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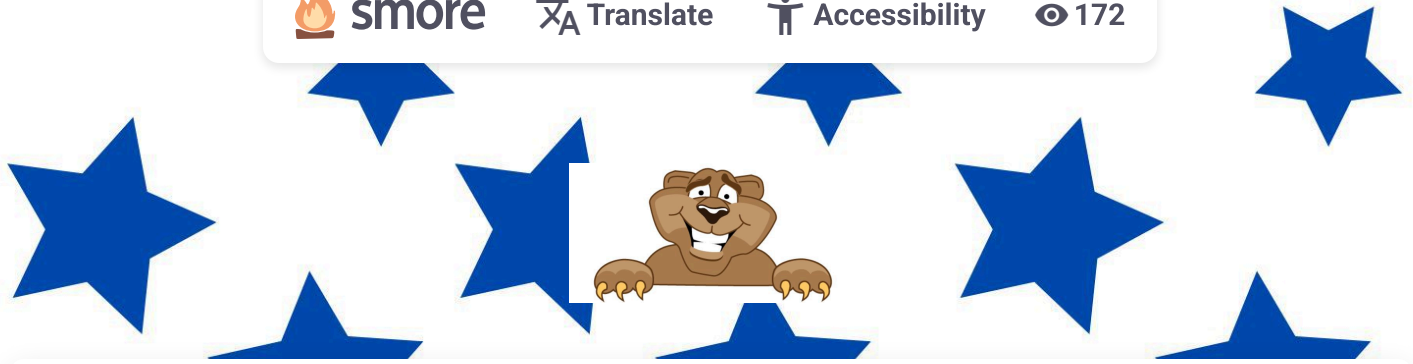
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Accessibility



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Cougar Tracks

Jarrell Elementary Newsletter - April 7, 2025



Dear JES Community!

Our 3rd - 5th grade students begin STAAR testing this week! While this is only one measure of their success this year, it is an important one. The STAAR assesses the TEKS, our state standards, that

our students wo
mastery of thes



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grade level, so
ool year.

Our students are prepared, and they are ready! Check out the information below for ways you can help support them at home!

As always, if we can help you or your family in any way, please do not hesitate to reach out!

With gratitude,
Lara Hutchinson



This Week!

Tuesday, April 8

STAAR Reading 4th Grade

Wednesday, April 9

PTO Meeting 5:30 JES Library

Thursday, April 10

STAAR Reading 5th Grade



Our Campus will be closed to guests
in all grade levels during lunch
for STAAR testing
on the following days.

Tuesday, April 8th (4th ELAR)

Thursday, April 10th (5th ELAR)

Tuesday, April 15th (3rd ELAR)

Thursday, April 17th (5th Science)

Wednesday, April 23rd (4th MATH)

Thursday, April 24th (5th MATH)

Tuesday, April 29th (3rd MATH)

Thank you for your support!

Looking Ahead!

Tuesday, April 15

STAAR Reading 3rd Grade

Thursday, April 17

STAAR Science 5th Grade

Kindergarten Graduation Photos

Friday, April 18

Staff and Student Holiday

Monday, April 21

Student Holiday/Staff PD Day



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uesday, April 23

Math 4th Grade

Thursday, April 24

STAAR Math 5th Grade

Tuesday, April 29

STAAR Math 3rd Grade

Assistant Principal Appreciation Week!

We are so grateful for your leadership and dedication to our JES Community!



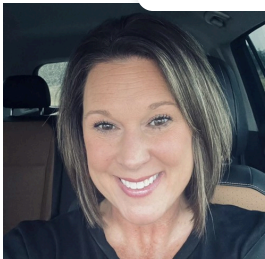
Mrs. Bizzell has over 16 years of experience in education, including experience in Special Education and as an Instructional Coach. She is an outstanding leader who is committed to building positive relationships with students and their families. She truly cares about the whole child and works hard everyday to ensure that our students and staff have everything they need to create an engaging learning environment that ensures success for all!

