

Executive Summary

Prepared for Board of Trustees Meeting June 10, 2008

Continued Discussion of Early Childhood Center Plans

Purpose of Report

The report is intended to share differences (if any) in the student literacy stage of students entering kindergarten from Ann Windle PreK versus students entering kindergarten from DISD preK classrooms. Additionally, the same comparison is made for students entering first grade.

Objectives

- Share differences among literacy stages for students entering kindergarten that attended PreKindergarten in Ann Windle the previous year versus students entering kindergarten that attended DISD PreKindergarten the previous year
- Share differences among literacy stages for students entering first grade that attended PreKindergarten in Ann Windle two years previous versus students entering first grade that attended DISD PreKindergarten the two years previous

Results

Instructional decisions may be made based on student literacy readiness results and current practices in Ann Windle PreK programs and/or DISD PreKindergarten programs. Current assessments in the two PreK programs are different; therefore, a quick study to determine the amount of value-added for comparison purposes could not be completed at this time. The same assessment would need to be used in both programs for this to be considered.

Other Options

Additional studies of student data may be explored as a comparison between the two programs if necessary.