

District:  
School:

Please complete

SECTION 1: S

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.
- i.
- j.
- k.

- l.

SECTION 2: S

- a.
- b.
- c.
- d.
- e.
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SECTION 3: C

- a.
- b.
- c.

SECTION 4: E

a.

b.



**SECTION 5: S**

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**SECTION 6:**

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**SECTION 7: F**

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**SECTION 8: S**

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**SECTION 9: C**

a.

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## 2024 - 2025 School Year Needs Assessment for

### Elementary / Middle / High Schools

Consider the following questions as you complete the needs assessment for your building.

#### Student Needs

Student Headcount

Percentage of students with an active IEP

Percentage of students enrolled in English Language Learner (ELL) services

Percentage of students identified as At-Risk (Free lunch)?

Pupil-Teacher Ratio Average

Are there gaps in student success among race/ethnicity student subgroups?

Is there a tiered system of support to target reading growth?

Is there a tiered system of support to target math growth?

Are there local assessments to measure reading growth?

Are there local assessments to measure math growth?

Reviewing state assessment data, what steps are you taking for all students to maximize their scores?

Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?

#### State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition)

How is social/emotional growth being measured?

What are the targets/goals related to social/emotional growth?

How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)

What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)

How are successes of Individual Plans of Study being measured?

What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)

How are you ensuring students are civically engaged?

#### Curriculum Needs

What extended learning opportunities are provided (after school programs, summer school programs, etc.)?

Are there appropriate and adequate instructional materials?

Is current technology appropriate? If no, what technology is needed to support the curriculum?

#### Educational Capacities (pursuant to K.S.A. 72-3218)

Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)

Is every child in your school provided at least the following capacities?

1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.

### Staff Needs

Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?

How many classified support staff are currently employed?

How many classified support staff are needed?

Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?

What staff development is necessary for teachers to support student success and meet the school improvement goals?

Is there adequate space for student learning?

Are there necessary repairs and/or adjustment to the existing space that need to be made?

Are additional School Buses needed or any additional Routes needed?

### Family Needs/Community Relations

Do you have regular events to engage parents with teachers?

What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?

Do you have an active Site Council?

Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?

What types of communication exists with families? Is it adequate?

What types of communication/social media exists with your community? Is it adequate?

### School Data

Building Attendance Rate

District Chronic Absenteeism Rate

District Graduation Rate

District Dropout Rate

What is our average comprehensive ACT score?

### Other Data

Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?

1. Can these be achieved with additional resources?

## r 2025 - 2026 Budget Considerations

<b>Bldg #</b>	<b>Grades Served:</b>
<b>0404 (ES) /0408 (MS) /0406 (HS)</b>	<b>PreK - 12</b>

	Notes
ES - 78 / MS - 31/ HS -39	
ES - 23% / MS - 23% / HS - 13%	
N/A	There are no students enrolled in ELL services
ES - 51% / MS - 71% / HS - 44%	
ES - 8:1 / MS - 4:1 / HS - 4:1	
No	
Yes	Multi - Tiered Systems of Support for grades K - 8
Yes	Multi - Tiered Systems of Support for grades K - 8
Yes	Aims-Web for grades K - 8
Yes	Aims-Web for grades K - 8
Yes	Curriculum aligned with state standards and continued opportunities for professional development.
No	KESA Goal: Continue to implement a rigorous curriculum that provides academic success for all students. We do not have a measurable goal at this time.
tion plans/rubrics)	Notes
MS - behavior points / HS - Office referrals	
A more positive and open internal and external environment.	
ASQ / ASQE / Recommendation of PreK teacher	
Make sure kids are ready for kindergarten	
IPS progress presented at spring student-led conferences for grades 6 - 12.	
Follow-up to determine individual post-secondary success.	
Teachers provide a variety of opportunities (ie. Job shadowing, trips, and careers) at all grade levels.	
	Notes
Teachers are available before and after school, students can set up appointments on Friday (no School on Fridays), and summer school for some IEP students.	
Yes	
Yes	One - to - one district wide Laptops and / or iPads.
	Notes

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Yes	<p>Requirements for Graduation from Northern Valley High School Starting with the class of 2020.</p> <p>In order to receive a Northern Valley High School Diploma, students must now earn 25 units. Minimum requirements for graduation from Northern Valley High School will reflect standards set by the Kansas State Department of Education and by the Board of Education of Northern Valley Unified District #212 as outlined below:</p> <p>1.Four (4) units of English language arts, three units will be in English. 2.Three (3) units of Social Studies is required which must include: United States History, World History, and one unit of United States Government including the constitution of the United States.</p> <p>3.Three (3) units of Science, including one unit as a laboratory course. Earth Science and Biology plus one (1) unit of any of the following: Physics, Chemistry, Environmental Science, Anatomy and Physiology, Plant Science, Food Science, or Plant and Animal Science.</p> <p>4.Three (3) units of Math. Prerequisite class Business Essentials to be completed prior to Accounting classes.</p> <p>5.One (1) unit of Physical Education, which will include one-half unit of health, safety, first aid, or physiology.</p> <p>6.Two (2) units of a technology based course including Computer Applications. The second unit chosen from Emerging Technology, Web Design, Video Production or Advanced Computer Applications.</p> <p>7.One (1) unit of Fine Arts</p> <p>8.Two (2) units of Career Exploration, Business</p>
	Required classes that incorporate the following classes:
Yes	English Language Arts
Yes	Social Studies / Current Events / Business Essentials
Yes	Government / Social Studies / Current Events
Yes	Physical Education / Wellness / Family and Consumer Science classes
Yes	Music / Band / Art / Social Studies
Yes	Family and Consumer Science classes / Agriculture classes / Agriculture Business classes / Science classes.
Yes	Business classes / Entrepreneurship & Leadership classes / FACS / Ag classes / Ag Business classes / Science classes



	<b>Notes</b>
Certified - 18.5 / Classified - 18	We have a low student / teacher ratio.
Depends on the student population and needs	
Yes	Many of these services are provided one day a week through our Co-op.
Yearly in-service and collaboration.	
	<b>Notes</b>
Yes	
Yes	Continuous maintenance and repairs.
Yes	Some are closing in on their expiration dates.
	<b>Notes</b>
Yes	Fall & Spring conferences, Open House, Fun Day, Awards Banquets, Concerts, Community Pep Rallies, etc.
Kansas Reads to Preschoolers / Week of the Young Child ? Parenting is Hard presentation	
Yes	They meet a minimum of two times per year.
Yes	Booster Club, Post Prom
Yes it is adequate	Website, Textcasters, Facebook, SeeSaw, Email
Yes it is adequate	Facebook, and local newspapers
	<b>Notes</b>
92.0%	
8.0%	
95.0%	The high school graduation data for FY 2023 was 91%. The high school graduation data for FY 2024 was 100%.
4.2%	
16.9	
	<b>Notes</b>
Teacher Retention / Hiring	
Yes	Additional funding

s. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-1163(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.