

Version 2: September 20, 2022

[Integrated Planning & Budget Template Technical Guide](#)

OUTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES	
Strategies	Outcome-SAMPLE	SD achieves at least a 93% graduation rate across all demographic groups.						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	S1	Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement gap.						
	S2	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.					x	
	S3	Provide equitable access to social, behavioral and mental health supports.					x	
Strategies	Outcome-A	Improve 3rd Grade Reading and Literacy for All Student Groups						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	A1	Maintain full-time pre-kindergarten at both elementary schools					x	
	A2	Adopt new ELA curriculum and implement with fidelity using the District's Equity Lens						
	A3	Sustain PD for core ELA curriculum						
	A4	Increase PD for elementary sumer academy, dyslexia, and LETRS						
	A5	Strengthen data team meetings (100%, 20%, and CARE)					x	
Strategies	Outcome-B	Increase the Percent of Students Attending School Regularly at Each School						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	B1	Increase support for students and families at each school (FRC)					x	
	B2	Establish positive attendance program with incentives across district						
	B3	Continue district attendance committee with support from NWRESD						
	B4	Increase hands-on learning opportunities and content relevancy						
	B5	Increase opportunities for student clubs and activities for all students at all schools					x	
Strategies	Outcome-C	Improve 9th Grade On-Track for Incoming and current Students						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	C1	Strengthen RtII implementation and coaching (Middle School)					x	
	C2	Sustain MS-HS summer transition programs						
	C3	Targeted interventions and increased support for math, reading, speech					x	
	C4	Ensure all 9th grade students are connected to "mentor" staff						
	C5	Adopt new ELA curriculum at the high school and implement with fidelity using the District's Equity Lens						
	C6	Provide tutoring to students who need credit						
	C7	Increase opportunities for career exploration, work-based learning, and hands-on learning					x	
Strategies	Outcome-D	Increase the Number of Students who Graduate and Complete High School						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	D1	Robust CTE programs with clear career pathways and opportunities for work-based learning					x	
	D2	Increase career exploration and worksite experience (Tillamook WORKS Coordinator, Youth Transition Program)						
	D3	Increase students passing dual credit classes with purpose (working toward program, degree, goal)					x	
	D4	Stronger articulation between high school programs and post-secondary programs						
	D5	Targeted tutoring for students who need intervention and credits						
	D6	Make transportation available for Tillamook Works and Youth Transition Programs						
Strategies	Outcome-E	Improve Student Well-Being						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	E1	Maintain student health and wellness center						
	E2	Increase behavior specialist support and sustain/increase counseling support					x	
	E3	Sustain PE at elementary schools, increase PE opportunities at HS					x	
	E4	Strengthen PBIS and SWISS training and support						
	E5	Increase music opportunities for all middle school students						
	E6	Maintain small class sizes						
	E7	Provide food and SEL with intervention and tutoring support						
	E8	Sustain summer enrichment, focal students						
Strategies	Outcome-F	Increase Community and Family Engagement						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	F1	Improve school-to-home communication						
	F2	Increase family-school connections over meals, culturally inclusive						
	F3	Increase student voice and participation in improvement activities						
	F4	Strengthen community and business partnerships including businesses owned/operated by focal populations						
	F5	Cultivate relationship wiht the Confederated Tribes of Grand Ronde (PD, cultural awareness, and student/family supports)						
Strategies	Outcome-G	Enhance Support for Staff						OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	G1	Increase mentoring for teachers (new to profession, new to role, new to district)						
	G2	Increase recruitment for Grow Your Own Teacher Program						
	G3	Include IAs with in-service and PD (supporting special programs and behavior supports)						
	G4	Support staff use of trauma informed practices, build confidence with strategies						
	G5	Increase staff diversity to reflect student population including other-able individuals						
	G6	Improve perception of District in our community to attract substitute teachers						