Mrs. Viveros uses her 20+ years of experience in elementary education as well as bi-lingual education to ensure that all of our students and their families feel connected. She is an inspiring leader who believes that strong relationships are the foundation of our success, and she works hard to ensure that all of our students and staff know they can rely her each day to make sure they have everything they need to be successful!





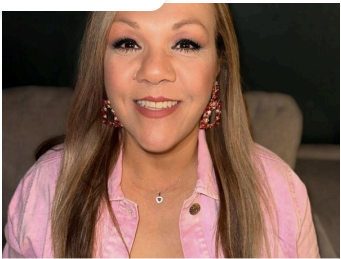
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Mrs. Bizzell



We LOVE our APs!



Mrs. Viveros

Check out the monthly calendar here.
Paper copies are sent home at the beginning of each month in Wednesday folders.

2025 April						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8 STAAR Reading 4th Grade	9 PTO Meeting 5:30 pm	10 STAAR Reading 5th Grade	11	12
13	14	15 STAAR Reading 3rd Grade	16	17 Kindergarten Graduation Photos STAAR Science 5th Grade	18 Student and Staff Holiday	19
20	21 Student Holiday/Staff PD	22	23 STAAR Math 4th Grade	24 STAAR Math 5th Grade	25	26
27	28	29 STAAR Math 3rd Grade	30			



Jarrell Elementary Calendar

[Click here for more events!](#)



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MAY

SAVE THE DATE

MORE DETAILS AND INFORMATION
WILL BE COMING SOON!

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KINDERGARTEN GOALS PARADE

JES Cafeteria

19

5TH GRADE AWARDS CEREMONY

JES Cafeteria

20

JHS SENIOR WALK AT JES

21

KINDERGARTEN GRADUATION

JES Cafeteria

22

FIELD DAY AND LAST DAY OF SCHOOL

23

NO SCHOOL

Attendance Matters!
come **ROAR** WITH US
EVERY DAY!



100% GOAL

Cougars Can!

COUGARS WILL!

IMPORTANT Daily Deadlines!

In order for our s
times.



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aily deadlines

7:35 a.m. The back doors automatically lock, and you will need to drive around and walk your child in to the building. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:35. ***They must be signed in by a parent or guardian.***

1:30 p.m. ALL transportation changes must be made by 1:30 by emailing or calling Kendra Field or Monica Santos at (512)-746-2170 or kendra.field@jarrellisd.org or monica.santos@jarrellisd.org.

2:30 p.m. Any student checking out early for an appointment, must be picked up prior to 2:30. Our dismissal processes are already in place by that time making it very difficult to change.

At Jarrell Elementary, we are constantly assessing our systems to make improvements for safety, convenience, and time. Observing these cut-off times helps us ensure the smoothest possible processes! Thank you!

JES DAILY LUNCH SCHEDULE

Pre-K	10:20 AM
Kinder	10:30 AM
1st Grade	11:00 AM
2nd Grade	12:25 PM
3rd Grade	11:35 AM
4th Grade	11:50 PM
5th Grade	11:20 AM



STAAR SUCCESS!

You play an important part in helping students give their best performance on these tests. There are many ways in which you can help your child put his/her best foot forward.



1.

**Get to bed
on time!**

Limit technology the night before and
ensure your child gets 8-10 hours!

2.



**Eat a good
breakfast!**

Be sure to get some protein in the
morning!

3.



**Get to
school on
time!**

Arriving late can be stressful!
Be sure to arrive on time!

4.



**Bring a light
jacket or hoodie**

No blankets or pillows please!
We will provide a snack, too!

5.



Encouragement!

Your child has worked hard all year, and
they are ready! Give them an encouraging
word, note and an extra hug!



Jarrell Elementary - We BELIEVE in you!

Songbird Art Contest

Third Grade:

Isabel Burnet
Athena Mitchell
Jayden Calderon
Olivia Ford
Jonathan Newton
Grant Guerra
Tito Gutierrez
Ester Garay Huevo
Aviana Bouldin Whiting
Analee Galvan

Second Grade:

Katelyn Graffread
Joseph Espinosa
Joanna Benitez Jaramillo
Elena Reyes Colon
Grace Gaitan Membreno
Alaina Reza
Nevaeh Martinez
Fanta Konate
Bailey Sorto
Alis Mesa

First Grade:

Addilyn Barnes
Salmah Bah
Terren Henderson
Emily Almon
Miriam Lopez
Jacob Pantoja
Haysten Ledwell
Lane Hadeen
Olivia Singh

A comic book style graphic with a blue background and yellow stars. A brown cartoon dog is on the left. A price tag says \$30. The main text is in a large speech bubble. A QR code is in the center. A deadline is in the bottom right.

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**PURCHASE YOUR
JARRELL ELEMENTARY SCHOOL
YEARBOOK!**

\$30
*does not include sales tax, if
applicable*

TO PURCHASE YOUR YEARBOOK GO TO
TREERING.COM

TO PURCHASE YOUR YEARBOOK, USE THE QR CODE BELOW, OR:
Must be a parent or student 13 years or older

→ GOT TO: **WWW.TREERING.COM/VALIDATE**
ENTER YOUR SCHOOLS PASSCODE:
1017152854712797

**DEADLINE:
APRIL 18TH**

Gifted and Talented Awareness Week

A banner with a teal background and a dotted border. It features a dark blue box with white text for the week dates and an orange box with white text for the hashtags. The hashtag #whyGT is in a stylized font on the right.

G/T AWARENESS WEEK
APRIL 7 - APRIL 11, 2025

#TAGT #GTWEEK

#whyGT



GIFTED AND TALENTED (G/T) AWARENESS WEEK 2023

April 3 – 7, 2023

WHAT IS G/T AWARENESS WEEK?

G/T Awareness Week was created to increase awareness and encourage support of gifted education in Texas. Through online community discussions and social media posts, parents, educators, and advocates come together to celebrate giftedness. Help us celebrate April 3-7 2023. Throughout the week, members can share information, create conversations, and provide a deeper understanding of the purpose of gifted education.



GET INVOLVED

- Sign up for TAGT's free Parent Webinar, April 4, 2023 (available in English and Spanish). WWW.TXGIFTED.ORG/WEBINAR
- Write thank you letters to your G/T teachers to share what a difference they make for your gifted student(s).
- Attend or start a parent support group! Support groups provide opportunities to improve G/T programs in and beyond the classroom, provide family networking, and family/community events. WWW.TXGIFTED.ORG/PARENT-SUPPORT-GROUPS
- Become a TAGT member or eSubscriber. eSubscribers receive online benefits for just \$40 annually. WWW.TXGIFTED.ORG/EXPLORE-MEMBERSHIP
- Apply for a TAGT summer scholarship by April 15. WWW.TXGIFTED.ORG/SCHOLARSHIPS
- Catch up on past TAGT Podcast episodes on Spotify, Apple Podcasts or Google Podcasts.
- Submit a #whyGT story to TAGT. Promote your story on social media and tag @txgifted. WWW.BIT.LY/GIFTEDANDTALENTEDSTORY
- Begin discovering all of the outstanding articles TEMPO+ has to offer by using the 2-week Trial Subscription. WWW.TEMPO.TXGIFTED.ORG/TRIAL-REGISTRATION

Learn more about TAGT at txgifted.org



DID YOU KNOW?

