District: Tupelo Public School District
Section: I - Instructional Program

Policy Code: IHF - Graduation Requirements

## GRADUATION REQUIREMENTS

1. Course titles and identification numbers must appear in the current edition of the Approved Courses of Secondary Schools in Mississippi. Students enrolled in the Tupelo Public School District in grades 7-12 may be awarded Carnegie unit credit provided the course content is a Carnegie Unit bearing course in the current edition of the Approved Courses for the Secondary Schools of Mississippi Manual. Enrollment in online courses must have prior approval of the principal in order to receive credit. Students wishing to earn Carnegie units at institutions outside the Tupelo Public School District must have prior principal approval.

2. For sStudents who enteringed the ninth grade in 2017-2018 and earlier, twenty-six Carnegie units is required to who successfully meet all graduation requirements as established by the State of Mississippi and the TPSD Board of Trustees. (See IKF-E2 for an inclusive list of graduation requirements) will be awarded a diploma based on the following standards:

Standard	Type of Diploma
Successfully complete the minimum number of required Carnegie units and required courses.	<del>Diploma</del>
Successfully complete the minimum number	District
of Carnegie units and courses required by	Pathway
Graduation Requirement Standard 20 of Mississippi	(Alternate
Department of Education.	<del>Diploma)</del>
Successfully complete 26 (27 Carnegie Units for	Diploma with
2006-2007 entering ninth graders) Carnegie units	Commendations
and required courses with 85 minimum average.	
Successfully complete 28 Carnegie units	Diploma with
and required courses with 85 minimum averages.	Honors

For students entering ninth grade in 2018-2019 and thereafter, twenty-four Carnegie units will be required to successfully meet graduation requirements as established by the State of Mississippi. Contents of each required and elective course must include the core objectives identified in the Mississippi College and Career Readiness Standards. In addition to the traditional diploma, students may also earn one of the following endorsements: Career and Technical Endorsement, Academic Endorsement, or Distinguished Academic Endorsement (See IKF-E4 TPSD Diploma Options - Freshmen 2018-2019 and later for an inclusive list of all graduation diploma options).

Any student who completes the minimum graduation requirments as outlined in the Tupelo High School handbook and has met the requirements for each of the the required high school assessments is eligible to receive a high school diploma.

3. Students with a final grade point average between 95 and 100105 for all Carnegie unit

bearing courses taken in grades 9-12-7-12 will graduate with special distinction. Students with a final grade point average between 89-94 for all Carnegie unit bearing courses taken in grades 9-12-7-12 will graduate with distinction.

- 4. In lieu of the above requirements, a student who has been ruled eligible for a special education in the TPSD may exercise an option to work toward a certificate of completion or an occupational diploma. At the completion of eighth grade, the requirements for earning a certificate or diploma will be presented to the parents of a student ruled eligible for special education services which explains the procedures and requirements for each option. The parents will execute a signed agreement with the TPSD specifying the option selected. This decision will be subject to reconsideration by all parties.
- 5. The Individual Education Plan (IEP) will thereafter reflect the option selected by the parents and will specify whether the student is seeking a diploma or certificate. By or before age twenty-one, a special education student will be eligible to receive a certificate and participate in high school graduation ceremonies upon satisfactory and successful completion of the objectives at an achievement level consistent with the ability of the student and as specified in the student's IEP.
- 6. All students successfully completing the requirements for the General Educational Development program will be awarded a certificate upon the completion of their Individual Career Plan.
- 7. For the entering ninth grade class of 2018-2019 and subsequent years, twenty-four Carnegie units will be required for all students graduating from the TPSD inclusive of the listed courses. Contents of each required and elective course must include the core objectives identified in the *Mississippi College and Career Readiness Standards*. Course titles and identification numbers must appear in the current edition of the Approved Courses of Secondary Schools in Mississippi. Students enrolled in grades 7-12 may be awarded Carnegie unit credit provided the course content is a Carnegie Unit bearing course in the current edition of the Approved Courses for the Secondary Schools of Mississippi Manual. Enrollment in online courses must have prior approval granted by the principal. Additionally, students who are enrolled in end-of-course Subject Area Tested Course for the first time must participate in the assessment to earn the Carnegie Unit. The assessment score will constitute 25% of the student's final grade in the course as required by the MDE.
- 8. Any student who completes the minimum graduation requirements as outlined in the Tupelo High School handbook and has met the requirements for each of the required high school assessments is eligible to receive a high school diploma.
- 9. Students may earn one of the following endorsements to be added to the traditional diploma:

Career and Technical Endorsement Academic Endorsement Distinguished Academic Endorsement.

Requirements for each Endorsement Diploma are outlined in the Tupelo High School Handbook.

Last Review Date: Review History:[1/1/1900][1/1/1901]

IKF-E1 Graduation Requirement Occupational Diploma Expires 2020

IKF-E2 Appendix A-3 Graduation Requirements Standard 20 Expires 2021

IKF-E3 Appendix A-2 Graduation Requirements Standard 20 Expires 2021

<u>IKF - E4 TPSD Diploma Options - Freshmen 2018-2019 and Later.pdf</u> <u>GRADUATION REQUIREMENTS/CARNEGIE UNIT REQUIREMENTS</u>

TPSD administrators will utilize the following procedures to determine the validity of Carnegie unit credit for academic course work completed by students through instructional programs not recognized by state or regional accrediting agencies as approved Carnegie unit granting programs:

- 1. Documented enrollment in a program of instruction that provides scope of content with opportunities for mastery of those objectives and skills listed in the Mississippi Curriculum Framework.
- 2. Documented mastery of those objectives and skills for the specific course or courses for which Carnegic units are requested, as demonstrated through successful completion with a minimum numerical grade of 65 on the TPSD end of course examinations for the courses for which Carnegic units are being requested.
- 3. Documented yearly numerical grades of 65 or higher in the most recently completed course taken at a state or regionally accredited institution recognized as a Carnegic unit granting institution. The course must be in the same content area as the course for which Carnegic unit credit is being requested.
- 4. Successful completion with a minimum numerical grade of 70 on the TPSD end of course examinations for the courses for which Carnegie units are being requested.

The decision of the principal will be final relative to the acceptance of Carnegie unit credits from institutions not authorized by state or regional accreditation agencies to grant Carnegie units.

Beginning with the 2009-2010 school year, Tupelo High School will operate a credit recovery program. Credit recovery is a course-specific, skill-based learning opportunity for students who have previously been unsuccessful in mastering content/skills required to receive course credit or earn promotion. Tupelo High School will utilize the following procedures to operate the Credit Recovery Program:

- 1. A student may make application for admission to credit recovery or a counselor may make a recommendation on behalf of a student.
- 2. Selected courses within the core curriculum will comprise the Credit Recovery Program.
- 3. A student who has received credit for a course is not eligible for eredit grade recovery unless the student has not passed the end-of-course test(s) required for graduation.

- 4. A student with a numerical average below 50 will not only be eligible for credit recovery with counselor and administrator approval.
- 5. The credit recovery course must be completed in a semester. An additional semester for the same course will require administrative approval. A grade of 65 will be awarded after successful completion of credit recovery.
- 6. A student must have administrative approval to enroll in a credit grade recovery course. Only students who have failed a course may enroll in credit recovery to earn the minimum passing, grade of 65. Credit recovery cannot be used by a student who has passed the course to improve the students assigned course grade. A student who has passed an SATP class, but failed the SATP assessment may enroll in credit recovery for remediation only. The grade earned for the SATP class remains unchanged. (MDE Code 28.5, 2a v-vi)
- 7. The Credit Recovery Program shall be based on the Mississippi Curriculum Framework competencies and objectives.
- 8. Credit recovery teachers will follow TPSD Policy IHA when grading and evaluating students enrolled in the Credit Recovery Program.

**Adopted Date:** 

3/5/2013

Approved/Revised Date: