DCIT CURRICULUM, PROFESSIONAL DEVELOPMENT AND CALENDAR SUBCOMMITTEE

MARCH 2012

ECISD

COMPOSITION OF THE SUBCOMMITTEE

- ❖ 10 Teachers
- ❖ 1 Librarian
- ❖ 1 Campus Administrator
- ❖ 4 Central Office Liaisons

CURRICULUM AND PROFESSIONAL DEVELOPMENT INITIATIVES

DISTRICT INITIATIVES FOR PROFESSIONAL DEVELOPMENT

1. Professional Learning Communities
2. CSCOPE/STAAR
3. Texas Turnaround School Initiatives
4. Texas TAP Program
5. Texas Algebra Readiness Grant
6. Federal (SAL) Magnet Grant
7. Data Management System - Eduphoria

NEW PROCEDURES ESTABLISHED

Reasons for new Operating Guidelines:

1. Ensure that professional development is focused and aligned with district initiatives
2. Ensure follow-up for all professional development
3. Monitor teachers being absent from classes due to PD

(See handout pages 1, 2 and 3)

PRE-SESSION DAYS

- 4 days were campus planned and directed
  - Agendas were required to be turned in prior to the events for approval
- 4 days were district planned and directed
  - One day - PLC focused (planned by district leadership; facilitated by principals and CCFS)
  - One day – CSCOPE focused (planned by district leadership; facilitated by principals and CCFs)
  - One and half days – first annual Back-to-School Conference
    - Teacher presenters
    - Staff selected their own PD
    - Exception – first year teachers received their training during this time
      - Half day - Convocation

(See handout page 4)

FIRST YEAR TEACHER ACADEMY

- Approximately 100 first year teachers in 2011 – 12
- Mentored by their Campus Curriculum Facilitator (CCF)
- First year teachers must meet requirements to complete their mentoring program
- Quarterly "light dinner" learning sessions presented on different topics
  - Quarter 1 – Classroom Management and Engagement Strategies
  - Quarter 2 – Instructional Strategies – using foldables
  - Quarter 3 – Professional Learning Communities
  - Quarter 4 – Celebration, Reflection and Planning for the Future

(See handout page 5)

INSTRUCTIONAL LEADERSHIP ACADEMY

First semester:
- Principals, APs and CCFs met in separate academy sessions
- Secondary and elementary were also separated

Second semester:
- Combined Principals and CCFs

Learning focuses:
- CSCOPE/STAAR
- Dr. Knezek's STAAR Training
- Eduphoria (Forethought/Aware)
- Professional Learning Communities

(See handout pages 6, 7, and 8)

SUMMER PROFESSIONAL DEVELOPMENT

Teachers will be offered numerous Professional Development opportunities during the summer:
- CSCOPE / ELPS / Aware
  - Elementary and Secondary
  - Math, Science, and Social Studies
- K-2 Reading Training
- Abydos Training
  - Secondary
- Empowering Writers
  - 4th – 12th
- Special Ed
  - Operating Guidelines
  - ARD Process
  - Differentiation/Accommodations

SUMMER PROFESSIONAL DEVELOPMENT (cont.)

- Guided Reading Make and Take Sessions
- Sheltered Instruction
  - Elementary and secondary
- IT Laptop Proficiency Training

Teachers will receive a $100 a day stipend for attendance to Summer Professional Development.

(See handout page 9)

CALENDAR DEVELOPMENT

CALENDAR DEVELOPMENT PROCESS

The Calendar Committee met many times to develop several calendar options giving consideration of both state and local parameters.

TEA
TEXAS EDUCATION AGENCY

ECISD
A Tradition of Excellence
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PARAMETERS

❖ State parameters
  ❖ 1st day of instruction must be no earlier than the 4th Monday of August
  ❖ 180 days of instruction unless waiver days are approved
  ❖ State assessment dates
  ❖ Include 2 bad weather days
  ❖ Teachers work 187 days
❖ Local parameters
  ❖ West Texas Relay dates
  ❖ Aligning Spring break with post secondary educational partners
  ❖ Provide enough teacher days in August for teachers to receive a full paycheck
  ❖ Include Martin Luther King day as a holiday

REVIEW

Input from the Superintendent's Leadership Team and the Communication Council for Instructional Staff are presented to committee for development of 2 final calendars.

After the final 2 calendars are developed, ECISD staff vote on the calendar of their preference.

RESULTS OF CALENDAR VOTE

62% of the respondents voted for Calendar option B