- There are more than 445,000 identified G/T students in Texas
- The state goals for students who participate in G/T services are self-directed learning, research and communication, developing innovative products, creativity, and individuality, and creating advanced products
- TAGT awards more than \$20,000 in student scholarships each year

LOST and FOUND



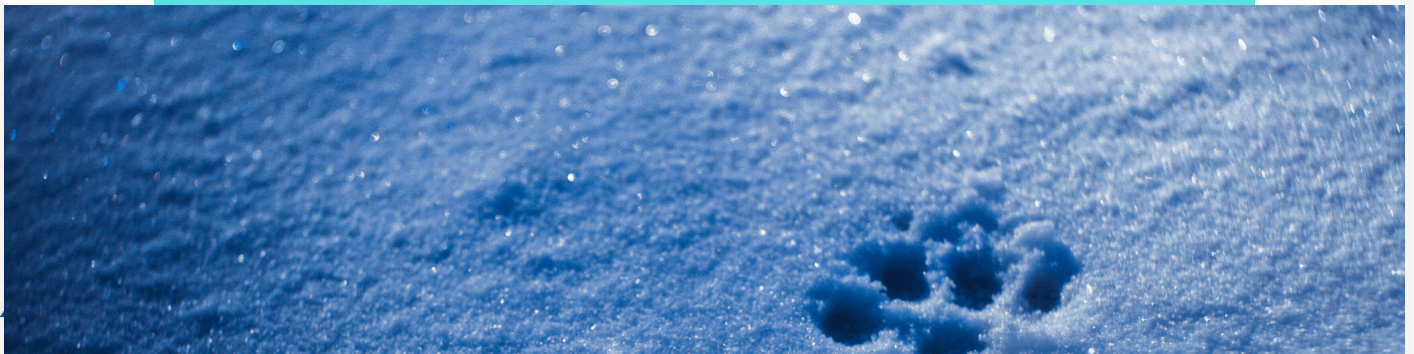
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LOST AND FOUND

Our Lost and Found will be on the front porch
next week from 7:00 - 3:30
(weather permitting)



**Please stop by to claim your lost items.
Classes will also be visiting the Lost and
Found. Items will be donated next Friday.**



Pre-K Updates

This week in pre-k, we will be exploring the characteristics of mammals and their habitats. In math, we will be learning that some quantities change in a predictable "one more" or "one less" pattern. In literacy we will match uppercase letters to lowercase letters and discuss personal connections to vocabulary to deepen our understanding for the term.

Kindergarten Updates

[NEWSLETTER](#)

In knowledge we will be finishing up our unit of how our country was founded. In skills we will continue to read from our decodable readers. We will also be continuing to use adjectives and pronouns. We will also continue reviewing past and present tense verbs. In math, we will continue with our unit of place value with addition and subtraction to 100. We will also be reviewing adding two-digit numbers using one of our many strategies. In science, we will begin a new topic of describing and recording examples of interactions and dependence between living and nonliving components in terrariums or aquariums. In social studies, we will continue learning about maps by creating simple maps of our home, classroom, school, and community.

2nd Grade Updates

In Skills, we will begin the process of writing a report. In Knowledge, we are beginning a new unit, *Fighting for a Cause*. In Social Studies, we will explore a new unit on cultural heritage. In Science, we will learn about organisms and their environment. In Math, we are focusing on solving word problems involving coins and bills.

3rd Grade Updates

This week in Reading we will be continuing our Rockin' Review. We will study informational text and then write responses from our reading. We will also study fiction text. We will use the text to review vocabulary, key skills, write responses and work in small groups. In Math, we will classify and sort two-dimensional figures, including cones, cylinders, spheres, triangular and rectangular prisms, and cubes, based on attributes using formal geometric language. We will also start our Math Rockin' Review and review key academic vocabulary, analyze word problems and how to solve them. In Science, we will continue learning about migration and hibernation. It's going to be a great week in third grade!

4th Grade Updates

In ELAR, students will take the STAAR test on Tuesday. Starting Wednesday, we'll begin reading the novel *Hello, Universe*. As we read, students will focus on the characters and how they grow and change throughout the story.

In Math, we're kicking off our *Rockin' Review* for the upcoming STAAR test! This week, we'll focus on reviewing key academic vocabulary and essential TEKS. Our math practice will include adding, subtracting, multiplying, and dividing whole numbers.

