified on each campus	All	Director of Human Resources Campus Administration	September 2008	June 2009	Local funds, certification records	Hiring rosters	
NCLB	Provide TExEs support for PPD and core subject area as teachers become certified	Staff seeking additional or initial certification	Director of Human Resources, Curriculum Team, Campus Administration	September 2008	May 2009	TITLE II, Region 10	Eduphoria transcripts, informational flyers	
New Teachers Hired	Support new staff through creating an individualized mentoring and staff development plan	New staff members	Campus Administration; Team Leaders	August 2008	June 2009	Staff Development Funds; Funds for Substitute Teachers	Staff Development certificates and documentation; Substitute request Individual Plans	

Town Center Campus Improvement Plan
2008-2009

Strategic Objective/Goal 2	The district will demonstrate educational excellence.							
Performance Objective 3:	Attract, retain and develop a diverse, highly qualified, innovative and visionary staff.							
Summative Evaluation:	Annual "State of the Staff" report, annual Highly Qualified Report to the Texas Education Agency and CISD Board of Trustees, TExES Scores							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
21st Century Best Practice Research	Support existing staff by providing updates on best practice and staff development	All Staff	Campus Administration; Team Leaders	August 2008	June 2009	Staff Development Funds and Best Practice Materials	Staff Dev. Certificates; Faculty Mtg. Agendas	

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Strategic Objective/Goal 2	The District will demonstrate educational excellence.								
Performance Objective: 4	Improve the K-12 gifted and talented program to the level of "recognized" according to the State of Texas GT criteria.								
Summative Evaluation:	GT Program Strategic Plan								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
State GT Plan	Participate in developing a strategic plan based on the program evaluation	GT evaluation team	Director of Advanced Academics	August 2008	June 2009	GT Team members, CISD GT Program Evaluation	Agendas, action plans	

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Strategic Objective/Goal 2	The District will demonstrate educational excellence.							
Performance Objective: 5	Increase the number of students served in the least restrictive environment through a continuum of services.							
Summative Evaluation:	AEIS Report, Admission, Review and Dismissal (ARD) Committee paperwork, Individual Education Plans (IEP), Continuum of Services List							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Faculty Survey, Parent Survey	Participate in ongoing training on Co-Teaching to general education and special education teachers	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators, Staff	June 2008	June 2009	SPED, Local and Federal Funds	Meeting Agenda, Handouts, Lesson Plans	
Parent Survey (PS), Parent and Community (PC), Legislative/Campus Oversight (LCO)	Monitor co-teach model for instruction	Special Ed	Exec. Dir of Intervention Services, Directors of SPED, Campus Administrators	June 2008	June 2009	SPED, Local and Federal Funds	Classroom Observation/walk-throughs	
PST Meetings	Participate in pilot Articulation Labs for "at risk" students	K-5	Exec. Dir. Of Intervention Services, Dir of Elem. Sp. Ed., Lead Speech Pathologist, Speech Pathologists	August 2008	June 2009	Training; Material (books, manuals, etc.) SPED, Local and Federal Funds	PST Meetings Student performance	

Town Center Campus Improvement Plan
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Strategic Objective/Goal 3	Each student will consistently demonstrate identified CISD character traits within the school and community.							
Performance Objective 1:	Seamlessly integrate character education into Coppell ISD curriculum.							
Summative Evaluation:	Discipline Data, KTEX Announcement Sheets							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Campus input	Support current PreK-12 character education program through weekly reinforcement of school character expectations on KTEX	All	KTEX staff	August 2008	June 2009	KTEX	Professional discussions	
Campus input	Post "Cowboy Courtesies" in every classroom	All	All Staff	August 2008	June 2009	"Cowboy Courtesy" posters, Newsletters, Campus Budget	Walkthroughs, Newsletters, checklist of posted courtesies	
Campus Input	Participate in Day 2 of Quantum Learning Character Training	All	Campus Administration	August 2008	August 2008	Funds for staff development	Agenda; binders; Sign-in sheets	
Campus input	Implement Quantum Learning character strategies	K-5	All Staff, Administration	August 2007	June 2008	Quantum Learning training	Discipline Referrals	

Town Center Campus Improvement Plan
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Strategic Objective/Goal 3	Each Student Will Consistently Demonstrate Identified CISD Character Traits within the School and Community.							
Performance Objective 2:	Establish consistent safe and drug free school programs district wide.							
Summative Evaluation:	Post-instruction assessment							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Community feedback, current events, student survey	Participate in Red Ribbon Week to publicize safe and drug free programs	All	Dir. Student Services, Dir Communications & Public Relations, Counselor	October 2008	October 2008	Website, newsletters, Get Connected Committee, Title IV, Local Resources (Police, Assistance League, YMCA/Care) Region 10 Texas Drug & Alcohol Survey	Newsletters, newspapers, campus & community feedback	
Discipline Referrals, Anecdotal campus reports	Consistently implement a relational aggression prevention program by training staff on bullying and bullying prevention	All	Dir. Student Services, Counselors,	August 2008	June 2009	Support materials, , School Resource Officers (SROs), Title IV	Curriculum documents, counselor lesson plans & counselor feedback, discipline data, faculty meeting agenda and sign in sheet to verify training	

