



Proposed Resolution Form

Full name of School District

Independent School District 200; Hastings Public Schools

Full name of individual submitting for the school board Matt Bruns & Jessica Dressely

Title/Position of individual submitting for the school board School Board Members

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☐ **This resolution is submitted with approval by the school board.**

Please provide the date on which the authoring school board approved submission of this resolution. 09/24/2025

BE IT RESOLVED, MSBA URGES THE LEGISLATURE TO (please clearly and concisely state the action you would like the legislature to take):

Allocate targeted funds to fully implement Minnesota Statutes, section 127A.70, subdivision 2a. Strategic investment would:

- **Strengthen career pathways** by ensuring consistent access for students in all regions, not just those with local resources.
- **Expand technical education** aligned with workforce needs, giving students valuable skills and credentials before graduation.
- **Build stronger partnerships** between K–12, postsecondary institutions, and employers, resulting in seamless transitions into higher education and high-demand careers.
- **Advance equity** by ensuring all students, including those from rural, and urban communities, can access high-quality career-connected learning opportunities.

DESCRIBE THE PROBLEM:

Many students leave high school without clear, practical pathways to employment or further training. Minnesota law establishes a clear framework for a comprehensive career pathway program that integrates academic learning with hands-on, project-based experiences in trades, technology, healthcare, and other high-demand fields. Under Minnesota Statutes, section

127A.70, (Minnesota P-20 Education Partnership) Subdivision 2a the state calls for collaboration among K–12 schools, higher education, employers, and community partners to prepare students for both college and careers. This subdivision outlines the state’s intent to align education with workforce needs and includes key elements for early and ongoing career exposure, and integrated academic and technical instruction. Yet, without dedicated and sustained funding, implementation of the state’s framework to prepare students for college and careers remains underdeveloped.

EXPLAIN WHY THIS IS A PROBLEM:

This particularly impacts students with disabilities, students from rural districts, and first-generation college-bound students. As a result, too many students face underemployment, limited options, and disengagement after high school. Meanwhile, data from DEED and MDE highlight urgent workforce shortages in skilled trades and healthcare, and show the need for earlier career exposure to address these gaps.

The framework to expand resources for career pathway programs, already exists in Minnesota Statutes, section 127A.70, subdivision 2a. What is needed now is the legislature’s commitment of targeted funding to turn law into practice. By fully funding this mandate, Minnesota can position itself as a leader in preparing students for both postsecondary education and meaningful careers, while also strengthening our state’s economy and addressing critical workforce shortages.

PROVIDE SUPPORTING DOCUMENTATION:

[Minnesota Statutes 2024, Section 127A.70](#)