In Science, students will investigate and explain how most producers make their own food using sunlight, water, and carbon dioxide as part of the cycling of matter in ecosystems.

5th Grade Updates

[NEWSLETTER](#)

Library



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We are excited to announce that we will be hosting Award Winning Author, Ada Ari on Monday, April 7th during SPECIALS. All grade levels will participate in a hands-on cultural experience. Autographed copies of her book may be purchased before April 11th. Purchased books will be mailed to the school after April 11th.

Ada Ari Book Order Form

Award-winning children's author Ada Ari will visit our school for an interactive reading and cultural program.



Origin: Ghana
Moral: Anansi learns to listen to his parents



Origin: Nigeria
Moral: Mbekwu learns to share



Origin: South Africa
Moral: Jabu learns to keep his promise



Origin: Kenya
Moral: Wanjiru is brave despite her fears

If you wish to order an autographed copy of her books follow the link below and enter the code **Jarrell** for free shipping. All orders must be in by **April 11th**.



<https://www.ada-ari.com/african-folktales>

Ada Ari will autograph all books purchased. As you check out, please enter the following in the "add a note" section:

- 1) Child's name
- 2) Child's teacher
- 3) Name for dedication

*10% of the proceeds will be donated to orphanages around the African continent. Visit www.ada-ari.com/giving for more

www.ada-ari.com
Instagram: @ada_ari
Facebook: AdaAri

ART

PreK and Kindergarten - Watercolor Fun

1st Grade - Painting Grass for snake weaving project

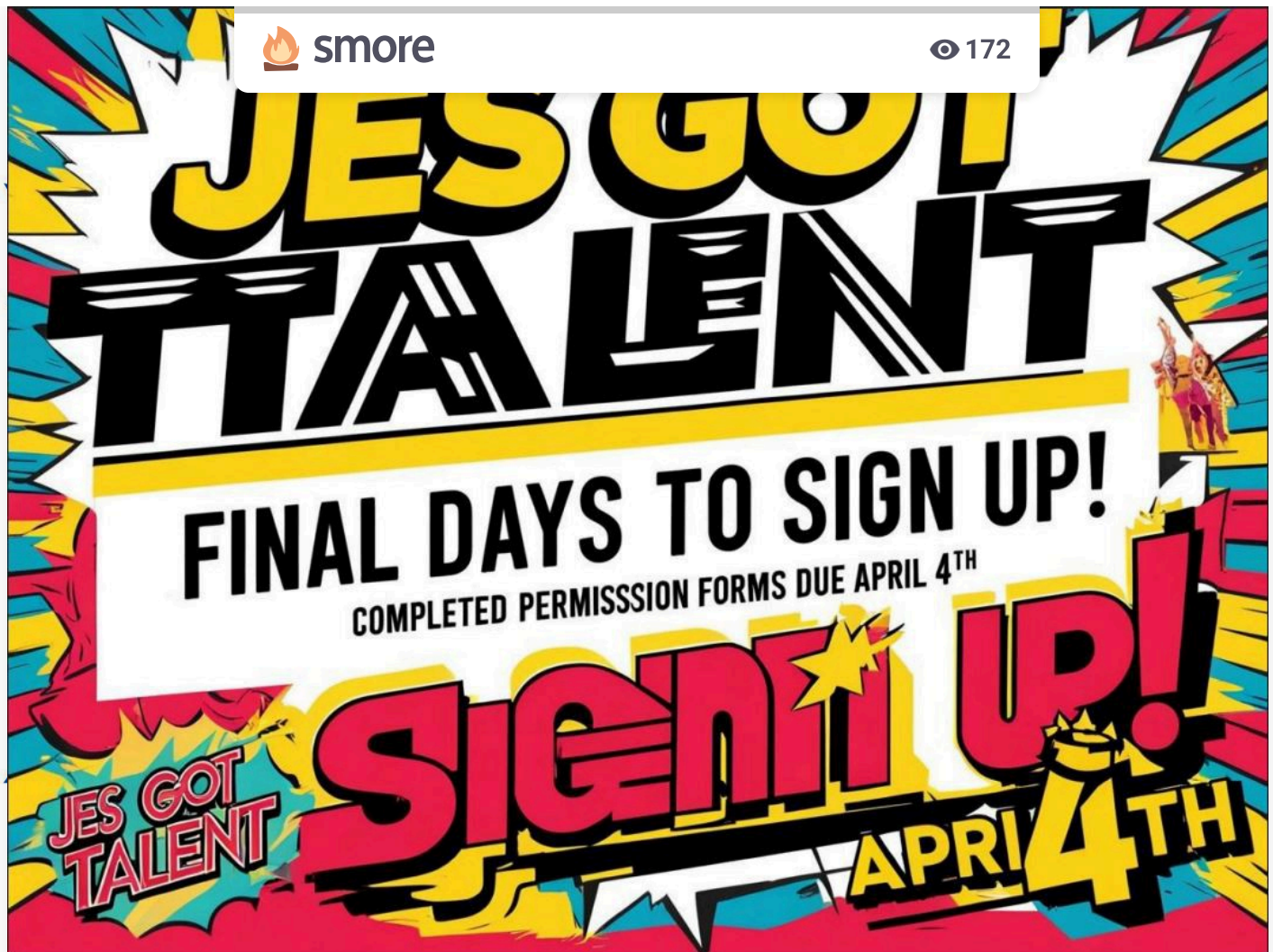
2nd Grade - Finishing touches on animal blanket weavings