Town Center Campus Improvement Plan
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Strategic Objective/Goal 4:	All students will annually participate in meaningful service activities within their community.
Performance Objective 1:	Continue to integrate Service-Learning into curriculum focusing on best practices of authentic learning and student-driven projects.
Summative Evaluation:	Teacher lesson plans, course curricular collaboration, shared Service-Learning curriculum and resources on Service-Learning website

Needs Assess.	Action Step(s)	Sp. Pop.	Person(s) Responsible	Timeline Start	Timeline End	Resources Human/Material/Fiscal	Formative Evaluation	Documented
Campus input	Continue tracking student participation in SL projects	All	District Service-Learning Director, Service Learning Reps	August 2008	May 2009	Campus SL Leaders, Campus staff, Documentation of SL hours, campus listing of Projects, SL participation form	SL participation form, Report of SL projects, Service Learning Log	
Community needs, Teacher input, student voice	Plan SL projects that best align with written curriculum and following the STARS model	All	Service-Learning Director, Curriculum Team, Staff, Service Learning Reps	August 2008	June 2009	Curriculum plans, Project WILD, Complete Guide to Service Learning, Campus SL Leaders, Local funds, SL grant	Report of SL projects	
Service Learning teacher input	Continue to provide staff development on using Service-Learning as a teaching methodology to promote problem-solving and higher-level thinking skills. Increase Staff Dev on Service Learning to teachers.	All	SL Director, Campus SL Leaders	August 2008	June 2009	SL grant, Staff Dev. Director, Region 10	Faculty Meeting Agendas, Documentation of training	

Town Center Campus Improvement Plan
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Strategic Objective/Goal 5	Each student successfully completes or makes appropriate progress toward personal educational goals. (IEP)								
Performance Objective 1:	Develop, monitor, adjust, and evaluate student transition plans. (IEP Students)								
Summative Evaluation:	Review sample of IEPs, documentation folders and performance data.								
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
AEIS TX Effectiveness Student Teacher Input (TES)	Collaborate with CMSN to ensure strong transition plans	5th grade , SPED, 504	SE teacher, transition administrator	August 2008	June 2009	TES Surveys, transition administrator, SE staff	TES analysis	

Town Center Campus Improvement Plan
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Strategic Objective/Goal 5	Each student successfully completes or makes appropriate progress toward personal educational goals.							
Performance Objective 2:	Improve access to student information through electronic database and management systems.							
Summative Evaluation:	Eduphoria posting of training dates							
Needs Assess.	**Action Step(s)**	**Sp. Pop.**	**Person(s) Responsible**	**Timeline Start**	**Timeline End**	**Resources Human/Material/Fiscal**	**Formative Evaluation**	**Documented**
Faculty Survey, Parent Survey	Participate in training on new Special Education data-based system	Special Ed, Administration	Executive Dir. Of Intervention Services, Directors of Special Education, Appraisal Staff, Special Education Teachers	June 2008	June 2009	SPED	Meeting agenda, handouts, feedback from campus staff; review of information of database	

APPENDIX

Needs Assessment:
AEIS =Academic Excellence Indicator System, CBA's =Curriculum Based Assessment, DR=Discipline Report, FS=Faculty Survey, O=Other (specify), PS=Parent Survey, PBMAS=Performance Based Monitoring Assessment System, SS=Student Survey

Special Populations (Sp. Pop):
ABC's=Academics, Behavior, Communication & Social Skills
AP=Advanced Placement
AR=At Risk
E=Ethnicity
ESL=English as a Second Language
GT=Gifted and Talented
IE =Individual Education Plan
IBDP=International Baccalaureate Diploma Program
ICLE=International Center for Leadership in Education
LASSO=Language Acquisition and Social Skills Opportunities
LOTE=Language Other than English
LS=Life Skills
PA=Practical Academics
PLC=Professional Learning Communities
PST =Promoting Success Teams
SE=Special Education
SL=Service Learning
SL=Structured Learning
SPP =State Performance Plan
TES=Texas Effectiveness Student Teacher
TOSA=Teachers on Special Assignment
YMCA/CARE=Chemical Awareness Resource Education

Committees: AC=Assessment, CC=Curriculum, LCO=Legislative/Campus Oversight, PC=Parent and Community, PD=Prof Dev

Federal Funds: T1=Title 1, TITLE II=Title 2, TITLE IID-Title 2D, T3=Title 3, T4= Title 4, SPED=Special Education

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