

Park Valley TSSA	Total Allocated	\$3,645.00								
Goal # Action Step #	List Expense Here	Total	Salaries 100	*1.0725 NonCont *1.3134 Cont Employee Benefits 200	Purchased Professiona I & Tech Services 300	Other Purchased Services 500	Travel 580	Supplies and Materials 600	Property Including Equipment 700	Other 800
	Jean Morris- Library 1 hr week	\$583.74	\$522.30	\$61.44					Not allowed	Not allowed
	Sally Pugsley- Intervention Aide use funds after Trustlands	\$135.57	\$103.22	\$32.35					Not allowed	Not allowed
	Net Smartz Internet Safety Program	\$100.00			\$100.00				Not allowed	Not allowed
	Professional Development for Teachers and ESP- Class Observations/ trainings	\$2,825.69	\$2,151.43	\$674.26					Not allowed	Not allowed
	Total Subcategories	\$3,645.00	\$2,776.95	\$768.05	\$100.00	\$0.00	\$0.00	\$0.00		
	24-25 FINAL EXP	\$3,602.34	\$2,051.10	\$402.96	\$130.00		\$868.28	\$150.00		

Goal 1- ACTION PLAN

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Tasks/Activities

What specific tasks/activities will need to be done to help reach your goal?

1 Employ a Paraprofessional to provide skill-based small group/ individualized interventions.

2 Provide Professional development to teachers and paraprofessionals to build skills in research-based practices.

3 Give students diagnostic assessments (PASI/PSI screener) to identify specific reading skills needed and will be regularly monitored using Acadience Progress Monitoring.

4 All reading teachers will instruct using correct reading techniques and strategies. Teachers will spend more time and focus on providing quality tier 1 instruction.

5 Individual student goals will be set using Acadience Pathways of Progress.

Review your progress with your leadership team once each trimester.

Trimester Updates:	Date of Review	Measurement Used	Comments
Trimester 1:	11/20/24	Acadience BOY, PM, RTI, PSI,	We have selected target students to move and set goals with.
Trimester 2:	12/12/24	Acadience BOY/ MOY , PSI, PASI, RTI, POP, PM	We found growth and declines as a whole team, grade levels (team and school levels), and looked at school data. We set POP goals, and also set individual student goals. Mrs Morris met with teachers who had a big decline to set up supports and also have a deep data dive. Changes were made to meet the needs of students and to track data.
Trimester 3:	5/15/25	Acadience	77% of students at benchmark. 1st at 50% 2nd at 0%. K-2 class at 57% on benchmark and 43% below. 3-5 class

Procedures for evaluating success in reaching this goal. What summative evidence will be used to show you reached this goal on the final report? Did we make our goal? Analyze Data- go down to student data to see where holes are. We saw that our k-2 classroom needed more support. our 1st and 2nd grade students were struggling with fluency and accuracy. We noticed the common mistakes that were being made with blends and vowel teams.

Final Report- Complete after January 15 of the following year. What were the results of your - We did not meet our goal. Acadience scores dropped from 89% at BOY to 77% at EOY, and only 66% of students showed typical or higher growth on Pathways of Progress. Teacher absences had a big impact on consistent reading instruction. We also identified a need for more coaching support and stronger implementation of all Super Kids components. In response, we are focusing more on student-level data and increasing 95% targeted reading groups.