3rd Grade - 3D Basket of flowers

4th Grade - Finishing touches on self portrait blanket weavings

5th Grade - Finishing touches for Chess/Checkers Games

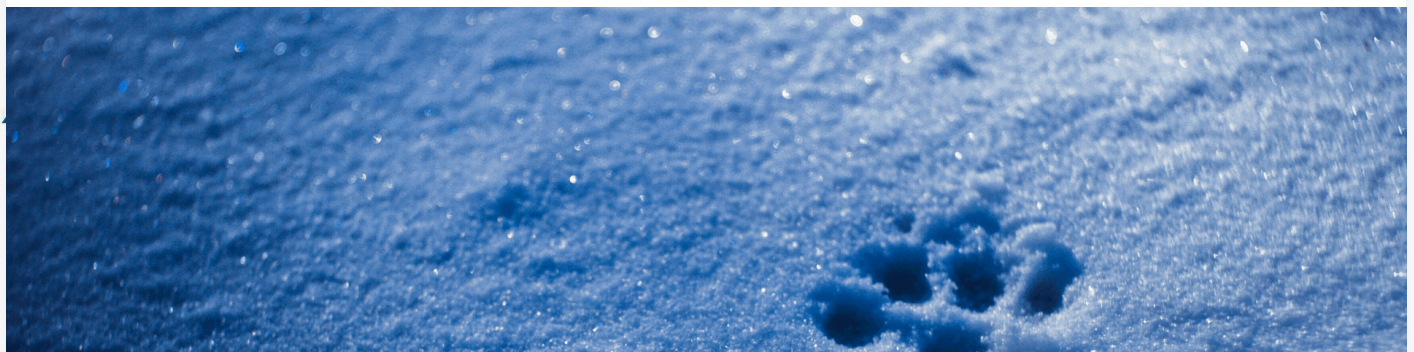
MUSIC



JES GOT TALENT Parent Permission Slip.pdf

Download

50.1 KB



JISD CHARACTER TRAIT OF THE MONTH!



APRIL 2025 | BLUEBIRD

HOPE

**BELIEVING THAT SOMETHING GOOD
CAN COME OUT OF SOMETHING BAD**



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ENCOURAGING FUTURE PLANNING

Have family discussions about future plans and aspirations. Help children set short-term and long-term goals, fostering a sense of hope and purpose in shaping their own futures.



DISTRICT NEWS



Looking formore information about JISD Attendance Zones?

Click the link below to check out more information about new JISD attendance zones including zoning for the new middle school!

JISD Attendance Zones

Standard Response Protocol - Safety Procedures

Jarrell ISD utilizes the Standard Response Protocols (SRP) as part of our district-wide safety plan. Below are the protocols that define the difference between a "Hold," "Secure," "Lockdown,"

"Evacuate," and
difference. When
from spreading.




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misinformation

[SRP Information Link](#)



STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS
Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE
The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol. The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.


LOCKDOWN

"Locks, Lights, Out of Sight"
Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend




HOLD

"In Your Classroom or Area"
Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced.
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual




EVACUATE

"To a Location"
Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.




SECURE

"Get Inside. Lock outside doors"
Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



SHELTER

"State Hazard and Safety Strategy"
Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:


- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.





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STANDARD RESPONSE PROTOCOL

PARENT GUIDANCE

In the event of a live incident, parents may have questions about their role.

SECURE

"Get Inside. Lock outside doors"



Secure is called when there is something dangerous outside of the building. Students and staff are brought into the building and the outside doors will be locked. The school might display the Building is Secured poster on entry doors or nearby windows. Inside, it will be business as usual.

SHOULD PARENTS COME TO THE SCHOOL DURING A SECURE EVENT?

Probably not. Every effort is made to conduct classes as normal during a secure event. Additionally, parents may be asked to stay outside during a Secure event.

WHAT IF PARENTS NEED TO PICK UP THEIR STUDENT?

Depending on the situation, it may not be safe to release the student. As the situation evolves, Secure might change to a Monitored Entry and/or Controlled Release.

WILL PARENTS BE NOTIFIED WHEN A SCHOOL GOES INTO SECURE?

When a secure event is brief or the hazard is non-violent, like a wild animal on the playground, there may not be a need to notify parents while the Secure is in place.

With longer or more dangerous events, the school should notify parents that the school has increased their security.

LOCKDOWN

"Locks, Lights, Out of Sight"



A Lockdown is called when there is something dangerous inside of the building. Students and staff are trained to enter or remain in a room that can be locked, and maintain silence.

A Lockdown is only initiated when there is an active threat inside or very close to the building.



SHOULD PARENTS COME TO THE SCHOOL DURING A LOCKDOWN?

The natural inclination for parents is to go to the school during a Lockdown. Understandable, but perhaps problematic. If there is a threat inside the building, law enforcement will be responding. It is unlikely that parents will be granted access to the building or even the campus. If parents are already in the school, they will be instructed to Lockdown as well.

SHOULD PARENTS TEXT THEIR STUDENTS?

The school recognizes the importance of communication between parents and students during a Lockdown event. Parents should be aware though, during the initial period of a Lockdown, it may not be safe for students to text their parents. As the situation resolves, students may be asked to update their parents on a regular basis.

In some cases, students may be evacuated and transported off-site for a student-parent reunification.

WHAT ABOUT UNANNOUNCED DRILLS?

The school may conduct unscheduled drills, however it is highly discouraged to conduct one without announcing that it as a drill. That's called an unannounced drill and can cause undue concern and stress.

Parents should recognize that the school will always inform students that it is a drill during the initial announcement.



It's important to differentiate between a **drill** and an exercise. A drill is used to create the "Muscle Memory" associated with a practiced action. There is no simulation of an event; this is simply performing the action. An exercise simulates an actual event to test the capacity of personnel and equipment.

CAN PARENTS OBSERVE OR PARTICIPATE IN THE DRILLS?

The school welcomes parents who wish to observe or participate in drills.

District Calendar

2024-2025 Academic Calendar





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Jarrell Elementary School

Please reach out with any questions or suggestions you may have!

[Lara Hutchinson, Principal](#)

[Jaclynne Bizzell, Assistant Principal](#)

[Lupita Viveros, Assistant Principal](#)

[Brittany Martin, Counselor](#)

[Stephanie Garcia, Administrative Assistant](#)

[Terry Kurtz, Registrar](#)

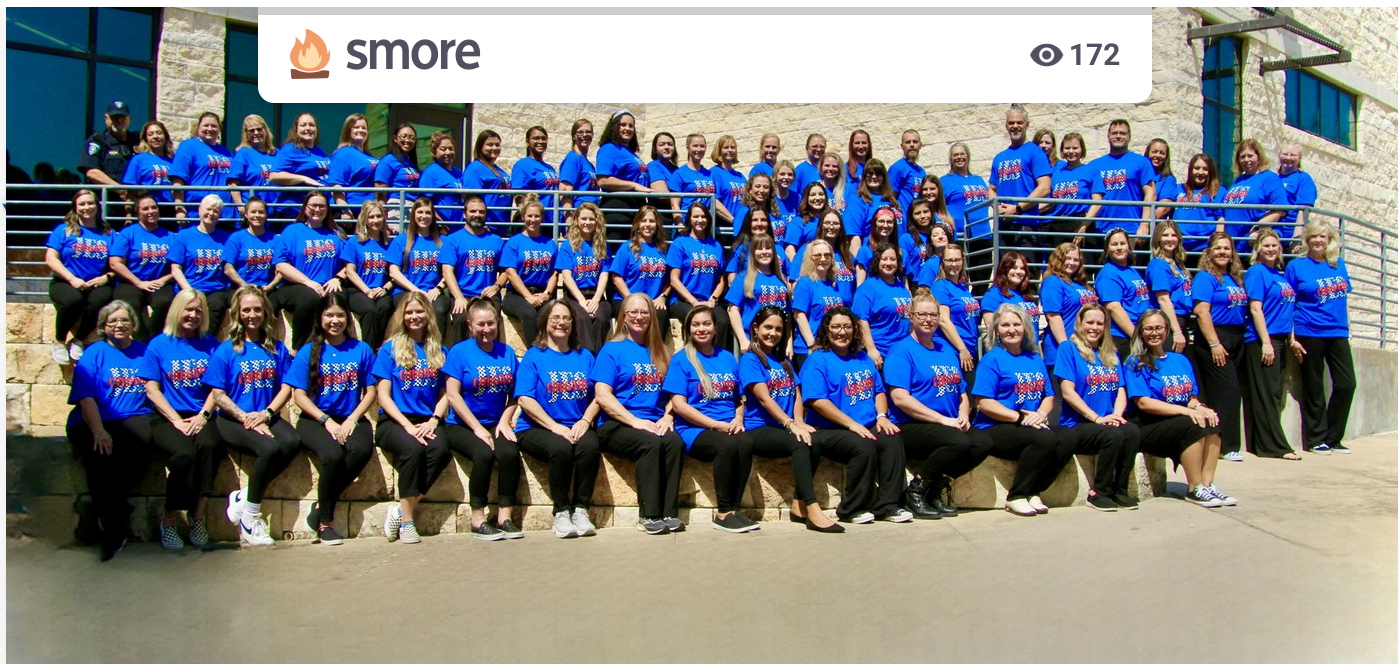
[Kendra Field, Receptionist](#)

[Audrey Zuniga, Nurse](#)

Location: [Jarrell Elementary School, County Road 313, Jarrell, TX, USA](#)

Phone: [512-746-2170](#)

Facebook: [facebook.com/JarrellElementarySchool](#)



Like our Facebook Page

Lara Hutchinson

Lara is using Smore to create beautiful newsletters

Created with  **smore**

Communicate quickly and effectively with interactive newsletters.

Smore empowers educators to connect with their community, streamline school communications, and increase engagement.

Create a newsletter

